

Elmira College Bulletin

2018 – 2019

Academic Year

PDF Version - As of 09-25-19

Information in this Bulletin is current as of the date of publication. Unexpected changes may occur during the academic year. The listing of a course or program in this Bulletin, therefore, does not constitute a guarantee or contract that the particular course or program will be offered during a given year.

NOTE: This word version was created to share more easily with the Elmira College community, however, the page numbers listed throughout this document do NOT align. The page numbers are in reference to the Bulletin version posted on Elmira.edu at:

https://www.elmira.edu/academics/Academic_Resources/Registrar/College_Bulletin.html

Table of Contents

An Introduction to Elmira College.....	3
Student Life.....	4
Special Academic Opportunities.....	10
Academic Services and Regulations.....	15
The Baccalaureate Degree.....	33
The Associate Degree.....	38
Majors and Courses of Instruction.....	41
Payment Schedule.....	213
Refund Schedule.....	214
Aid Eligibility.....	216
College Directory.....	218
Index	233

An Introduction to Elmira College

Elmira College is a private, coeducational liberal arts college in the southern Finger Lakes region of New York State.

Each academic program is built upon a strong general education in the liberal arts and sciences, with special attention given to the development of communication skills and the exploration of world cultures. Students also participate in field experiences or projects related to career goals, and the College provides a wide range of other off-campus learning options, including a Community Service and Internship requirement.

The College seeks to blend theory with practice beyond the classroom with co-curricular experiences in intercollegiate athletics, career planning, residence life, student activities, and student leadership opportunities—all of which complement academic programs.

There is more to a college, however, than its majors, courses, and co-curricular programs. Elmira College takes pride in the talent, commitment, and dedication of its faculty and staff. Additionally, alumni and friends contribute greatly to the success of the College and to the quality of education it offers.

We take equal pride in the more intangible but equally important human dimensions of our people—their spirit of caring, empathy, openness and sensitivity. We believe these qualities are crucial in helping students develop their own paths of exploration and self-discovery. The holistic development of our students is at the heart of the mission of Elmira College and a key component of its tradition of transforming lives.

Elmira College Mission Statement

Grounded in the liberal arts and sciences, Elmira College provides a collaborative and supportive environment that enables students to become active learners, effective leaders, responsible community members, and globally engaged citizens. Proud of its history and tradition, the College is committed to the ideals of community service and intellectual and personal growth.

Accreditation and Memberships

Elmira College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Second Floor West, Philadelphia, PA 19104, (267) 284-5000. The Commission on Higher Education is an institutional accrediting agency recognized by the United States Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. Elmira College is registered for teacher education by the New York State Education Department. The Undergraduate Teacher Education Programs have been awarded Teacher Education Accreditation Council (TEAC) accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of seven years, from May 2014 to May 2021. The accreditation does not include individual education courses that Elmira College may offer to Pre-K-12 educators for professional development or re-licensure. The Nursing program is accredited by the Accreditation Commission for Education in Nursing Inc., 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326, (404) 975-5000, www.nlnac.org.

The College is a member of The National Collegiate Athletic Association, the National Association of Independent Colleges and Universities, the Council of Independent Colleges, and other national and regional councils and associations.

Charter and Curricula

Founded in 1855, Elmira College is chartered by the Regents of the University of the State of New York. Curricula are registered with the New York State Education Department and are approved for the education of veterans and dependents of deceased and one hundred percent disabled veterans. The College is authorized under federal law to enroll non immigrant alien students.

Academic Programs

Graduation and major requirements serve as guides for students and academic advisors in the planning of individual degree programs. They represent the basic accomplishments necessary for an earned certificate or degree and reflect the College's philosophy of education. Formal on-campus instruction is enhanced through Elmira College's Field Experience programs and other special academic opportunities. Students may spend Term III in a variety of important programs such as studying marine biology on the Bahamian island of San Salvador or select other Elmira College study abroad opportunities.

Student Life

The out-of-class life on the campus offers a significant number of opportunities for students to participate in social, cultural, recreational and athletic activities. Many activities and events are organized for student development, participation and enjoyment. The College has traditionally held that the out-of-class environment makes a significant contribution to a student's overall experience.

Research and theory note that each student enters college at a different developmental level. As is the case in many aspects of academic life, an effort is made to consider individual preparation levels. Students are urged to become involved in their personal development in a manner that complements academic development. We expect each student to take the initiative necessary to become an involved campus citizen, and access the many resources available for personal development.

Orientation

Elmira College has a unique series of programs designed to introduce new students and their families to the College community. During the summer, members of the new class are encouraged to attend one of our Summer Orientation programs. At this time students will work with an academic advisor to complete their course selection and registration for Term I. Parents are encouraged to participate with their student and will have an opportunity to meet many members of the College community. Our goal is to provide vital information about the College.

Prior to the beginning of classes for Term I and Term II, the College holds a fall orientation program for all new students. Fall Orientation is designed to help students acculturate to college life. This event is designed to support the academic and social success of our students.

Residence Regulations

- All students will be required to reside in College housing. Exceptions to this policy include the following:
- married students
 - students residing with their parents or biological children within commuting distance (fifty miles from campus)
 - students twenty-five years of age or older

Students currently residing on campus who meet the above criteria and wish to live off campus must complete the Request to Live Off Campus form available in the Office of Residence Life. The request will be reviewed by the Director of Residence Life.

All students over the age of twenty-five desiring on-campus housing will need to meet with the Director of Residence Life before housing is provided. A determination will be made as to whether or not the residence halls will suit a non-traditional aged student's needs. Final decisions are also based on available space in the residence halls and the suitability of living requirements.

Part-time students, are those persons who register for fewer than 9 credits during Term I or Term II, or who enroll for fewer than 4 credits during Term III or Term IIIA. Part-time students who wish to live in a college residence should contact Mr. Nathan Friesema, Director of Residence Life, Campus Center, (607) 735-1821, for further information. To qualify, students must be matriculated and registered for coursework on at least a half-time basis.

Any student whose housing is revoked will be dismissed from the College unless the student lives within commuting distance (fifty miles) and the student resides with their parents.

Room selections are generally made for the academic year. Term III is viewed as an extension of Term II, and those students who select Term I housing will be obligated for the remainder of the year.

Students who are dismissed for academic reasons are eligible for a refund according to the refund policy. Students who are dismissed for disciplinary reasons are not eligible for any refund for the currently enrolled term.

Career Services

The Office of Career Services offers a variety of resources to assist students in the career exploration and development process. Students experience personal and professional growth by utilizing the following services:

Self-Assessment of Interests, Skills, Values and Personality through:

- career counseling
- Community Service
- Campbell Interest and Skills Survey
- job shadowing and networking opportunities
- Myers-Briggs Type Indicator

Development of Job Search Skills, Exploration, and Strategies through:

- career-related internships
- informational and practice interviews
- workshops on various career development topics
- resume and cover letter assistance
- building meaningful relationships with alumni
- recruitment and networking events such as the annual Community Service Fair, Graduate School Fair, and Career and Internship Expo

Students are encouraged to visit the Office of Career Services located in Student Learning Commons in the Gannett Tripp Library to discover, familiarize, and utilize the various services available.

Office of Retention and Advocacy

The Office of Retention and Advocacy is designated as the primary retention center for Elmira College. It is our commitment to ensure that students enjoy a positive and successful college experience. Our goal is increase the persistence and graduation rates of our students by providing the following services:

- Advocacy
- Success Coaching
- Peer Mentoring
- Referral to appropriate campus resources
- Workshops focused on success strategies
- Assistance with the transition to college
- A safe place to share concerns and offer recommendations

In addition to the support services offered above, the Office of Retention and Advocacy facilitates the Leave of Absence and withdrawal processes. The Office also receives Early Alert Referrals from the campus community that allows the staff to reach out to students who might be struggling. Students are encouraged to contact retention@elmira.edu for support and referral.

Tutoring Center

The George W. Howell Tutoring Center promotes the academic success and development of Elmira College students by fostering academic, social, and personal growth in a comfortable and supportive environment. Tutoring Services guides students in developing strategies that help strengthen academic skills in such areas as note-taking, study habits, test anxiety, and time management.

Tutoring Services provides support in cooperation with faculty by utilizing peer tutoring assistance with walk-in hours. Students are encouraged to meet with their professor during office hours, attend class regularly and complete all assignments prior to meeting with Tutoring Services. Students do not have to be experiencing problems to utilize the Tutoring Center but are encouraged to seek support as soon as they experience academic difficulties.

Please visit the Tutoring Services Website for more information or call (607) 735-1149.

Disability Services

Elmira College Disability Services is committed to providing appropriate services to students who identify themselves with a disability. Students are encouraged to build their autonomy and actively engage with and inform the office of their individual needs. When the proper disability documentation is shared with the Academic Accommodation Coordinator, students are then provided access to appropriate accommodations. Disability Services consults with all Elmira College stakeholders to determine and facilitate accommodations to the individual students requesting these services.

Please contact the Academic Accommodations Coordinator, in McGraw Hall, room 113, via e-mail at: accommodations@elmira.edu, or call (607) 735-1857.

Clarke Health Center

Success as a student at Elmira College is as important to the institution as it is to every student and their parents. The College realizes that although good health does not insure good grades, poor health is a frequent cause of poor grades. We define wellness as not merely the absence of disease, but as productive physical, mental and social well-being.

Health care has changed drastically in the past decade and the future holds exciting options for individuals to enter a partnership with their health care providers. One of the Clarke Health Center's goals is to educate students so they can knowledgeably enter into such a relationship and take their places as informed health care consumers.

The Clarke Health Center is staffed by registered nurses, Monday through Friday, 8:00 a.m. to 5:00 p.m. A Nurse Practitioner or College Physician is available for three hours daily, Monday through Friday.

Services available at the Clarke Health Center include assessment and treatment of illness and injury, referrals to other health care agencies, wellness programs allergy injections, prescription management, immunizations, and on-site laboratory testing including mono, throat cultures, and blood glucose testing.

Medical Forms Required

In order for the Clarke Health Center to provide competent and thorough treatment, we require all students to submit a completed Health Form prior to arrival on campus.

The New York State Department of Health requires proof of immunity against Measles, Mumps and Rubella. Failure to comply within thirty days of arrival to Campus will result in the withdrawal of the student from classes until the mandated documentation is provided.

The Health Form can be found on the Elmira College [website](#) within the Health Center tab under Student Life on the main page.

Health Insurance

All students must carry health insurance while they are a student at Elmira College. Every student is automatically enrolled in the College Health Insurance Plan. If the student is covered by their own family policy, the student has the option to waive the College Plan. All International Students MUST carry the College Insurance, as travel policies will not be accepted.

Transcripts

Students may receive an official transcript of all academic work taken at Elmira College by completing the appropriate form or submitting a signed letter of request to the Office of the Registrar. Official transcripts are free.

Official transcripts bear the signature of the Registrar and the College seal. Transcript requests forms are located on www.elmira.edu under the Office of the Registrar link.

All requests must be in writing. No one, other than the person himself, may request a copy of an individual's transcript. Copies will be sent to other parties only upon a student's written request. There will be no exceptions to this regulation.

Transcripts will not be issued if an outstanding financial obligation remains in the Business Office. Institutional loan obligations must also be current to receive financial clearance for transcripts. Processing time, for all requests, is three to five business days.

Veterans' Information

Veterans who wish to enroll at Elmira College should contact their local Veterans Administration field office or local office of the New York State Division of Veterans Affairs at the Veterans Affairs main web site at <http://www.va.gov>, or phone 1-888-GIBILL-1 or 1-888-442-4551, VA Regional Office, P.O. Box 4616, Buffalo, New York 14240-4616. Elmira College participates in the Yellow Ribbon Program, which is a provision of the new Post-9/11 GI Bill.

Elmira College also partakes in the Tuition Assistance Program for Active Duty, National Guard and Reservist within their branch of service. Please contact your service branch Education Counselor or Education Services Specialist (ESS), or Education Services Officer (ESO) for more information.

The Department of Defense requires the return of unearned TA funds on a proportional basis through at least the 60 percent portion of the course regardless of the reason for withdrawal (service-related or otherwise). The return of any TA funds will be returned directly to the military service, not to the service member. The requirement to return unearned TA funds on a proportional basis applies to the TA portion only. Any calculation performed by the institution would consider only TA program funds.

Elmira College is a member of Service members Opportunity Colleges, SOC, a consortium of national higher education associations and institutional members. SOC functions in cooperation with the Department of Defense, the Military Services, including the National Guard and the Coast Guard, to help meet the voluntary higher education needs of service members. Certification is ultimately handled through the Office of the Registrar, McGraw Hall, room 113, (607) 735-1895.

Students Called to Active Military Service

Being called to active military service during any term will trigger:

- A. Credit for the full term of tuition, room, fees for future enrollment.
- B. Credit pro rata for board fees to future enrollment.
- C. Analysis, on an individual basis, of coursework and class standing to maximize the awarding of academic credits for work in progress, or to allow work to be completed upon return to classes after enlistment is complete, depending on which approach is more appropriate.
Tuition will be charged pro rata for all credits awarded under this provision.
- D. As long as student is on active duty, he or she will remain in good standing with the College.
- E. Students should notify Office of Retention and Advocacy, retention@elmira.edu and Mrs. Lesia Fadale, Certifying Official for Veterans' Benefits, in the Office of the Registrar, McGraw Hall, room 113, (607) 735-1895, lfadale@elmira.edu.

Student Activities

Activities at Elmira College are many and varied. Participating in campus events is an effective way of developing, practicing, and refining leadership and interpersonal skills. Participation in student activities can range from attendance at events, to membership in a club, or leadership in the organization that plans the programs. Students can develop a wide range of useful skills through increased involvement in organizational leadership and especially through participation in program planning. All campus programming groups are open to student membership and feedback about types of programs that students would like to see on campus.

There are more than sixty special clubs, student government organizations, and honor societies on the Elmira College campus. New clubs are formed each year, and you can begin one if you have an interest that is not currently being addressed by our wide range of existing clubs.

The activities are limited only by your imagination. We encourage you to get involved. Contact the Director of Campus Engagement to become an active and participating member of the student body.

Elmira College Athletics, Intramurals, and Recreation

The athletics program at Elmira College complements the co-curricular experience by providing an environment in which the student-athlete can achieve academic success, cultivate and enhance physical, psychological and social growth and development. Athletics provides theory and practice beyond the classroom to graduate responsible global citizens and leaders prepared for a lifetime of careers and personal growth; outcomes include: skills in communicating, leadership, team work, critical thinking, quantitative reasoning and community service.

We encourage student-athletes to practice and compete to their full potential, with emphasis given to sportsmanship and fair play. Elmira College maintains the highest safety standards to ensure the health and well-being of all student-athletes who participate, values cultural diversity and provides equitable participation opportunities for our men's and women's sports programs. We believe students need a variety of athletic and recreational opportunities with options ranging from well-structured and highly competitive varsity sports to the informal nature of the intramural activities program. Intramural Activities change from time to time, depending, in part, on student interest. Some annual events include: fun runs, dodgeball, badminton, broom ball, the cardboard boat race and softball.

Elmira College holds membership in the NCAA (Division III), Empire 8, UCHC (men's and women's ice hockey), and UVC (men's volleyball). Intercollegiate sports teams include:

- Baseball (men)
- Basketball (men and women)
- Cheerleading (competition team)
- Cross Country (men and women)
- Field Hockey (women)
- Golf (men and women)
- Ice Hockey (men and women)
- Lacrosse (men and women)
- Soccer (men and women)
- Softball (women)
- Tennis (men and women)
- Volleyball (men and women)

Student Conduct Matters

Student conduct is an area which straddles the line between autonomy for individual expression and interdependence of community membership. We believe that each student is a responsible member of the community and, therefore, subject to the consequences of choices of behavior. We think that ideal conditions for development are created when each individual in a community guides behavior by balancing the need for individual expression against the rights of peers. The primary desired outcome from any conduct incident is educational in nature. It is the goal of the conduct system to be supportive of the curricular and co-curricular environment at the College.

More specific, detailed information about the College's conduct system is provided in *The Elmira College Code of Conduct*, which is available online at Elmira.edu. Questions about the conduct system or expectations of students should be directed to the Dean of Students office.

Illegal Drugs

Possession, consumption, provision, or sale of illegal drugs or possession of drug paraphernalia is prohibited. Penalties associated with drug violations range up to and including suspension or dismissal.

Additional information on this topic is available in the Policies and Procedures section of The Elmira College *Code of Conduct*.

Alcohol

New York State law prohibits the possession or consumption of alcohol by anyone under twenty-one years of age. There is an institutional expectation that all members of the College community will abide by the State law. Violators of the law will be subject to disciplinary action by the College up to, and including, the possibility of suspension and dismissal.

Additional information on this topic is available in the Policies and Procedures section of The Elmira College *Code of Conduct*.

General Social Guidelines

The Elmira College *Code of Conduct* is considered to be an extension of The Elmira College *Bulletin* and, therefore, part of the series of documents intended to govern Student Life on campus. The *Code of Conduct* is available to all members of the College community online at Elmira.edu. The College expects all students to be familiar with the information provided in this publication and to govern their conduct by the guidelines in it. A copy of The *Code of Conduct* is available on the Elmira College website.

Relation to Civil Law

Elmira College cannot protect students or other members of the College community from prosecution under the law when there is a clear violation of Federal, State, or local laws. At times, Elmira College will also take disciplinary action when such violations have been committed.

Special Academic Opportunities

The Honors Program

The Honors Program at Elmira College embodies the conviction that the traditions of inquiry and knowledge historically identified with the liberal arts and sciences make up the core of a college education and the foundation of a productive and meaningful life. This is so regardless of one's major or chosen career. The program is built around an exploration of the "practical liberal arts" in which intellectual exploration within the fields represented by the liberal arts and sciences is meant to empower one's self and one's career. In essence, the Honors Program at Elmira College aims to develop participants' sense of wonder about the world in which they live and to heighten their sense of awareness about themselves and their place in the global and local landscape.

Students who display extraordinary academic abilities, a high degree of motivation and wide-ranging intellectual and cultural curiosity are invited to join a community of faculty, staff and peers in an integrated program of specially designed courses and co-curricular learning experiences. The program guides students as they engage actively with a variety of disciplines, undertake in-depth exploration of questions specific to at least one liberal arts discipline, explore the practical value and application of the study of the liberal arts through service learning projects and experiential learning, encounter a range of cultural productions from the literary, fine and performing arts, and recognize the interdependence of the various branches of knowledge through interdisciplinary coursework.

For more specific information on the program, admissions criteria and process, please contact Dr. Mark Pitner, Associate Professor of Asian History, McGraw Hall, room 202, mpitner@elmira.edu.

Term III

One of the distinctive characteristics of Elmira College is Term III, a six-week term from the middle of April to the end of May when faculty and full-time undergraduate students have the opportunity to participate in off campus overseas and domestic courses that provide distinctive educational opportunities. Representative Term III courses appear on pages 203-213. The complete Term III schedule is available in early March.

Term III courses have been defined and described by the faculty members of Elmira College as follows:

1. Term III courses tend to encourage innovation both in approaches to teaching and to selecting the kinds of subject matter to be examined;
2. Term III courses tend to take an interdisciplinary approach through team teaching or through the presentation by instructors of their expertise within the broadest possible context;
3. Term III courses tend to make possible foreign study, field experience (both internship and Community Service), and independent study;
4. Although many Term III courses tend to aim at the generalized aspect of student education, those specialized courses which best lend themselves to a six-week term may qualify as Term III courses; and
5. Although Term III courses will seldom include those courses listed in the Undergraduate Bulletin as required for a particular major or minor, they may qualify as “required electives” within a student’s major or minor, or as General Education courses.

Off-campus opportunities require good academic, financial, social, and disciplinary standing. Students with disciplinary records or those on academic probation may not be allowed to travel on off-campus College programs. Please refer to the Responsibilities Statement available in McGraw Hall, room 106.

Term III Off-Campus Opportunities

Elmira College offers a wide range of exciting off-campus opportunities. During Term III, Elmira College students have traveled with faculty to Spain, France, England, Ireland, Peru, India, Japan, Poland, Greece, Turkey, Australia, the American West, Washington, D.C., and the Bahamas. For more information on these opportunities, please contact Academic Dean’s Office, McGraw Hall, room 106, (607) 735-1795.

Pre-Law Preparation

Pre-law advising is offered to prepare students for law school. The aim of pre-law preparation is for students to develop the critical and analytical skills necessary for success in law school. Academic preparation for law school should proceed through consultation with the pre-law advisor, Dr. Daniel N. Clay, J.D., LL.M., M.S.C.J.S., Gillett Memorial Hall, room 17, (607) 735-1928.

Pre-Medical Preparation

Elmira College offers courses preparing students for admission to a professional school of medicine, osteopathy, veterinary or dentistry. Students generally elect majors in Biology, Biochemistry, or Chemistry, although majors in other fields are possible. In order to meet specific science requirements for professional schools, students are advised to consult with the pre-medical advisor, Dr. Lynn Gillie, Kolker Hall, room 203A, (607) 735-1859, at the beginning of their freshman year.

Directed and Independent Study

Directed Study provides students access to material structured by a faculty member— that is, an Elmira College course that is not currently offered. Independent Study enables students to explore topics for which Elmira College does not offer courses but in which faculty expertise exists to provide adequate guidance.

If the instructor is not a full-time college employee with faculty rank, the full-time student must obtain the approval of the appropriate Division Chair and the Provost. The College’s policy is not to employ an adjunct faculty member in such a capacity if the full-time faculty has competence in the field requested. A fee is charged to Part-time Students.

Register for a Directed Study or Independent Study, students should:

1. Consult the instructors (who are to be the supervisors) to discuss the general outline of the proposals. The Office of the Registrar will provide the appropriate forms for the students to complete;
2. Complete the forms providing the information requested;

3. The students will:
 - A. Obtain their advisors' signatures;
 - B. Obtain their instructors' signatures, signifying concurrence in the projects;
4. Students will submit completed forms to the Office of the Registrar; and
5. Instructors will assign the grades at the completion of the projects.

Academic Fellows

Outstanding junior or senior students may serve as Academic Fellows with a faculty member in lower level courses in areas in which they are qualified by reason of previous coursework. Participants must be in their junior or senior year and must have a cumulative grade point average of 3.000 or higher. Students may obtain a maximum of 6.0 credit hours in the program. The student's role should not be confused with that of a graduate "teaching assistant" as at a university; thus the title "teaching assistant" is not used. Likewise, the student's role as Academic Fellow, by which academic credit could be earned, should not be confused with a work-study assignment, for which financial compensation is earned. At no time will the Academic Fellow teach the course in the absence of the instructor.

To register for the program, a formal, written agreement setting forth the duties and responsibilities of the student, as well as the evaluative procedure to be used by the faculty member, should be developed between the student and the faculty member. A copy of this agreement should be taken to the appropriate Division Chair for approval prior to registration. Academic Fellows will be graded on a pass-fail basis only and will not count against the number of S-D-F credits a student is allowed to accumulate.

Graduate Courses for Undergraduate Credit

An undergraduate student may take a graduate course for undergraduate credit on a space-available basis provided the student is matriculated, has earned at least 90 credit hours, and has a cumulative grade point average of 3.000 or higher. Request forms, available in the Office of Continuing Education and Graduate Studies, must bear the signature of the instructor, the advisor, and the Director of Continuing Education. The student must register using the graduate course field code and title, and the undergraduate course number 4580. The student is expected to complete the same work that is required of graduate students. Undergraduate tuition is charged.

Programs for High School Students

Secondary school students may be admitted as part-time students at Elmira College. Students must have completed the second or sophomore year of high school; have the recommendation in writing of their high school principal or guidance counselor, and scholastic records which give evidence of ability and potential; and have the approval of the Director of Continuing Education and the course instructor at the time of registration. The approval process must be completed each term for which the student is registering. If the student later is accepted for undergraduate study at Elmira College, the credit earned may be counted toward the degree.

Programs for Senior Citizens

Persons aged sixty or over who wish to take undergraduate or graduate courses for credit receive a ten percent discount on tuition.

Persons aged sixty or over who audit courses, thereby receiving no credit for the courses, pay no tuition. This tuition benefit provision is on a space-available basis. Senior citizens are responsible for paying any course or technology fees. Arrangements to audit classes must be made through the Office of Continuing Education and Graduate Studies.

United States Air Force ROTC Program

Elmira College students are eligible to participate in the Air Force ROTC Program at Cornell University through a cross-enrollment agreement. The Air Force ROTC Program prepares men and women for positions as officers in

the United States Air Force. The program is designed to teach students about the mission and organization of the Air Force, leadership, and management. Qualified students can earn full or partial scholarships. Students interested in pursuing this program can contact the Department of Aerospace Studies at Cornell University at (607) 255-4004 (<http://www.afrotc.cornell.edu>) or the Elmira College Office of Admissions at 1 (800) 935-6472.

United States Army ROTC Program

The Army ROTC Program is offered to Elmira College students through a cross-enrollment agreement with Cornell University's Military Science Department, although some courses are offered on the Elmira College campus. Completion of an approved program leads to a commission as a second lieutenant in the United States Army. Additional information may be obtained by contacting the Department of Military Science at Cornell University at (607) 255-4000 (<http://armyrotc.cornell.edu>) or the Elmira College Office of Admissions at 1 (800) 935-6472.

The 4 + 1 M.B.A. or M.S. in Accounting Programs:

Alfred University, Clarkson University, RIT, Union College and the University at Buffalo

Elmira College and the Schools of Business at a number of colleges and universities have cooperated in establishing 4 + 1 programs which enable qualified students to earn a bachelor's degree at Elmira College and then, approximately one year later, either an M.S. in Accounting or an M.B.A. in general business. After four years of study and completion of one of the Business Administration specialization options, students can pursue a general M.B.A. at Alfred University, Clarkson University, Rochester Institute of Technology or Union College. After the completion of the 121 credit hour Accounting program, students may pursue the M.B.A. with a specialization in Accounting or an M.S. in Accounting at Rochester Institute of Technology or the University at Buffalo.

For more information on these programs, please contact Academic Dean's Office, McGraw Hall, room 106, (607) 735-1795.

Regent's University 4+1 Program

Elmira College has entered into an agreement enabling students to obtain a one-year master's degree at Regent's University in London. The program provides eligible students with the opportunity to study abroad and to broaden their cultural and international outlook, while obtaining an advanced degree from one of the UK's premier independent, nonprofit universities.

Students graduating in 2015 and beyond who earn a minimum GPA of 2.5 or above and who are in good standing with the College are eligible for the program. Some post-graduate programs at Regent's have additional entry requirements. A list of all eligible masters degree programs that fall within the scope of the 4+1 program can be found on the Regent's website: <http://www.regents.ac.uk/study/postgraduate-study/programmes>.

Additional information concerning the program is available from the Academic Dean's Office, McGraw Hall, room 106, (607) 735-1795.

The 3-2 Chemistry-Chemical Engineering Program

This program combines three years of coursework in Chemistry at Elmira College with two years in Chemical Engineering at Clarkson University. Upon successful completion of all degree requirements at both institutions, a student will be awarded the appropriate bachelor's degree (B.A. or B.S.) from Elmira College and a Bachelor of Science (B.S.) degree from Clarkson University. This program is highly selective. Students must be interviewed and accepted for this curriculum by Dr. Corey Stilts prior to admission to Elmira College. Admission to Clarkson University will be on a competitive basis and is not guaranteed. For further information, please contact Dr. Corey Stilts, Kolker Hall, room 106, (607) 735-1850.

Health Care Professions

Elmira College students have the opportunity to participate in special programs for early admittance to several health care professions schools including the following: Lake Erie College of Osteopathic Medicine Early Admission Program in medicine, dentistry, or pharmacy; New York College of Podiatric Medicine 3+4 program; Ohio College of Podiatric Medicine 3+4 program; New York College of Chiropractic Medicine 3+3 program; Logan University 3+3 program; Life University pre-chiropractic program; University at Buffalo School of Pharmacy 3+4 Affiliation agreement. For further information, please contact Dr. Lynn Gillie, Kolker Hall, room 203A, (607) 735-1859.

Academic Services and Regulations

The Provost supervises all of the educational programs offered by the College, including baccalaureate degree programs, graduate programs leading to the master's degree, two-year programs leading to associate's degrees, and programs for which a certificate of completion is awarded. Learning opportunities designed to augment and expand formal classroom instruction are also provided.

All students will follow the requirements of the majors, minors, concentrations, and General Education program, as described in The Elmira College *Bulletin* for the academic year in which they first enroll. If the courses needed for completion are no longer offered, and satisfactory substitutions cannot be arranged, a student, with the advisor's approval, must petition the Registrar, who, in consultation with the Educational Standards Committee, will grant approval to change Bulletin year. Petitions are to be completed prior to the student's earning 90 credit hours, including those credits brought in as transfer credit.

Questions, concerns, and comments about academic programs, services or regulations may be addressed to the Provost's Office, McGraw Hall, room 105, (607) 735-1804 or the Office of the Registrar, McGraw Hall, room 113, (607) 735-1895, where every effort will be made to assist students in their progress toward a degree.

Academic Publications

Interested individuals are referred to the Course Schedule published shortly before registration each term with additional detail being updated in electronic format. These publications are as complete and up-to-date as they can be. Each course is described in detail to assist students in making responsible academic decisions.

Academic Advising

The principal function of the academic advisor is to assist students in developing and attaining their educational goals. Advisors interpret College policy and aid in the students' educational and personal development. The advisors help to make sure that students fulfill the College's goals, and approve all registrations before they will be accepted by the Office of the Registrar.

Entering freshmen, transfer students, international students, and students expressing an interest in particular majors are assigned to faculty and staff who have a special interest in advising them. After the first term, students may request an advisor of their choice.

Questions concerning the advising program should be directed to the Dean of Academic Affairs, McGraw Hall, room 106, (607) 735-1795.

Student Responsibility

Although the academic advisor as well as other members of the faculty and administration are available to help the student plan a program and work toward the completion of a degree, **ultimate responsibility for knowing and complying with these regulations and** for meeting all requirements rests with the student.

Academic Honesty

Honesty is essential to the proper functioning of an academic community and is the responsibility of each individual member. Therefore, this academic community has established and enforces rules governing violations of the principles of academic dishonesty.

Academic dishonesty is any treatment of or representation of work as if one was fully responsible for it, when it is in fact the work of another or works in which one has received unacknowledged assistance from others. Academic dishonesty is also any collusion or cooperation in the academically dishonest activities of someone else; an accomplice in academic dishonesty is also guilty of academic dishonesty.

Academic dishonesty is a serious violation that is counter to the purpose and aims of Elmira College. A complete statement of the college policy on academic honesty is set forth in The Elmira College *Code of Conduct* in the section of academic policy.

Copyright Policy

Elmira College complies with the United States Copyright Act of 1976 as amended, the Digital Millennium Copyright Act of 1998, and Technology, Education, and Copyright Harmonization Act of 2002. These laws recognize that all intellectual works in all media (books, articles, programs, data, pictures, music, video and the like) are automatically covered by copyright unless it is explicitly noted to the contrary, as in the case of licensing agreements or written permissions from copyright holders. Fair Use is a legal principle that provides certain limitations on the exclusive right of copyright holders, allowing reproduction of copyrighted works under certain conditions for educational purposes, such as criticism, comment, news reports, teaching, scholarship, and research. Unauthorized use of intellectual works is a federal crime and subject to civil damages and criminal penalties, which may include fines and imprisonment.

Elmira College administrators, faculty, staff, and students who make, acquire, or use unauthorized copies of intellectual works shall be disciplined as appropriate under the circumstances. Such discipline may include termination or dismissal. Elmira College faculty, administrators, staff, and students learning of any misuses of intellectual works within the College should notify College officials. Administrators, faculty, and staff should notify the Dean of the Gannett-Tripp Library, the Director of Academic Technology and User Services, or the Director of the Bookstore and Special Projects.

Additional information on United States Copyright laws and Fair Use is available at the Gannett-Tripp Library, the Nathenson Computer Center or the McGraw Bookstore.

Residency Requirement

The last 30.0 credits of any undergraduate degree program must be taken at Elmira College. Exceptions to this requirement may be submitted to the Educational Standards Committee for review.

Credits

The Elmira College credit unit is the credit-hour, which is equivalent to the semester hour at other colleges. Earning 1.0 credit hour requires at least seven hundred fifty minutes of instruction and another 1,800 minutes of supplementary assignments.

Grading System

The following grades are included in computation of the grade point average (GPA).

- A, A- (90%-100%) indicates a mastery of the knowledge and skills of the course. The student receiving this grade has demonstrated the ability to recognize, analyze, and solve new problems independently.
- B+, B, B- (80%-89%) indicates achievement of a high order, involving high proficiency in the attainment and application of knowledge and skills.
- C+, C, C- (70%-79%) represents an adequate performance, indicating familiarity with the content of the course and active participation in the work of the class.
- D+, D, D- (60%-69%) indicates work which is in one or more respects below the acceptable standard for graduation, but which is sufficient in quantity and quality to be given credit toward the degree if offset by a sufficient amount of superior work in other courses.

F (Below 60%) indicates failure. No credit is awarded. It is calculated into the GPA.

Honor Points

Each of the grades identified above carries the Honor Points indicated below:

A = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0
A- = 3.7	B = 3.0	C = 2.0	D = 1.0	
	B- = 2.7	C- = 1.7	D- = 0.7	

Additional grades which are available for use, but which are not computed in the grade point average are:

I = Incomplete; final examination or project deferred for reasons of health or serious emergency; not a computable grade. It must become a computable grade within thirty days into the next term; if not completed, it will become an F. Students must be passing the course in order to receive this grade.

P = Passing; represents A through D- as defined above.

L = A grade noting a leave, recommended by the Office of Student Life, after consultation with the instructor, when emergency circumstances dictate a student's leaving Elmira College for a period of time that forces the student to miss the final examination or project at the conclusion of the term in which the student is registered. A student who is either on a leave of absence or withdrawing may receive this grade. The L grade must be made up within one year of the term in which it is taken and will be replaced by grades A-F, W, as deemed appropriate by the course instructor. L grades may be extended by the course instructor when appropriate. Students must be passing the course in order to receive this grade.

W = Withdrawal; indicates withdrawal while passing the course.

S = Satisfactory

Grade Point Average

A student must achieve a cumulative grade point average of at least 2.000 to graduate, as well as a 2.000 minimum average in courses taken in completion of the major.

The grade point average (GPA) is calculated according to the following formula:

$$\text{GPA} = \frac{\text{Sum of Quality Points (i.e. credit hours x Honor Points)}}{\text{Sum of Quality Hours Earned (A-F)}}$$

(Only credits received from Elmira College are included in this calculation although all college credits will be considered when calculating Latin Honors and for the valedictorian and salutatorian awards.)

Grade Changes

Grades once submitted to the Office of the Registrar may be changed only under specific circumstances. Clerical and calculation errors may be corrected by the instructor and submitted to the Office of the Registrar until the end of the following term. Requests for grade changes resulting from other circumstances (such as illness, family death, miscommunication) should be brought by the instructor to the Educational Standards Committee for consideration. Grades may not be changed for the purpose of ensuring good academic standing. Once a course has been finished and the final grade submitted, the grade may not be changed by the completion of missed assignments or additional (extra credit) work.

Complaints from students about grades received must be registered in writing with the Provost within six months of the date the grade was recorded by the Office of the Registrar.

Grade Appeal Procedure:

1. Student must attempt to discuss grade appeal with instructor.
2. A written petition from the student must be directed to the Provost for members of the Educational Standards Committee within six months.
3. A copy of the petition will be forwarded to the instructor by the Provost with an invitation to respond in writing prior to the meeting at which the appeal will be considered.
4. The student petition and instructor's response are reviewed by the Educational Standards Committee.
5. The Committee may request the student and the instructor appear before it for further clarification.
6. The Committee may determine, in light of evidence presented, that the assigned grade was correct, or it may recommend that the instructor review the assigned grade.
7. The Committee will notify the student petitioner and the instructor of its decision.

S-D-F Grade Option

Students may elect to take up to 12 credits of work in which the announced grading system is A-F on a S-D-F basis according to the following guidelines:

- A. Such election cannot be taken in courses that apply to the major, minor, or Education concentration or specialization or include Term III travel.
- B. Prorations for transfer students will be administered by the Office of the Registrar.
- C. Students electing a S-D-F grade must indicate this option during the last two weeks thirteen-week term, during the last eight days of a nine-week term, for a six-week term during the fifth week and for a three-week term during the last three days in the term. S-D-F forms may be picked up in the Office of the Registrar, McGraw Hall, room 113, and must be filed with the Office of the Registrar during the appropriate period. The advisor must sign all S-D-F forms.
- D. The Office of the Registrar will convert the grades for those students electing the S-D-F option.
- E. Satisfactory (S) grades do not affect the GPA (Satisfactory grades represent A through C-). However, credits are awarded towards earned credit hours. D+, D, D-, F grades affect the GPA and no credit is granted for F grades.
- F. Students planning to enter a graduate or professional school are reminded that their admission might be affected by S-D-F coursework.

The option does not affect courses that are currently only offered on a pass-fail basis: e.g. Student Teaching I and II, Career-Related Nursing Practicum, Community Service, and Career-Related Internship.

“Incomplete”

An Incomplete grade (“I”), is given at the discretion of the instructor when the student normally would have received a passing grade but at the conclusion of the term has been prevented from completing a course by an unforeseen emergency beyond her or his control. **The Incomplete grade must be removed within thirty days of the beginning of the term following that in which it was assigned.** An Incomplete not removed within the stipulated time period automatically becomes an F. An Incomplete grade received at the close of Term III or the Summer Session must be removed within thirty days after the opening of Term I.

The instructor who gives an “I” must accompany the grade with a statement of requirements the student must complete to remove the “I.” Copies of this statement must be given to the student and the Registrar. When the stated requirements have been completed, the instructor who gave the “I” must notify the Office of the Registrar in writing of the new grade to be assigned. Although instructors may extend incomplete grades into the following term, grades of incomplete may continue for no longer than two years. At that point, the instructor must submit a computable grade, or an administrative F will be posted by the Office of the Registrar effective beginning when the Incomplete is initially assigned.

Course Load

Full-time students at Elmira College normally complete 30 to 35 credit hours per academic year by registering for 12 to 14 credit hours in each of Term I and Term II and 6 to 7 credit hours in Term III. Full time students may elect to register for a minimum of 9 credit hours for Terms I and II, and 4 for Term III (for students who have external considerations such as grant and loan requirements or NCAA regulations this minimum may be higher) and a maximum based on their year:

- 16 credits in Terms I and II for first-year students
- 18 credits in Terms I and II for students beyond the first year
- 7.5 credits in Term III for all students

Transfer students coming in with more than 21 accepted credit hours will be considered students beyond the first year; transfer students with 21 or fewer accepted credit hours will be considered first year students. Overload: students may seek to take more than the above described limits with the approval of either the Registrar or the Provost. Each overload credit is subject to an additional charge based on the full-time hourly rate.

Part time students normally complete 12 to 26 credit hours per academic year by registering for 3 to 8 credit hours in each of Term I and Term II and 3 credit hours in Term III, 6 credit hours in the Summer Term.

- < 9 credits in Terms I and II for part time students
- < 4 credits in Term III for part time students
- < 9 credits for the summer term for part-time students

Auditing a Course

A student may audit a course with the consent of the instructor upon notification of the Office of the Registrar. An auditor is expected to attend classes, complete the assignments in consultation with the instructor, and participate in class discussions, but is not required to take examinations. Under no circumstances is credit given for an audited course. An audited course is included in a student's course load at one-half of the amount of credits of the course. Registration for students auditing a course will be permitted during the two weeks prior to the start of a term, on a space available basis.

Student Status

A student's status is determined by the cohort year, the year in which one enters the College as a full-time student. Transfer students' class years will be determined by the Office of the Registrar at the time transcript evaluations have been completed.

For purposes of determining class status, however, the following standard is used:

- Freshmen** are students who have completed between 0 and < 21 credits.
- Sophomores** are students who have completed between 21 and < 54 credits.
- Juniors** are students who have completed between 54 and < 87 credits.
- Seniors** are students who have completed 87 or more credits.

Full-time students, are those persons who register for 9 or more credits during Term I or Term II, or who enroll for 4 or more credits during Term III. Students receiving financial aid and student athletes, however, may be penalized for taking fewer than 12 credits in Term I and Term II and fewer than 6 in Term III.

Part-time students, are those persons who register for fewer than 9 credits during Term I or Term II, or who enroll for fewer than 4 credits during Term III. Part-time students who wish to live in a college residence should contact Mr. Nathan Friesema, Director of Residence Life, Campus Center, (607) 735-1821, for further information. To qualify, students must be matriculated and registered for coursework on at least a half-time basis.

Exceptions: The following are exceptions to the part-time credit limit:

- Part-time education students, may register for field experience and student teaching for one term of 9 credits and one term of 12 credits, to complete their student teaching.

- Part-time nursing students may register to finish the nursing program for one term of 9 credits and one term of 12 credits.
- Term III(a): a part-time student may enroll in full-time course load during Term III provided 3 of the 6 credits are taken in Term III(a).

Repeating Courses

Students may improve their overall grade point average, and possibly their grade point average in the major, by retaking courses in which they have received a grade of C- or lower. Please note that retaking courses or taking a reduced load of courses, although often warranted, may slow a student's progress toward earning a degree.

For **required** courses, students may retake a given course once in which the original grade was C-, D+, D, or D-. Students must retake a given course if the original grade was F until they achieve a passing grade. However, students will not be eligible to receive Title IV funds for any course that they have previously taken and passed more than two times. For **elective** courses, students may retake a given course once in which the original grade was C- or lower.

All attempts at courses that are repeated will be labeled to that effect on the student's transcript and will count of part of the student's academic load. However, only the higher grade will be used in the computation of the grade point average for all students not yet graduated from Elmira College. Should any course be repeated at an institution other than Elmira College, and a higher grade achieved, the original Elmira College grade would not be used in computation of the grade point average, nor would the grade from the other institution in accordance with the Transfer of Credit policy. Students normally receive credit toward the minimum 120 credit hours required for graduation only once for the same course.

Internal Transfer

Students may change from part-time to full-time status (or visa versa) after consulting with their academic advisor. **If a student has completed less than 90 credit hours as a part-time student, he or she will be required to apply for admission as a full-time student through the regular admissions process and should contact the Office of Admissions. Students seeking this transfer must have at least a 2.000 cumulative GPA in order to be considered for admission as a full-time student.**

If a student is full-time for more than fifty percent of his or her Elmira College career up to the 90th credit hour, then the graduation requirements for full-time students will apply even if the student becomes part-time. If a student is part-time for more than fifty percent of his or her Elmira College career up to the 90th credit hour, then the graduation requirements for part-time students apply, even if the student becomes full-time. Special cases will be decided by the Educational Standards Committee.

Graduation Application

Students who expect to complete degree requirements by June or August must submit an application for graduation in Term I (usually around November 1st) in the year in which they expect to complete the degree. In order to participate in Commencement **an undergraduate student must be within 9 credit hours and a graduate student within 6 credit hours of completing the degree at the time of Commencement.** Exceptions to this may be made by petitioning the Educational Standards Committee.

Academic Honors

Elmira College students may be awarded the following honors:

- A. Full-time students who have achieved a grade point average of 3.600 or higher at the end of any Term I or Term II with twelve computable credit hours will be placed on the **Dean's List**.
- B. The Cowles Honors Scholars designation is presented to seniors who have earned a cumulative grade point average of 3.6 or above and have sustained this academic achievement throughout their Elmira College career.
- C. **Latin Honors** are awarded to bachelor degree recipients who achieve the cumulative grade point averages indicated below. Students will need to have at least 60 earned credit hours

from Elmira College. Transfer credit will not be factored in for Latin Honors since only credits transfer and not grades.

1. Summa cum laude – 3.800 and above
 2. Magna cum laude – 3.600 to 3.799
 3. Cum laude – 3.400 to 3.599
- D. Part-time undergraduate students who have, during the current academic year, achieved a grade point average of 3.600 or higher at the end of the Spring Term (Term III), and who have completed at least twelve computable credit hours during the current academic year, will be placed on the Dean's List.
- E. **Phi Beta Kappa**, Pi Chapter of New York was instituted at Elmira College November 29, 1940. Inductees are elected during Term II of their senior year. Election does not result solely from high grades. Members in course are elected on the basis of scholarly achievement in the liberal arts (as distinguished from applied or professional work), broad cultural interests, good character, and promise of future intellectual growth and effectiveness. Candidates must be majoring in liberal subjects and demonstrate breadth of program, again in liberal subjects, as shown by the number and variety of courses taken outside the major. Candidates, further, shall have demonstrated knowledge of mathematics at least equivalent to three years of college preparatory secondary-school mathematics and a knowledge of a foreign language at least equivalent to the College intermediate-level course. Transfer students are eligible for consideration only if they complete two full years (60 credits) at Elmira College.
- F. Elmira College has active chapters in more than a dozen other honor societies. For more information, please contact Dean Michael Halperin, McGraw Hall, room 113, (607) 735-1895.

Good Academic Standing and Satisfactory Progress

Students are in good academic standing if their cumulative grade point average is 2.000 or better. The Educational Standards Committee reviews the academic performance of all students at the end of Term I and Term III, considering students for academic dismissal, for removal from good academic standing, and for reinstatement to good academic standing.

First-year students will be reviewed at the end of their first term. First-term students who do not achieve a 1.750 will be put on academic probation. Students who achieve between a 1.750 and 1.999 will be given an Academic Warning, and will have until the end of Term III in the same year to raise their cumulative GPA to 1.850 and until the end of Term I of their sophomore year to raise their cumulative GPA to 2.000.

Continuing upper level students and transfer students with sophomore or higher status, achieving a cumulative grade point average less than 2.000 are placed on academic probation. If students raise their cumulative grade point averages to 2.000 or better by the end of either of the next two consecutive terms (excluding summer if so elected by the student), they will be restored to good academic standing. However, students will be reviewed after Term I and Term III of each academic year. Those who do not achieve a 2.000 cumulative grade point average by that time will be considered for dismissal.

Students who do not achieve a 1.500 grade point average at the end of their first term of work at the College will be considered for possible dismissal. Also, students who do or do not meet the minimum standards for good overall academic standing, but whose term grade point average is below a 1.500 for two consecutive terms, will be reviewed by the Committee for possible probation.

Students on academic probation should make every effort to improve their academic performance and should curtail any activity which does not lead to that end. They are ineligible to participate in the following extra-curricular activities: varsity or junior varsity athletics; club sports; service in an elected student government position; as a Resident Assistant or Orientation Leader; representing the student body on a standing committee of the Faculty; or serving in a leadership position in an active student club, in a major theatre production, the *Octagon*, WECW, or the *Iris*, unless such participation is part of coursework for academic credit. The student's academic advisor will determine such eligibility in ambiguous cases. The Dean of Student Life is responsible for enforcing this regulation.

The Educational Standards Committee will notify in writing all students who have been dismissed. The Committee will hear appeals made within ten working days of the date the dismissal notifications are issued.

Questions concerning academic probation and dismissal should be directed to Dean Michael Halperin, Registrar and Associate Academic Dean, McGraw Hall, room 113, (607) 735-1895.

Note: Standards for Federal and State student financial aid eligibility, which is discussed on page 216-217, differ from the academic standards described in this section.

Mid-Term Deficiency Grades

Progress reports are made to the students at mid-term periods during each long term. A “Warning Notice” in a subject will be issued when, in the opinion of the instructor, the student is not making satisfactory progress toward the completion of academic requirements. Students who receive a mid-term warning are expected to discuss the situation with their advisors and instructors immediately. Grades of C- and lower will be noted for warnings.

Adding Courses

1. A student may add term-long courses during Term I and Term II:
 - A. Through the first week of classes by adding a course in MyEC;
 - B. Through the second week of classes with the approval of the advisor and the course instructor using an add-drop form;
 - C. After the second week of classes **only** if unusual circumstances necessitate it. Approval of the advisor, course instructor, and an Academic Dean.
2. A student may add for nine-week courses:
 - A. Through the seventh day of classes by adding a course in MyEC;
 - B. Beginning on the eighth day of classes students may add with the approval of the advisor and the course instructor using an add-drop form;
 - C. After the eighth day of classes **only** if unusual circumstances necessitate it. Approval of the advisor, course instructor, and an Academic Dean.
3. A student may add for six-week courses:
 - A. Through the fourth day of classes by adding a course in MyEC;
 - B. Beginning on the fifth day of classes students may add with the approval of the advisor and the course instructor using an add-drop form;
 - C. After the fifth day of classes **only** if unusual circumstances necessitate it. Approval of the advisor, course instructor, and an Academic Dean.
4. A student may add for three-week courses:
 - A. Through the second day of classes by adding a course in MyEC;
 - B. Beginning on the third day of classes students may add with the approval of the advisor and the course instructor using an add-drop form;
 - C. After the third day of classes **only** if unusual circumstances necessitate it. Approval of the advisor, course instructor, and an Academic Dean.

Withdrawing From a Course

1. A student may drop term-long courses during Term I and Term II:
 - A. Through the second week of classes by dropping a course in MyEC;
 - B. After the second week of classes with the approval of the advisor and the course instructor using an add-drop form;

It is important to note that **discontinuance of class attendance does not constitute official withdrawal**. Additionally, being withdrawn from a CANVAS course roster by the course professor does not constitute an official withdrawal from the course. Withdrawals require appropriately authorized drop-add forms to the Office of the Registrar. There is no charge for simply withdrawing from a course. The table describes the timing of when and how dropping or withdrawing from courses affects students’ transcripts:

	Thirteen Week Term	Nine Week Term	Six Week Term	Three Week Term
Time during which course is removed from transcript	Through the second week of the term	Through the seventh day of the term	Through the fourth day of the term	Through the second day of the term
Time during which a grade of "W" is posted on the transcript at the discretion of the instructor	From the third week of the term through the end of the term	From the eighth day of the term through the end of the term	From the fifth day of the term through the end of the term	From the third day of the term through the end of the term

Discontinuance of attendance without an approved withdrawal from courses will result in students receiving the grade earned as assigned by the instructor at the conclusion of the course. Students may appeal this grade based on medical reasons or other extenuating circumstances to the Educational Standards Committee. Students receiving financial aid should check with the Office of Financial Aid before withdrawing from a course. Students participating in varsity or junior varsity sports may no longer be eligible to participate in athletics without at least 12 credit hours in long terms and 6 credit hours in short terms.

Leaves of Absence

The College grants Leaves of Absence to students whose circumstances either prevent them from completing the term in progress or call them temporarily away from campus (for example, health problems, off-campus programs, family issues). Students may request a Leave of Absence of not more than one year by observing the following procedures:

1. Students who request a Leave of Absence for any reason, including medical reasons, must do so by contacting the Office of Retention and Advocacy, at retention@elmira.edu, to complete a Request for Withdrawal or Leave of Absence form.
2. Students who are granted a Leave of Absence within the last two weeks of a term may request a grade of "Incomplete" from their faculty members as outlined on pages 19. Students who are granted a Leave of Absence early in the term will be treated as withdrawn students. In emergency situations, grades of "L" may be assigned in all courses as described on page 17.
3. A temporary grade of "L" must be replaced by a grade of A - F, W, or WF within one year of the term in which it is taken. This permits time for students to correspond with faculty members and make appropriate arrangements.
4. A Leave of Absence is treated as a withdrawal for billing and financial aid purposes; thus, the cumulative grace period for guaranteed student loans will be entirely or partially exhausted based on the length of the student's leave.
5. Students wishing to return from a Leave of Absence should request reactivation through the Office of Retention and Advocacy.
6. Students on a Leave of Absence who fail to initiate contact with the Office of Retention and Advocacy, to become reactivated within twelve months of the date the leave was granted shall be considered withdrawn from the College.

Withdrawal From the College

A fair and equitable refund policy has been established by Elmira College for students who withdraw at any time prior to completing degree requirements. Students must follow the withdrawal procedure outlined below in order to benefit from the refund policy.

1. Any student withdrawing from the College must complete a Request for Withdrawal or Leave of Absence form through the Office of Retention and Advocacy, retention@elmira.edu. The staff will assist the student by reviewing the need to contact academic, business, or other areas of the College for clearance. If the student is awarded a Perkins Loan, an interview must be scheduled with the appropriate Business Office representative.
2. The student will be eligible to receive refunds or transcripts as outlined in this Bulletin only when:
 - A. A Request for Withdrawal or Leave of Absence Form is completed;
 - B. Residence Hall room is vacated and keys returned;
 - C. Student I.D. card is surrendered to the Residence Life Coordinator when checking out;
 - D. Financial accounts are settled;
3. A copy of the completed Request for Withdrawal or Leave of Absence form will remain filed in the Office of Retention and Advocacy to indicate the student's change in status. A decision not to attend classes does not constitute withdrawal from a course or the college.
4. A student who withdraws from Elmira College, does not attend another institution, and plans to return to Elmira College after a period of one year or more, must re-apply through the Office of Admissions by completing a Readmit Application.
5. A student who withdraws from Elmira College, does not attend another institution, and plans to return within the same academic year, must contact the Office of Retention and Advocacy for processing;
6. A student who withdraws from Elmira College and attends another institution, must re-apply to Elmira College using the EC Online Application or Common Application.

Cancellation or Closing of Classes

The College reserves the right to close a course when there is full enrollment. The College also reserves the right to cancel a class due to insufficient registration. Classes are cancelled as infrequently as possible.

Attendance

Regular attendance at all classes and other scheduled appointments is expected of all students. Because specific class attendance policies vary, students are encouraged to understand the policy of each of their instructors. Students who, in the view of the instructor, are absent from class excessively may be required, with sufficient notice, to withdraw from the class with a grade of W or WF. The College reserves the right to notify parents if class attendance jeopardizes the student's status at the College.

Examinations

Absence from scheduled tests and examinations automatically incurs a grade of zero for that examination, unless other arrangements have been made with the instructor.

All classes are required to meet during the final examination period as scheduled by the Office of the Registrar. The time of final examinations may not be changed without permission of the Provost.

Examinations lasting one hour or more may not be scheduled within one week of the start of the final examination period.

Declaration of Major

Sophomores registering for Term I of their junior year, and all transfer students with junior or higher standing who are registering for the first time, must-after consultation with their advisors-complete the Declaration of Major form and file this with the Office of the Registrar. Students wishing to change a major, minor, or concentration will also use this form.

Outstanding Balance

Students owing the College for a previous term and who have not made special arrangements with the Business Office for deferred payment may not be allowed to register for subsequent terms and may not be issued grade reports, transcripts, or diplomas.

Transfer of Credits

Students at Elmira College who wish to receive credit toward an Elmira College degree for courses taken at another institution must secure prior approval from their advisor and the Registrar. Students who have earned 68 or more credits from a two-year college may not take additional course work at a two-year college. Students who have earned 90 or more credits toward an Elmira College degree may not take additional degree credit work at another college or university.

Elmira College welcomes qualified students who desire to transfer to Elmira College. To obtain a degree from Elmira College students must complete at least 30 credit hours at Elmira, including at least 15 credit hours in the major and 9 credits in the minor. No more than 68 credit hours from two-year colleges or 90 credit hours from four-year institutions will be allowed to transfer. Some students entering at the junior level may require more than 60 additional credits to complete all requirements. The Registrar evaluates transfer credits according to the following guidelines:

- A. Undergraduate credit for which the student received a grade of C- or above will be considered for transfer to Elmira College only from institutions accredited by an agency that is a member of the Council for Higher Education Accreditation (CHEA).
- B. Courses of a generally similar nature, content, and level to Elmira courses will be accepted. Narrowly vocational or remedial courses will not be accepted.
- C. Courses taken at another college in which the student received a grade of D-, D, or D+ may be accepted to waive a prerequisite or a degree requirement but will not be transferred for credit toward the Elmira College degree. Both the Math competency requirement and the Writing Program courses must be fulfilled with a grade of C- or higher. Elmira College, however, does accept "D" grades on courses which comprise part of certain associate degrees from community colleges with which Elmira College has articulation agreements.
- D. If another college permitted the student to repeat a course to raise a grade, Elmira College will accept the higher grade.
- E. Students who transfer to Elmira College, regardless of class rank at the time of transfer, must complete all requirements for the degree in effect at that time, for his or her entering class.
- F. Elmira College accepts credit recommendations as given by the commission on the Accreditation of Service Experience, the Educational Testing Service, New York State Department of Education, and the American Association of Collegiate Registrars and Admissions Officers.
- G. All other credit determinations will be made by the Registrar in consultation with the Provost And faculty in the field from which a course is taught on the basis of guidelines recommended by the Educational Standards Committee and approved by the faculty.
- H. Elmira College transfer credit policy does not distinguish courses taught in different modes of delivery.

Second Baccalaureate Degree

A graduate of any accredited college, including Elmira College, may earn a second baccalaureate degree at Elmira College by completing an additional 30 credit hours at the College, including at least 15 credit hours in the desired major, provided the work then completed fulfills all general requirements for graduation from Elmira, as well as all of the specific requirements in the major subject of the second degree as specified in The Elmira College *Bulletin* in effect at that time. Any student completing the above will be issued a diploma and may participate in Commencement.

Second Major

A graduate of Elmira College may return to the College for a second major, completing requirements in the second major, including at least 15 credit hours at the College, as specified in The *Bulletin* in effect at that time. The second major will be listed on the student's transcript; however, a second diploma will not be issued and the student may not participate in Commencement.

Credit by Examination

General Regulations pertaining to Excelsior College, CLEP, the Elmira College Equivalency Examinations and Advanced Placement:

- A. Credit will be accepted for students who have enrolled in an Elmira College degree program.
- B. The maximum credit that may be earned by examination toward an associate's degree is 15 credit hours and for a bachelor's degree, 30 credit hours.
- C. **Excelsior College Examination** is a college-level testing program offering single-subject examinations in a variety of subject matter fields. The examinations may be taken by anyone to validate knowledge gained outside of the formal college classroom, primarily for the purpose of earning college credit, but also for satisfying teacher certification or Regents External degree requirements, for job-related reasons, or for personal satisfaction. The Board of Regents established the program in 1961. Examination fees vary. A complete list of examinations and fees may be obtained from Excelsior College Examinations, The University of the State of New York Cultural Education Center, Albany, New York 12230.

Upon completion of an examination, the candidate will receive a grade report and the amount of credit that has been granted by the University of the State of New York. The candidate may then request that an official transcript of the University be sent to any other institution for recognition.

Elmira College (and other institutions) may grant course credit or advanced standing for acceptable grades. Candidates are advised to check with the Registrar **before** taking an examination to determine its acceptability.

The University of the State of New York will send an official transcript of the candidate's grades to Elmira College. The Registrar will review the credit like any transfer credit. The Registrar may request the University to provide a copy of the candidate's answers to the essay or problem section of an examination for review.

Elmira College will grant credit for satisfactory performance, a grade of "C" or higher, in Excelsior College Examinations if the material covered by the examination is included in courses accepted for a degree at Elmira College and, in those cases where applicable, if there has been adequate evaluation of laboratory or other performance skills. The College will provide opportunities to demonstrate such skills. In some cases credit may be denied, but the student may be exempt from taking an equivalent course.

Excelsior College Examination credit will be given only to students who have met the College's entrance requirements and have matriculated in a degree program. Elmira College students must obtain prior permission before taking the Excelsior College Examinations. The same procedure used to apply for permission to take summer school work at another institution will be followed.

The awarding of Excelsior College Examination credit will be approved through the Registrar by the appropriate division. This credit will be recorded on the official transcript as "Excelsior College Examination Credit." It will not be figured in the student's cumulative grade point average although credit hours will be recorded.

Application for the examinations, the examination schedule, and questions concerning candidate counseling should be addressed to the Excelsior College Examinations Office in Albany.

D. **College-Level Examination Program (CLEP):** The CLEP is a testing program of the College Entrance Examination Board. The exams, which are usually taken prior to college admission, are offered in early May and early August. There are two types of examinations:

General Examinations: The CLEP General Examinations provide a comprehensive measure of achievement in five basic areas of liberal arts (English, Humanities, Mathematics, Natural Sciences, and Social Sciences-History). Each examination assesses the extent to which general knowledge in an area has been mastered.

Subject Examinations: The CLEP Subject Examinations are achievement tests for widely offered undergraduate college courses and are similar in content and scope to many Excelsior College Examinations. They stress understanding, ability to perceive relationships, and the grasp of principles, concepts, and factual materials in the respective courses. Some cover material studied in a typical full-year course, while others are limited to material studied in a one-semester course.

At present, forty CLEP Subject Examinations are available in such fields as business law, economics, English, geology, human growth and development, statistics, and trigonometry.

The CLEP Subject Examinations may satisfy specific course requirements at Elmira College. This determination is made by the Registrar in consultation with the Division Chair or advisor in a specific field.

Information concerning registration forms, fees, and test locations may be obtained directly from (CLEP): College-Level Examination Program, PO. Box 1824, Princeton, New Jersey 08540, (609) 771-7865.

Elmira College Equivalency Examination

This program was developed to provide matriculated students at Elmira College with a method of acquiring college credits in those cases where neither Excelsior College Examination nor the College Level Examination (CLEP), administered by the College Board, is not available for a given course subject.

Students who request an equivalency or “challenge” examination must demonstrate that they have acquired the knowledge and skills on which they wish to be examined. Students must complete the examination during the term in which they register for it. The last possible date to register for such an examination in any academic year is one month before Commencement.

Any student who wishes to take an examination must proceed as follows:

1. The student must first obtain from the Office of the Registrar the proper application forms.
2. The student must seek the agreement of a full-time faculty member in the appropriate discipline that he or she is willing to administer an examination.
3. The student must seek the approval of the Provost for permission to sit for this examination. This requires submission of the following:
 - A. A written statement from the faculty member who has agreed to develop, administer and evaluate the examination;
 - B. The title, course number, and credits for which the examination is intended;
 - C. Written evidence of the approval of the student’s academic advisor. The Provost will not grant approval for equivalency exams for courses prerequisite to those for which the student has already received credit or is currently enrolled, or those preliminary to or significantly overlapping with such courses. Students may appeal rejection of their application to the Educational Standards Committee.
4. After written approval has been granted by the Provost, the student must complete the Elmira College Equivalency Examination Application Form, which is available in the Office of the Registrar. Such application serves as the examination registration.

When the examination has been administered, the grade will be submitted to the Registrar and recorded as follows:

1. The instructor will submit a grade to the Registrar in the space provided on the application form. Current regulations stipulate that the grade must be P (Pass) in all areas except those courses used to fulfill a major requirement; in such cases the grade must be “A” through “D-.”

2. The Registrar will record the instructor's grade on the student's academic record as follows:
 "Equivalency examination, course title, number of credits, and grade awarded." No record of failures or attempts will be maintained.

International Baccalaureate (IB)

Scores of four or higher on the Higher Level IB exams will be accepted with placement to be determined by Registrar and Division Chair or other appropriate faculty. Courses will be evaluated on an individual basis.

Advanced Placement Program

Entering students may also receive advanced placement credits through completion of certain college level courses taken through their high school or at another college. Official college transcripts must be sent to Elmira College in order to receive appropriate credits. Requirements will not necessarily be waived on this basis. Students must make sure that the AP transcript is received by Elmira College and may either check with the Office of the Registrar, McGraw Hall, room 113, (607) 735-1895, or call Advanced Placement at (609) 771-7300.

<u>Examination</u>	<u>Score</u>	<u>Credit</u>	<u>General Education Requirement</u>	<u>Placement</u>
Art:				
Art History	4,5	3	Fine Arts Pillar, Western Perspective	Placement out of ART 2100, 2101
Studio Art: 2-D Design	4,5	3	Fine Arts Pillar	Art faculty will determine placement
Studio Art: 3-D Design	4,5	3	Fine Arts Pillar	Art faculty will determine placement
Studio Art: Drawing	4,5	3	Fine Arts Pillar	Art faculty will determine placement
Music Theory	4,5	3	Fine Arts Pillar	
English:				
English: Language and Composition	4,5	3		

Examination	Score	Credit	General Education Requirement	Placement
English: Language and Composition	4,5	3	Western Perspectives	
History and Social Science:				
Comparative Government and Politics	4,5	3	Social Sciences Pillar	
European History	4,5	3	Humanities and Languages Pillar, Western Perspectives	Placement out of HIS 1500 and 1501
Human Geography	4,5	3	Social Sciences Pillar	
Microeconomics	4,5	4	Social Sciences Pillar	Placement out of ECO 2010
Macroeconomics	4,5	3	Social Sciences Pillar	Placement out of ECO 2020
Psychology	4,5	3	Social Sciences Pillar	Placement out of PSY 1010
United States Government and Politics	4,5	3	Social Sciences Pillar	Placement out of PSC 1040
United States History	4,5	3	Humanities and Languages Pillar, Western Perspectives	Placement out of HIS 1400 and 1401
World History	4,5	3	Humanities Pillar, Global Perspectives	
Mathematics:				
Calculus AB	4,5	3	Mathematics and Natural Sciences Pillar	Placement determined by Mathematics faculty
Calculus BC	4,5	4	Mathematics and Natural Sciences Pillar	Placement determined by Mathematics faculty

<u>Examination</u>	<u>Score</u>	<u>Credit</u>	<u>General Education Requirement</u>	<u>Placement</u>
Statistics	4,5	4	Mathematics and Natural Sciences Pillar, Quantitative Reasoning	Placement out of MAT 2090
Sciences:				
<u>Biology</u>	4,5	<u>4</u>	Mathematics and Natural Sciences Pillar	
<u>Chemistry</u>	4,5	<u>4</u>	Mathematics and Natural Science Pillar	
Environmental Science	4,5	4	Mathematics and Natural Science Pillar	
Physics C: Electricity and Magnetism	4,5	4	Mathematics and Natural Science Pillar	
Physics C: Mechanics	4,5	4	Mathematics and Natural Science Pillar	
Physics 1: Algebra Based	4,5	4	Mathematics and Natural Science Pillar	
Physics 2: Algebra Based	4,5	4	Mathematics and Natural Science Pillar	
World Languages and Cultures:				
Chinese Language and Culture	4,5	3	Humanities and Languages Pillar	Placement determined by Language faculty
French Language and Culture	4,5	3	Humanities and Languages Pillar	Placement determined by Language faculty
German Language and Culture	4,5	3	Humanities and Languages Pillar	Placement determined by Language faculty
Italian Language and Culture	4,5	3	Humanities and Languages Pillar	Placement determined by Language faculty

<u>Examination</u>	<u>Score</u>	<u>Credit</u>	<u>General Education Requirement</u>	<u>Placement</u>
Japanese Language and Culture	4,5	3	Humanities and Languages Pillar	Placement determined by Language faculty
Latin	4,5	3	Humanities and Languages Pillar	Placement determined by Language faculty
Spanish Language and Culture	4,5	3	Humanities and Languages Pillar	Placement determined by Language faculty
Spanish Literature and Culture	4,5	3	Humanities and Languages Pillar	Placement determined by Language faculty

The Baccalaureate Degree

The requirements for baccalaureate degrees granted by Elmira College have been established by members of the faculty so that each graduate receives a broad general education, explores different fields of knowledge, examines one or more of those fields intensively, and applies the knowledge acquired in the classroom to realistic and appropriate work experiences.

To receive a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree from Elmira College, a student must complete a minimum of 120 credits, with a cumulative grade-point average (G.P.A.) of at least 2.000. The last 30 of these credits must be earned at Elmira College. For the B.A. at least 90 credit hours must be in the liberal arts and sciences; for the B.S. at least 60 credit hours must be in the liberal arts and sciences. Each student must also earn a minimum grade-point average of 2.000 within the major.

Moreover, students must earn a stipulated number of credits—with a passing grade—in the completion of General Degree Requirements (as follows) and a Major pages 39-40.

Students also have the option of completing a Minor page 40-41 in which case a 2.000 G.P.A. within the minor must be completed. Basic computing skills are expected upon entrance to the College.

Students entering at Elmira College are expected to have the following skills relating to the operation of a computer: (1) Operation of a computer including turning it on and off, use of the keyboard, using a mouse and graphical interface and basic file organization; (2) Word processing including entering and editing text, setting margins, headers and footers, and printing; (3) Web skills including operating a web browser and using e-mail.

General Degree Requirements

Courses taken to fulfill the Academic Writing Program and Core requirements fulfill no other requirements except the 120 credits required for graduation. Other General Degree requirement courses may be used to fulfill other requirements.

A. Academic Writing Program

3-6 credits

All students take WRT 1010 and WRT 1020 unless they have, in transfer, an equivalent course. In order to satisfy the General Education requirement, all students will be required to earn no lower than a C- in both WRT 1010 and WRT 1020. Any student who earns lower than a C- in either course will be required to repeat the course until at least a C- is achieved.

Some students, for which English is not a first language, may be asked to enroll in one or both of the following courses before they begin WRT 1010:

ENG 1050-1051	English for Non-English Speakers I-II	3 credits
---------------	---------------------------------------	-----------

B. Mathematical Competency and Quantitative Reasoning **3-8 credits**

The Mathematical Competency and Quantitative Reasoning requirements are designed to ensure students are prepared to handle quantitative courses at the collegiate level and have the skills necessary to apply quantitative reasoning in their lives after college.

The Mathematical Competency requirement ensures that each student will have the appropriate foundation in Mathematical thinking for success in quantitative coursework. In order to satisfy this requirement a student must achieve an adequate score on the mathematics placement exam or take one course (usually 3 or 4 credits) of Mathematics at the college level and achieve a grade of C- or better. Examples of courses that satisfy the requirement are MAT 1030 (College Algebra), MAT 1091 (Precalculus I).

The Quantitative Reasoning (QR) requirement will expose students to developing strategies and solving problems in a structured, logical and analytical way. Students will also have the opportunity to apply these strategies to specific questions in specific disciplines. Students will take one course (usually 3 or 4 credits) beyond Mathematical Competency. Courses satisfying Quantitative Reasoning contain a significant quantitative component. These courses may come from a variety of disciplines including but not limited to Mathematics.

C. First-Year Seminar **3 credits**

First-Year Seminar (FYS 1010) is the foundational course in the liberal arts and sciences for entering freshmen. Offered in Term I, it serves as a gateway to the College's General Education program and introduces students to the wider world of learning beyond the professional training of their declared majors. One of the main goals of the program is to develop intellectual skills that will be helpful to students throughout their college career and beyond. In particular, the seminar focuses on sharpening students' skills in critical thinking and reading. Students have the opportunity to choose from a wide variety of exciting seminar-topics, ranging from the natural sciences and the humanities, to the fine arts and the social sciences. In each case, the professor draws on her or his special expertise and interests to provide a unique learning experience.

D. The Pillars and World Engagement: **27.0 -36.0 credits**

(A list of courses approved for each of these categories can be found in electronic files maintained by the Office of the Registrar)

The Pillars and World Engagement requirements provide students with the intellectual breadth in the liberal arts and sciences necessary to be a broadly educated and globally aware citizen.

The Pillars **27 credits**

Students will complete 27 credits of coursework among the Pillars listed below. Courses taken as part of a major or concentration will qualify for The Pillars. No more than 3 credit hours from the same field code may be applied unless that field code is for a language other than English.

1. Fine Arts **6 credits**

(ART, DAN, FAR, MUS, and THE field codes)

The Fine Arts are the expression of our human experience through visual art, writing, language, motion, and music. Coursework from this pillar will develop a student's skills in the creation of the fine and performing arts, present historical and cultural contexts for appreciation of the arts, and encourage students to embrace new means of expression.

2. Humanities and Languages **9 credits**

(AMS, ASL, and all languages, CST, ENG, (other than basic composition course), LAL, HIS, HUM, and PHR field codes)

The Humanities focus on the interpretation of the human experience with a strong emphasis on analytical, critical, and reflective approaches. Courses from this pillar contribute to a student's understanding of the development, expression, and diversity of the human community by examining the development of a wide variety of ideas and forms of expression using literary, historical, and philosophical texts, and various artistic media.

3. **Social Sciences** 6 credits
(ANT, ARC, CRJ, ECO, GEG, PSY, PSC, SOC, SSC, SST, and WMS field codes)

The social sciences study human behavior in the context of culture and society. Courses from this pillar develop a student's ability to use quantitative and qualitative tools to analyze material artifacts, institutions and processes, motivations, and behavior of people in past and contemporary societies.

4. **Mathematics and Natural Sciences** 6 credits
(AST, BIO, CHE, ENV, GEO, MAT, NSC, and PHY field codes)

Math courses at or below the Math Competency requirement do not count towards this pillar. Mathematics and the natural sciences focus on using empirical and quantitative methods and the development of those methods by way of formal logic and quantitative reasoning. Courses from this pillar enable students to better employ the scientific method, use mathematical tools, and apply knowledge of nature to understand the universe.

World Engagement 9 credits

The World Engagement component of the General Education curriculum will foster the ability to view the world from multiple perspectives and to gain an appreciation of the global interconnectedness of issues, trends, and systems. Student will complete 3 credits in:

- A. Global Perspectives (GLP)
- B. Non-Western Perspectives (NWP)
- C. Western Perspectives (WEP)

E. **Physical Education and Wellness** 0-2 credits

Developing an understanding of the importance of physical health has always been an important component of an Elmira College education. Physical health and well-being impacts all aspects of our lives. Therefore, all full-time students must complete two approved Physical Education and Wellness courses.

Alternatively, participation in a Varsity sport, Junior Varsity sport, club sport or the ROTC program counts as a substitute for a Physical Education and Wellness activity or course, provided that the participation comprises at least eighteen contests, contacts, or practices. Records are maintained by the Director of Athletics and the Coordinator of the Physical Education Program. Students wishing to request a waiver in recognition of campus activities such as Orchesis, Precision Line, Danceline, or activities taken off campus, should see the Coordinator of the Physical Education Program.

F. **Field Experience-Practicum*** 0-12 credits

Elmira College requires its students to participate in Field Experience and Practicum programs enabling them to apply concepts learned in the classroom, explore possible career options, work alongside professionals in an industry matching the students' career aspirations, develop an understanding of the day-to-day operations of an organization, and gain professional networking connections. The Field Experience program is designed to provide students with real-world experience and to better prepare them for entrance into graduate schools and career fields of their choice. Satisfactory completion of the program is based on the students' ability to demonstrate that they have accomplished the goals set by the program as assessed by themselves, their faculty sponsors, and their off-campus site supervisors. **The program has three parts:**

Community Service (FEX 2515)

Community Service provides learning opportunities, instills civic responsibility, immerses students in the local area, and helps strengthen the community of Elmira.

All full-time students at Elmira College must complete 60 hours of Community Service in a local non-profit service organization. The organization must be within 50 miles of the Elmira College Campus. While community service is a general education requirement, and as such is required for all full-time students, it is not granted college credit. This requirement must be completed within two years of enrolling at Elmira College. Students may not be paid for their service, nor be supervised by a relative. The Office of Career Services oversees this program with established the guidelines and procedures that students must follow as they complete their community service.

GUIDELINES:

- students new to the College are registered prior to the beginning of classes in Term I or Term II
- students can visit the Office of Career Services for assistance on the Community Service process, located in the Student Learning Commons in the Gannett-Tripp Library, (607) 735-1830
- the experience must be supervised by an appropriate member of the student’s chosen organization, but not by a relative of the student
- students must submit a work agreement (contract) to indicate that the student is performing

Community Service at a local non-profit organization prior to starting their hours:

*Signed by student, organization, and Director of Career Services

Students will have until the end of Term II of second year at Elmira College to complete requirement:

*Upon completion, student will receive grade of ‘P’ (Pass)

*If deadline is missed at the end of their Sophomore year, student will receive grade of ‘F’ (Fail)

*Once requirement is complete, F will change to P

- the experience must meet the minimum of 60 hours of Community Service
- the experience is evaluated on a pass-fail basis
- the Director of Career Services will determine whether or not a student’s experience meets the Community Service criteria.

WAIVING THE COMMUNITY SERVICE REQUIREMENT:

- students in the local area may request a waiver of the Community Service requirement if they enroll at the College one year or more after graduation from high school, having already volunteered sixty or more hours with a non-profit organization during that time. Otherwise, students are automatically registered to take Community Service
- waiver request forms are available in the Office of Career Services, Student Learning Commons in the Gannett-Tripp Library and on MyEC
- request to waive the Community Service requirement will be considered by the Director of Career Services
- students may submit a written appeal to the Educational Standards Committee if the request to waive the Community Service requirement is denied
- military service can be used to waive the Community Service requirement via submission of DD214 or evidence of current military status to the Director of Career Services

The Career-Related Internship (FEX 4525)

The Career-Related Internship provides an opportunity for students to explore work experience related to the major or to potential career goals. Students may apply knowledge gained in the classroom to the specific settings of the work environment. Career-Related Internships may be completed any time after the sophomore year and do not receive academic credit, unless offered for credit by the student’s major. No essay is required. There are multiple ways to complete Career-Related Internship requirement:

GUIDELINES:

- students must register in advance by completing the appropriate contract through the Office of Career Services, Student Learning Commons in the Gannett-Tripp Library, (607) 735-1830 during the first three weeks of Term I or Term II or during the first week of Term III
- the experience must be supervised by an appropriate member of the student’s chosen organization but not by a relative of the student
- the experience is evaluated on a pass-fail basis

Pre-Graduate School Internship (FEX 4510)

A Pre-Graduate School Internship may be pursued by those students who are planning to attend graduate school and who meet the high standards of graduate study. The Pre-Graduate School Internship fulfills the Career-Related Internship requirement. Projects for the Pre-Graduate School Internship may include but are not limited to the following:

- original research in the lab sciences
- the building of an art portfolio
- statistical hypothesis testing, and or model building
- interpretation and analysis of the activities of social agencies or businesses
- graduate-level scholarship on a historical, literary or philosophical subject

The Pre-Graduate School Internship follows the current Career-Related Internship guidelines, as well as additional guidelines involving pre-project and post-project consultations. Additional information and detailed guidelines may be obtained from your advisor or from the Office of Career Services, Student Learning Commons in the Gannett-Tripp Library, (607) 735-1830.

Note: Normally, the Career-Related Internship and the Community Service are not completed at the same organization.

DEADLINES FOR GRADUATING STUDENTS:

- all appropriate documentation in connection with the Career-Related Internship or Practicum must be provided to the Office of Career Services, Student Learning Commons in the Gannett-Tripp Library, (607) 735-1830, no later than the end of registration for Term III
- if the Internship or Practicum requirement is being fulfilled in Term III, students must submit their final paper, assessment of the internship, and supervisor’s evaluation at least four class days before senior grades are due.

WAIVING THE FIELD EXPERIENCE REQUIREMENTS:

Requirement may be waived under certain conditions on the basis of equivalent past experience (including meeting the minimum number of hours required).

- students may request a waiver of the Career-Related Internship or Practicum requirement on the basis of:
 - A. Internship-quality experience gained subsequent to enrolling at the College (e.g., career qualifying summer employment), or
 - B. Having worked full-time one year or more after graduation from high school, including military service
- waiver request forms may be obtained in the Office of Career Services, Student Learning Commons in the Gannett-Tripp Library, (607) 735-1830 or on MyEC
- waiver requests must be submitted for approval by the Educational Standards Committee.

Note: Community Service is not required of students graduating under part time requirements, nor is the Career Related Internship, unless it is required by the major.

The Associate Degree

Associate in Arts

The Associate in Arts degree in Liberal Arts with a major in General Studies requires the following:

- A. General Degree Requirements (for a description of these requirements, see I of the Associate in Science degree.)
- B. Completion of sufficient general electives to reach a total of 60 credits.
- C. At least 45 of the 60 credit hours must be in the Liberal Arts and Sciences.

Associate in Science

General Degree Requirements

- | | |
|---|--------------------|
| A. Academic Writing Program | 6 credits |
| WRT 1010 College Composition I | |
| WRT 1020 College Composition II | |
| B. Mathematical Competency | 3 credits |
| Students must achieve an adequate score on the mathematics placement exam or take one course of Mathematics at the college level and achieve a grade of C- or better. | |
| C. The Pillars and World Engagement | 21 credits* |

The Pillars

*Students will complete 21 credits of coursework among The Pillars listed below. Courses taken as part of the major will qualify for The Pillars. No more than 3 credit hours from the same field code may be applied unless that field code is for a language other than English:

- | | |
|----------------------------|-------------|
| 1. Fine Arts | 3-6 credits |
| 2. Humanities | 3-9 credits |
| 3. Social Sciences | 3-6 credits |
| 4. Natural Sciences | 3-6 credits |

World Engagement*

9 credits

*These courses can be chosen from a wide variety of disciplines and may also overlap with the disciplinary The Pillar component of General Education or the student's major.

- | | |
|-----------------------------------|-----------|
| A. Global Perspectives (GLP) | 3 credits |
| B. Non-Western Perspectives (NWP) | 3 credits |
| C. Western Perspectives (WEP) | 3 credits |

Note: Associate's Degree students are not required to complete First Year Seminar, PE-Wellness, Quantitative Reasoning or Field Experience-Practicum Requirements.

Major Requirements

Students must also complete an approved major, available in each of the following. After each field is the Higher Education General Information Survey (HEGIS) code number.

<u>Major</u>	<u>HEGIS Codes</u>	<u>Degree</u>
Accounting	0502	B.S.
Accounting 150-Hour Licensure Qualification	0502	B.S.
Adolescence Education: Biology	0401.01	B.A. - B.S.
Adolescence Education: Chemistry	1905.01	B.A. - B.S.
Adolescence Education: English	1501.01	B.A. - B.S.
Adolescence Education: Mathematics	1701.01	B.A. - B.S.
Adolescence Education: Social Studies	2201.01	B.A. - B.S.
Adolescence Education: Spanish	1105.01	B.A. - B.S.
American Studies	0313	B.A. - B.S.
Art	1002	B.A.
Biology	0401	B.A. - B.S.
Biochemistry	4902	B.A. - B.S.
Business Administration	0506	B.S.
Chemistry	1905	B.A. - B.S.
Childhood Education	0802	B.A. - B.S.
Childhood Special Education	0808	B.A. - B.S.
Classical Studies	1504	B.A.

<u>Major</u>	<u>HEGIS Codes</u>	<u>Degree</u>
Clinical Laboratory Science	1223	B.S.
Criminal Justice	2105	B.S.
Economics	2204	B.A. - B.S.
Educational Studies	0801	B.A. - B.S.
English Literature	1502	B.A.
Finance	0504.00	B.S.
Foreign Languages	1101	B.A.
General Studies	4901	B.S.
History	2205	B.A. - B.S.
Human Services	2101	B.S.
Individualized Studies	4901	B.A. - B.S.
International Studies	2210	B.A. - B.S.
Legal Studies	1499.00	B.A. - B.S.
Mathematics	1701	B.A. - B.S.
Music	1005	B.A.
Nursing	1203	B.S.
Philosophy and Religion	1599.10	B.A.
Political Science	2207	B.A. - B.S.
Psychology	2001	B.A. - B.S.
Social Studies	2201	B.A. - B.S.
Sociology and Anthropology	2299	B.A. - B.S.
Speech and Hearing	1220	B.S.
Speech and Language Disabilities	0815	B.A. - B.S.
Theatre	1007	B.A.
Visual Arts	0831	B.A.

To receive the Bachelor of Arts (B.A.) degree, the student must earn 90 of the required 120 credits in the liberal arts and sciences; for the Bachelor of Science (B.S.), 60 of the required credits must be earned in such courses. In some majors, the student may choose the degree; in others, it is determined by the nature of the requirements. All majors require at least 12 credits of upper-level courses (those numbered 3000 and above), and at least one course in which writing appropriate to the discipline is stressed (designated as a “WRT” course).

The specific requirements for each of the majors are listed in the section titled “Majors and Courses of Instruction.” Students will be encouraged to complete their general major requirements and prerequisites for upper-level courses during their first and second years of enrollment. Completing more than one major is permitted.

If a program or major is discontinued, Elmira College will make every effort to allow students to complete the program or major in a reasonable length of time following the date of discontinuance.

See the section “Majors and Courses of Instruction,” beginning on page 41, for a description of major requirements and courses.

Baccalaureate Minors

Elmira College offers approved minors in certain academic disciplines. A minor is not required for a degree, but is offered to students to supplement the major or permit them to explore another area of knowledge in some depth. Courses that count toward the major requirements may also be counted toward completion of a minor. Students should work closely with their advisors in planning their major and complementing it with an appropriate minor. See the section “Majors and Courses of Instruction,” for minor requirements.

Minors offered by the College are:

- | | |
|-------------------------|--------------------|
| American Studies | Mathematics |
| Art | Music |
| Biology | Philosophy |
| Business Administration | Political Science |
| Chemistry | Sociology |
| Classical Studies | and Anthropology |
| Criminal Justice | Spanish |
| Economics | Speech and Hearing |
| English Literature | Theatre |
| Finance | Women’s Studies |
| History | |

Majors and Courses of Instruction

This section lists requirements for majors and minors and describes courses of instruction. Because courses are revised annually, their specific content will vary from year to year. To provide more detailed information upon which to base the selection of courses, the Schedule and Course Descriptions are published each term. This is available in time to examine course prerequisites, teaching procedures, objectives, and evaluation methods before registering.

The academic year in which each course is expected to be taught is indicated in this section. Courses listed without a date are offered at least once during each academic year in Term I, Term II, or both terms. Students who need a course which is offered “as needed” should consult the appropriate Division Chair.

Courses numbered 1000 and 2000 are lower-level courses that introduce subjects or provide general overviews and are open to freshmen. Courses numbered 3000 and 4000 are specialized courses, usually requiring prerequisites, and are typically not open to freshmen. Courses that are listed without a designated prerequisite have no prerequisites. Courses numbered 1900, 2900, and 3900 have been designed to be taught during Term III. A description of selected Term III courses begins on page 203.

Courses that fulfill the general degree requirement for a “WRT” course and courses that fulfill the distribution requirements will be identified prior to registration for each term.

FIELD CODES: A three-letter code is assigned for every general subject category (e.g., BIO for Biology). Codes for the present subject-major areas listed in this Bulletin are:

<u>Subject Area</u>	<u>Field Code</u>	<u>Subject Area</u>	<u>Field Code</u>
Accounting	ACC	Biology	BIO
Academic Writing Prog.	WRT	Chemistry	CHE
Air Force Leadership Studies	AIR	Chinese	CHI
American Sign Language	ASL	Communication Science and Disorders	CSD
American Studies	AMS	Community Health	HLS
Anthropology	ANT	Criminal Justice	CRJ
Archaeology	ARC	Dance	DAN
Art	ART	Economics	ECO

FIELD CODES - CONTINUED:

<u>Subject Area</u>	<u>Field Code</u>	<u>Subject Area</u>	<u>Field Code</u>
Education	EDU	Legal Studies	LAW
English	ENG	Learning Resource Studies	LRS
Environment Studies	ENV	Mathematics	MAT
Field Experience	FEX	Management	MGT
Finance	FIN	Marketing	MKT
Fine Arts	FAR	Music	MUS
English	ENG	Nursing	NSG
Environment Studies	ENV	Philosophy and Religion	PHR
Field Experience	FEX	Physical Education	PED
Finance	FIN	Physics	PHY
Fine Arts	FAR	Political Science	PSC
First Year Seminar	FYS	Psychology	PSY
French	FRE	Seneca Language	SEN
History	HIS	Sociology	SOC
Honors Program	HNR	Spanish	SPA
Human Services	HMS	Speech Communications	SPC
Italian	ITA	Social Science	SSC
Japanese	JPN	Theatre	THE
Language and Literature	LAL	Women's Studies	WMS
Latin	LAT		

COURSE NUMBERS: Courses will be numbered in terms of thousands rather than hundreds as many systems use. In general, the number indicates the level of difficulty of the course as follows:

1000 - 1899 - Entry level courses: Either a course viewed as accessible to an entering Freshman or the successor to such a course.

2000 - 2899 - Lower division courses: An entry level course which requires special preparation, a course with prerequisites at the 1000-level, or a successor to such courses.

3000 - 3899 - Upper division courses: These courses should have one or more prerequisites in the discipline at the 2000-level or above.

4000 - 4899 - Capstone experiences

Accounting (Bachelor of Science)

		credits
ACC 2010	Financial Accounting	3.0
ACC 2021	Managerial Accounting	3.0
ACC 3540	Intermediate Accounting I	3.0
ACC-FIN 3541	Intermediate Accounting II	3.0
ACC-MGT 3610	Cost Accounting	3.0
ACC 3730	Tax Accounting I	3.0
ACC 4550	Advanced Accounting	3.0
ACC 4740	Auditing (WRT course)	3.0
ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
ECO-FIN 3030	Money and Financial Institutions	3.0
FIN 3010	Financial Management	3.0
MAT 2090	Statistical Methods	4.0
MGT 2010	Business Law I	3.0
MGT 2020	Business Law II	3.0
MGT 2240	Principles of Management	3.0
MIS 3010	Introduction to Management Information Systems	3.0
MKT 2250	Principles of Marketing	3.0
Electives:	Accounting Elective:	3.0
	Business Elective:	3.0
	Accounting	
	Business	
	Economics	
	Finance	
	Management	
	Marketing	
Liberal Arts and Sciences Courses*		60.0
Total credits required to complete major:		121.0

*Including courses to fulfill the College's general education requirements.

Accounting -150-Hour Licensure Qualification (Bachelor of Science)

		credits
ACC 2010	Financial Accounting	3.0
ACC 2021	Managerial Accounting	3.0
ACC 3540	Intermediate Accounting I	3.0
ACC-FIN 3541	Intermediate Accounting II	3.0
ACC-MGT 3610	Cost Accounting I	3.0
ACC 3730	Tax Accounting I	3.0
ACC 4550	Advanced Accounting	3.0
ACC 4740	Auditing (WRT course)	3.0
ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
ECO-FIN 3030	Money and Financial Institutions	3.0
FIN 3010	Financial Management	3.0

MAT 2090	Statistical Methods	4.0
MGT 2010	Business Law I	3.0
MGT 2020	Business Law II	3.0
MGT 2240	Principles of Management	3.0
MIS 3010	Introduction to Management Information Systems	3.0
MKT 2250	Principles of Marketing	3.0
Total credits required to complete core requirements:		55.0

Option I:

ACC 3735	Tax Accounting II	3.0
ACC-FIN 3755	Principles of Government and Non-Profit Accounting	3.0
ACC 3910	Accountants as Whistleblowers?	3.0
MGT 3410	Operations Management	3.0
MGT 4011	Corporate Strategy (WRT course)	3.0
PHR-ECO 2900*	Business and Society: Does the Corporation Have a Conscience?	3.0

*Accounting majors must register under the ECO field code for 3.0 credits.

Electives:	International ECO, MGT, or MKT	3.0
------------	--------------------------------	-----

Total credits required to complete Option I: 21.0

Option II:

Electives:	Accounting Electives:	9.0
	Select three of the following four courses:	
	ACC 3735 Tax Accounting II	
	ACC-FIN 3755 Principles of Government and Non-Profit Accounting	3.0
	ACC 3910 Accountants as Whistleblowers?	
	ACC 4510** Accounting Internship	
	Select three of the following four courses:	
	Business Electives:	6.0
	Business	
	Economics	
	Finance	
	Management	
	Marketing	
	Management Information Systems	

Total credits required to complete Option II: 15.0

Additional Credit Hours* 74.0-80.0**

**The Accounting Internship may not be used toward the one year experience requirement for licensure.

***Including courses to fulfill the College's general education requirements.

Total credits required to complete major: 150.0

Note: This program is a New York State Licensure Registered Program. Students who plan to sit for the CPA examination in a state other than New York should consult with the appropriate Board of Accountancy to determine if this program will meet the requirements of that state.

Accounting Course Descriptions

ACC 2010	Financial Accounting	3 credits
A study of the fundamental principles of accounting as applied in business. Included are the basic concepts of accounting systems design and use, transaction analysis, adjusting entries, and basic financial statement preparation, accounting for assets, liabilities, and owners' equity. Prerequisite: MAT 1030. Offered every Term I.		
ACC 2021	Managerial Accounting	3 credits
The second course of study of the fundamental principles of accounting with emphasis on managerial accounting. The student is also introduced to elements of financial analysis, responsibility accounting, cost systems, and management control; cost-volume-profit analysis is be introduced and contrasted to traditional financial accounting statements and current and contingent liabilities. Prerequisite: ACC 2010. Offered every Term II.		
ACC 3540	Intermediate Accounting I	3 credits
This course includes accounting theory and practice as applied to the preparation of the corporate balance sheet and income statement and the reporting of current assets, fixed assets. Prerequisites: Two terms of Principles of Accounting. Offered every Term I.		
ACC-FIN 3541	Intermediate Accounting II	3 credits
This course includes accounting theory and practice as applied to current assets, fixed assets, liabilities, net work accounts, investments, reserves, income, and sources and applications of funds. Prerequisite: ACC 3540 or permission of instructor. Offered every Term II.		
ACC-MGT 3610	Cost Accounting I	3 credits
A study of the theories and procedures in cost accumulation, reporting, and control, including job order and process costing systems, material, labor and overhead costing, joint and by-product costing, standard costing and variance analysis, and direct costing, the contribution margin, and operational and capital budgeting. Prerequisites: Two terms of Principles of Accounting or the permission of the instructor. Offered every Term I.		
ACC 3730	Tax Accounting I	3 credits
Federal income tax provisions will be studied; emphasis will be placed on computation of gross income, deductions, credits, and tax liability of individuals. Estate and gift, partnership, and corporate taxes will be discussed briefly. Prerequisites: Two terms of Principles of Accounting or the permission of the instructor. Offered every Term I.		
ACC 3735	Tax Accounting II	3 credits
A continuation of tax accounting theory and practice introduced in Tax Accounting I. Topics include taxation of income of Sub chapter C and S corporations, partnerships, estates, and trusts; taxation of corporate earnings and profits; and the imposition of transfer (estate and gift) taxes. Prerequisite: ACC 3730. Offered every other Term III.		
ACC-FIN 3755	Principles of Government and Non-Profit Accounting	3 credits
A comprehensive examination of accounting and reporting principles and practices for "non business" entities, with the objective of providing students with knowledge and skills necessary to take advantage of the many opportunities in this area of accounting. The differences between accounting of governmental and non-profit entities and accounting for business enterprises will be emphasized. Budgetary controls, fund accounting, cash management, and financial reporting will be major areas of study. Prerequisites: ACC 2010 and ACC 2021. Offered every other Term III.		

ACC 3910 **Accountants as Whistleblowers?** **3 credits**
This course is an examination of the accounting profession's response to the recent corporate accounting scandals and what has been called the "expectation gap"- the difference between the public's perception of the role of the independent auditor and the actual requirements imposed by professional standards. Case studies based on U.S. corporations will give students the opportunity to use "real life" examples as a means of understanding and evaluating the adequacy of disclosure by management and independent auditors. Offered every Term III.

ACC 4510 **Accounting Internship** **3 credits**
This course is a 120 hour supervised field experience in an approved private or public company or governmental agency or CPA firm. The purpose of an accounting internship is to provide the student with valuable experience that bridges the classroom experience with the practical, professional experience of working in the field of accounting. Also need to complete a contract with the Office of Career Services, before registering for course. Graded on pass-fail basis.

ACC 4550 **Advanced Accounting** **3 credits**
An examination of advanced accounting concepts including financial accounting procedures for partnerships, governmental accounting procedures, and the preparation and analysis of consolidated corporate financial statements. Prerequisites: ACC 3540 and ACC-FIN 3541. Offered every Term II.

ACC 4740 **Auditing** **3 credits**
A study and explanation of generally accepted accounting principles and the applicable auditing standards and procedures employed by the independent auditor in gathering the audit evidence necessary for the expression of an opinion on the fairness of the client's financial statements. The ethics of the profession will also be studied. Prerequisites: ACC 3540 and ACC -FIN 3541. Fulfills WRT-Course Requirement. Offered every Term II.

Academic Writing Program Course Descriptions

WRT 1010 **College Composition I** **3 credits**
This course focuses on helping students adjust to the more rigorous expectations of college-level writing. WRT 1010 is comprised of writing a series of commonly required papers, each in a number of stages (prewriting, drafting, revision, and editing). Additionally, this course focuses on the form and rhetoric of the fundamental elements of writing, college-level grammar and mechanics, citation proficiency, research-based information literacy, and plagiarism avoidance in order to help the student meet basic collegiate standards in writing. Students must pass WRT 1010 with a grade of C- or better before they can enroll in WRT 1020.

WRT 1010H **College Composition I** **3 credits**
This course is for those students enrolled in The Honors Program. Will focus on helping students adjust to the more rigorous expectations of college-level writing. WRT 1010 is comprised of writing a series of commonly required papers, each in a number of stages (prewriting, drafting, revision, and editing). Additionally, this course focuses on the form and rhetoric of the fundamental elements of writing, college-level grammar and mechanics, citation proficiency, research-based information literacy, and plagiarism avoidance in order to help the student meet basic collegiate standards in writing. Students must pass WRT 1010 with a grade of C- or better before they can enroll in WRT 1020. Prerequisite: Enrollment in the Honors Program or permission of the instructor.

WRT 1020 **College Composition II** **3 credits**
This course builds upon and reinforces the writing skills in WRT 1010 and emphasizes the complexities of research-based argument and argumentative methods. It helps students augment their critical thinking skills by analyzing logical and rhetorical techniques, asking them to evaluate diverse perspectives and alternative points of view, with the intention of arriving at an informed judgment of the subject or argument at hand. Like WRT 1010, this course approaches all writing assignments as a series of tasks, including finding, evaluating, analyzing, and synthesizing appropriate academic sources by using current research methods and informational technology. The culmination of WRT 1020 is an argumentative-persuasive research paper and an accompanying in-class presentation. Prerequisite: A grade of C- or better in WRT 1010.

WRT 1020H **College Composition II** **3 credits**
 This course is for those students enrolled in The Honors Program. Will build upon and reinforces the writing skills in WRT 1010 and emphasizes the complexities of research-based argument and argumentative methods. It helps students augment their critical thinking skills by analyzing logical and rhetorical techniques, asking them to evaluate diverse perspectives and alternative points of view, with the intention of arriving at an informed judgment of the subject or argument at hand. Like WRT 1010, this course approaches all writing assignments as a series of tasks, including finding, evaluating, analyzing, and synthesizing appropriate academic sources by using current research methods and informational technology. The culmination of WRT 1020 is an argumentative-persuasive research paper and an accompanying in-class presentation. Prerequisite: Grade of C- or better in WRT 1010 and enrollment in the Honors Program or permission of the instructor.

Air Force Leadership Studies Course Descriptions

AIR 1101 **Heritage and Values of the United States Air Force I** **1 credit**
 Is a survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

AIR 1102 **Heritage and Values of the United States Air Force II** **1 credit**
 Is a survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

AIR 1141 **Initial Military Experience I** **1 credit**
 Introduction to the responsibilities, life, and work of an Air Force officer. Basic knowledge of drill and ceremonies, military courtesies, and the wearing of the uniform. Distribution Requirement: PEW.

AIR 1142 **Initial Military Experience II** **1 credit**
 Introduction to the responsibilities, life, and work of an Air Force officer. Basic knowledge of drill and ceremonies, military courtesies, and the wearing of the uniform. Distribution Requirement: PEW.

AIR 2201 **Team and Leadership Fundamentals I** **1 credit**
 Focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The courses will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate.

AIR 2202 **Team and Leadership Fundamentals II** **1 credit**
 Focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The courses will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate.

AIR 2241 **Intermediate Military Experience I** **1 credit**
 Designed to help students develop skill in giving commands for drill and ceremonies. Students are also introduced to the Air Force base environment in which the officer functions. Career areas available based on academic majors are described. Students participate in military drills and ceremonies. Distribution Requirement: PEW.

AIR 2242 **Intermediate Military Experience II** **1 credit**
 Designed to help students develop skill in giving commands for drill and ceremonies. Students are also introduced to the Air Force base environment in which the officer functions. Career areas available based on academic majors are described. Students participate in military drills and ceremonies. Distribution Requirement: PEW.

American Studies (Bachelor of Arts or Bachelor of Science)

	credits
AMS 1010 Perspective on the American Dream	3.0
One AMS course at the 2000 level	3.0
One AMS course at the 3000 level	3.0
Two courses from the following:	6.0
ENG 2042 American Literature: Beginnings to the Civil War	
ENG 2043 American Literature: Civil War to 1945	
ENG 2044 American Literature: 1945-Present	
HIS 1400 United States History I: Through 1877	
HIS 1401 United States History II: 1865 to Present	
Six American content courses:	18.0
At least two courses must be at or above the 3000 level	
No more than four courses may come from the same field code.	
AMS 4590 Senior Seminar	3.0
Total credits required to complete major:	36.0

American Studies (Minor)

	credits
AMS 1010 Perspective on the American Dream	3.0
One AMS course at the 3000 level	3.0
Two courses from the following:	6.0
ENG 2042 American Literature: Beginnings to the Civil War	
ENG 2043 American Literature: Civil War to 1945	
ENG 2044 American Literature: 1945-Present	
HIS 1400 United States History I: Through 1877	
HIS 1401 United States History II: 1865 to Present	
Three American content courses	9.0
At least one course must be at or above the 3000 level	
Total credits required to complete minor:	21.0

American Studies Course Descriptions

AMS 1010 Perspectives on the American Dream 3 credits

In this course we will study the set of ideas, myths, and values that comprise the American Dream. Beginning with John Winthrop's vision of America as a "city on the hill," the definition of the American Dream, the purpose of American's "discovery," has been contested, challenged, and continuously revised. This course introduces students to the history of that process. Distribution Requirement: WEP.

AMS-WMS 2015 Gender and Nature 3 credits

This course introduces students to a selection of American writers, artists and naturalists whose work explores the relationship between the natural world, ways of understanding and relating to the natural world, and gender. Through the material covered in this course we will explore the ways in which the constructed ideas of "nature" and "gender" have been intertwined in American culture, how certain assumptions

Anthropology and Sociology (Minor)

	credits
The following five courses:	
ANT 1040 Cultural Anthropology	3.0
SOC 1010 Introductory Sociology	3.0
ANT-SOC- Social Inequality WMS 2010	3.0
ANT-SOC 3150 Social Theory	3.0
ANT-SOC 3250 The Culture of Global Capitalism	3.0
Total credits required for core requirements:	15.0
Electives: Six credits of electives with an ANT or SOC field code or ARC 1900. At least 3 credits must be 3000-level courses.	
Total credits required to complete minor:	21.0

Anthropology Course Descriptions

ANT 1040	Cultural Anthropology	3 credits
An examination of human cultural diversity. Examples from societies around the world to illustrate basic principles of formation, structure, and distribution of human institutions. The course emphasizes the ideas and methods anthropologists use to develop a scientific and humanistic understanding of the world's cultures. Distribution Requirements: NWP. Offered Terms I and II.		
ANT-SOC- WMS 2010	Social Inequality	3 credits
Class will examine the processes by which social inequality is created and maintained in society. Will look at stratification based on gender, race, social class, sexual orientation, age, religion, and ability. Will look at inequality mainly within the context of the United States. Prerequisites: SOC 1010 or ANT 1040. Distribution Requirement: WEP. Offered Term I.		
ANT 2020	Peoples and Cultures of Africa	3 credits
Ethnographic survey of peoples and cultures of sub-Saharan Africa, including ecology and political economy; continuing impacts of colonialism, nationalism, and current challenges for development; changes in social relations, and events in contemporary Africa. Distribution Requirement: NWP. Offered Terms I or II.		
ANT 2045	Peoples of the Pacific	3 credits
Survey of the history and societies of the Pacific Ocean islands. Course will include the prehistory and colonial history of the region, cultural, social and linguistic characteristics; Western images (e.g., "the South Seas"); the contemporary response to modernity and globalization. Distribution Requirement: NWP. Offered Terms I or II.		
ANT 2120	Native Peoples of North America	3 credits
Consideration of diversity of Native American cultures from the Arctic to the Mexican border, including their origins, formation, and development. A comparative focus utilizing ethnographic, ethno historical, ethnological, and archaeological materials. Distribution Requirement: NWP. Offered Terms I or II.		
ANT-PHR 2150	Ancient Religions	3 credits
An introduction to ancient religious traditions throughout the world. Distribution Requirement: NWP. Offered Term I or II.		
ANT-PHR 2160	Indigenous Religions	3 credits
An introduction to numerous indigenous, tribal, and ethnic religious traditions throughout the world and throughout history. Distribution Requirements: NWP Offered Term I or II.		

ANT 4998 **Internship in Museum Studies and Public History** **3 or 6 credits**

Internship focused on Museum Studies and Public History. Prerequisite: Completed Sophomore coursework in the HIS major and Instructor’s Signature required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on pass-fail basis.

Archaeology Course Descriptions

ARC-ART 2175 **Greek Art and Archaeology** **3 credits**

Greek Art and Archaeology focuses on the classical civilization of Greece through the evidence of material remains. It is a study of Greek painting, sculpture, and architecture from the Mycenaean to the Hellenistic periods. The course emphasizes the social, political, religious, and geographical influences on the arts and artifacts of the Hellenic peoples as uncovered through archaeology. Prerequisite: ART 2100 or HIS 2501. Distribution Requirement: WEP. Offered Terms I and II.

ARC-ART 3175 **Greek Art and Archaeology** **3 credits**

Focuses on the classical civilizations of Greece through the evidence of material remains. In this course the archaeology (architecture and art) of the Greek civilization which emerged between 3000 BCE and 200 BC in the area of the Aegean are Minoan and Mycenaean Civilizations, Classical, and Hellenistic Civilizations. Fulfills WRT-Course Requirement. Offered Term I.

Art (Bachelor of Arts)

		credits
ART 1210	Drawing I	3.0
ART 1220	Painting I	3.0
ART 1360	Sculpture I	3.0
ART 2100	Introduction to Art History: Prehistoric to Gothic	3.0
ART 2101	Introduction to Art History: Renaissance to Modern	3.0
ART 3163	Contemporary Art	3.0
ART 4590	Seminar in Art Criticism (WRT course)	3.0

Electives:	Additional electives, including at least 6 credits at the 3000 level or above, selected from:	
	Art History	3.0
	Painting, Drawing, Printmaking	6.0
	Sculpture or Ceramics	6.0
	Digital Imaging, Photography, or Video Art	6.0
	Studio Art Specialization	6.0

Total credits required to complete major: 48.0

Art Education (Visual Arts)

See page 109.

Art (Minor)

		credits
ART 1210	Drawing I	3.0
ART 1220	Painting I	3.0
ART 1360	Sculpture I	3.0
ART 2100	Introduction to Art History: Prehistoric to Gothic	3.0

ART 2240	Printmaking II	3 credits
An intermediate printmaking course which involves techniques of color printing and a variety of plate materials. Prerequisite: ART 1240.		
ART 2250	Photography II	3 credits
An intermediate course in photography in which advanced techniques are examined and used. Works of contemporary and historical photographers are discussed. Prerequisite: ART 1250.		
ART 2280	Advanced Computer Imaging and Graphics	3 credits
An intermediate to advanced level computer lab course further developing the basic technical and perceptual approaches to digital imaging, with a strong emphasis on conceptual components, using the Mac computer as a tool. Students will learn to work in both fine as well as commercial art contexts as they relate to a wide range of digital processes. Using updated Adobe software programs, such as; Photoshop and Illustrator (and in some cases Flash and Web Painter) students will produce prints and digital files based on a wide variety of assignments including working on self-motivated projects-from one's own imagination. Lab time is available outside of class time. Prerequisite: ART 1280.		
ART 2359	Wood Sculpture for Product Design	3 credits
An in-depth approach to a critical sculptural medium. Conceptual and technical competencies will be developed in carving, laminating lathe-turning construction, and bentwood techniques along with auxiliary skills in clay modeling, model making and tool making resulting in the creation of products. Meets Terms I and II.		
ART 2360	Sculpture II	3 credits
In this studio course selected media and technical processes introduced in Sculpture I will be further developed. Individual concepts and the techniques needed to pursue them will be cultivated. Emphasis will be on independent planning and art production. Prerequisite: ART 1360.		
ART 2362	Bronze Casting I	3 credits
This studio course will provide a basic understanding of "cire perdue" or "lost wax" alumni and bronze casting. Included in the overall process will be mold-making, working with clay and wax, and foundry techniques (sprueing, gating, investing, kiln-firing, melting and pouring, chasing, and patina).		
ART 2363	Figure Modeling	3 credits
This is a sculptural studio course having as its focus the human figure. Male and female models are the subjects for all work in the studio. The primary working material are clay and plaster. Emphasis will transition from short gestural poses and partial figurative studies to longer full-figure poses. As basic knowledge of the human anatomy will be developed to provide greater control of expression in the material.		
ART 2365	Furniture Design and Construction II	3 credits
Through semi-open ended assignments, students explore and develop creative solutions to functional and aesthetic design problems in furnishings. Students identify, refine and communicate the conceptual underpinnings of their projects as expressed in the discipline of furniture design. Students will design and construct one original piece of furniture at an intermediate level or beyond. Prerequisite: ART 1362. Offered Terms I and II.		
ART 2370	Ceramics II	3 credits
An intermediate studio course with emphasis on technical and conceptual growth of the intermediate ceramics student. More advanced clay forming, glazing, and firing techniques will be stressed. Prerequisite: ART 1370. Offered as needed.		
ART-AMS 2420	The American Landscape: Art, Culture and Society	3 credits
A social and cultural history of the American landscape as it has been depicted in painting, photography, architecture and design; topics include the Hudson River School of painting, the role of landscape design in reflecting and shaping social behavior (e.g., Frederick Law Olmsted and Central Park), the role of artistic representations in promoting tourism and development in the National Parks, the relationship		

Biology (Bachelor of Arts or Bachelor of Science)

Pending final approval from the New York State Education Department

		credits
Core Requirements:		
BIO 1020	General Biology I	3.0
BIO 1020L	General Biology Laboratory I	1.0
BIO 1022	General Biology II	3.0
BIO 1022L	General Biology Laboratory II	1.0
BIO 3110	Genetics (WRT course)	4.0
BIO 3590	Junior Seminar in Biology	1.0
BIO 4605	Evolution	3.0
CHE 1505	General Chemistry I	3.0
CHE 1505L	General Chemistry I Lab	1.0
CHE 1515	General Chemistry II	3.0
CHE 1515L	General Chemistry II Lab	1.0
CHE 2010	Organic Chemistry I	3.0
CHE 2010L	Organic Chemistry I Lab	1.0
CHE 2020	Organic Chemistry II	3.0
CHE 2020L	Organic Chemistry II Lab	1.0
MAT 2090	Statistical Methods	
	or	4.0
BIO 2300	Biostatistics	
Total credits required for core requirements:		36.0

Students considering graduate school or pre-professional programs are encouraged to take calculus, physics, and other possible electives. See your academic advisor for details.

General Biology Track:

The General Biology Track, consisting of the core requirements and the sub-discipline electives below, ensures that students cover the most important areas within biology but also provides great flexibility within each area so students may tailor their biology degree towards their individual interests and goals. Completion of the general biology option will prepare students for careers in biology as well as a variety of graduate programs depending on the courses selected.

Biology Sub-Discipline Electives:

One course from the Microbiology Group:		3.0-4.0
BIO 3050	Microbiology	3.0
BIO 3050L	Microbiology Laboratory	1.0
BIO 3080	Cell Biology (WRT course)	4.0
BIO 3150	The Biology of Cancer (WRT course)	3.0
BIO 3250	Immunology	3.0
BIO 3910	Virology	3.0

One course from the Molecular Biology and Biochemistry Group: 4.0

BIO 3055	Molecular Biology (WRT course)	4.0
BIO-CHE 3042	Biochemistry I	3.0
	and	
BIO-CHE 3042L	Biochemistry I Lab (WRT course)	1.0
BIO 4110	Advanced Genetics and Genomics	4.0

One course from the Ecology Group: 4.0-6.0

BIO 3120	Ecology	3.0
BIO 3120L	Ecology Laboratory	1.0
BIO 3121	Plant Ecology (WRT course)	4.0
BIO 3930	Marine and Island Ecology	6.0

One course from the Anatomy and Physiology Group: 4.0

BIO 2010	Comparative Anatomy	3.0
BIO 2010L	Comparative Anatomy Laboratory	1.0
BIO 2050	General Botany	4.0
BIO-PSY 2141	Animal Behavior	4.0
BIO 3060	Animal Physiology	3.0
BIO 3060L	Animal Physiology Laboratory	1.0
BIO 3075	Plant Physiology	4.0
BIO 3500	Developmental Biology	4.0

Biology Elective: One additional course from any 3000 level or above Biology or Biochemistry course. 4.0-6.0

Total credits required for General Biology Track: 19.0-24.0

Total credits required to complete major with General Biology Track: 55.0-60.0

Evolution, Ecology, and Behavior Track:

The Evolution, Ecology, and Behavior Track is designed for students interested in the interactions among organisms and the environment. This track provides a strong base in a broad range of topics important for students interested in pursuing a career in such diverse areas as conservation and wildlife management, environmental studies, environmental science, and behavioral or ecological research. The evolution, ecology, and behavior track will also prepare you for doctoral or masters programs within these fields.

credits

Required Courses:

BIO 2050	General Botany	4.0
BIO 3050	Microbiology	3.0
BIO 3050L	Microbiology Laboratory	1.0
BIO-PSY 2141	Animal Behavior	
	or	4.0-6.0
BIO 3930	Marine and Island Ecology	
BIO 3120	Ecology	
BIO 3120L	Ecology Laboratory	

	or	4.0
BIO 3121	Plant Ecology (WRT course)	

At least one course from:		4.0
BIO 3055	Molecular Biology (WRT course)	4.0
BIO 3075	Plant Physiology	4.0
BIO 3080	Cell Biology (WRT course)	4.0
BIO 3500	Developmental Biology	4.0
BIO-CHE 3042	Biochemistry I	3.0
	and	
BIO-CHE 3042L	Biochemistry I Lab (WRT course)	1.0
Total credits required for Evolution, Ecology, and Behavior Track:		20.0-22.0

Total credits required to complete major with Evolution, Ecology, and Behavior Track: 56.0-58.0

Molecular Biology Track:

The Molecular Biology Track is ideally suited for students interested in how life works at the molecular level, at the intersection between biochemistry and biology. With the rise of biotechnology and the increasing use of molecular biological applications in industry and medicine, the molecular biology track provides students with a strong background in molecular genetics and molecular laboratory techniques to facilitate their future success in the biotech industry, graduate school, medical school, the research sector, and other biological pursuits.

		credits
Required Courses:		
BIO 3055	Molecular Biology (WRT course)	4.0
BIO-CHE 3042	Biochemistry I	3.0
BIO-CHE 3042L	Biochemistry I Lab (WRT course)	1.0
At least three courses from the Cell and Molecular Group:		10.0-12.0
BIO 3050	Microbiology	3.0
BIO 3050L	Microbiology Laboratory	1.0
BIO 3080	Cell Biology (WRT course)	4.0
BIO 3150	The Biology of Cancer (WRT course)	3.0
BIO 3250	Immunology	3.0
BIO 3910	Virology	3.0
BIO-CHE 3062	Biochemistry II	3.0
BIO-CHE 3062L	Biochemistry Laboratory II	1.0
BIO 4110	Advanced Genetics and Genomics	4.0

At least one course from the Ecology Group:		4.0-6.0
BIO 3120	Ecology	3.0
BIO 3120L	Ecology Laboratory	1.0
BIO 3121	Plant Ecology (WRT course)	4.0
BIO 3930	Marine and Island Ecology	6.0
Total credits required for Molecular Biology Track		22.0-26.0
Total credits required to complete major with Molecular Biology Track:		58.0-62.0

Medical Biology Track:

The Medical Biology Track is for students who intend to become health care professionals (physicians, dentists, veterinarians, etc.). After successful completion, the student will have obtained the content and skills needed for the transition to professional school in the medical field. Students should check with the graduate programs to which they are applying for a list of current pre-requisites. Consultation with the Pre-Health Professions Advisor is strongly recommended.

	credits
Required Courses:	
BIO 2010	Comparative Anatomy 3.0
BIO 2010L	Comparative Anatomy Laboratory 1.0
BIO 3050	Microbiology 3.0
BIO 3050L	Microbiology Laboratory 1.0
BIO 3060	Animal Physiology 3.0
BIO 3060L	Animal Physiology Laboratory 1.0
BIO 3500	Developmental Biology 4.0
BIO-CHE 3042	Biochemistry I 3.0
	and
BIO-CHE 3042L	Biochemistry I Lab (WRT course) 1.0
At least one course from:	3.0-4.0
BIO 3055	Molecular Biology (WRT course) 4.0
BIO 3080	Cell Biology (WRT course) 4.0
BIO 3150	The Biology of Cancer (WRT course) 3.0
BIO 3250	Immunology 3.0
BIO 3910	Virology 3.0
At least one course from:	4.0-6.0
BIO 3075	Plant Physiology 4.0
BIO 3120	Ecology 3.0
BIO 3120L	Ecology Laboratory 1.0
BIO 3121	Plant Ecology (WRT course) 4.0
BIO 3930	Marine and Island Ecology 6.0
Total credits required for Medical Biology Track:	27.0-30.0
Total credits required to complete major with Medical Biology Track:	63.0-66.0

Note: There are additional courses required by medical schools.

Students must include all of the following courses in preparation for medical school:

MAT 2010	Calculus I	4.0
MAT 2010L	Calculus I Lab	0.0
PHY 2200	Principles of Physics I	3.0
PHY 2150L	Physics Laboratory I	1.0
PHY 2210	Principles of Physics II	3.0
PHY 2160L	Physics Laboratory II	1.0

The following courses are strongly suggested for students considering medical school:

BIO 3400	Topics in Bioethics	3.0
BIO-CHE 3062	Biochemistry II	3.0

BIO-CHE 3062L	Biochemistry Laboratory II	1.0
PSY 1010	Introductory Psychology	3.0
SOC 1010	Introductory Sociology	3.0

Adolescence Education: Biology

Adolescence Education: Biology is a group of carefully selected courses which, in addition to the pedagogical courses, will provide an excellent foundation for high school biology teachers. Students completing this program will have coursework from all areas necessary for teaching biology at the high school level: the chemistry of life, cell and molecular biology, structure and function, genetics, botany, behavior, ecology, and evolution.

Required Courses:

BIO 2050	General Botany	4.0
BIO 3050	Microbiology	3.0
BIO 3050L	Microbiology Laboratory	1.0
BIO 3055	Molecular Biology (WRT course)	4.0
	or	
BIO 3080	Cell Biology (WRT course)	
BIO-PSY 2141	Animal Behavior	4.0

One of the following: 4.0-6.0

BIO 3120	Ecology	3.0
BIO 3120L	Ecology Laboratory	1.0
BIO 3121	Plant Ecology (WRT course)	4.0
BIO 3930	Marine and Island Ecology	6.0

Total credits required for Adolescence Education: Biology: 20.0-22.0

Total credits required to complete major with Adolescence Education:

Biology: 56.0-58.0

Biochemistry (Bachelor of Arts or Bachelor of Science)

(Also see Chemistry)

		credits
BIO 1020	General Biology I	3.0
BIO 1020L	General Biology Laboratory I	1.0
BIO 1022	General Biology II	3.0
BIO 1022L	General Biology Laboratory II	1.0
CHE 1505	General Chemistry I	3.0
CHE 1505L	General Chemistry I Lab	1.0
CHE 1515	General Chemistry II	3.0
CHE 1515L	General Chemistry II Lab	1.0
CHE 2010	Organic Chemistry I	3.0
CHE 2010L	Organic Chemistry I Lab	1.0
CHE 2020	Organic Chemistry II	3.0
CHE 2020L	Organic Chemistry II Lab	1.0
BIO-CHE 3042	Biochemistry I	3.0
BIO-CHE 3042L	Biochemistry I Lab (WRT course)	1.0

BIO-CHE 3062	Biochemistry II	3.0
BIO-CHE 3062L	Biochemistry Laboratory II	1.0
BIO 3110	Genetics	4.0
MAT 2090	Statistical Methods	
	or	4.0
BIO 2300	Biostatistics	
Total credits required for core requirements:		40.0
Two courses from the following:		7.0-10.0
CHE 3030	Advanced Inorganic Chemistry	3.0
CHE 3040	Advanced Organic Chemistry	3.0
CHE 3140	Analytical Chemistry (WRT course)	3.0
CHE 3140L	Analytical Chemistry Lab	1.0
BIO-CHE 3300	Medicinal Chemistry	3.0
CHE 4200	Biophysical Chemistry	3.0
CHE 3150	Instrumental Analysis	
	or	4.0-6.0
CHE 3950	Instrumental Analysis	
Any two of the following:		6.0-8.0
BIO 3055	Molecular Biology (WRT course)	4.0
BIO 3050	Microbiology	3.0
BIO 3050L	Microbiology Laboratory	1.0
BIO 3080	Cell Biology (WRT course)	4.0
BIO 3250	Immunology	3.0
BIO 3150	The Biology of Cancer (WRT course)	3.0
BIO 4110	Advanced Genetics and Genomics	4.0
BIO 3060	Animal Physiology	
BIO 3060L	Animal Physiology Laboratory	
	or	4.0
BIO 3075	Plant Physiology	
Either of the following:		1.0
BIO 3590	Biology Junior Seminar	1.0
CHE 4005	Research in Chemistry	1.0
Total credits required to complete major:		54.0-59.0

For descriptions of Chemistry courses see pages 80-81.

BIO 1022L	General Biology Laboratory II	1 credit
Hands-on training in the methods encountered in the basic biological sciences, with an emphasis on microscopy, dissection, and observation of animal specimens. Prerequisite: BIO 1020L. Co-requisite with BIO 1022. Offered Term II.		
BIO 1056	Plants and Peoples	4 credits
This course will provide a brief overview of the fungal, protist, and bacterial kingdoms with an emphasis on how these organisms affect our lives. Plant kingdom diversity and its impact on humans will be discussed. Agriculture, textiles, medicines, lumber, spices, oils, and other plant uses will be covered. No prerequisites. Distribution Requirement: GLP. Offered Term I.		
BIO 1070	Human Biology	3 credits
This course examines how the human body works, and how humans interact with their environment. Major organ systems of the human body will be examined. Fundamental biological principles as they apply to humans are explored, especially in reference to health outcomes. The course is not intended for Biology majors.		
BIO 1110	Introduction to Microbiology	3 credits
An overview of the characteristics of clinically relevant microbes and the host immune system. Prerequisite: CHE 1010.		
BIO 1110L	Introduction to Microbiology Laboratory	1 credit
Hands-on training in the techniques and concepts encountered in the microbiology laboratory. Prerequisite: CHE 1010L.		
BIO 1210	Anatomy and Physiology I	4 credits
A study of human anatomy, histology, and physiology designed for pre-clinical and physical education students. The laboratory includes dissection, study of microscope slides, human skeletons, models, and plastic embedded demonstrations. Note: Successful completion of BIO 1210 is required to register for BIO 1211. Offered Term I.		
BIO 1210L	Anatomy and Physiology I Laboratory	0 credits
A study of human anatomy, histology, and physiology designed for pre-clinical and physical education students. The laboratory includes dissection, study of microscope slides, human skeletons, models, and plastic embedded demonstrations. Note: Successful completion of BIO 1210L is required to register for BIO 1211L. Offered Term I.		
BIO 1211	Anatomy and Physiology II	4 credits
A study of human anatomy, histology, and physiology designed for pre-clinical and physical education students. The laboratory includes dissection, study of microscope slides, human skeletons, models, and plastic embedded demonstrations. Prerequisite: BIO 1210. Offered Term II.		
BIO 1211L	Anatomy and Physiology II Laboratory	0 credits
A study of human anatomy, histology, and physiology designed for pre-clinical and physical education students. The laboratory includes dissection, study of microscope slides, human skeletons, models, and plastic embedded demonstrations. Prerequisite: BIO 1210L. Offered Term II.		
BIO 2010	Comparative Anatomy	3 credits
A study of the structural similarities and differences in anatomy of vertebrate animals. Evolution, development, gross anatomy and histology are examined. Prerequisite: BIO 1022. Co-requisite: BIO 2010L. Offered Term I.		

BIO 2010L	Comparative Anatomy Laboratory	1 credit
An exploration of comparative vertebrate anatomy through dissection of a representative fish, amphibian, and mammal. Co-requisite BIO 2010. Offered Term I.		
BIO 2015-4015	Research in Biology	1 credit
Theoretical aspects of scientific method supplied to practical scientific problems. Observations, descriptions from scientific literature, formulation of hypotheses, and testing hypotheses in the laboratory or field. Analysis of data and oral and written presentation of results. Prerequisite: Permission of Instructor. Open to students at any level. Graded on pass-fail basis.		
BIO 2050	General Botany	4 credits
Introduction to the bacterial, protist, fungal, and plant kingdoms, with an emphasis on the latter. The evolutionary range from simple to advanced plants will be covered. Other topics will include physiology, morphology, and life cycles. Prerequisite: BIO 1020. Offered Term II.		
BIO-PSY 2141	Animal Behavior	4 credits
Study of the behavior of non-human species, and influence of genetics, evolution, physiology, environment, and learning in determining those behavior patterns. Prerequisite: PSY 1010. Offered Term I.		
BIO 2300	Biostatistics	4 credits
This course is designed to introduce the application of statistics to biological problems: biostatistics. The course will briefly cover hypothesis creation, data collection, distributions, probability, and statistical inference. However, the majority of the course content will be the use of statistical tests to address biological questions. Prerequisites: BIO 1020, BIO 1022, and Math Competency. Offered Term II.		
BIO 3000	Epidemiology	3 credits
A study of health-related states and the biological, social and economic factors involved. Emphasis is placed on the integration of biological and statistical elements in the causes of disease, both infectious and noninfectious. Prerequisites: BIO 1110 and BIO 2300 or BIO 3050 and BIO 2300 or BIO 3050 and MAT 2090 or BIO 1110 and SSC 2502 and MAT 2090. Offered Term I.		
BIO 3010	Invertebrate Zoology	4 credits
A lecture-laboratory course surveying in detail the major invertebrate phyla and some minor phyla with respect to their morphology, physiology and ecological importance. Prerequisites: BIO 1020 and 1022 or equivalent. Offered Term I odd years.		
BIO-CHE 3042	Biochemistry I	3 credits
A course focusing on the structure and function of proteins, poly nucleic acids and biological membranes. The course examines enzymes and their inhibition and regulation. It involves the study of metabolism emphasizing anabolic processes. Some of the major topics will be cellular signaling, glycolysis, the TCA cycle, lipid and carbohydrate biosynthesis. Prerequisite: CHE 2020. Offered Term I.		
BIO-CHE 3042L	Biochemistry I Lab	1 credit
A laboratory course to introduce biochemical laboratory techniques, particularly working with and separating proteins. Will also focus on scientific writing and editing. Prerequisite: CHE 2020. Lab fulfills WRT-Course Requirement. Offered Term I.		
BIO 3050	Microbiology	3 credits
An upper-level general overview of microbiology with an emphasis on current concepts and literature related to the science of microorganisms. Prerequisites: BIO 1022 and CHE 2020. Co-requisite: BIO 3050L. Offered every Term I.		
BIO 3050L	Microbiology Laboratory	1 credit
Hands-on training in the techniques and concepts encountered in the microbiology laboratory. Co-requisite: BIO 3050. Prerequisites: BIO 1022 and CHE 2020L. Offered every Term I.		
BIO 3055	Molecular Biology	4 credits
Introduction of molecular genetics emphasizing the use of biochemical and recombinant DNA techniques. Topics include DNA structure and organization; replication, repair and recombination; transposable elements and transcription; RNA processing and degradation; and translation and protein biochemistry. Prerequisites: BIO 3050 and CHE 2020. Fulfills WRT-Course Requirement. Offered Term II.		

BIO 3060	Animal Physiology	3 credits
A study of the physiology of animals. Both clinical and ecological applications are examined. Emphasis is on vertebrate systems. Prerequisites: BIO 1022 and CHE 2010. Co-requisite: BIO 3060L. Offered Term II.		
BIO 3060L	Animal Physiology Laboratory	1 credit
An exploration of physiological mechanisms through hypothesis testing and experimental design and analysis. Emphasis is on vertebrate systems. Prerequisites: BIO 1022 and CHE 2010. Co-requisite: BIO 3060. Offered Term II.		
BIO-CHE 3062	Biochemistry II	3 credits
The thermodynamic principles applicable to metabolic reactions as they occur in the cell are emphasized. Major pathways considered include glycolysis, the Krebs cycle, oxidative phosphorylation, and electron transport; protein and nucleic acid synthesis are also considered. Prerequisites: BIO-CHE 3042 and BIO-CHE 3042L. Co-requisite: CHE 3062L. Offered Term II.		
BIO-CHE 3062L	Biochemistry Laboratory II	1 credit
A laboratory course to practice biochemical laboratory techniques, particularly working with and modifying DNA and proteins. Scientific writing is used to present results. Co-requisite: BIO-CHE 3062. Offered Term II.		
BIO 3075	Plant Physiology	4 credits
An introduction to how plants grow, survive, develop, and function. Topics include photosynthesis, plant cell function, growth regulators, nutrition, stress, and water relations. Prerequisite: CHE 2010. Offered Term II even years.		
BIO 3080	Cell Biology	4 credits
Study of the growth, physiology, biochemistry, reproduction and molecular biology of the cell with emphasis on the relationship of structure and function. Lab includes cytochemical studies, cell fractionation, cell culture procedures, and fluorescence microscopy. Prerequisites: BIO 1022 and CHE 2010 or permission of instructor. Fulfills WRT-Course Requirement. Offered Term II odd years.		
BIO 3110	Genetics	4 credits
An introduction to principles of heredity. Emphasis will be split between molecular genetics and classical aspects of mitosis, meiosis, Mendelian genetics, chromosomal and extra chromosomal inheritance and population genetics. The laboratory integrates with lecture. Prerequisites: BIO 1020 or CHE 1515. Fulfills WRT-Course Requirement. Offered Term I.		
BIO 3120	Ecology	3 credits
An introduction to the various means by which biologists observe and use natural systems for scientific investigations. Prerequisites: BIO 1022. Offered Term I odd years.		
BIO 3120L	Ecology Laboratory	1 credit
Exploration of ecological methods, including statistics and sampling, through studying the common and important organisms and habitats of upstate New York. Prerequisites: BIO 1022. Offered Term I odd years.		
BIO 3121	Plant Ecology	4 credits
Plant ecology will study relationships among plants and their interactions with their biotic, chemical, and physical environment. Concepts and examples will be explored at the individual, population, and community levels. Lectures, laboratories, and field trips will be included. Prerequisites: BIO 1022. Fulfills WRT-Course Requirement. Offered Term I even years.		
BIO 3150	The Biology of Cancer	3 credits
Studies the effects and advances in science on cancer and its resulting pathological conditions. An exploration of cancer growth, control, genetic changes, cell progression, invasion, metastasis and tumor immunobiology. Prerequisites: Completion of a 3000 level Biology course. Fulfills WRT-Course Requirement. Offered Term II even years.		
BIO 3250	Immunology	3 credits
Introductory human immunology for junior-senior level undergraduates. We examine the role of the immune system in fighting infection, its potential to prevent cancer, and describe how through the use of vaccines we can avoid disease. Autoimmunity, allergy, and transplant rejection will be examined. Prerequisites: BIO 3050 and CHE 2020. Offered Term II odd years.		

Business Administration (Bachelor of Science)

		credits
Liberal Arts Foundation:		
ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
Total credits required for Liberal Arts Foundation:		6.0
Business Foundation:		
MGT 2240	Principles of Management	3.0
MKT 2250	Principles of Marketing	3.0
MGT 2010	Business Law I	3.0
ACC 2010	Financial Accounting	3.0
ACC 2021	Managerial Accounting	3.0
BUS-ECO 2600	Statistics for Business and Economics	3.0
	or	
MAT 2090	Statistical Methods	4.0
FIN 3010	Financial Management	3.0
MGT 3410	Operations Management	3.0
MGT 3710	Organizational Behavior	3.0
Total credits required for Business Foundation:		27.0-28.0
Global Business-Economics, One of the following:		
BUS 1010	Introduction to Global Business	3.0
BUS 1920	Introduction to Globalization	3.0
ECO 2320	The Global Economy	3.0
ECO 3200	International Trade and Finance	3.0
MKT 3800	International Marketing (WRT course)	3.0
Total credits required for Global Business-Economics:		3.0
Capstone Seminar:		3.0
MGT 4011	Corporate Strategy (WRT course)	3.0
Total credits required to complete the Business Core:		39.0-40.0

In addition to completing the Business Foundation, students must choose at least one concentration and complete 15.0 credits of electives at the 3000 level or higher. A maximum of two concentrations can be declared. No course can count for multiple concentrations. A course used to satisfy the Foundation cannot also be used to complete a concentration.

General Business: 15.0

For students who want to further explore several areas in and related to Business, any combination of courses in ACC, BUS, ECO, FIN, MKT, MGT, and MIS.

Marketing: 15.0

For students who want to acquire a deeper background in the field of Marketing, any courses in MKT and MIS.

Management: 15.0

For students who want to acquire a deeper background in the field of Management, any courses in MGT and MIS and up to 6.0 credits of courses in ECO.

Management Accounting:		15.0
For students who want to acquire a deeper background in the field of Management Accounting must successfully complete 9.0 required credits:		
ACC 3540	Intermediate Accounting I	3.0
ACC-FIN 3541	Intermediate Accounting II	3.0
ACC-MGT 3610	Cost Accounting I	3.0
Plus choose either Option A or Option B or Option C:		6.0
Option A:		
ACC 3910	Accountants as Whistleblowers?	
ACC 4740	Auditing (WRT course)	
	or	6.0
Option B:		
ACC 3730	Tax Accounting I	
ACC 3735	Tax Accounting II	
	or	6.0
Option C:		
ACC-FIN 3755	Principle Government and Non-Profit Accounting	
ACC 4550	Advanced Accounting	
Total credits required to complete major:		54.0-55.0

Business Administration (Minor)

		credits
ACC 2010	Financial Accounting	3.0
ACC 2021	Managerial Accounting	3.0
ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
MKT 2250	Principles of Marketing	3.0
MGT 2240	Principles of Management	3.0
Elective:	3000 level in any of the following: ACC, BUS, ECO, FIN, MGT, MIS, and MKT	3.0
Total credits required to complete minor:		21.0

Business (Associate in Science)

		credits
ACC 2010	Financial Accounting	3.0
ACC 2021	Managerial Accounting	3.0
ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
MAT 2090	Statistical Methods	4.0
MGT 2010	Business Law I	3.0
MGT 2240	Principles of Management	3.0
MKT 2250	Principles of Marketing	3.0
Total credits required to complete major:		25.0

For descriptions of Economics courses, see pages 98-99.

Business Course Descriptions

BUS-ECO 2600 **Statistics for Business and Economics** **3 credits**

Will introduce students to the field of statistics. Demonstrates how statistics applies to business and economics by introducing them to the language of statistics and the key elements of any statistical problem. The course involves collecting, classifying, summarizing, organizing, analyzing, and interpreting numerical and categorical information. Microsoft Excel will be used to implement statistical procedures learned in this course. Prerequisite: MAT 1030. Distribution Requirement: QR.

Business Administration—Management Course Descriptions

MGT 2010 **Business Law I** **3 credits**

Fundamental principles of law in relation to business; contracts, agency, sales, bills and notes, partnerships, corporations and real property. Offered every Term I.

MGT 2020 **Business Law II** **3 credits**

Fundamental principles of law in relation to business; contracts, agency, sales, bills and notes, partnership, corporations and real property. Prerequisite: MGT 2010. Offered every Term II.

MGT 2240 **Principles of Management** **3 credits**

An introduction to and overview of the four primary functions of management, which include planning, organizing, leading, and controlling. Students will learn about the science of management by analyzing research in regard to relevant topics such as strategic management, decision-making, organizational behavior, human resource management, and leadership. The course will also examine the art of management by studying the inherent challenges in applying theory in today's dynamic organizational environments.

MGT-MAT 3200 **Operations Analysis and Modeling** **3 credits**

An introduction to operations research. It includes an examination of the nature of mathematical models and their role in choosing the "best" of several possible courses of action. The primary tool in this course will be linear programming, its derivatives and applications. Other topics include PERT, queuing theory, and inventory analysis. The course also includes an introduction to computer software that is appropriate for solving problems with these techniques. Prerequisite: MAT 2090.

MGT 3410 **Operations Management** **3 credits**

This course focuses on the business processes that contemporary managers use to plan, guide, and control the operations function in their organization. The course will cover major business planning processes such as demand forecasting, sales and operations planning, material requirements planning, and inventory management policy. Business control processes including process measurement and analysis, quality management, statistical quality control, and project management methodologies are key components of this course. Prerequisite: MAT 2090, MAT 1030 or equivalent, MGT 2240.

MGT-ACC 3610 **Cost Accounting I** **3 credits**

A study of the theories and procedures in cost accumulation, reporting, and control, including job order and process costing systems, material, labor and overhead costing, joint and by-product costing, standard costing and variance analysis, and direct cost-ing, the contribution margin, and operational and capital budgeting. Prerequisites: Two terms of Principles of Accounting or the permission of the instructor. Offered every Term I.

MGT-MKT 3660 **Sales Management** **3 credits**

Sales management course recognizes and explores the expanded role of today's sales force and sales managers. Today's sales professional not only sell products and services, they are also involved in marketing consultation, solving customer problems, building long term relationships with clients and directing their company's marketing program. This course provides students with the information and practical tools necessary that any successful sales force manager might need accomplish these expanded roles/responsibilities. In particular, this course develops the student's planning, management, and decision-making abilities and encourages viewing today's Sales Management problems as

Business Administration—Marketing Course Descriptions

MKT 2250	Principles of Marketing	3 credits
An introductory course that covers the concepts and practices used by marketers to create need satisfying value in the form of goods and services by determining consumer needs through marketing research, setting product/service attributes and features, determining price, establishing an effective communications program, and setting up distribution systems. Students will focus on setting strategies and tactics using the functions associated with the marketing mix (product, price, promotion, and place). Offered every Terms I and II.		
MKT 3010	Service Marketing	3 credits
A study of challenges and opportunities facing managers as they market and produce services and develop strategies and tactics to attract new customers, satisfy and retain current purchasers, and create sustainable competitive advantages. Prerequisite: MKT 2250.		
MKT 3250	Consumer Behavior	3 credits
Study of the economic, social, psychological, cultural variables influencing consumer behavior. External and environmental factors are explored as to their influences on “Why people buy what they do,” and their importance to the marketing function. Prerequisite: MKT 2250. Fulfills WRT-Course Requirement. Distribution Requirement: WEP.		
MKT 3260	Strategic Retailing Management	3 credits
A study of the retailing segment of marketing with emphasis on concepts and structures. The objective of the course is to familiarize students with the major decisions retailers make, e.g. developing strategies, buying, merchandising, financing, location/place strategies, and the interior-exterior arrangement. Prerequisite: MKT 2250.		
MKT 3270	Business-to-Business Marketing	3 credits
To acquaint students with the concepts of industrial marketing with emphasis on the wholesaling function. To gain insight into the business-to-business market through an examination of such functions as distribution, purchasing, traffic and other marketing functions. Prerequisite: MKT 2250.		
MKT-MGT 3660	Sales Management	3 credits
Sales management course recognizes and explores the expanded role of today’s sales force and sales managers. Today’s sales professional not only sell products and services, they are also involved in marketing consultation, solving customer problems, building long term relationships with clients and directing their company’s marketing program. This course provides students with the information and practical tools necessary that any successful sales force manager might need accomplish these expanded roles-responsibilities. In particular, this course develops the student’s planning, management, and decision-making abilities and encourages viewing today’s Sales Management problems as opportunities and challenges that necessitate the utilization of creative solutions. In addition, the course reviews how sales managers handle and practically utilize the e-commerce environment and most importantly how to successfully manage and motivate your sales team. Prerequisite: MKT 2250.		
MKT 3800	International Marketing	3 credits
With the emergence of a competitive global economy and the trend towards information-based economies, businesses around the world are faced with the complex issues of identifying and satisfying global customer needs for success in international marketing. This course is designed to provide students with a fundamental understanding of marketing in a multicultural, multinational environment. Prerequisites: MKT 2250, ECO 2010, and ECO 2020. Fulfills WRT-Course Requirement. Distribution Requirement: GLP.		
MKT 3810	Market Research	3 credits
A study of the role of marketing information as the basis for decision making. Topics include cost and value of information under conditions of uncertainty, research design, methods of data gathering, design of instruments, analysis of data, inference, simulation, and forecasting. Prerequisites: MKT 2250 and one course in Statistics.		
MKT 4000	Marketing Planning	3 credits
The Marketing Planning capstone course is the continuation of the study of the principles of marketing and further application of these principles. Emphasis is placed on problem solving by use of case method and also the preparation of the marketing plan. It utilizes a strategic		

perspective to examine the nature and scope of market analysis outcomes, which are an integral part of the overall marketing mix. Prerequisite: MKT 3250 and MKT 3810.

MKT 4510 Business Administration Career Internship 3 credits

The Business Administration experiential learning internship will provide valuable real-world work experiences to students and the opportunity to apply the skills learned in the classroom in a business setting, combined with written assignments and an oral presentation. Prerequisite: Junior or Senior Standing, Instructor’s Signature Required, and ACC 2010, ACC 2021, ECO 2010, ECO 2020, MKT 2250, and MGT 2240. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on S-D-F basis.

Chemistry (Bachelor of Arts or Bachelor of Science)

Also see Biochemistry

		credits
CHE 1505	General Chemistry I	3.0
CHE 1505L	General Chemistry I Lab	1.0
CHE 1515	General Chemistry II	3.0
CHE 1515L	General Chemistry II Lab	1.0
CHE 2010	Organic Chemistry I	3.0
CHE 2010L	Organic Chemistry I Lab	1.0
CHE 2020	Organic Chemistry II	3.0
CHE 2020L	Organic Chemistry II Lab	1.0
BIO-CHE 3042	Biochemistry I	3.0
BIO-CHE 3042L	Biochemistry I Lab (WRT course)	1.0
CHE 3140	Analytical Chemistry	3.0
CHE 3140L	Analytical Chemistry Lab	1.0
CHE 3010	Physical Chemistry I	4.0
CHE 3020	Physical Chemistry II	4.0
MAT 2010	Calculus I	4.0
MAT 2010L	Calculus I Lab	0.0
MAT 2020	Calculus II	4.0
MAT 2020L	Calculus II Lab	0.0
PHY 2200	Principles of Physics I	3.0
PHY 2150L	Physics Laboratory I	1.0
PHY 2210	Principles of Physics II	3.0
PHY 2160L	Physics Laboratory II	1.0
Total credits required for core requirements:		48.0
Electives:	One additional 3000-4000 level CHE course	3.0-6.0
One of the following:		
CHE 4005	Research in Chemistry	
	or	1.0-1.5
CHE 4590	Seminar: Chemistry (WRT course)	
Total credits required to complete major:		52.0-55.5

Students planning to attend graduate school or to practice chemistry professionally should also take MAT 3010 Calculus, MAT 3020 Ordinary Differential Equations, CHE 4005 Research in Chemistry (twice) and an additional 3000 level chemistry course.

Chemistry (Minor)

		credits
CHE 1505	General Chemistry I	3.0
CHE 1505L	General Chemistry I Lab	1.0
CHE 1515	General Chemistry II	3.0
CHE 1515L	General Chemistry II Lab	1.0
CHE 2010	Organic Chemistry I	3.0
CHE 2010L	Organic Chemistry I Lab	1.0
CHE 2020	Organic Chemistry II	3.0
CHE 2020L	Organic Chemistry II Lab	1.0
CHE 3140	Analytical Chemistry	3.0
CHE 3140L	Analytical Chemistry Lab	1.0
Electives:	Two electives chosen from courses in Chemistry at or above the 3000 level.	6.0-8.0
Total credits required to complete minor:		26.0-28.0

Students planning to attend graduate school or to practice chemistry professionally should also take MAT 3010 Calculus, MAT 3020 Ordinary Differential Equations, CHE 4005 Research in Chemistry (twice) and an additional 3000 level chemistry course.

Chemistry Course Descriptions

CHE 1008	Intro Chemistry Problem Solving	1 credit
Will cover certain aspects of inorganic chemistry, organic chemistry and biochemistry. Topics included are gas laws, acids, bases, organic chemistry, reactions, and biochemistry. Graded on pass-fail basis. Co-requisite with CHE 1010. Offered Terms I and II.		
CHE 1010	Introductory Chemistry	4 credits
A lecture-laboratory course which emphasizes the application of chemical principles to living organisms. Aspects of inorganic chemistry, organic chemistry and biochemistry are covered. Distribution Requirements: PLS and QR. Note: Not all students will need to take CHE 1008 in order to take CHE 1010. Distribution Requirement: QR.		
CHE 1010L	Introductory Chemistry Laboratory	0 credits
A lecture-laboratory course which emphasizes the application of chemical principles to living organisms. Distribution Requirement: QR.		
CHE 1505	General Chemistry I	3 credits
CHE 1505 and 1515 is a two-term first-year chemistry lecture sequence designed for the science major. Topics covered include atoms and elements, stoichiometry, reactions in aqueous solution, enthalpy, atomic structure, electronic configuration, bonding and gases. Co-requisite: CHE 1505L. Distribution Requirement: QR. Offered Term I.		
CHE 1505L	General Chemistry Laboratory I	1 credit
CHE 1505L and 1515L is a two-term first-year chemistry laboratory sequence designed for the science major. Topics covered include atoms and elements, stoichiometry, reactions in aqueous solution, enthalpy, atomic structure, electronic configuration, bonding and gases. Students will learn and develop their basic laboratory skills in the context of the chemical sciences. Co-requisite: CHE 1505. Distribution Requirement: QR. Offered Term I.		
CHE 1508	Problem Solving in Chemistry I	1 credit
Designed to give students enhanced practice and direction in the solution of complex chemical problems on topics encountered in an introductory chemistry course. These topics include atomic theory, molecules, compounds, the mole, stoichiometry, thermochemistry, gases, liquids, and solids. This course is not a requirement, but will serve as an elective for Chemistry and Biology majors. Graded on pass-fail basis. Co-requisite, for some students, with CHE 1505. Offered Term I.		

CHE 1509	Problem Solving in Chemistry II	1 credit
Designed to give students enhanced practice and direction in the solution of complex chemical problems on topics encountered in an introductory chemistry course. These topics include solution chemistry, kinetics, chemical equilibria, acid-base chemistry, solubility, spontaneity, and electrochemistry. This course is not a requirement, but will serve as an elective for Chemistry and Biology majors. Graded on a pass-fail basis. Co-requisite, for some students, with CHE 1515. Offered Term II.		
CHE 1515	General Chemistry II	3 credits
CHE 1505 and 1515 is a two-term first-year chemistry lecture sequence designed for the science major. Topics covered include thermodynamics, properties of liquids, solids and solutions, reaction kinetics, equilibria, acids, bases and electrochemistry. Prerequisite: CHE 1505. Co-requisite: CHE 1515L. Offered Term II.		
CHE 1515L	General Chemistry Laboratory II	1 credit
CHE 1505L and 1515L is a two-term first-year chemistry laboratory sequence designed for the science major. Topics covered include thermodynamics, properties of liquids, solids and solutions, reaction kinetics, equilibria, acids, bases and electrochemistry. Students will learn and develop their basic laboratory skills in the context of the chemical sciences. Prerequisite: CHE 1505L. Co-requisite: CHE 1515. Offered Term II.		
CHE 2010	Organic Chemistry I	3 credits
An introduction to the study of the compounds of carbon with special emphasis on mechanisms and structure-property relationships. Chemistry of the hydrocarbons is studied in greater depth. Prerequisites: CHE 1515. Co-requisite: CHE 2010L. CHE 2011 is not a requirement, for all students, in order to take CHE 2010. Offered Term I.		
CHE 2010L	Organic Chemistry I Laboratory	1 credit
An introduction to the reactions and safety involved in an organic chemistry lab. Basic organic chemistry techniques and analytical tools will be explored. Prerequisites: CHE 1515L. Co-requisite: CHE 2010. CHE 2011 is not a requirement, for all students, in order to take CHE 2010L. Offered Term I.		
CHE 2011	Problem Solving in Organic Chemistry I	1 credit
Designed to give students enhanced practice and direction in the solution of determining reaction sequences and designing syntheses. These topics include acid/base chemistry, radical reactions, nomenclature, substitution, elimination and alcohol reactions. Qualitative analysis (NMR and Mass spectra) will be analyzed. Prerequisites: CHE 1515. Co-requisite: CHE 2010. CHE 2011 is not a requirement, for all students, in order to take CHE 2010 or CHE 2010L. Offered Term I.		
CHE 2020	Organic Chemistry II	3 credits
Emphasis on oxygen and nitrogen containing compounds, particularly acids and their derivatives, aldehydes and ketones, alcohols, and amines. Prerequisites: CHE 2010 and CHE 2010L. Co-requisite: CHE 2020L. CHE 2021 is not a requirement, for all students, in order to take CHE 2020. Offered Term II.		
CHE 2020L	Organic Chemistry II Laboratory	1 credit
An exploration of the reactions and safety involved in an organic chemistry lab. Advanced organic chemistry techniques and analytical tools will be used. Prerequisites: CHE 2010 and CHE 2010L. Co-requisite: CHE 2020. CHE 2021 is not a requirement, for all students, in order to take CHE 2020L. Offered Term II.		
CHE 2021	Problem Solving in Organic Chemistry II	1 credit
Designed to give students enhanced practice and direction in the solution of determining reaction sequences and designing syntheses. These topics include alkene, alkyne, aromatic (benzene), carbonyl and amine chemistry. Prerequisite: CHE 2010. Co-requisite: CHE 2020. CHE 2021 is not a requirement, for all students, in order to take CHE 2020 or CHE 2020L. Offered Term II.		
CHE 2150	Environmental Chemistry	3 credits
The effects of stress on the chemical cycles operating in the environment. Methods of measuring air and water pollution levels will be studied. Laboratory will involve the development, execution, and evaluation of a plan for a water-quality study. Prerequisites: CHE 1515.		

CHE 3010	Physical Chemistry I	4 credits
The first of two courses that offers a comprehensive study of the physical principles describing chemical systems, reactions, equilibrium, and structures. This course covers the laws of thermodynamics, chemical potential, chemical equilibrium, and electrochemical cells. Laboratory experiments related to these topics provide an introduction to physical chemical methods. Appropriate maintenance of records of data, analysis of data, determination of errors, and preparation of reports are required. Prerequisites: CHE 1515 and PHY 2210.		
CHE 3020	Physical Chemistry II	4 credits
The second of two courses that offers a comprehensive study of the physical principles describing chemical systems, reactions, equilibrium, and structures. This course covers kinetics, atomic and molecular structure, spectroscopy, and chemical dynamics. The laboratory experiments continue along lines similar to the first course, but incorporate computer analysis of data and use of microprocessor controlled instrumentation. Prerequisite: CHE 3010.		
CHE 3030	Advanced Inorganic Chemistry	3 credits
Study of the periodic table, molecular and crystal structures, coordination compounds, and the specific reactions of many elements. Prerequisite: Two years of College Chemistry. Physical Chemistry is strongly recommended.		
CHE 3040	Advanced Organic Chemistry	3 credits
A study of organic reaction mechanisms, the basic principles underlying organic reactions, and the most useful approaches to mechanistic studies. Types of mechanisms studied include: addition, elimination, nucleophilic and electrophilic substitution. Reactive intermediates such as carbanions, carbonations, and free radicals will be studied. Prerequisite: CHE 2020.		
CHE-BIO 3042	Biochemistry I	3 credits
A study of the chemical and physical properties of biomolecules occurring in living organisms including proteins, carbohydrate, lipids and nucleic acids. Enzyme kinetics particularly emphasized. Experiences in the laboratory involve the application of techniques used in biochemical investigations. Prerequisite: CHE 2020. Offered Term I.		
CHE-BIO 3042L	Biochemistry I Lab	1 credit
A laboratory course to introduce biochemical laboratory techniques, particularly working with and separating proteins. Will also focus on scientific writing and editing. Prerequisite: CHE 2020. Lab fulfills WRT-Course Requirement. Offered Term I.		
CHE-BIO 3062	Biochemistry II	3 credits
The thermodynamic principles applicable to metabolic reactions as they occur in the cell are emphasized. Major pathways considered include glycolysis, the Krebs cycle, oxidative phosphorylation, and electron transport; protein and nucleic acid synthesis are also considered. Prerequisites: BIO-CHE 3042 and BIO-CHE 3042L. Co-requisite: CHE 3062L. Offered Term II.		
CHE-BIO 3062L	Biochemistry Laboratory II	1 credit
A laboratory course to practice biochemical laboratory techniques, particularly working with and modifying DNA and proteins. Scientific writing is used to present results. Co-requisite: BIO-CHE 3062. Offered Term II.		
CHE 3140	Analytical Chemistry	3 credits
This course will cover basic theories and methods of volumetric and gravimetric analysis, spectroscopy, chromatography and electrochemistry. Quantitative methods for analysis will be employed through a variety of traditional techniques in addition to the use of modern scientific equipment. Prerequisite: CHE 1515. Fulfills WRT-Course Requirement. Offered Term II.		
CHE 3140L	Analytical Chemistry Lab	1 credit
This course will cover basic theories and methods of volumetric and gravimetric analysis, spectroscopy, chromatography and electrochemistry. Quantitative methods for analysis will be employed through a variety of traditional techniques in addition to the use of modern scientific equipment. Prerequisite: CHE 1515. Fulfills WRT-Course Requirement. Offered Term II.		

Classical Studies (Bachelor of Arts)

This interdisciplinary major comprises a core of study in ancient art, classical languages, history, literature, and philosophy, as well as elective courses in these areas.

	credits
Core Requirements:	
Any three courses in Greek (GRK) or Latin (LAT)	9.0
Either:	
LAL 1010 Classical Mythology	3.0
LAL 1020 Classical Literature	
or	3.0
ENG-LAL 1104 Foundations of Literature: Ancient, Classical and Biblical	
PHR 2010 Ancient Philosophy	3.0
Either:	
HIS 2501 Ancient Greece	
or	3.0
HIS 2502 Ancient Rome	
Total credits required for core requirements:	21.0
Electives:	
Including 12 credits in courses at the 3000 level	18.0
or above, selected from:	
ARC 1900 Introduction to Archaeology	
ARC-ART 3175 Greek Art and Archaeology (WRT course)	
ARC 3950 Advanced Research Methods in Archaeology	
ART 2100 Introduction to Art History: Prehistoric to Gothic	
ART 3111 Ancient Art (WRT course)	
ART 3125 Roman Art (WRT course)	
GRK 2010 Socratic Dialogues	
HIS 2100 Ancient Near East	
HIS 2501 Ancient Greece	
HIS 2502 Ancient Rome	
HIS 3501 Greek Historians (WRT course)	
HIS 3502 Historians of Ancient Rome (WRT course)	
Any Latin course at 3000 level or above.	
Total credits required to complete major:	39.0

Classical Studies (Minor)

	credits
Either:	6.0
LAT 1010 Introductory Latin I	
and	
LAT 1020 Introductory Latin II	
or	
GRK 1010 Introductory Greek I	
and	
GRK 1020 Introductory Greek II	

Either:			
HIS 2501	Ancient Greece		
	or		3.0
HIS 2502	Ancient Rome		
LAL 1020	Classical Literature		
	or		3.0
ENG-LAL 1104	Foundations of Literature: Ancient, Classical and Biblical		
Electives:	Courses in Classical Studies, including 3 credits in courses at the 3000 level or above selected from the following:		9.0
	ARC 190	Introduction to Archaeology	
	ARC-ART 3175	Greek Art and Archaeology (WRT course)	
	ARC 3950	Advanced Research Methods in Archaeology	
	ART 2100	Introduction to Art History: Prehistoric to Gothic	
	ART 3111	Ancient Art (WRT course)	
	ART 3125	Roman Art (WRT course)	
	HIS 2100	Ancient Near East	
	HIS 2501	Ancient Greece	
	HIS 2502	Ancient Rome	
	HIS 3501	Greek Historians (WRT course)	
	HIS 3502	Historians of Ancient Rome (WRT course)	
	LAL 1010	Classical Mythology	
	PHR 2010	Ancient Philosophy	
	Any LAT course at 3000 level or above		
Total credits to complete minor:			21.0

Clinical Laboratory Science (Bachelor of Science)

The Clinical Laboratory Science Program (CLS) provides students with a broad academic experience from education in the liberal arts to hands-on clinical laboratory experience. Clinical Lab Scientists carry out diagnostic procedures in clinical and industrial laboratories, and they are the indispensable, top-level laboratory personnel, that is, supervisors, specialists, and teachers. Many CLS graduates become active in medical research, and opportunities in independent laboratories and biotechnology industries are increasing. The Clinical Laboratory Science Program can also prepare students for graduate work leading to advanced degrees.

Students interested in obtaining certification as medical technologists from the board of Registry of Medical Technologists or the National Certification Agency for Medical Laboratory Personnel will complete a 3+1 year program [three years of academic work at EC + one year competitive admission clinical internship] leading to the Bachelor of Science degree.

Elmira College's 3+1 program includes a three-year concentration in Clinical Laboratory Science at the College, followed by twelve months of hospital training in preparation for certification. Students electing this program receive a Bachelor of Science degree from Elmira College at the end of the four years of combined college and hospital instructional programs. Students are strongly encouraged to meet with the CLS Program Advisor, Dr. Bezotte, on a yearly basis.

Financial arrangements for the combined college-hospital program include two options. Students are advised to select the option which is commensurate with their financial circumstances. Students must apply for acceptance to one of our clinical affiliations after completion of three years at E.C. Upon acceptance they may choose to withdraw from the college and pay their fourth year of tuition to the clinical program. An optional arrangement is for students to register for and pay the fourth year tuition to Elmira. Students selecting this option will register for the 32 credit clinical internship. The College will, in turn, pay the Program tuition. Program's registration fee and room and board are the responsibility of the student. Elmira College has affiliation agreements with the Clinical Laboratory Sciences Program at Robert Packer Hospital, Sayre, Pennsylvania, directed by Mr. Brian Spezialetti, M.S.; The UPMC Chautauqua WCA Medical Laboratory Science Program, Jamestown, New York, Ms. Michelle Harms, Program Director; and New York Methodist Hospital, Center for Allied Health Education, New York, New York, Mr. Mitchell Zaretsky, Director of Development and Planning.

credits

Core Requirements:

BIO 1020	General Biology I	3.0
BIO 1020L	General Biology Laboratory I	1.0
BIO 1022	General Biology II	3.0
BIO 1022L	General Biology Laboratory II	1.0
CHE 1505	General Chemistry I	3.0
CHE 1505L	General Chemistry Laboratory I	1.0
CHE 1515	General Chemistry II	3.0
CHE 1515L	General Chemistry Laboratory II	1.0
CHE 2010	Organic Chemistry I	3.0
CHE 2010L	Organic Chemistry Laboratory I	1.0
CHE 2020	Organic Chemistry II	3.0
CHE 2020L	Organic Chemistry Laboratory II	1.0
MAT 2090	Statistical Methods	
	or	4.0
BIO 2300	Biostatistics	
BIO 2010	Comparative Anatomy	3.0
BIO 2010L	Comparative Anatomy Laboratory	1.0
BIO-CHE 3042	Biochemistry I	3.0
BIO-CHE 3042L	Biochemistry I Laboratory (WRT course)	1.0
BIO 3050	Microbiology	3.0
BIO 3050L	Microbiology Laboratory	1.0
BIO 3055	Molecular Biology (WRT course)	4.0
BIO 3060	Animal Physiology	3.0
BIO 3060L	Animal Physiology Laboratory	1.0
BIO 3250	Immunology	3.0
BIO 3590	Biology Junior Seminar (Term I)	1.0

At least one additional course from the following: 3.0-4.0

Cell-Molecular Group:

BIO 3080	Cell Biology (WRT course)
BIO 3110	Genetics (WRT course)
BIO 3150	The Biology of Cancer (WRT course)
BIO 3500	Developmental Biology

Required Clinical Professional Internship at one of Elmira College's approved Clinical Affiliations 32 credit hours.

Total credits required to complete major at Elmira College: 55.0-56.0

In addition, students considering other professional programs or graduate school are encouraged to take calculus, physics, and other possible electives that suit their future needs. See the program advisor for details.

For students in the Clinical Laboratory Sciences Major, the senior year hospital clinical training program is required.

The completion of the clinical training program (not to be confused with the Career Related Experience) is a specific degree requirement of the Clinical Laboratory Sciences Profession. Admission to the Clinical Affiliate Professional Programs is competitive by application. Full information on the clinical training program and its administration can be obtained by contacting the program advisor, Dr. Christine Bezotte, (607) 735-1852.

Students choosing the CLS 3 + 1 major option [3 years at EC + 1 year clinical training] who successfully complete the Clinical Training Program will receive a waiver for the Career Related Experience general degree requirement.

Communications Course Description

COM 1008

Octagon

1 credit

This course is reserved for staff of The EC Octagon. If you are interested in becoming a regular contributor to the student newspaper, please contact the faculty advisor or current Editor-in-Chief. By registering, Octagon staff commit to attending weekly staff meetings, meeting deadlines established in consultation with editors, actively cultivating high journalistic standards, and contributing to the paper as both reporters and copy-editors. No Prerequisites. Will be graded on S-D-F basis. Offered Terms I, II, and III.

Communication Sciences and Disorders

The Elmira College undergraduate program in Communication Sciences and Disorders provides students with two routes to the B.S. degree. The non-teaching major, Speech and Hearing, prepares students for entry into graduate programs in Speech-Language Pathology or Audiology. The Speech and Language Disabilities major leads to the New York State initial teaching certificate in Speech and Language Disabilities. Both options provide students with a sound basis for continued study and ultimately for certification by the American Speech-Language-Hearing Association.

Speech and Hearing (Bachelor of Science)

		credits
CSD 2100	Introduction to Communicative Disorders	3.0
CSD 2150	Anatomy and Physiology for Speech and Language	3.0
CSD 2250	Language Development	3.0
CSD 2320	Principles of Phonetics	3.0
CSD 2350	Speech and Hearing Science	3.0
CSD 2700	Introduction to Audiology	3.0
CSD 3230	Diagnosis and Appraisal	3.0
CSD 3590	Articulation and Phonology Disorders	3.0
CSD 3591	Disorders of Language (WRT course)	3.0
CSD 3750	Clinical Practice in Audiology	1.5
CSD 3751	Clinical Practice in Speech Pathology	1.5
Additional Clinical Practice:		
CSD 3750	Clinical Practice in Audiology	
	or	1.5
CSD 3751	Clinical Practice in Speech Pathology	
CSD Electives:	Nine credits for CSD electives from the following:	9.0
	ASL 1010 American Sign Language I (one course)	3.0
	CSD 1910 Augmentative and Alternative Communication	3.0
	CSD 2920 Ethics for Speech Language Pathologists and Audiologists	3.0
	CSD 3000 Neurogenic Disorders of Communication	3.0

CSD 3505 Auditory Pathologies	3.0
CSD 3595 Aural Rehabilitation	3.0
CSD 3596 Stuttering	3.0
CSD 4590 Seminar Audiology	3.0
CSD 4591 Seminar in Speech Pathology: Intellectual and Developmental Disabilities	3.0

Related Electives: Nine credits selected in consultation with the Communication Sciences and Disorders faculty from the following disciplines:

ASL	MAT
EDU	SPC
HMS	PSY

Total credits required to complete major: 49.5

Speech and Language Disabilities (Bachelor of Arts or Bachelor of Science) (All Grades)

	credits
EDU 1010 Foundations of Education	3.0
EDU 3345 Literacy Acquisition and Development for Preschool and Elementary School Learners	3.0
PSY 1010 Introductory Psychology	3.0
PSY 2060 Child and Adolescent Psychology	3.0
CSD 2100 Introduction to Communicative Disorders	3.0
CSD 2150 Anatomy and Physiology for Speech and Language	3.0
CSD 2250 Language Development	3.0
CSD 2320 Principles of Phonetics	3.0
CSD 2350 Speech and Hearing Science	3.0
CSD 2700 Introduction to Audiology	3.0
CSD 2900 Speech–Language Services in the Schools	3.0
CSD 3230 Diagnosis and Appraisal	3.0
CSD 3590 Articulation and Phonology Disorders	3.0
CSD 3591 Disorders of Language (WRT course)	3.0
CSD 3750 Clinical Practice in Audiology	1.5
CSD 3751 Clinical Practice in Speech Pathology (1.5 each)	3.0
Electives: Six credits from the following:	6.0
ASL 1010 American Sign Language I	3.0
CSD 1910 Augmentative and Alternative Communication	3.0
CSD 2920 Ethics for Speech Language Pathologists and Audiologists	3.0
CSD 3000 Neurogenic Disorders of Communication	3.0
CSD 3505 Auditory Pathologies	3.0
CSD 3595 Aural Rehabilitation	3.0
CSD 3596 Stuttering	3.0

CSD 2150	Anatomy and Physiology for Speech and Language	3 credits
A study of the anatomy and physiology of the systems of communication. Included are the structures and processes involved in respiration, phonation, articulation, resonance, and an overview of the central and peripheral nervous system. Prerequisite: None. Offered Term II.		
CSD 2250	Language Development	3 credits
An overview of the development of communication skills from birth through seven years of age. Prerequisite: None. Offered Term II.		
CSD 2320	Principles of Phonetics	3 credits
A course of study in which the theories of phonetics as a branch of linguistics are emphasized with consideration given to formation, classification, and acoustic characteristics of speech sounds. The use of International Phonetic Alphabet is an integral part of the course. Prerequisites: CSD 2100 and CSD 2250 or permission of the instructor. Offered Term I.		
CSD 2350	Speech and Hearing Science	3 credits
A study of acoustics and the physics of sound as well as the anatomy and physiology of the hearing mechanism and a cursory review of the anatomy and physiology of the vocal tract. This course will also explore the perception of speech and the science of speech production. Prerequisites: Sophomore standing, CSD 2100 and CSD 2150. Offered Term I.		
CSD 2700	Introduction to Audiology	3 credits
Introduction to the practice of audiology and to basic diagnostic and assessment techniques. Students will learn the theoretical principles of audiologic assessment as well as how to read and interpret audiometric data. Prerequisite: Sophomore standing and CSD 2100, CSD 2350, and CSD 2150. Offered Term II.		
CSD 2900	Speech-Language Services in the Schools	3 credits
An overview of speech-language pathology services provided within the public educational system with emphasis on the impact of federal and state legislation on the education of children with disabilities. Prerequisites: CSD 2100 and EDU 1010. Offered Term III.		
CSD 3000	Neurogenic Disorders of Communication	3 credits
A study of various neurologically-based disorders, such as aphasia, traumatic brain injury, apraxia, dysarthria, and dysphagia, which can be acquired throughout the life span. Etiologies, differential diagnosis, impact on communication, and treatment approaches are issues to be covered. Prerequisites: CSD 2100, CSD 2150, CSD 2250 and CSD 2350. Offered Terms I or II.		
CSD 3230	Diagnosis and Appraisal	3 credits
A study of the procedures involved in the evaluation of speech and language disorders in children and adults. Test administrations and report writing are integral parts of this course. Prerequisites: CSD 2100, CSD 2150, CSD 2250, and CSD 2320. Offered Term I.		
CSD 3505	Auditory Pathologies	3 credits
An exploration of auditory pathologies and the process of differential diagnosis of various pathologies that impact the auditory and vestibular systems. Prerequisites: CSD 2100, CSD 2150, CSD 2400, and CSD 2700. Offered Terms I or II.		
CSD 3590	Articulation and Phonology Disorders	3 credits
A study of the etiology and nature of developmental and acquired articulation and phonology disorders, including diagnosis and therapeutic management. Prerequisites: CSD 2100, CSD 2150, CSD 2250, and CSD 2320. Offered Term II.		
CSD 3591	Disorders of Language	3 credits
A course focusing on factors which disrupt language or hinder language acquisition. Symptomatology, etiology, evaluation, and therapy are issues to be covered. Prerequisites: CSD 2100, CSD 2150, CSD 2250, and CSD 2320. Fulfills WRT-Course Requirement. Offered Term I.		

PHR 2050	Justice in America
PSC 1040	American Government and Politics
PSC 2020	State and Local Government and Politics
PSC 3050	International Law and World Politics
PSY 3140	Abnormal Psychology
SOC-ANT- WMS 2010	Social Inequality
SOC 2230	Power, Institutions, and Social Reproduction

Total credits required to complete major: 43.0

Criminal Justice (Minor)

Note: This minor may not be chosen by students majoring in either Sociology and Anthropology or Criminal Justice. credits

Required Courses:

CRJ 1010	Introduction to Criminal Justice	3.0
CRJ 2700	Penology	3.0
CRJ-PSC 3820	Criminal Law I: Constitutional Criminal Procedure	3.0
CRJ-SOC 3311	Criminology (WRT course)	3.0

Elective: Nine credits of CRJ courses, at least 3 credits must be at the 3000 level or above.
For a course to count as an elective, it must be at least 3 credits, 6 credit courses count as one 3 credit course.

Total credits required to complete minor: 21.0

Criminal Justice Course Descriptions

CRJ-PSC 1000 Student Conduct and Discipline: 1 credit
Laws, Regulations, and Procedures

As noted in *Tinker v. Des Moines*, “students do not lose their rights at the school house gate.” However, a student’s rights differ depending on their age and the type of institution they attend. This course seeks to explore the rights of all students, while focusing on students at a private institution of higher education such as Elmira College.

CRJ 1010 Introduction to Criminal Justice 3 credits

A course introducing the various components of the criminal justice system and presenting a broad overview of the processing of the accused through confrontation, arrest, detention, prosecution, defense, adjudication, sentencing, incarceration, pro-bation and parole. The rights and responsibilities of defendants, citizens, suspects and agents of the Criminal Justice system are reviewed. Systemic issues are addressed. Offered Terms I and II.

CRJ-PSC 1200 The Judicial Process 3 credits

A general overview of the United States judicial system, including recent innovations, future trends, and the process of criminal adjudication from arrest through appeal and collateral proceedings; comparisons will be made to the process of civil adjudication where appropriate.

CRJ-SOC 2050 Norms, Deviance, and Social Control 3 credits

Class will examine how social norms are created and enforced. Will also look at who is seen as deviant and why, and how deviance is punished by society. Offered as needed.

CRJ-SOC 2068 Crime and the Media 3 credits

Course will evaluate representations of crime in the media. Students will examine how the media reports, distorts, and filters crime and justice issues. Analysis of the relationship between crime theory and the media. Prerequisites: CRJ 1010 or SOC 1010.

- CRJ 2210** **Comparative Criminal Justice** **3 credits**
Examines issues related to crime and criminal justice throughout the world. Social, cultural, and political background of different systems of justice will be analyzed. Prerequisite: CRJ 1010. Distribution Requirement: GLP. Offered as needed.
- CRJ 2700** **Penology** **3 credits**
This course covers a brief history of corrections, current policies, and practices in today's correctional facilities, the various philosophies of punishment, current attitudes towards punishment, the role of criminological theories in the execution (no pun intended) of punishment, and important Supreme Court cases relative to inmates and prison conditions. Prerequisites: CRJ 1010. Offered Term II.
- CRJ 3020** **Police Administration** **3 credits**
A study of the history, development, organization, operations, and functions of American police agencies, federal, state, and local, as well as an overview of private security. The patrol, traffic management, investigation, and community-relations functions of policing are analyzed. This course spans the wide spectrum of law enforcement and will emphasize both institutional and occupational aspects of policing in our society. Students will be introduced to critical issues, policies and procedures, legal parameters and contemporary concerns of law enforcement. Special issues include the hiring process, police discretion, culture, stress, ethics and deviance, suicide, and women and minorities in policing, as well as key commissions such as the Knapp Commission, Wickersham Commission, Kerner Commission, and studies such as the Kansas City Study. Special emphasis will be placed on police and the law, and the Supreme Court cases which define police conduct. Prerequisite: CRJ 1010. Offered Term I.
- CRJ-PSC 3041** **Constitutional Law I: Foundations** **3 credits**
An introduction to the legal system as a whole, the functions of courts, lawyers, and other actors in the legal system. Most importantly the course focuses on the judicial branch, particularly the Supreme Court, and its place in the Constitutional order. How has the Court helped to structure the powers of the federal government and its own relationship with the other branches? Also, how has the Court interpreted the Constitution's grant of authority to the government generally, and each of the branches specifically? Distribution Requirements: WRT and WEP.
- CRJ-PSC 3042** **Constitutional Law II: Civil Rights and Liberties** **3 credits**
This course employs a case method approach to analyze Supreme Court decisions relevant to civil liberties and civil rights. The course explores seminal Supreme Court cases to inform contemporary civil rights and civil liberties jurisprudence. The readings will examine values including freedom of speech and of the press, the takings clause, discrimination based on race, gender, and sexual orientation, the right to privacy, reproductive freedom, the right to die, and equal protection. Students will have the opportunity to see how these rights evolved under the Constitution. Distribution Requirement: WEP.
- CRJ 3110** **Criminal Investigation** **3 credits**
This course will acquaint students with an overview of the basic approaches utilized in a criminal investigation, Students will be made aware of the participants in a criminal investigation, while addressing a variety of investigative topics centered around homicide investigation. This course will contain graphic images and materials. Prerequisite: CRJ 1010. Offered Term II.
- CRJ 3200** **Juvenile Delinquency and Juvenile Justice** **3 credits**
Provide students with an overview of the "forth arm" of the Criminal Justice System, the Juvenile Justice System. Will address the differences in philosophy, processes, criminal offenses, and more between the adult system and the juvenile system. Will cover the history of the Juvenile Justice System, how the philosophy has changed over the years, and the important cases that have brought about changes in the system, such as the increased rights of the juvenile offender in the criminal justice process. Prerequisite: CRJ 1010.
- CRJ 3225** **The Child, The Family, and The Law** **3 credits**
An examination of basic areas in which the law and other outside forces impact the child, the family and the interaction between the two: domestic abuse and neglect, family composition, and Juvenile delinquency, as well as various social, economic, legal, psychological and behavioral factors as they apply to the concept of "at-risk youth." An examination of the role of the state in family issues, and the consideration of a number of often conflicting rights, such as the rights of the child versus parental rights, the governmental right to parent (*parens patriae*), rights of the adoptive vs. the biological parents, rights of the unmarried father vs. the unmarried mother, rights of foster parents, and even the rights of grandparents. The course examines the role of the state in protecting children and preserving or dismantling the family, and the role of the family in the final outcome of the child. Prerequisites: CRJ 1010. Offered Term II.

CRJ-PSC 3300 **International Human Rights Law** **3 credits**
An examination of international human right through a legal perspective. Focusing on the foundations of human rights in relation to the United Nations, the International Criminal Court, and specific international treaties including the Genocide Convention, Elimination of Discrimination Convention, Rights of the Child. Prerequisite: CRJ 1010 or PSC 1010 or SOC 1010. Distribution Requirement: GLP. Offered in Term III.

CRJ-SOC 3311 **Criminology** **3 credits**
An overview of the study of criminology: how crime is defined, the nature and extent of crime, the correlates of crime (such as social class, race, gender and age), various types of offenders and offenses (such as violent crime, property crime, white collar crime, and public order crime), and various theories of crime causation. An overview of both sociological and non-sociological theories. Prerequisite: CRJ 1010. Fulfills WRT-Course Requirement. Offered Term I.

CRJ 3400 **Crime, Criminal Justice and Disasters** **3 credits**
This course encompasses two important and vital fields of study: criminal justice and emergency disaster management, and addresses the particular problems and situational issues related to law enforcement response during disasters. With both natural and man-made disasters, as well as the crimes that accompany them, on the increase, the need for law enforcement becomes a particularly critical and timely topic of study. Prerequisite: Junior or Senior status; CRJ 1010 or permission of instructor. Offered Term II every other year.

CRJ-PSC 3820 **Criminal Law I: Constitutional Criminal Procedure** **3 credits**
Examines the general principles and theories of criminal procedure, including concepts of due process, arrest, search and seizure, wiretapping, lineups, and other recent developments. Focusing on federal constitutional criminal procedure with some time dedicated to exploring differences in procedure among the states.

CRJ-PSC 3821 **Criminal Law II: Substantive Criminal Law** **3 credits**
A survey of the general principles of criminal law including general assumptions, elements of a crime, defenses. Problems in the operation of criminal law are illustrated by case examples drawn from various states and the federal system.

Dance Course Descriptions

DAN 1010 **Introduction to Dance I** **1.5-3 credits**
The objectives of this course are to direct the students toward an understanding of the basic fundamentals of dance movement and to develop the skills necessary for a strong expressive body.

DAN 1020 **Introduction to Dance II** **1.5-3 credits**
The objectives of this course are to direct the students toward an understanding of the basic fundamentals of dance movement and to develop the skills necessary for a strong expressive body.

DAN 2000 **Intermediate Modern Dance** **1.5 credits**
To allow student to pursue a more in-depth approach to the art of dance through creative involvement and exploration in addition to more advanced technical work than is possible in the introductory classes. Students will be exposed to different styles of modern dance as well as various established techniques and their bases.

DAN 2010 **Intermediate Dance I: Jazz** **3 credits**
To allow student to pursue a more in-depth approach to the art of dance through creative involvement and exploration in addition to more advanced technical work than is possible in the introductory classes. Students will be exposed to different styles of jazz dance as well as various established techniques and their bases.

DAN 3000

Orchesis

1.5-3 credits

Orchesis is an advanced level dance course. A major concert production, demonstrations and workshops become a part of the student's experience. The student is given the opportunity to compose and perform in a solo or group choreographic project.

Economics (Bachelor of Arts or Bachelor of Science)

Pending final approval from the New York State Education Department

		credits
Economic Foundation:		
ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
Total credits required for Economic Foundation:		6.0
Intermediate Theory:		
ECO 3040	Intermediate Microeconomics	3.0
ECO 3041	Intermediate Macroeconomics	3.0
Total credits required for Intermediate Theory:		6.0
Mathematical and Quantitative Analysis:		
MAT 1091	Pre-Calculus I	
MAT 1091L	Pre-Calculus I Lab	
	or	4.0
MAT 2010	Calculus I	
MAT 2010L	Calculus I Lab	
BUS-ECO 2600	Statistics for Business and Economics	3.0
	or	
MAT 2090	Statistical Methods	4.0
ECO 3070	Econometrics (WRT course)	3.0
Economics Seminar: 3.0		
ECO 3140	Development Economics (WRT course)	3.0
Electives:	Required 15.0 credits of any ECO courses, including at least 9.0 credits at the 3000 level or above. Can substitute 3.0 of the 15.0 credits with:	
	ACC 2010	
	or	
	Any MAT above MAT 2010 (excluding MAT 2090)	
Total credits required to complete major:		40.0-41.0

Students considering graduate study in economics are encouraged to consult early with a member of the economics faculty. A strong background in mathematics is required and completion of the minor in Mathematics is recommended. Several mathematics courses are essential for entry into an economics graduate program including Calculus I, II, III, Linear Algebra, and Real Analysis. Courses in Differential Equations and Probability Theory are also recommended. Please note that many of these courses will require prerequisites.

Economics (Minor)

Pending final approval from the New York State Education Department

		credits
ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
ECO 3040	Intermediate Microeconomics	3.0
ECO 3041	Intermediate Macroeconomics	3.0
BUS-ECO 2600	Statistics for Business and Economics	3.0
	or	
MAT 2090	Statistical Methods	4.0
Electives:	6.0 credits of electives in any ECO course, with at least 3.0 credits at the 3000 level or higher.	
Total credits required to complete the minor:		21.0-22.0

Economics Course Descriptions

ECO 2010 Principles of Microeconomics 3 credits

This course introduces the economic way of thinking. This encompasses the basic principles of microeconomic theory including opportunity cost, scarcity and marginal analysis. These and other principles will be used to understand the theories of supply and demand, utility, the consumer, the producer, the invisible hand, perfect and imperfect competition, externalities and market failure. In order to enhance an understanding of the theory it will concurrently be applied to every day issues and situations. The course has the dual role of preparing economics majors for more advanced courses and enabling non-majors to analyze rationally economic problems that are usually discussed at an emotional level. Prerequisites: College Algebra or fulfillment of math competency requirement. Distribution Requirement: QR. Offered every Term I.

ECO 2020 Principles of Macroeconomics 3 credits

This course studies the economy from a macroeconomic perspective. Starting with a basic understanding of GDP, standards of living and inflation, the determination of economic growth in the long-run is examined followed by an in-depth analysis of short-run fluctuations of output and the price level. The latter includes a detailed understanding of the Federal Reserve System and its role in formulating monetary policy. In addition the government's role in setting fiscal policy is discussed and the effects of both types of policy on the economy are examined. Prerequisites: College Algebra or fulfillment of math competency requirement. Distribution Requirement: QR. Offered every Term II.

ECO 2320 The Global Economy 3 credits

Survey of the world economy from a global perspective. Topics include international flows of goods, services and capital. Effects of Foreign Direct Investment (FDI) and multinational firms on economic growth and international development will be analyzed. Other topics include globalization and its impact on the environment, natural resources and inequality. Distribution Requirement: GLP. Prerequisite: Fulfillment of Math Competency.

ECO-BUS 2600 Statistics for Business and Economics 3 credits

Will introduce students to the field of statistics. Demonstrates how statistics applies to business and economics by introducing them to the language of statistics and the key elements of any statistical problem. The course involves collecting, classifying, summarizing, organizing, analyzing, and interpreting numerical and categorical information. Microsoft Excel will be used to implement statistical procedures learned in this course. Prerequisite: MAT 1030. Distribution Requirement: QR.

- ECO-FIN 3030** **Money and Financial Institutions** **3 credits**
This course is designed to enable students to have an understanding of financial institutions, money markets, and monetary policy in the United States. A detailed treatment of monetary theory and policy and such technical topics as the term structure of interest rates will be included. Prerequisites: ECO 2010 and ECO 2020.
- ECO 3040** **Intermediate Microeconomics** **3 credits**
An extension and refinement of ECO 2010, Principles of Microeconomics and is primarily theoretical in its approach, although applications to the “real world” are an integral part of the course. A review of supply and demand concepts will be followed by a rigorous presentation of the theory of consumer behavior, including cardinal and ordinary utility functions, indifference curves, Engel curves, elasticity of demand and Giffen Goods. This will be followed by a discussion of the theory of the firm including perfect competition, monopoly, oligopoly, and imperfect competition. Finally, factor markets will be explored. Prerequisites: ECO 2010 and ECO 2020. Offered Term II.
- ECO 3041** **Intermediate Macroeconomics** **3 credits**
This course is designed to provide a comprehensive understanding of advanced macroeconomic theories and concepts. After examining national income accounting measures the behavior of the economy is studied in the long run, followed by the determination of output in the short run. Particular attention will be paid to the IS-LM model of aggregate demand but more contemporary models of aggregate supply will also be examined. Ends with debates about government policy, debt and deficits and finally recent developments in the theory of macroeconomic fluctuations. Prerequisites: ECO 2010 and ECO 2020. Offered Term I.
- ECO 3070** **Econometrics** **3 credits**
Econometrics deals with the application of statistical methods to economics. In this course we will further develop the tools of statistics to estimate economic relationships, test claims of economic theory, and forecast the behavior of economic variables. We will introduce the techniques of econometrics and deal with the problems and solutions to common problems in economic data. A major focus of the class will be a research paper where each student will collect data to test his or her own hypothesis. Students who successfully complete this course will have strong skills in handling data and gain a significant exposure to empirical research in the field. Prerequisites: ECO 2010, ECO 2020, and MAT 2090 with a grade of C- or higher. Fulfills WRT-Course Requirement. Offered Term II.
- ECO 3080** **Sports Economics** **3 credits**
Apply economic theory to study markets of professional and intercollegiate athletics. Demand for, cost of, sports both individual and team. Analyze sports labor markets and labor relations. Consider public finance of sports facilities. Oligopoly and monopoly theory of sports institutions. Prerequisites: ECO 2010 and ECO 2020.
- ECO 3090** **Health Care Economics and Policy** **3 credits**
Provides an economic framework for thinking about public policies on health care. Examines demand and supply for health care services. Considers moral hazard and adverse selection as they impact health markets. Studies government policies, including private insurance programs and public transfer programs such as Medicare, Medicaid, the Affordable Care Act, and health care savings accounts. Policy debates include tradeoffs between the public funding of healthcare services and the private provisioning of health care. Prerequisite: ECO 2010.
- ECO 3140** **Development Economics** **3 credits**
This course is designed to provide an understanding of the concepts of economic development and the obstacles faced by countries undergoing the process of development. This includes evaluating different indicators of development and studying classical and contemporary theories and models of economic development. After gaining this basic knowledge the following important issues are examined and addressed: economic growth and inequality; population growth and its consequences; unemployment and migration; agricultural development; environmental concerns; education; and international macroeconomic issues. Each question is discussed critically in the context of case studies and articles. Prerequisites: ECO 2010 and ECO 2020. Fulfills WRT-Course Requirement. Distribution Requirement: GLP. Offered Term II alternate years.

ECO 3151 **Labor Economics** **3 credits**
Labor Economics is the study of the economics of the markets for workers. This includes topics in educational attainment, firm's hiring practices and the influence of public policy. In this course we will introduce and use the methodology commonly used in the field to address the issues and debates that arise in labor markets. Prerequisites: ECO 2010 and ECO 2020.

ECO 3200 **International Trade and Finance** **3 credits**
A survey of international trade from both economic and political viewpoints. Topics to be discussed will include the Ricardian Trade Model, the Ohlin Trade Model, tariffs and quotas, the international monetary system, multinational corporations, East-West and North-South trade, and the effects on the domestic economy of international trade. Prerequisites: ECO 2010 and 2020. Distribution Requirement: GLP. Offered Term II, alternate years.

ECO 3210 **Environmental Economics** **3 credits**
A study of environmental problems and approaches to them. Alternatives such as user charges, tax subsidy schemes and regulation will be examined. Cost-benefit analysis, the theory of the public good and externalities, and the problems in shadow pricing will be explored. Prerequisites: ECO 2010 and 2020.

ECO 3300 **Industrial Organization** **3 credits**
Is the study of the strategic interaction of firms. Examples of such interaction include strategic pricing behavior, collusion (both explicit and implicit), entry deterrence, and product differentiation. In this course we will introduce and use game theory as the primary method to evaluating this strategic interaction and cover many issues and topics of the field. Prerequisite: ECO 2010.

ECO-MAT 3350 **Game Theory** **3 credits**
Game Theory is the tool used to study the strategic interaction between players in a game. Used first in military strategy during World War II, it currently dominates economic theory and is beginning to be used in other fields such as Political Science, Biology, Law and Anthropology. This course is designed to be a thorough introduction to Game Theory. Emphasis will be put on applications in Economics, Political Science and Biology. Prerequisites: ECO 2010 and ECO 2020, or permission of the instructor.

ECO-PAF 4591 **Public Affairs Advanced Seminar** **3 credits**
Advanced-level course in policy analysis. Topic areas will vary (e.g. defense policy, health care, taxation, and redistribution of income, national autonomy and international debt, justice, the public interest, rationality and irrationality in decision making). Pre-supposes coursework in economics, politics, and philosophy. Prerequisites: ECO 2010 and ECO 2020.

ECO 4999 **Internship in Economics** **3 or 6 credits**
Internship focused in any area related to Economics. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on pass-fail basis. Additional prerequisites: Successful completion of ECO 3040, ECO 3041, a course in statistics and at Junior or Senior standing.

Education (Bachelor of Arts or Bachelor of Science) Certification in Education

Elmira College offers the following undergraduate teacher education certificate programs:

- Childhood Special Education (Students With Disabilities Grades One Through Six)
- Childhood Education (Grades One Through Six)
- Adolescence Education (Grades Seven Through Twelve)
- Visual Arts (Art Education) (All Grades)

To be eligible for institutional recommendation to the New York State Department of Education for initial teacher certification under any one of the aforementioned titles, students must successfully complete all degree requirements for the specific certification title being sought. These include the Teacher Education requirements (Pedagogical Core), the approved Major or Concentration requirements (Content Core), and the college-wide General Degree Requirements (Liberal Arts and Sciences Core). Each program combines an excellent liberal arts foundation with innovative, evidence-based instructional and assessment practices to prepare

beginning teachers for the challenges of educating all children in today’s society. Furthermore, all programs leading to New York State certification prepare students to teach to the appropriate State and National Learning and Common Core Standards. Whenever possible, students are placed in schools where they have the opportunity to work with diverse populations across a variety of developmental levels.

Because the requirements for each certificate title are complex and leave little room for error, students must assume an active participatory role in their academic advising. According to the subsection on Student Responsibility under Academic Services and Regulations in The Elmira College *Bulletin*, students must fully understand and adhere to the following policy:

“Although the academic advisor as well as other members of the faculty and administration are available to help the student plan a program and work toward the completion of a degree, **ultimate responsibility for knowing and complying with these regulations and for meeting all requirements rests with the student.**”

**Childhood Special Education:
(Students With Disabilities Grades One Through Six)**

		credits
Required Courses:		
EDU 1010	Foundations of Education	3.0
PSY 1010	Introductory Psychology	3.0
PED 1162	Physical Education for the Classroom Teacher	1.5
PSY 2060	Child and Adolescent Psychology	3.0
EDU 2020	Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2621)	3.0
EDU 2621	Practicum in Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2020)	1.0
EDU 2222	Managing Behaviors of Students with Disabilities	3.0
EDU 3331	Curriculum Design and Instruction in Childhood Special Education: Mathematics, Science, Social Studies, and the Arts (co-requisite with EDU 3631) (WRT course)	3.0
EDU 3631	Practicum in Curriculum Design and Instruction in Childhood Special Education: Mathematics, Sciences, Social Studies and the Arts (co-requisite with EDU 3331)	1.0
EDU 3345	Literacy Acquisition and Development for Preschool and Elementary School Learners (co-requisite with EDU 3645)	3.0
EDU 3645	Practicum in Literacy Education: Childhood Education (co-requisite with EDU 3345)	1.0
EDU 3351	Assessing Students with Disabilities: Childhood Special Education	3.0
EDU 3365	Teaching Literacy in the Elementary Schools	3.0
EDU 3931	Student Teaching I and Seminar: Childhood Special Education	6.0
EDU 4391	Student Teaching II and Seminar: Childhood Special Education	12.0

Additional Requirements for Childhood Special Education Certification:

To better ensure that all students fulfill their responsibilities, they must contact Elmira College’s Teacher Education Department for:

1. Current information regarding their specific teacher education program.
2. Language-Other-Than-English (LOTE) requirements (6 college credits) or equivalent;
3. Mathematical processes requirement. Students in the Childhood Special Education program must complete two 3 credit mathematics content courses, MAT 2005 Mathematics for Elementary Teachers I: Number Systems and MAT 2006 Mathematics for Elementary Teachers II: Geometry and Measurement;

4. Information for taking the mandatory New York State Teacher Certification Examinations. All students seeking Students With Disabilities Grades One Through Six initial certification, will be required to take four separate examinations: the
5. Forms, including Teacher Education Program Application, the Student Teaching I Application and the Student Teaching II Application, requirements, procedures, policy statements, application deadlines, and so forth; and
6. Other requirements, such as required GPA for acceptance into the Teacher Education Program and Student Teaching (an overall GPA of 3.000 is required) or changes in the New York State Teacher Certification requirements. No waivers or exceptions are granted.

In addition to completing the requirements listed above for Childhood Special Education, students also must complete their general distribution requirements and one of the following approved academic majors or concentrations:

Majors	Concentrations
(for required coursework in approved majors, see the specific major listed in this Bulletin)	(for required coursework in concentrations, see “Listing of Approved Concentrations for Childhood Education and Childhood Special Education” in this section of the Bulletin)
Biology	Biology
Chemistry	English Literature
English Literature	Mathematics
Mathematics	Social Studies
Social Studies	Visual and Performing Arts
Foreign Languages	

Childhood Education (Grades One Through Six):

Required Courses:	credits
EDU 1010 Foundations of Education	3.0
PSY 1010 Introductory Psychology	3.0
PED 1162 Physical Education for the Classroom Teacher	1.5
PSY 2060 Child and Adolescent Psychology	3.0
EDU 2020 Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2621)	3.0
EDU 2621 Practicum in Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2020)	1.0
EDU 3335 Curriculum, Instruction, and Assessment in Childhood Education: Social Studies and the Arts (WRT course)	3.0
EDU 3345 Literacy Acquisition and Development for Preschool and Elementary School Learners (co-requisite with EDU 3645)	3.0
EDU 3645 Practicum in Literacy Education: Childhood Education (co-requisite with EDU 3345)	1.0
EDU 3355 Curriculum, Instruction, and Assessment in Childhood Education: Mathematics, Science, and Technology (co-requisite with EDU 3655)	3.0
EDU 3655 Practicum in Curriculum, Instruction, and Assessment in Mathematics, Science and Technology: Childhood Education (co-requisite with EDU 3355)	1.0
EDU 3365 Teaching Literacy in the Elementary Schools	3.0
EDU 3935 Student Teaching I and Seminar: Childhood Education	5.0
EDU 3955 Literacy Intervention and Enrichment: Childhood Education	1.0
EDU 4395 Student Teaching II and Seminar: Childhood Education	12.0

Additional Requirements for Childhood Education Certification:

To better ensure that all students fulfill their responsibilities, they must contact Elmira College's Teacher Education Department for:

1. Current information regarding their specific teacher education program
2. Language-Other-Than-English (LOTE) requirements (6 college credits) or equivalent;
3. Mathematical processes requirement. Students in the Childhood Education program must complete two 3 credit mathematics content courses; MAT 2005 Mathematics for Elementary Teachers I: Number Systems and MAT 2006 Mathematics for Elementary Teachers II: Geometry and Measurement;
4. Information for taking the mandatory New York State Teacher Certification Examinations. All students seeking Childhood Education Grades One Through Six initial certification, will be required to take three separate examinations: the *Educating All Students Test (EAS)*, the *Education Teacher Performance Assessment (ed TPA)*, and the *Content Specialty Test (CST)*. It should be noted that all students will take the edTPA during their Student Teaching II experience in their senior (fourth) year;
5. Forms, including the Teacher Education Program Application, the Student Teaching I Application and the Student Teaching II Application, requirements, procedures, policy statements, application deadlines, and so forth; and
6. Other requirements, such as required GPA for acceptance into the Teacher Education Program and Student Teaching (an overall GPA of 3.000 is required) or changes in the New York State Teacher Certification requirements. No waivers or exceptions are granted.

In addition to completing the requirements listed above for Childhood Education, students also must complete their general distribution requirements and one of the following approved academic majors or concentrations:

Majors	Concentrations
(for required coursework in approved majors, see the specific major listed in this Bulletin)	(for required coursework in concentrations, see "Listing of Approved Concentrations for Childhood Education" in this section of the Bulletin)
Biology	Biology
Chemistry	English Literature
English Literature	Mathematics
Mathematics	Social Studies
Social Studies	Visual and Performing Arts
Foreign Languages	

Optional Extension for the Childhood Education Certificate: Extension to Teach a Subject in Grades Seven Through Nine

		credits
Required Courses:		
EDU 3336	Curriculum Design and Instruction: Middle Childhood Education	3.0
EDU 3356	Methodologies of Teaching: Middle Childhood Education	3.0

The Extension (grades seven through nine) prepares students in Childhood Education who complete an approved **Major** that includes at least thirty hours of study in a subject area (not a concentration) for an extension to teach a subject in grades seven through nine.

Note: Childhood Education students pursuing an Extension will need to pass the Educating All Students Test (EAS), the Content Specialty Test (CST) Multi-Subject: Teachers of Childhood, the Content Specialty Test in their content core (e.g., biology), and the Education Teacher Performance Assessment (edTPA).

This Extension requires one of the following majors:

Certificate Extension	Required Major
	(for required coursework in approved majors, see the specific major listed in this Bulletin)
Biology 7-9 Ext.	Biology
Chemistry 7-9 Ext.	Chemistry
English Language Arts 7-9 Ext.	English Literature
Mathematics 7-9 Ext.	Mathematics
Social Studies 7-9 Ext.	Social Studies
Spanish 7-9 Ext.	Foreign Languages

Adolescence Education (Grades Seven Through Twelve):

Required Courses:	credits
EDU 1010 Foundations of Education	3.0
PSY 1010 Introductory Psychology	3.0
PSY 2060 Child and Adolescent Psychology	3.0
EDU 2020 Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2621)	3.0
EDU 2621 Practicum in Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2020)	1.0
EDU 3337 Curriculum Design and Instruction: Adolescence Education (WRT course)	3.0
EDU 3347 Content Area Literacy in the Middle Schools (co-requisite with EDU 3647)	3.0
EDU 3647 Practicum in Literacy Education: Adolescence Education (co-requisite with EDU 3347)	1.0
EDU 3357 Methodologies of Teaching: Adolescence Education (co-requisite with EDU 3657)	3.0
EDU 3657 Practicum in Methodologies of Teaching in Adolescence Education (co-requisite with EDU 3357)	1.0
EDU 3367 Content Area Literacy in the Secondary Schools	3.0
EDU 3937 Student Teaching I and Seminar: Adolescence Education	6.0
EDU 4397 Student Teaching II and Seminar: Adolescence Education	12.0

Additional Requirements for Certification:

To better ensure that all students fulfill their responsibilities, they must contact Elmira College's Teacher Education Department for:

1. Current information regarding their specific teacher education program;
2. Language-Other-Than-English (LOTE) requirements (6 college credits) or equivalent;
3. Information for taking the mandatory New York State Teacher Certification Examinations. All students seeking Adolescence Education on Grades Seven Through Twelve initial certification, will be required to take three separate examinations: the *Educating All Students Test (EAS)*, the *Education Teacher Performance Assessment (edTPA)*, and the *Content Specialty Test (CST)*. It should be noted that all students will take the edTPA during their Student Teaching II experience in their senior (fourth) year;
4. Forms, the Teacher Education Program Application, the Student Teaching I Application and the Student Teaching II Application, requirements, procedures, policy statements, application deadlines, and so forth; and

5. Other requirements, such as required GPA for acceptance into the Teacher Education Program and Student Teaching (an overall GPA of 3.000 is required) or changes in the New York State Teacher Certification requirements. No waivers or exceptions are granted.

In addition to completing the Adolescence Education requirements, as previously indicated, students must also complete their general distribution requirements and an academic major approved for certification as listed:

Certificate Title	Required Major
	(for required coursework in approved majors, see the specific major listed in this Bulletin)
Biology 7 - 12	Biology
Chemistry 7 - 12	Chemistry
English Language Arts 7 - 12	English Literature
Mathematics 7 - 12	Mathematics
Social Studies 7 - 12	Social Studies
Spanish 7 - 12	Foreign Languages

Optional Extension for the Adolescence Education Certificate:

Extension to Teach a Subject in Grades Five and Six

Required Courses:	credits
EDU 3336 Curriculum Design and Instruction: Middle Childhood Education	3.0
EDU 3356 Methodologies of Teaching: Middle Childhood Education	3.0

The Extension (grades five and six) prepares students in Adolescence Education who complete an approved Major that includes thirty hours of study in a subject to teach that subject in grades five and six.

Note: Adolescence Education students pursuing an Extension will need to pass the Educating All Students Test (EAS), the Education Teacher Performance Assessment (edTPA), and the Content Specialty Test (CST) in their content core.

This Extension requires one of the following majors:

Certificate Extension	Required Major
	(for required coursework in approved majors, see the specific major listed in this Bulletin)
Biology 5 - 6 Ext.	Biology
Chemistry 5 - 6 Ext.	Chemistry
English Language Arts 5 - 6 Ext.	English Literature
Mathematics 5 - 6 Ext.	Mathematics
Social Studies 5 - 6 Ext.	Social Studies
Spanish 5 - 6 Ext.	Foreign Languages

Visual Arts (Art Education) (All Grades):

Required Courses:	credits
EDU 1010 Foundations of Education	3.0
PSY 1010 Introductory Psychology	3.0
PSY 2060 Child and Adolescent Psychology	3.0
EDU 2020 Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2621)	3.0
EDU 2621 Practicum in Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2020)	1.0

EDU 3338	Curriculum Design and Instruction: Visual Arts (WRT course)	3.0
EDU 3358	Methodologies of Teaching: Visual (co-requisite with EDU 3658)	3.0

One of the following two literacy courses:

EDU 3345	Literacy Acquisition and Development for Preschool and Elementary School Learners (co-requisite with EDU 3645)	
EDU 3645	Practicum in Literacy Education: Childhood Education (co-requisite with EDU 3345)	
	or	3.0
EDU 3347	Content Area Literacy in the Middle Schools (co-requisite with EDU 3647)	
EDU 3647	Practicum in Literacy Education: Adolescence Education (co-requisite with EDU 3347)	
EDU 3658	Practicum in Methodologies of Teaching: Visual Arts (co-requisite with EDU 3358)	1.0
EDU 3938	Student Teaching I and Seminar: Visual Arts	6.0
EDU 4398	Student Teaching II and Seminar: Visual Arts	12.0

Additional Requirements for Certification:

To better ensure that all students fulfill their responsibilities, they must contact Elmira College's Teacher Education Department for:

1. Current information regarding their specific teacher education program;
2. Language-Other-Than-English (LOTE) requirements (6 college credits) or equivalent;
3. Information for taking the mandatory New York State Teacher Certification Examinations. All students seeking Visual Arts: All Grades initial certification, will be required to take three separate examinations: the *Educating All Students Test (EAS)*, the *Education Teacher Performance Assessment (edTPA)*, and the *Content Specialty Test (CST)*. It should be noted that all students will take the edTPA during their Student Teaching II experience in their senior (fourth) year;
4. Forms, the Teacher Education Program Application, the Student Teaching I Application and the Student Teaching II Application, requirements, procedures, policy statements, application deadlines, and so forth; and
5. Other requirements, such as required GPA for acceptance into the Teacher Education Program and Student Teaching (an overall GPA of 3.000 is required) or changes in the New York State Teacher Certification requirements. No waivers or exceptions are granted.

Visual Arts Education students must also complete the Art courses listed below:

		credits
ART 1210	Drawing I	3.0
ART 1220	Painting I	3.0
ART 1360	Sculpture I	3.0
ART 2100	Introduction to Art History: Prehistoric to Gothic	3.0
ART 2101	Introduction to Art History: Renaissance to Modern	3.0
ART 3163	Contemporary Art	3.0

Electives:	Additional electives, including at least 6 credits at the 3000 level or above selected from:	
	Art History	3.0
	Painting	3.0
	Sculpture	3.0
	Ceramics	3.0
	Printmaking	3.0
	Media (photography, video art, computer assisted art)	6.0
	Studio Art Specialization	6.0

Listing of Approved Concentrations for Childhood Special Education and Childhood Education:

Biology Concentration:

		credits
Required Courses:		
BIO 1020	General Biology I	3.0
BIO 1020L	General Biology Laboratory I	1.0
BIO 1022	Biological Concepts II	4.0
BIO 1070	Human Biology	3.0
BIO 2050	General Botany	4.0
BIO 3120	Ecology	3.0
BIO 3120L	Ecology Laboratory	1.0
BIO 4605	Evolution	3.0
CHE 1010	Introductory Chemistry	4.0
Total credits for required courses:		26.0

Electives:	A student will select two of the following courses, including one at the 3000 level (selection of a field course as one of the electives is strongly recommended):	
	BIO 1110	Introduction to Microbiology 3.0
	BIO 1110L	Introduction to Microbiology Laboratory 1.0
	BIO 1909	Field Botany 6.0
	BIO 3010	Invertebrate Zoology 4.0
	NSC 1902	Marine and Island Ecology 6.0
Total credits required to complete Biology concentration:		35.0-36.0

English Literature Concentration:

		credits
Electives:	Introductory English Elective (Any 1000 level ENG course)	3.0
Any one of:		3.0
ENG 2010	The Craft of Writing Fiction	
ENG 2015	The Craft of Writing Poetry	
ENG 2025	The Craft of Creative Non-Fiction	
Any one of:		3.0
ENG 2042	American Literature: Beginning to the Civil War	
ENG 2043	American Literature: Civil War to 1945	
ENG 2044	American Literature: 1945 to Present	

Either:		
ENG 2210	English Literature Before 1800	
	or	3.0
ENG 2220	English Literature After 1800	
ENG 4590	Senior Seminar: The Literary Canon	3.0
Electives:	Additional English Electives at 2000 level or above (At least 9 credits at 3000 level or above.)	15.0
Total credits required to complete English Literature concentration:		30.0

Mathematics Concentration:

credits

Required Courses:

Either:		
MAT 1092	Pre-Calculus II	4.0
MAT 1092L	Pre-Calculus II Lab	0.0
	or	
MAT 2010	Calculus I	4.0
MAT 2010L	Calculus I Lab	0.0
MAT 2003	Mathematical History: Ancient to Medieval	3.0
MAT 2009	Mathematical History: Renaissance to Modern	3.0
MAT 2090	Statistical Methods	4.0
MAT 2100	Discrete Mathematics	4.0
MAT 3200	Operations Analysis and Modeling	3.0
MAT 3260	Introduction to Classical and Modern Geometry	3.0
Total credits for required courses:		24.0

Electives:	Students will select any one of the following course groupings:	
	Either:	
	BIO 1020	General Biology I
	BIO 1020L	General Biology Laboratory I
	BIO 1022	General Biology II
	BIO 1022L	General Biology Laboratory II
	or	8.0
	CHE 1505	General Chemistry I and
	CHE 1505L	General Chemistry I Lab
	CHE 1515	General Chemistry II and
	CHE 1515L	General Chemistry II Lab
	or	8.0
	PHY 2200	Principles of Physics I and
	PHY 2210	Principles of Physics II
	or	8.0
	CHE 1010	Introductory Chemistry and
	PHY 1030	The World of Physics
Total credits for electives:		8.0-11.0

		credits
Either:		
ECO 2010	Principles of Microeconomics	
	or	3.0
ECO 2020	Principles of Macroeconomics	
Total credits required to complete Mathematics concentration:		35.0-38.0

Social Studies Concentration:

Required Courses:

Nine credits in courses in American History:

HIS 1400	United States History I Through 1877	3.0
HIS 1401	United States History II 1865 to Present	3.0
	One 3000 level American History course*	3.0

Six credits in courses in European History:

HIS 1500	European History I	
	or	3.0
HIS 1501	European History II	

One 3000 level European History course*	3.0
---	-----

Six credits in courses in Non-Western History:

HIS 1600	Asian History I	
	or	3.0
HIS 1601	Asian History II	

One 3000 level Non-Western History course*	3.0
--	-----

Nine credits in courses in Social Sciences:

PSC 1040	American Government and Politics	3.0
SOC-SSC 1492	Introduction to Geography	3.0

One of the following:

ANT 2020	Peoples and Cultures of Africa	
	or	3.0
ANT 2170	Ancient Mesoamerica	

	or	
ANT 2185	Peoples of Latin America	

Total credits required to complete Social Sciences concentration:	30.0
--	-------------

*Must take one 3000 level WRT course.

Visual and Performing Arts Concentration:

credits

Core Requirements:

One of the Following:

ART 2100 Introduction to Art History: Prehistoric to Gothic
or 3.0

ART 2101 Introduction to Art History: Renaissance to Modern

One of the Following:

MUS 1101 Music Appreciation
or 3.0

MUS 1110 Music Theory I
or

MUS 1920 Fundamentals of Music

One of the Following:

THE 1010 Introduction to Theatre
or 3.0

THE 1011 Play Production
or

THE 1012 Stagecraft

Six credit hours of courses at the 3000 level or higher that focus on the historical, cultural, and critical influences of the arts in society with the following course codes: ART, FAR, MUS, or THE. 6.0

Total credits required for core requirements: 15.0

Creation and Performance:

Eighteen credit hours of courses in at least two of the following areas: 18.0

ART, MUS, FAR, THE, and DAN that involve artistic creation and-or performance.

At least 3 credit hours must be at the 2000 level or higher and at least 3 credit hours at the 3000 level or higher.

Total credits required for Creation and Performance requirements: 18.0

Total credits required to complete Visual and Performing Arts Concentration: 33.0

Education Course Descriptions

New York State Learning Standards are embedded in all Teacher Education courses.

EDU 0100 Child Abuse Training 0 credits
Non-credit Workshop.

EDU 0101 Child Abuse Identification and Reporting 0 credits

Non-credit Workshop. Each course participant completes two hours of course work and training in the area of identification and reporting of suspected child abuse in accordance with Sections 3003(4) and 3004 of New York's Education Law. Course content includes: identifying children at risk, identifying indicators of abuse, and reporting procedures and the implications of not filing a report when it is necessary. Two clock hours required.

EDU 0200	Safe Schools Against Violence in Education	0 credits
Non-credit Workshop. Each course participant completes a two hour school violence prevention training session in accordance with Section 3004 of New York's Education Law. Course content includes: the SAVE legislation and its impact on schools, promising education strategies, and techniques for identifying and assisting troubled or potentially violent students. Two clock hours required.		
EDU 0301	Alcohol and Drug Abuse Prevention	0 credits
Non-credit Workshop. This workshop presents key elements of drug abuse and prevention curricula. Topics include identification, prevention, intervention, and disciplinary measures. Satisfies Section 804 of New York's Education Law. Two clock hours required.		
EDU 0401	Safety and Fire and Arson Prevention	0 credits
Non-credit Workshop. This workshop in Safety and Fire and Arson Prevention details strategies for protecting life and property against loss or damage. Additionally, information on highway and bicycle safety and traffic regulations is presented. Fulfills Sections 806 and 808 of New York's Education Law. One and one-half clock hours required.		
EDU 0501	Child Abduction Prevention	0 credits
Non-credit Workshop. This workshop provides instruction in child abduction prevention. Age level, developmental needs and abilities of pupils are considered in the content presented. Fulfills Section 803-a of New York's Education Law. One clock hour required.		
EDU 0601	Career Development and Occupational Studies	0 credits
Non-credit Workshop. This workshop enables preservice teachers to assist their students in developing an awareness of the working world, investigating career options, and exploring personal skills and abilities to make a career decision. Areas such as personal, thinking, people, basic, information, resource, system, and technology skills will be especially emphasized. Fulfills New York State Career Development and Occupational Studies Learning Standards 1, 2, 3a, and 3b and Health, Physical Education, and Family and Consumer Sciences Learning Standard 3.		
EDU 0701	Health and Safety Education	0 credits
Non-credit Workshop, Health, Physical Education, and Family and Consumer Sciences Training. Participants in this workshop examine various methods to include the New York State Standards and regulations as they pertain to Personal Health, Safety Education, HIV, AIDS, and Communicable Diseases. Fulfills New York State Health, Physical Education, and Family and Consumer Sciences Learning Standards 1 and 2.		
EDU 0801	Dignity For All Students	0 credits
Non-credit Workshop. During the Dignity for All Students training, pre-service teachers will gain an understanding of the social patterns of harassment, bullying and discrimination. Additionally, they will learn about marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex as defined under Article 2, Section 11 of New York State's Education Law.		
EDU 1010	Foundations of Education	3 credits
This course provides the philosophical and historical context for the rights and responsibilities of and influences on teachers, other professional staff, students, parents, community members and school administrators. Work in this course focuses on the interrelationship of these roles and the way they enhance student growth and development through the learning process. Models of instruction, curriculum designs, New York State Learning and Common Core Standards, and assessment devices will be analyzed. A variety of educational topics will be explored in order to assist students to think about the future of education in a diverse, multicultural, and global community. Distribution Requirement: WEP. Offered every Terms I and II.		
EDU 2020	Teaching Students with Disabilities in the Inclusive Classroom	3 credits
This course provides teacher education candidates with a background in special education in order to develop the skills necessary to provide instruction that promotes the participation and progress of students with disabilities in the general education curriculum. The fundamentals of special education are reviewed, including special education laws and regulations, the knowledge and skills to work collaboratively with special education teachers and other supportive colleagues, and all categories of students with disabilities and special learning needs. Candidates also examine effective inclusive classroom strategies and tools such as differentiated instruction, behavior management, maximizing academic engagement time, and types of assessments and modifications. Additionally, they study the challenges posed by specific		

EDU 3357	Methodologies of Teaching: Adolescence Education	3 credits
<p>This course focuses on methods of instruction used in Adolescent classrooms. Emphasis is on designing, developing, implementing, and assessing lessons based on State Learning and Common Core Standards. Students study and apply these instructional practices in-depth to their respective content area. Prerequisites: Junior class standing, EDU 3337 and EDU 3347. Co-requisite with EDU 3657. Offered every Term II.</p>		
EDU 3358	Methodologies of Teaching: Visual Arts	3 credits
<p>The course consists of demonstrations of studio projects designed around the following art concepts: line, shape and form, texture, value, color, space and depth, and composition. The course addresses the integration of art into the curriculum based on State Learning and Common Core Standards and is aimed at art teachers, elementary school teachers, and those in other fields. Prerequisite: EDU 3338 and Co-requisite with EDU 3658. Offered Term II.</p>		
EDU 3360	Family, Community, and School Relationships in Indigenous Communities	1 credit
<p>An investigation into creating responsible-responsive relationships between families, communities, and schools rooted in Indigenous epistemologies, and perspectives of community and education.</p>		
EDU 3365	Teaching Literacy in the Elementary Schools	3 credits
<p>Prospective teachers examine curriculum and instructional theories of and practices in acquiring and developing literacy in grades four through six based on State Learning and Common Core Standards. The major focus is on assisting all students to use listening, speaking, reading, and writing for acquiring information, developing understandings, constructing literary responses, creating literary expressions, conducting critical analyses, performing evaluations, and developing social interactions. Prerequisites: Junior class standing, EDU 3335 and EDU 3345. Offered every Term II.</p>		
EDU 3367	Content Area Literacy in the Secondary Schools	3 credits
<p>Pre-service teachers seeking Adolescence Education certification examine literacy instruction in grades nine through twelve based on State Learning and Common Core Standards. Emphasis is placed on incorporating reading, writing, speaking, and listening skills across the curriculum. Further, preservice teachers interface New York State Standards with methods of assessment and instruction to strengthen content area literacy skills. Prerequisites: Junior class standing, EDU 2020 and EDU 3347. Offered every Term II.</p>		
EDU 3631	Practicum in Curriculum Design and Instruction in Childhood Special Education: Mathematics, Science, Social Studies, and the Arts	1 credit
<p>A college-supervised field experience with a minimum of thirty-four hours in a childhood-level special education classroom setting in conjunction with EDU 3331. Co-requisite with EDU 3331. Offered Term II.</p>		
EDU 3645	Practicum in Literacy Education: Childhood Education	1 credit
<p>A college-supervised field experience with a minimum of thirty-four hours in an elementary school setting in conjunction with EDU 3345. Co-requisite with EDU 3345. Offered Term I.</p>		
EDU 3647	Practicum in Literacy Education: Adolescence Education	1 credit
<p>A college-supervised field experience with a minimum of thirty-four hours in a middle-high school setting in conjunction with EDU 3347. Co-requisite with EDU 3347. Offered Term II.</p>		
EDU 3655	Practicum in Curriculum, Instruction, and Assessment in Mathematics, Science and Technology: Childhood Education	1 credit
<p>A college-supervised field experience with a minimum of thirty-four hours in an elementary setting in conjunction with EDU 3355. Co-requisite with EDU 3355. Offered Term II.</p>		

- EDU 3657** **Practicum in Methodologies of Teaching in Adolescence Education** **1 credit**
A college-supervised field experience with a minimum of thirty-four hours in an adolescence education setting in conjunction with EDU 3357. Co-requisite with EDU 3357. Offered Term II.
- EDU 3658** **Practicum in Methodologies of Teaching: Visual Arts** **1 credit**
A college-supervised field experience with a minimum of thirty-four hours in a Visual Arts K-12 educational setting in conjunction with EDU 3358. Co-requisite with EDU 3358. Offered Term II.
- EDU 3931** **Student Teaching I and Seminar: Childhood Special Education** **6 credits**
This course provides pre-service teachers with classroom instruction in a special education setting within the appropriate grade range (e.g., grades 1-3 or grades 4-6). Pre-service teachers work with cooperating teachers to plan, implement, and assess lessons based on New York State Learning and Common Core Standards as well as to participate in other daily school activities. Additionally, they attend and participate in workshops and weekly seminars that address a series of topics, including classroom instruction and management. Prerequisites: Junior class standing, completion of EDU 3351 and EDU 3365, timely completion and submission of an application for Student Teaching I, and a minimum overall GPA of 3.000. Offered in Term III.
- EDU 3935** **Student Teaching I and Seminar: Childhood Education** **5 credits**
This course provides pre-service teachers with classroom instruction within the grade range of their respective certification area. Students work with cooperating teachers to plan, implement, and assess lessons based on State Learning and Common Core Standards as well as to participate in other daily school activities. Whenever possible, students are placed in schools where they work with diverse populations across a variety of developmental levels, including students with special learning needs. Additionally, they participate in workshops and weekly seminars that provide a series of topics, including classroom instruction and management. Students must register for co-requisite EDU 3955. Prerequisites: Junior class standing, completion of EDU 3355 and EDU 3365, timely completion and submission of an application for Student Teaching I, and a minimum overall GPA of 3.000. Offered every Term III.
- EDU 3937** **Student Teaching I and Seminar: Adolescence Education** **6 credits**
This course provides pre-service teachers with classroom instruction within the grade range of their respective certification area. Students work with cooperating teachers to plan, implement, and assess lessons based on State Learning and Common Core Standards as well as to participate in other daily school activities. Whenever possible, students are placed in schools where they work with diverse populations across a variety of developmental levels, including students with special learning needs. Additionally, they participate in workshops and weekly seminars that provide a series of topics, including classroom instruction and management. Prerequisites: Junior class standing, completion of EDU 3357 and EDU 3367, timely completion and submission of an application for Student Teaching I, and a minimum overall GPA of 3.000. Offered every Term III.
- EDU 3938** **Student Teaching I and Seminar: Visual Arts** **6 credits**
This course provides pre-service teachers with classroom instruction within the grade range of their respective certification area. Students work with cooperating teachers to plan, implement, and assess lessons based on State Learning and Common Core Standards as well as to participate in other daily school activities. Whenever possible, students are placed in schools where they work with diverse populations across a variety of developmental levels, including students with special learning needs. Additionally, they participate in workshops and weekly seminars that provide a series of topics, including classroom instruction and management. Prerequisites: Junior class standing, completion of EDU 3338, EDU 3345 or EDU 3347, and EDU-ART 3358, timely completion and submission of an application for Student Teaching I, and a minimum overall GPA of 3.000. Offered every Term III.
- EDU 3955** **Literacy Intervention and Enrichment: Childhood Education** **1 credit**
This field course emphasizes observing literacy behaviors and devising strategies for developing and enriching literacy learning based on State Learning and Common Core Standards. Students must register for the co-requisite EDU 3935. Prerequisites: Junior class standing, completion of EDU 3355 and EDU 3365, and a minimum overall GPA of 3.000. Offered every Term III.
- EDU 4391** **Student Teaching II and Seminar: Childhood Special Education** **12 credits**
This course is the second of two student teaching experiences in a special education setting within the appropriate grade range (e.g., Grades 4-6 or Grades 1-3). Pre-service teachers demonstrate their teaching knowledge, dispositions, and performances as they assume a significant instructional load from their cooperating teachers and are given the responsibility to design, implement, and assess a wide range of learning experiences in mathematics, English language arts, science, social studies, and art for students with disabilities. These learning experiences

EDU 2020	Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2621)	3.0
EDU 2621	Practicum in Teaching Students with Disabilities in the Inclusive Classroom (co-requisite with EDU 2020)	1.0

One of the following:

EDU 3335	Curriculum, Instruction, and Assessment in Childhood Education: Social Studies and the Arts (WRT course)	
	or	
EDU 3336	Curriculum Design and Instruction: Middle Childhood Education (WRT course)	
	or	3.0
EDU 3337	Curriculum Design and Instruction: Adolescence Education (WRT course)	
	or	
EDU 3338	Curriculum Design and Instruction: Visual Arts (WRT course)	

One of the following 7 credit Literacy options:

EDU 3345	Literacy Acquisition and Development for Preschool and Elementary School Learners (co-requisite with EDU 3645)	
EDU 3645	Practicum in Literacy Education: Childhood Education (co-requisite with EDU 3345)	
EDU 3365	Teaching Literacy in the Elementary Schools or	7.0
EDU 3347	Content Area Literacy in the Middle Schools (co-requisite with EDU 3647)	
EDU 3647	Practicum in Literacy Education: Adolescence Education (co-requisite with EDU 3347)	
EDU 3367	Content Area Literacy in the Secondary Schools	

One of the following Methodologies of Teaching sequences:

EDU 3355	Curriculum, Instruction and Assessment in Childhood Education: Mathematics, Technology and Science (co-requisite with EDU 3655)	
EDU 3655	Practicum in Curriculum, Instruction, and Assessment in Mathematics, Science and Technology: Childhood Education (co-requisite with EDU 3355)	
	or	3.0-4.0
EDU 3356	Methodologies of Teaching: Middle Childhood Education or	
EDU 3357	Methodologies of Teaching: Adolescence Education (co-requisite with EDU 3657)	
EDU 3657	Practicum in Methodologies of Teaching in Adolescence Education (co-requisite with EDU 3357)	
	or	
EDU 3358	Methodologies of Teaching: Visual Arts (co-requisite with EDU 3658)	

EDU 3658	Practicum in Methodologies of Teaching: Visual Arts (co-requisite with EDU 3358)	
FEX 4510	Career-Related Internship	6.0
Total credits required to complete major:		33.5-34.5

English Literature (Bachelor of Arts)

		credits
Electives:	Introductory English Elective (Any 1000 level ENG course)	3.0
Either:		
ENG 2210	English Literature Before 1800	3.0
	or	
ENG 2220	English Literature After 1800	
Any one of:		3.0
ENG 2042	American Literature: Beginnings to the Civil War	
ENG 2043	American Literature: Civil War to 1945	
ENG 2044	American Literature: 1945 to Present	
Any one of:		3.0
ENG 2010	The Craft of Writing Fiction	
ENG 2015	The Craft of Writing Poetry	
ENG 2025	The Craft of Creative Non-Fiction	
ENG 4590	Senior Seminar: The Literary Canon (WRT course)	3.0
Electives:	Additional English Electives (At least 12 credits need to be at 3000 level or above)	21.0
Total credits required to complete English major:		36.0

English Literature (Minor)

		credits
Electives:	Introductory English Elective (Any 1000 level ENG course)	3.0
Any one of:		3.0
ENG 2010	The Craft of Writing Fiction	
ENG 2015	The Craft of Writing Poetry	
ENG 2025	The Craft of Creative Non-Fiction	
Either:		
ENG 2210	English Literature Before 1800	3.0
	or	
ENG 2220	English Literature After 1800	

Any one of:		3.0
ENG 2042	American Literature: Beginnings to the Civil War	
ENG 2043	American Literature: Civil War to 1945	
ENG 2044	American Literature: 1945 to Present	
Electives:	Minor electives chosen from courses in English (ENG) including one course at or above the 3000 level. ENG 1050 and ENG 1051 are excluded from the elective courses. ENG 4590 may be taken as of these courses.	9.0
Total credits required to complete English minor:		21.0

English Literature Course Descriptions

ENG 1028	Magic Realism	3 credits
An introduction to the contemporary international community of writers and filmmakers who integrate supernatural elements from comic books, popular genre fiction, and movie franchises with the activist ethos of social realism and naturalism. Distribution Requirements: GLP. Offered Terms I and II.		
ENG 1050	English for Non-Native Speakers	3 credits
These courses prepare students for a variety of academic reading and writing tasks. Students practice every stage of the writing process from developing a topic, researching, and outlining to drafting, revising, and editing. Students are required to read and prepare written responses to college level articles. Prerequisite: Permission of Instructor.		
ENG 1051	English for Non-Native Speakers	3 credits
These courses prepare students for a variety of academic reading and writing tasks. Students practice every stage of the writing process from developing a topic, researching, and outlining to drafting, revising, and editing. Students are required to read and prepare written responses to college level articles. Prerequisite: Permission of Instructor.		
ENG 1075	Introduction to Literature	3 credits
A course designed to introduce students to the principal genres of imaginative literature: fiction, poetry, and drama, as well as to a variety of technical concepts and skills of literary study. Emphasis is on reading and discussing selected, representative short stories, poems, and plays, and then on writing critical essays about them. Distribution Requirement: WEP.		
ENG 1102	Foundations of Literature: The American Short Story	3 credits
A study of the American short story from Hawthorne and Poe to the present. Distribution Requirement: WEP.		
ENG-LAL 1104	Foundations of Literature: Ancient, Classical and Biblical	3 credits
The course provides students with a measure of familiarity with landmarks of literature from the ancient Middle East, Greece, Rome, Celtic Europe, and Israel. Distribution Requirement: WEP.		
ENG 1150	World Science Fiction	3 credits
This course offers an intensive comparative study of the science fiction genre in a global context. It looks at the most accomplished examples of the genre as a unique form of imaginative writing that draws on science and the modes of realism and fantasy to examine the global impact of modernity, out of which it was born. All readings are in English (originally or in translation). Distribution Requirement: GLP.		
ENG 1600	Writing Seminar	3 credits
An intermediate course designed to provide students with further experience and practice in writing beyond the level of College Composition. Students will work to improve their command of the principles of grammar, style, and essay organization while they study a variety of expository and argumentative forms. Prerequisite: WRT 1030 or its equivalent. Fulfills WRT-Course Requirement.		

ENG 2007	Literary Genres: The Gothic and the Grotesque	3 credits
This course explores the distinction between the gothic and the grotesque in literature, film and criticism. It is focused on the themes of psychology, gender and sexuality. Emphasis will be on the short story. Distribution Requirement: WEP.		
ENG 2010	The Craft of Writing Fiction	3 credits
A study of various techniques required to write convincing and significant fiction through workshop methods.		
ENG 2015	The Craft of Writing Poetry	3 credits
An examination of poetic structures and an introduction to the writing of poetry through workshop methods.		
ENG 2025	The Craft of Creative Non-Fiction	3 credits
This is a writing course focusing on current forms of "creative" essay writing through workshop methods.		
ENG 2042	American Literature: Beginnings to the Civil War	3 credits
This course introduces students to American literature beginning with the oral traditions of Native American peoples and ending with the shift toward a distinctive American literature in the years immediately preceding the Civil War. It offers a survey of major movements and authors. Distribution Requirement: WEP.		
ENG 2043	American Literature: Civil War to 1945	3 credits
This course introduces students to American literature written between the years 1860 and 1945. It covers the range of literary movements that took shape during the second half of the nineteenth century and follows the shifts in those movements into and during the first half of the twentieth century. Distribution Requirement: WEP.		
ENG 2044	American Literature: 1945 to Present	3 credits
This course introduces students to American literature written between the years 1945 and the present. It covers the range of literary movements that took shape during the second half of the twentieth century and early twenty-first century. Distribution Requirement: WEP.		
ENG 2045	Transatlantic Literature	3 credits
Examines American, British, African, and Caribbean literary networks across the Atlantic Ocean. Distribution Requirement: GLP.		
ENG 2180	Expository Writing	3 credits
Designed to help students organize and develop and subject thoughts to analysis and to demonstrate methods of organization which will lead to concrete, concise, and logical writing. This course is taught through workshop methods.		
ENG-WMS 2155	Contemporary Latina Literature	3 credits
This is a course on the work of Hispanic women authors who write in English. Topics to be covered are: the construction of identity influenced by race, class gender and sexuality; bilingualism and the experience of immigration and exile; and feminist literature as activism.		
ENG 2210	English Literature Before 1800	3 credits
This courses surveys significant developments in the history of English literature, from the Middle Ages through the eighteenth century. It includes the literature of the Anglo-Saxon period, the Renaissance and the Enlightenment. Distribution Requirement: WEP. Offered Terms I, II, or III, as needed.		
ENG 2220	English Literature After 1800	3 credits
This courses surveys significant developments in the history of English literature, from the nineteenth century to the present. It includes the literature of the Romantic period, the Victorian period and Modernism. Distribution Requirement: WEP. Offered Terms I, II, or III, as needed.		
ENG 2250	Shakespeare	3 credits
An investigation into Shakespeare's dramaturgy including comedies, tragedies, history plays and romances in which we will study structural aspects (plot, characterization, themes, language devices, etc.) of Shakespeare's plays as well as the milieu of Elizabethan England that fosters such activity. Distribution Requirement: WEP.		

- ENG 2260** **Shakespeare and His Contemporaries** **3 credits**
A study of Shakespeare's major tragedies as well as one or more works of other great Elizabethan tragedians in an effort to understand what constitutes dramatic tragedy in the age of Elizabethan and Jacobean Dramatists. Distribution Requirement: WEP.
- ENG 2300** **African-American Literature: A Survey** **3 credits**
A survey of African-American literature that spans the period from the early Colonial era to the present. Readings will chart the evolution of a distinct African-American literary tradition giving special attention the nineteenth century slave narratives and abolitionist narratives, late nineteenth and early twentieth century narrative and poetry that explore the question of identity, and mid-twentieth century narratives that run through the Civil Rights movement. Distribution Requirement: WEP. Offered Terms I and II.
- ENG-PHR 2310** **After Empire: Postcolonial Theory and Literature** **3 credits**
One of the characteristic features of the modern period is the expropriation of wealth from poorer nations by wealthier ones. The course surveys various attempts in literature and theory to make sense of this process. Distribution Requirement: GLP. Offered Terms I and II.
- ENG 2400** **Twentieth Century American Confessional Poetry** **3 credits**
In this course, we explore mid-century American Confessionalism, including the lives and poetry of Robert Lowell, Sylvia Plath, Anne Sexton, John Berryman. Distribution Requirement: WEP. Offered Terms I and II.
- ENG-PHR 2430** **Rhetorical Economics** **3 credits**
An introduction to influential writing by economists from the eighteenth century to the present, including Adam Smith, John Stuart Mill, John Maynard Keynes, and Milton Friedman. Readings represent efforts by economists to persuade the public about the nature and importance of their profession and the conflicting worldviews within it. Distribution Requirement: QR. Offered Terms I and II.
- ENG-WMS 2450** **The Brontë Sisters** **3 credits**
Is an introduction to the groundbreaking work of three British women writers: Charlotte, Emily and Anne Brontë. Focus on their novels, including Jane Eyre, Wuthering Heights and Agnes Grey. The course emphasizes close reading and situating the novels in their nineteenth-century contexts. It pays particular attention to gender and women's experience. Distribution Requirement: WEP.
- ENG-AMS-
HIS 3000** **Race and American Identity** **3 credits**
A study of the way in which race has influenced the question of American identity. Prerequisite: One previous course in History, American Studies or English. Distribution Requirement: WEP.
- ENG 3015** **Advanced Creative Writing** **3 credits**
This is an advanced workshop in strategies, techniques and the art of writing fiction and poetry, including in-depth discussions of contemporary fiction and poetry, developments and movements in creative writing as an art, and current trends in theories and schools of fiction and poetry. Prerequisites: ENG 2015 or ENG 2010 or ENG 2025.
- ENG 3023** **American Modernism** **3 credits**
A detailed study of works of prose and poetry authored by Americans, including expatriates, associated with the historical, formal, and ideological characteristics of Literary Modernism. Prerequisite: Any of ENG 2022, ENG 2042, ENG 2043, or ENG 2044. Distribution Requirement: WEP. Offered Terms I, II, III.
- ENG-AMS-
HIS 3025** **Nature and the American Imagination** **3 credits**
A study of the intellectual and cultural responses to nature from the colonial period to the present, focusing on arts, literature, and philosophy. Distribution Requirement: WEP.

- ENG 3032 Individual Writers: D.H. Lawrence 3 credits**
A detailed study of the life and writings of David Herbert Lawrence. Students will sample the variety of Lawrence's writings, including novels, short stories, poetry, drama, essays and letters, with attention to prominent themes, literary techniques, critical reception, and relevant biographical, cultural and other contexts. Prerequisite: ENG 1075. Distribution Requirement: WEP. Offered Terms I and II.
- ENG 3035 Mark Twain, Cosmopolitan and Contrarian 3 credits**
An overview of life and works of Elmira's most renowned resident, focusing on works through which Twain antagonized the conventions of his time and depicted encounters with unfamiliar cultures. Distribution Requirement: WEP. Offered Terms I and II.
- ENG 3070 Nineteenth Century British Novel 3 credits**
A study of the development of the English novel from the late eighteenth century to the early twentieth century. Will exam the novel in the contexts of the Romantic, Victorian and Modernist periods, noting how these historical contexts shape and inform the novel. Three particular contexts will include London life, British imperialism, and Charles Darwin's evolutionary theory. Various kinds of novels will also be discussed, such as the novel of manners. Readings will include such authors as Jane Austen, Charlotte Bronte, Emily Bronte, Charles Dickens, George Eliot, Thomas Hardy, and D. H. Lawrence. Fulfills WRT-Course. Distribution Requirements: WRT and WEP.
- ENG 3073 Modern British Novel 3 credits**
This course studies works by six major modern British novelists- E.M. Forster, Joseph Conrad, Ford Madox Ford, James Joyce, Virginia Woolf, and D.H. Lawrence as well as the radical re-definition of the novel undertaken by many writers of prose fiction in the early part of the twentieth century. Distribution Requirement: WEP.
- ENG-WMS 3075 Twentieth Century British Women Writers 3 credits**
A study of selected writings by twentieth century British women authors, with attention to prominent themes, contemporary theoretical issues, literary techniques and genres, and relevant cultural and historical contexts. Prerequisite: WRT 1020 and one prior course in literature. Distribution Requirement: WEP. Offered in Terms I and II.
- ENG 3094 Contemporary American Poetry 3 credits**
A detailed study of the works of several recent major American poets, representing a variety of poetic styles and trends. Prerequisite: Any of ENG 2020, ENG 2021, ENG 2022, ENG 2042, ENG 2043 or ENG 2044. Fulfills WRT-Course Requirement. Distribution Requirement: WEP.
- ENG-LAL- PHR 3319 History of Literary Criticism and Theory 3 credits**
An introduction to the history of literary theory and criticism, beginning with the classical approaches of Plato and Aristotle, and an introduction to modern literary theory, covering influential approaches to reading and thinking about literature. Prerequisite: Any of ENG 2020, ENG 2021, ENG 2022, ENG 2042, ENG 2043 or ENG 2044. Distribution Requirement: WEP.
- ENG-AMS 3400 Recent American Fictions 3 credits**
A study of American fiction since 1980, with a focus on issues of national and personal identity. Prerequisite: Any of ENG 2020, ENG 2021, ENG 2022, ENG 2042, ENG 2043 or ENG 2044 or AMS 2020. Distribution Requirement: WEP.
- ENG 4590 Senior Seminar: The Literary Canon 3 credits**
A course that focuses on the debate over both the definitions and descriptions of culture and how that debate shapes our notion of literary canon, considers why and how and what we read, and the relationship between reading, literary criticism, and literary theory. Prerequisites: Senior standing and 18 credits of ENG (at least one 3000 level course). Fulfills WRT-Course. Distribution Requirement: WEP.
- ENG 4999 Internship in English 3 or 6 credits**
Internship focused in any area related to English. Prerequisite: Completed Sophomore coursework in the ENG major, Junior or Senior Standing, and Instructor's Signature Required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on S-D-F basis.

		credits
FIN 3010	Financial Management	3.0
FIN 3150	Financial Modeling	3.0
FIN 3250	Investment Analysis (WRT course)	3.0
FIN 4000	Risk Management	3.0
FIN 4200	Case Problems in Financial Management	3.0
Electives:	Choose three courses 9.0 or 12.0 credit hours from the following:	9.0-12.0
	ACC-FIN 3541* Intermediate Accounting II	3.0
	ACC-FIN 3755 Principles of Government and Non-Profit Accounting	3.0
ECO 3200	International Trade and Finance	3.0
	ECO-FIN 3970 Financial Econometrics	6.0
	FIN 3110/3910 Financial Mathematics	3.0
	FIN 4110/4910 Financial Derivatives	3.0
	FIN 4510 Internship in Finance	3.0 or 6.0

Any 3000 or higher course with FIN field code not included above.

*ACC-FIN 3541 has a prerequisite of ACC 3540 Intermediate Accounting I.

Total credits required for finance courses:	27.0-30.0
Total credits required to complete the major:	55.0-59.0

Finance (Minor)

		credits
Core Requirements*:		
ACC 2010	Financial Accounting	3.0
ACC 2021	Managerial Accounting	3.0
ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
BUS-ECO 2600	Statistics for Business and Economics or	3.0
MAT 2090	Statistical Methods	4.0
ECO 3041	Intermediate Macroeconomics	3.0
FIN 3010	Financial Management	3.0
FIN 3150	Financial Modeling	3.0
FIN 3250	Investment Analysis (WRT course)	3.0
Total credits required to complete the minor:		27.0-28.0

Finance Course Descriptions

FIN 3010	Financial Management	3 credits
A study of the financial aspects of a business enterprise, initial financial structure, function of different types of financial securities, sources of permanent and temporary funds, financial administration, financial limitation of business operation. Prerequisites: ACC 2021 and MGT 2240. Offered every Terms I and II.		
FIN-ECO 3030	Money and Financial Institutions	3 credits
This course is designed to enable students to have an understanding of financial institutions, money markets, and monetary policy in the United States. A detailed treatment of monetary theory and policy and such technical topics as the term structure of interest rates will be included. Prerequisites: ECO 2010 and ECO 2020.		
FIN 3110	Financial Mathematics	3 credits
Course covers the mathematics used in the theory covered in FIN 3010, Financial Management. Elementary mathematics will be reviewed in preparation for more advanced material. Significant time will be spent using algebra for solving word problems. Elementary matrix algebra and its applications for portfolio management will be introduced. Prerequisite: FIN 3010. Offered Terms I or II or III. Term III course number is FIN 3910 with same title.		
FIN 3150	Financial Modeling	3 credits
Teaches the methods involved in creating financial models in Excel. Develops students' spreadsheet skills far beyond a basic level without requiring computer programming skills. Offers practical applications for the theories studied in FIN 3010, Financial Management. Students will build analytical skills that can be listed on their resumes. Prerequisite: FIN 3010. Offered Term I.		
FIN 3250	Investment Analysis	3 credits
Begins with a history of the stock market from the seventeenth century to today. Students will conduct their own analysis of a company and its stock. Topics include assessing the risks of the firm, its industry and the stock market, forecasting target price ranges, analyzing stock charts, and assessing the profitability and financial fitness of the firm. Students refine these exercises into individual stock reports that are presented to the class at the end of the semester. Prerequisites: ECO-FIN 3030, FIN 3010, and MAT 2090. Fulfills WRT-Course Requirement. Offered Term II.		
FIN-ACC 3541	Intermediate Accounting II	3 credits
This course includes accounting theory and practice as applied to current assets, fixed assets, liabilities, net work accounts, investments, reserves, income, and sources and applications of funds. Prerequisite: ACC 3540 or permission of instructor. Offered every Term II.		
FIN-ACC 3755	Principles of Government and Non-Profit Accounting	3 credits
A comprehensive examination of accounting and reporting principles and practices for "non business" entities, with the objective of providing students with knowledge and skills necessary to take advantage of the many opportunities in this area of accounting. The differences between accounting of governmental and non-profit entities and accounting for business enterprises will be emphasized. Budgetary controls, fund accounting, cash management, and financial reporting will be major areas of study. Prerequisites: ACC 2010 and ACC 2021. Offered every other Term III.		
FIN 4000	Risk Management	3 credits
Takes a close look at how the misuse or misunderstanding of risk has brought about financial crises. Covers operational risk, financial risk and model risk. Includes such methods as Value at Risk (VaR) and stress testing. Prerequisite: FIN 3010. Offered Term I.		
FIN 4110	Financial Derivatives	3 credits
Will explain the basics of forward contracts, futures and options. Also how both stocks and options can be created synthetically by combining other securities and derivatives. Will show how options can be used both to hedge risk and speculate on market movements. Short cases will		

FAR 2614 **Great Non-Western Film Directors** **3 credits**
The purpose of this course is to introduce the art of cinema as it applies to non-western culture and civilization. Distribution Requirements: NWP.

FAR 2616 **Films of Central Europe (1945-1989)** **3 credits**
The purpose of this course is to introduce the art of cinema as it applies to the period of Central European culture and civilization from 1945-1989. Distribution Requirement: WEP.

FAR 3010 **Digital Studio: Art Without Borders** **3 credits**
A digitally based fine arts course investigating the impact of globalization on art and artists in the 21st Century. Students produce and publish art projects (visual, aural and-or written forms) on the Internet that focus on the global cross-pollination of ideas and events as gleaned from assigned readings. Distribution Requirement: GLP.

Core Program Course Description

FYS 1010 **First-Year Seminar** **3 credits**
This course is the foundational experience in the liberal arts and sciences for entering freshmen, providing students a gateway to the College's General Education program, and introducing them to the wider world of learning beyond the professional training of their declared majors. Each section of the course is specially designed by the instructor to provide a unique learning experience that sharpens students' skill in critical thinking and reading. Students have the opportunity to choose from a wide variety of exciting seminar-topics, ranging from the natural sciences and the humanities, to the fine arts and the social sciences. Distribution Requirement: LAS. Offered Term I.

French Course Descriptions

FRE 1010 **First-Year French I** **3 credits**
An initiation to comprehension, speaking, reading, and writing skills, with abundant oral and written drills. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: WEP.

FRE 1020 **First-Year French II** **3 credits**
An initiation to comprehension, speaking, reading, and writing skills, with abundant oral and written drills. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: WEP.

FRE 2010 **Second Year French I** **3 credits**
Continued cultivation of ability to comprehend, speak, read, and write French. Review of basic grammar. Selections from important French writers. Reading about life in modern France. Prerequisite: FRE 1020 or equivalent. Distribution Requirement: WEP.

FRE 2020 **Second Year French II** **3 credits**
Continued cultivation of ability to comprehend, speak, read, and write French. Review of basic grammar. Selections from important French writers. Reading about life in modern France. Prerequisite: FRE 2010 or equivalent. Distribution Requirement: WEP.

FRE 3010 **Advanced French Grammar** **3 credits**
The course consists of grammar review. The primary focus is on honing the students' knowledge of French grammar. It is intended as preparatory work for more advanced reading, translation, composition, conversation and literary and cultural studies. Prerequisite: FRE 2020 or the approval of the instructor. Distribution Requirement: WEP. Offered Terms I and II every other year or as needed.

FRE 3020 **French Conversation** **3 credits**
Course emphasizing the development of speaking and listening skills. Prerequisite: FRE 2020. Distribution Requirement: WEP. Offered Terms I and II.

GER 1020 **First Year German II** **3 credits**
An introduction to the German language using German poems and songs, customs and cultures, films and slides, simple conversation, reading, and writing. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: WEP.

GER 2010 **Second Year German I** **3 credits**
A continuation of first year German using the same media on a more advanced level. Stresses translation, reading of journals and newspapers as well as literature. Prerequisite: GER 1020 or equivalent. Distribution Requirement: WEP. Offered as needed.

GER 2020 **Second Year German II** **3 credits**
A continuation of first year German using the same media on a more advanced level. Stresses translation, reading of journals and newspapers as well as literature. Prerequisite: GER 1020 or equivalent. Distribution Requirement: WEP. Offered as needed.

Greek Course Descriptions

GRK 1010 **Introductory Greek I** **3 credits**
The fundamentals of Classical Greek language, stressing grammar, translation, and English derivatives from Greek. Distribution Requirement: WEP.

GRK 1020 **Introductory Greek II** **3 credits**
The fundamentals of Classical Greek language, stressing grammar, translation, and English derivatives from Greek. Prerequisite: GRK 1010. Distribution Requirement: WEP.

GRK 1050 **Introductory Modern Greek** **3 credits**
This course is an introduction to the modern Greek language, concentrating on basic reading and conversation skills using everyday scenarios. Offered Term II.

GRK 2010 **Socratic Dialogues** **3 credits**
Reading and translation of Plato's Apology of Socrates and selections from other dialogues in Greek. Prerequisite: GRK 1020 or equivalent.

Italian Course Descriptions

ITA 1010 **First Year Italian I** **3 credits**
An initiation to comprehension, speaking, reading, and writing skills, with abundant oral and written drills. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: WEP.

ITA 1020 **First Year Italian II** **3 credits**
An initiation to comprehension, speaking, reading, and writing skills, with abundant oral and written drills. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: WEP.

Japanese Course Descriptions

JPN 1010 **First Year Japanese I** **3 credits**
To understand spoken Japanese, speak the language with accuracy and pronunciation, intonation, and grammatical correctness, progress in reading ability, and gain an insight into selected Japanese customs and ways of life. Prerequisite: Students may not take lower level foreign languages courses if they have had one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: NWP. Offered Term I.

JPN 1020 **First Year Japanese II** **3 credits**
To master the basic grammar, vocabulary, and practical syntax of a language, with emphasis on its spoken equivalent to the first year level of college instruction. Students concentrate on speaking and listening in Japanese. Prerequisite: JPN 1010. Distribution Requirement: NWP. Offered Term II.

JPN 2010 **Second Year Japanese I** **3 credits**
Provides a review, expansion, and intensification of pronunciation, intonation, and grammatical principles. Students will understand Japanese when spoken to by the instructor and native speaker, speak the language with correctness, as responses to statements and questions read prose in Japanese, write Japanese in systematic ways, and gain insight into Japanese customs and ways of life. Prerequisite: JPN 1020. Distribution Requirement: NWP.

JPN 2020 **Second Year Japanese II** **3 credits**
To master the basic grammar, vocabulary, and practical syntax of a language, with emphasis on its spoken equivalent to the first year level of college instruction. Students concentrate on speaking and listening in Japanese. Prerequisite: JPN 2010. Distribution Requirement: NWP. Offered Term II.

Latin Course Descriptions

LAT 1010 **Introductory Latin I** **3 credits**
The fundamentals of the Latin language, presented intensively, with readings chosen for their literary merit. Emphasis on Latin derivatives in English and the Romance languages. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: WEP. Offered as needed.

LAT 1020 **Introductory Latin II** **3 credits**
The fundamentals of the Latin language, presented intensively, with readings chosen for their literary merit. Emphasis on Latin derivatives in English and the Romance languages. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: WEP. Offered as needed.

LAT 2010 **Intermediate Latin I** **3 credits**
A rapid review of fundamentals at the beginning of the course. Readings in the first term are from classical Latin prose. Prerequisite: LAT 1020 or its equivalent. Distribution Requirement: WEP. Offered as needed.

LAT 2020 **Intermediate Latin II** **3 credits**
A rapid review of fundamentals at the beginning of the course. Readings in the second term are from Vergil's Aeneid. Prerequisite: LAT 1020 or its equivalent. Distribution Requirement: WEP. Offered as needed.

Seneca Language Course Descriptions

SEN 1010 **Seneca Language I** **3 credits**
An introductory investigation of the Seneca Language through high frequency words and phrases, grammar patterns, and verb stems. Speaking and listening skills for comprehension will be emphasized through a culturally appropriate oral language paradigm. Distribution Requirement: NWP.

SEN 1020 **Seneca Language II** **3 credits**
A continuation of Seneca I and includes investigation of the Seneca Language through high frequency words and phrases, grammar patterns, and verb stems. Speaking and listening skills for comprehension will be emphasized through a culturally appropriate oral language paradigm. Distribution Requirement: NWP.

History Course Descriptions

HIS 1400	United States History I Through 1877	3 credits
A survey stressing the significant movements, events, and people in American history from the earliest settlements to 1877. Distribution Requirement: WEP. Offered Term I annually.		
HIS 1401	United States History II 1865 to Present	3 credits
A survey stressing the significant movements, events, and people in American history from 1865 to the present. Distribution Requirement: WEP. Offered Term II annually.		
HIS-WMS 1402	United States Women's History to 1865	3 credits
An introductory survey course exploring how racial, class, and regional differences shaped the lives of different groups of American women from the early seventeenth to the mid-nineteenth centuries. Distribution Requirement: WEP.		
HIS-WMS 1403	United States Women's History: 1865 to the Present	3 credits
An introductory survey of the work and family roles of different groups of American women from the post-Civil War era to the present. This course also discusses the historical development of the modern feminist movement in the United States. Distribution Requirement: WEP.		
HIS 1500	European History I	3 credits
A study of the creation of European civilization from earliest times until the mid-seventeenth century, with special focus upon medieval Europe and the Reformation era. Distribution Requirement: WEP. Offered Term I annually.		
HIS 1501	European History II	3 credits
The development of modern European civilization from the mid-seventeenth century until recent times, with attention to issues of paramount concern to contemporary Europe. Distribution Requirement: WEP. Offered Term II annually.		
HIS 1600	Asian History I	3 credits
An introduction to Pre-modern Asia, giving special attention to the religious and cultural traditions that make the major civilizations of that region unique, as well as the ways in which these civilizations influenced each other. Distribution Requirement: NWP. Offered Term I annually.		
HIS 1601	Asian History II	3 credits
An introduction to Modern Asia, focusing particularly on the interaction between Asian and Western civilizations, the rise of nation-states, and the problems of modernization in Korea, China, and Japan. Distribution Requirement: NWP. Offered Term II annually.		
HIS 1700	World History	3 credits
This course explores the human story not predominantly as a collection of separate stories but as a long process of appropriation and exchange of practices, ideas, material, and people across space and time. The course will focus on case studies in global exchange from Buddhism to the AK47. Distribution Requirement: GLP. Offered Terms I and II.		
HIS-ART- PHR 2017H	Why Does Art Matter?	3 credits
Defining art broadly to include literature, the visual arts, and theater, this course explores one of the "enduring questions" in the history of Western thought and culture—why does art matter? Focus is on the historical debate about the value and meaning of the arts; the place of art in a democracy; the role of the arts in the twenty-first century. Prerequisite: Enrollment in the Honors Program or permission of the instructor. Distribution Requirement: WEP. Offered Terms I and II.		
HIS 2100	Ancient Near East	3 credits
An overview of the principal political and cultural achievements of the peoples of Mesopotamia, Egypt, Anatolia, Persia and their neighbors from the fourth millennium to the fifth century B.C. Distribution Requirement: NWP.		

HIS 2602	History of China	3 credits
A study of Chinese civilization from Confucius to the People's Republic, discussing China's magnificent traditions, Western colonialism's impact, and the Chinese response to Colonialism.		
HIS 2603	History of Japan	3 credits
A study of the events and traditions that made Japan what she is today, from the refined culture of the Nara and Heian periods through the disciplined and rigorous Tokugawa era, to the miracle that is Japan today. Distribution Requirement: NWP.		
HIS 2639H	Globalization in the Pacific Basin	3 credits
Course covers the period from 1500 to 1949 focusing on the impact of a new phase of globalization on the cultures of the Pacific Basin through an examination of firsthand accounts from a range of cultural perspectives. Prerequisite: Enrollment in the Honors Program. Distribution Requirement: GLP Offered Terms I and II.		
HIS-ART 2651	Chinese Religion and Visual Culture	3 credits
This course examines the interaction between religious and artistic practices and their impact on the cultural history of China. Distribution Requirement: NWP. Offered Terms I and II.		
HIS 2660	History of China to 1600	3 credits
A survey of Chinese history from the pre-historic period through 1600 covering the major social, cultural, political, and economic developments that animate this long period of history. Distribution Requirement: NWP. Offered Terms I and II.		
HIS 2670	History of China Since 1600	3 credits
A survey of Chinese history from 1600 to the present covering the major social and political developments that coalesced to produce the striking changes in China over the past two centuries. Distribution Requirement: NWP. Offered Terms I and II.		
HIS-AMS-ENG 3000	Race and American Identity	3 credits
A study of the way in which race has influenced the question of American identity; readings include W.E.B. Du Bois, Ralph Ellison, Richard Rodriguez, Amy Tan, Louise Erdrich, and Toni Morrison. Prerequisite: One previous course in History, American Studies or English. Distribution Requirement: WEP.		
HIS-AMS 3015	American Environmental History	3 credits
Environmental History is the study of the interaction between human beings and the environments in which they live. In this course we will focus on the environmental history of the United States by exploring episodes of such interactions from early European contact with Native Americans to the present: Indian and colonist relations in New England, the cotton culture of the South, urban pollution and industrialization in the late nineteenth century, the near extinction of the American Bison, wilderness preservation in the twentieth century, environmental politics in the post-World War II era. In studying this material we will ask several questions: how did people living in a particular place at a particular time use and transform their environment? How has the natural environment shaped the cultural and political values and practices of the people living within it? How have groups of people organized themselves to manage or conserve resources? How have differences in race, class, gender and ethnicity influenced people's interaction with the environment? Fulfills WRT-Course Requirement. Distribution Requirement: WEP.		
HIS-AMS- ENG 3025	Nature and the American Imagination	3 credits
A study of the intellectual and cultural responses to nature from the colonial period to the present, focusing on arts, literature, and philosophy. Distribution Requirement: WEP.		

HIS 3403	The United States as a Global Power, 1945 to the Present	3 credits
A study of selected topics in American diplomatic history including the rise of the United States as a world power and its role in world affairs in modern times Offered as needed. Fulfills WRT-Course Requirement. Distribution Requirement: GLP.		
HIS 3405	The Enlightenment: Revolution in Eighteenth Century Europe and America	3 credits
An exploration of the major intellectual and political aspects of enlightenment thought in eighteenth century Western Europe and North America. Discussion of major thinkers such as Locke, Voltaire, Rousseau, Diderot, Jefferson, Smith, Jefferson, Madison and Wollstonecraft. Fulfills WRT-Course Requirement. Distribution Requirement: WEP.		
HIS 3411	Reforming America, 1815-1860	3 credits
A study of the major reform movements which transformed American culture and politics during the first half of the nineteenth century. Discussion of efforts to eradicate slavery, drunkenness, crime, prostitution, child abuse, illiteracy, and various other ills. The role of evangelical Christianity and women's activism in shaping reform will merit particular study. Fulfills WRT-Course Requirement. Distribution Requirement: WEP.		
HIS 3412	The Transformation of American Culture, 1870s-1910s	3 credits
A study of the major issues which transformed the cultural and political life of the U.S. during the late nineteenth and early twentieth centuries. Topics include the impact of Darwinism, feminism, consumer capitalism and World War I on American society. Discussion of leading thinkers such as William James, Oliver Wendell Holmes, Thorstein Veblen, Charlotte Perkins Gilman and W.E.B. DuBois. Distribution Requirement: WEP. Fulfills WRT-Course Requirement.		
HIS 3501	Greek Historians	3 credits
An in-depth study of Greek Historians from the fifth and fourth centuries B.C., specifically Herodotus, Thucydides, Xenophon, and Arrian, with emphasis on the historiography of Classical times. Prerequisite: HIS 2501 or HIS 1500. Fulfills WRT-Course Requirement.		
HIS 3502	Historians of Ancient Rome	3 credits
An in-depth study of historians of Ancient Rome from the first century B.C. to the fourth century A.D., focusing on Julius Caesar, Livy, Tacitus, and Ammianus Marcellinus, with emphasis on Roman historiography. Prerequisite: HIS 2502 or HIS 1500. Fulfills WRT-Course Requirement.		
HIS 3510	Renaissance Italy	3 credits
A study of the thought, culture, and art of the Renaissance in Italy, in the context of Italian history from the 1300s to 1550. Fulfills WRT-Course Requirement. Distribution Requirement: WEP. Offered Term I.		
HIS 3515	Tudor England	3 credits
A detailed study of the major developments in sixteenth century England, especially in the fields of politics, society, and culture. Offered as needed. Fulfills WRT-Course Requirement. Distribution Requirement: WEP.		
HIS 3520	The French Revolution and Napoleon	3 credits
An in-depth analysis of the major developments in Europe during the French Revolution and Napoleonic era, and of the competing interpretations of these events. Offered as needed. Fulfills WRT-Course Requirement. Distribution Requirement: WEP.		
HIS 3525	European Totalitarianism	3 credits
An examination of totalitarian movements and regimes in Europe in the first half of the twentieth century, concentrating on Communism in the USSR and Nazism in Germany. Fulfills WRT-Course Requirement. Distribution Requirement: WEP. Offered Term II.		

Human Services (Bachelor of Science)

Core Required Courses:

		credits
HMS 1000	Human Services in Contemporary America	3.0
HMS 2020	Mental Health Services	3.0
HMS-SOC 3000	Social Policy	3.0
HMS 3150	Social Casework	3.0
HMS 4000	Program Planning and Evaluation (WRT course)	3.0
PSY 1010	Introductory Psychology	3.0
SOC 1010	Introductory Sociology	3.0
Total credits required for core requirements:		21.0
Electives:	3 credits must be at 3000 level	15.0
	9 credits must be from HMS field code	
	Any course with a HMS field code	
ANT 1040	Cultural Anthropology	3.0
ANT-SOC	Social Inequality	3.0
WMS 2010		
CRJ 1010	Introduction to Criminal Justice	3.0
CRJ 3200	Juvenile Delinquency and Juvenile Justice	3.0
CRJ-SOC 3311	Criminology (WRT course)	3.0
CSD 2250	Language Development	3.0
EDU 1010	Foundations of Education	3.0
PSC 2410	Public Policy	3.0
PSY 2020	Introduction to Clinical Psychology	3.0
PSY 2700	Cultural Psychology	3.0
PSY 3010	Social Psychology	3.0
PSY 3140	Abnormal Psychology	3.0
PSY 3220	Theories of Human Development	3.0
SOC 3220	Race, Identity, and Difference	3.0

Internship:

Students must have a minimum of 120 hours in an approved internship related to the major. **Junior or Senior status required.** This internship may be taken for credit, or have the credit waived. If taken for credit, students must enroll in one of the following internship field codes:

HMS 4998	Human Service Management	3.0 or 6.0
or		
HMS 4999	Applied Human Services	3.0 or 6.0

Total credits required to complete major: **36.0-42.0**

Human Services (Associate in Science)

	credits
Required Courses:	
HMS 1000 Human Services in Contemporary America	3.0
HMS 2020 Mental Health Services	3.0
HMS-SOC 3000 Social Policy	3.0
PSY 1010 Introductory Psychology	3.0
SOC 1010 Introductory Sociology	3.0
Total credits for required courses:	15.0
Electives: Six credits in an HMS field code	6.0
Total credits required to complete Associate Degree:	21.0

Human Services Course Descriptions

HMS 1000 Human Services in Contemporary America 3 credits

An examination of community response to selected social problems, including poverty and public welfare services, emotional problems and counseling, early childhood services, child abuse-neglect and protective services, racism and sexism, crime and correctional services, physical and mental disabilities, rehabilitation and treatment, drug use, and gerontological services. The roles of the individual and societal values in policy formation and implementation are considered.

HMS 1010 Services to Families With Young Children 3 credits

A survey of prevention and intervention services for families with young children (birth to five years of age). The course is organized around four major areas of service: health care services, child care services, parenting education, and early childhood education. Topics include: prenatal prevention programs for at-risk parents, routine child health programs, parenting education programs, and developmentally appropriate curricula and environments in preschool settings.

HMS 1020 Getting Sick, Getting Well: The Illness Experience in Literature and Film 3 credits

A literature and film-based exploration of the many ways in which people in the United States understand and respond to becoming ill and their experience in the US healthcare system. How physicians and other healthcare providers deal with the challenges of treating illness will also be incorporated.

HMS 2010 Chemical Dependency: Treatment and Rehabilitation 3 credits

An examination of the medical, psychological, and sociological aspects of drug abuse, chemical dependency, treatment and rehabilitation at all levels and among all age groups in American society.

HMS 2020 Mental Health Services 3 credits

An examination of the mental health services delivery system in the United States. Topics include the historical development of the mental health system, with special attention to the community mental health movement. A range of mental health interventions will be discussed, from inpatient services to self-help and advocacy. Special areas of mental health practice will also be addressed, such as substance abuse, psychogeriatric services and psychoeducation.

HMS 2025	Death and Dying	3 credits
Examines death, dying, grief, and bereavement. Cultural differences in attitudes toward death and funeral practices as well as services for those who are dying and those coping with grief and loss will be explored. Ethical issues surrounding suicide and euthanasia will also be considered.		
HMS-NSG 2030	End-of-Life Issues	3 credits
Examination of end-of-life issues from a multidisciplinary perspective including physical, psychological, social, cultural, and spiritual aspects of dying. Open to non-nursing majors. Distribution Requirement: GLP.		
HMS-SOC 2350	Poverty in America	3 credits
Poverty in the United States explored. Focus on structural causes of poverty, as well as cultural and social causes. Theories explaining poverty will be discussed. Experiences and outcomes of poverty will be part of class. Poverty alleviation policies and programs will be debated. Prerequisite: SOC 1010 or HMS 1000. Distribution Requirement: WEP.		
HMS-SOC 3000	Social Policy	3 credits
An examination of the formation and implementation of social policy and controversial policy issues such as social welfare, universal health care, capital punishment, mandatory sentencing, gay rights, right-to-die, and reproductive rights are examined. Policy-making is considered as both a rational and a political process. The roles of government employees, elected officials, the media, professionals, and the public are considered. Selected U.S. policies are compared with those of other western nations. Prerequisite: SOC 1010 or HMS 1000. Distribution Requirement: WEP.		
HMS-HLS 3001	Adult Learning: Educating Clients and Communities	3 credits
Intended for upper division students in which students demonstrate skills in the development, implementation, and evaluation of informational-educational programs for individuals, agency-organizational staff or community groups. This is a senior-level course in which students develop and present an educational program for a community group.		
HMS 3005	Family Assessment	3 credits
This upper level course focuses on frameworks for understanding normal family processes. The structural, functional, and developmental properties of the family will be discussed, with readings drawing upon the field of family theory and upon research on family stressors and discontinuities (e.g. becoming parents, death, and divorce). Prerequisites: At least three courses in Human Services or Psychology or permission of instructor.		
HMS 3006	Observing Child Development	3 credits
A study of the development of preschool children in the areas of physical, social, emotional, language, cognitive, and creative development. Students learn to observe and record this development in a preschool setting and complete a case study of a single child. Prerequisites: HMS 1010 and PSY 2060.		
HMS 3010	Management of Human Service Agencies	3 credits
This course examines not-for-profit management and the challenges facing the not-for-profit executives. Key course topics that are relevant to not-for-profit leaders will include board governance, board development, management principles, fiscal management, budget development, ethics, program services, fund raising, marketing and entrepreneurship. Prerequisites: Junior Level Status.		
HMS 3025	Services for Children and Youth	3 credits
Defines the needs of school-age children and their families and the ways in which human service agencies respond to these needs. Includes discussions of current social problems facing children and adolescents, such as: decision-making about drug use, sexual behavior, school retention, and youth violence. Prerequisites: PSY 1010 and PSY 2060.		

HMS-SOC 3120 **Community Organization** **3 credits**
An examination of the role of community organizing in defining social problems and initiating social change. Methods of community organization including social movements, protests, consciousness raising, legal advocacy, lobbying, self-help, action research, and “whistle blowing” are discussed. Organizing at both the local and the national level are considered. Prerequisite: Upper level human service or sociology majors. Other students with an interest in social movements and community organizing are welcome to enroll.

HMS 3140 **Social Group Work** **3 credits**
An examination of social group work as a method in social work for meeting human needs and interests. An analysis of the dynamics of the group process and the forces that influence group decisions. Prerequisite: HMS-PSY 3300.

HMS 3150 **Social Casework** **3 credits**
A course that provides fundamental casework skills necessary to work with clients as individuals, families or groups. Topics include: rapport and the worker-client relationship, psychosocial assessment and client interviews, problem identification and problem solving, evaluation, and termination of the therapeutic relationship. Working with culturally diverse populations and avoiding burnout will also be addressed.

HMS-PSY 3300 **Basic Counseling Techniques** **3 credits**
This course will assist students to acquire basic skills or techniques used in one-on-one counseling sessions by professional counselors. In addition to practicing interventions in simulated situations, topics of study include the role(s) of the professional helper, ethics in counseling, multicultural issues, and working with special populations. It is especially appropriate for those who intend to enter a helping field. Prerequisite: PSY 1010, junior and senior class status.

HMS 4000 **Program Planning and Evaluation** **3 credits**
An examination of the theory and applied techniques for planning and evaluating human service programs. Topics covered include: planning in human service settings, components of plans, needs assessment, funding, grant writing, and evaluation research design. Each student prepares a proposal for a hypothetical program. In addition to human service majors, students with an interest in management of not-for-profit organizations may benefit from this course. Prerequisite: Senior-level standing or permission of instructor. Fulfills WRT-Course Requirement. Offered Term II.

HMS 4998 **Human Service Management** **3 or 6 credits**
Internship is focused on the applied aspects of human service work, such as case-work, observations, programming, interventions at an individual or group level, direct care, etc. Meets Internship Requirement. Prerequisite: Junior or Senior class standing and Instructor’s Signature required and graded on pass-fail basis.

HMS 4999 **Applied Human Services** **3 or 6 credits**
Internship is focused on management or administration of human service organizations. Prerequisite: Junior or Senior class standing and Instructor’s Signature Required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on pass-fail basis.

Human Services and Nursing Workshops Course Descriptions

HMS-NSG 1201 **Gerontological Programs** **1 credit**
An overview of programs for the elderly provided by the community including health and nutrition, housing, recreation, and transportation programs.

HMS-NSG 1202 **Child Care Programs** **1 credit**
An overview of child care programs including both center-based and family day care programs.

HMS-NSG 1203	Community Corrections and Alternatives to Incarceration	1 credit
An overview of community-based corrections and alternatives to incarceration including probation and parole, community service programs, intensive supervision, local release and pretrial release.		
HMS-NSG 1204	Counseling Programs	1 credit
An overview of community counseling programs, including discussion of counseling settings and theories of counseling.		
HMS-NSG 1205	Program Serving Developmentally Disabled	1 credit
An overview of programs for the developmentally disabled, including institutional and alternative residential programs, educational and employment programs.		
HMS-NSG 1206	Substance Abuse Programs	1 credit
An examination of programs serving persons who abuse drugs, including alcohol.		
HMS-NSG 1207	Programs for Adolescents	1 credit
An overview of programs for adolescents who are having difficulties with their families, the schools, and the law. Alternatives to family living, such as foster care and group homes, and dispositional alternatives, such as home bound detention, are considered.		
HMS-NSG 1208	Developmental Screening Programs	1 credit
An overview of approaches and programs for assessing child development. Skills and techniques for screening children from birth to age six in various areas of their development are explored.		
HMS-NSG 1209	Sexuality Education Programs	1 credit
An examination of family planning counseling and sexuality education programs for adults, parents, teens, younger children, developmentally and physically disabled persons, and human service professionals.		
HMS-NSG 1210	Hospice Programs	1 credit
An overview of programs addressing the needs of the terminally ill. Topics include the history of the hospice movement, dying, death with dignity, family and mental issues around death and dying.		
HMS-NSG 1211	Mental Health Programs	1 credit
An examination of the delivery of programs including both community mental health and institutional programs for those with acute or chronic mental illness.		
HMS-NSG 1212	Victim Abuse Programs	1 credit
An examination of programs for those who are victims of abuse including battered women, abused and neglected children, and victims of sexual abuse.		
HMS-NSG 1213	Programs for Special Needs Children	1 credit
Programs for abused children, for gifted children, and for bilingual-bicultural preschool children are presented. Issues such as mainstreaming vs. segregated programs, types of curricula, and staff training are discussed.		
HMS-NSG 1214	Art Therapy Programs	1 credit
An overview of the field of art therapy in theory and practice, including assessment and treatment of various client populations of diverse settings.		

Individualized Studies

(Bachelor of Arts or Bachelor of Science)

The Baccalaureate degree in Individualized Studies (B.A. or B.S.) is awarded to students who have developed a major designed to meet specific personal and career goals. For the B.A., at least 90 of the required credits for the degree must be in the liberal arts and sciences. For the B.S., at least 60 credits must be in the liberal arts and sciences. For both, the major must consist of no fewer than 36 credits. At least 12 credits must be earned in courses numbered 3000 or above, and at least 18 credits must be selected from one discipline or from closely related disciplines. All Individualized Majors must include a writing intensive (WRT) course.

The student, in close consultation with advisor, will choose the courses comprising the major so as to accomplish the specific objectives and attain one or more specific educational and personal goals. When a proposed major is of an interdisciplinary nature, advisors from more than one area will be required to endorse the major. An outline of the major, with a written rationale explaining its purposes and objectives, shall be submitted for approval to the Provost no later than the registration date for Term II of the junior year. These documents must bear the recommendation of the advisor and be accompanied with a formal request for approval from the division.

Total credits required to complete Individualized Studies major: 36.0

International Studies (Bachelor of Arts or Bachelor of Science)

Students majoring in International Studies will complete the core requirements and the requirements for one of the three options: (A) European, (B) Asian, (C) General. It is strongly recommended that electives include upper-level foreign language study, and that students plan to participate in an educational experience off-campus. Those choosing European Studies or Asian Studies may participate in the Junior Year Abroad program or other study abroad opportunities. In making arrangements for such experiences, students should consult closely with their advisor in order to ensure that requirements for the major will be met.

	credits
Core Requirements:	
ANT 1040 Cultural Anthropology	3.0
ECO 2020 Principles of Macroeconomics	3.0
PSC 1021 International Relations	3.0
Total credits required to complete core requirements:	9.0
Option A, European Studies, Required Courses:	
French or Spanish language and literature courses at or above the 2000 level	12.0
HIS 1501 European History II	3.0
PSC 2030 Comparative Politics - European	3.0
PSC 2911 Model U.N. Security Council - European	3.0
Either:	
LAL 3141 French Culture and Civilization	
or	3.0
HIS 3525 European Totalitarianism	
Total credits for Option A required courses:	24.0
Electives:	
These must be selected from a list of related electives. At least 3 credits must be in courses at the 3000 level or higher. The list of approved related electives is maintained in the Office of the Registrar and is available upon request. Students may also acquire the list of approved electives from faculty teaching in the disciplines related to International Studies.	12.0
Total credits required to complete Option A:	46.0

Option B, Asian Studies, Required Courses:

		credits
Two years of language courses in one Asian language, such as:		
CHI 1010-1020	First-Year Chinese I-II	
CHI 2010-2020	Second-Year Chinese I-II	
	or	12.0
JPN 1010-1020	First-Year Japanese I-II	
JPN 2010-2020	Second-Year Japanese I-II	
HIS 1601	Asian History II	3.0
PSC 2040	Comparative Politics - Asian	3.0
PHR 2130	World Religions I	
	or	3.0
PHR 2140	World Religions II	
PSC 3030	The United States in the World Arena	
	or	3.0
HIS 3403	The U.S. as a Global Power, 1945 to the Present (WRT course)	
Total credits for Option B required courses:		24.0
Electives:	These must be selected from a list of related electives. At least 9 credits must be in courses at the 3000 level or higher. The list of approved related electives is maintained in the Office of the Registrar and is available upon request. Students may also acquire the list of approved electives from faculty teaching in the disciplines related to International Studies.	12.0
Total credits required to complete Option B:		46.0

Option C, General, Required Courses:

		credits
Either:		
PSC 2030	Comparative Politics - European	
	or	3.0
PSC 2040	Comparative Politics - Asian	
Either:		
HIS 1501	European History II	
	or	3.0
HIS 1601	Asian History II	
Either:		
PSC 2910, 2911, 2912, 2913-3900	Model U.N. Security Council	
	or	3.0-6.0
PSC 3050	International Law and World Politics	
Either:		
PSC 3030	The United States in the World Arena	
	or	3.0
HIS 3403	The US as a Global Power, 1945 to the Present (WRT course)	

Either:		
PSC 3070	Developmental Politics (WRT course)	
	or	3.0-6.0
ECO 2010	Principles of Microeconomics	
	and	
ECO 3140	Development Economics (WRT course)	
Total credits for Option C required courses:		15.0-21.0
Language:	Students must either take the First-Year courses (I and II) in a foreign language, or demonstrate equivalent proficiency in an examination administered by the Foreign Language faculty.	
Electives:	These must be selected from a list of related electives. At least 6 credits must be in courses at the 3000 level or higher. The list of approved related electives is maintained in the Office of the Registrar and is available upon request. Students may also acquire the list of approved electives from faculty teaching in the disciplines related to International Studies.	
Total credits required to complete Option C:		43.0-49.0

Language and Literature Course Descriptions

LAL 1010	Classical Mythology	3 credits
A study of the chief myths of ancient Greece and Rome, including tales of creation, transformation, and heroic exploits. Attention is given to parallel myths from other cultures to the influence of classical myths upon history, religion, and the fine arts. Distribution Requirement: WEP.		
LAL 1020	Classical Literature	3 credits
The principal authors of ancient Greece and Rome in English translation. Knowledge of Greek or Latin is not required. Distribution Requirement: WEP.		
LAL-ENG 1104	Foundations of Literature: Ancient, Classical and Biblical	3 credits
The course provides students with a measure of familiarity with landmarks of literature from the ancient Middle East, Greece, Rome, Celtic Europe, and Israel. Distribution Requirement: WEP.		
LAL 3220	Introduction to Linguistics (English)	3 credits
An introduction to structural and generative theories of grammar.		
LAL-SPA-FRE 3295	Magical Realism in Short Fiction	3 credits
A study of a major international current in twentieth century fiction. Focuses on a lesser-known, but highly influential sub-genre, as well as its manifestations in the visual arts. Prerequisite: SPA 2040.		
LAL-PHR-ENG 3319	History of Literary Criticism and Theory	3 credits
An introduction to the history of literary theory and criticism, beginning with the classical approaches of Plato and Aristotle and an introduction to modern literary theory, covering influential approaches to reading and thinking about literature. Prerequisite: Any of ENG 2020, ENG 2021, ENG 2022, ENG 2042, ENG 2043 or ENG 2044. Distribution Requirement: WEP.		
LAL 4999	Internship in Classical Studies	3 or 6 credits
Internship focused in any area related to Classical Studies. Prerequisite: Completed Sophomore coursework in the Classical Studies major, Junior or Senior Standing, and Instructor's Signature Required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on S-D-F basis.		

Latin

See page 135.

Learning Resource Studies Course Descriptions

LRS 1010	EC Experience	1.5 credits
Facilitates intellectual and social integration of students into the academic community. Provides specific methods and strategies which students may adopt to promote personal growth and success both in the college environment and throughout life. Offered Terms I, II, and III.		
LRS 1050	Success Strategies Seminar	3 credits
Facilitates intellectual and social integration of students into the academic community. Provides specific methods and strategies which students may adopt to promote personal growth and success both in the college environment and throughout life. Offered Terms I and II.		
LRS 1400	Career Exploration	1.5 credits
Facilitates decision-making process as it relates to major choice. Provides self-assessment and reflection opportunities to identify appropriate academic program paths based on needs, values, interests, and abilities. Offered Terms I and II.		
LRS 1450	Job Search Strategies	1.5 credits
A comprehensive job-graduate school search strategies course involving skills assessment, resume and cover letter development, networking, interviewing techniques, applications, and the use of Internet resources for research and the job-school search process.		
LRS 1800	Writing Center Tutoring	1 credit
Train students to become effective peer tutors in the Writing Center. Required of all first-time Writing Center tutors. Graded on pass-fail basis. Prerequisites: WRT 1020, and instructor permission. Student must have been hired as a Writing Center tutor. Offered Terms I, II and III.		

Legal Studies (Bachelor of Arts or Bachelor of Science)

		credits
Required Courses:		
LAW 1010	Survey of American Law	3.0
LAW 2010	Legal Research and Writing (WRT course)	3.0
LAW 2020	Evidence	3.0
MGT 2010	Business Law I	3.0
MGT 2020	Business Law II	3.0
CRJ-PSC 3820	Criminal Law I: Constitutional Criminal Procedure	3.0
CRJ-PSC 3821	Criminal Law II: Substantive Criminal Law	3.0
CRJ-PSC 3041	Constitutional Law I: Foundations (WRT course)	3.0
CRJ-PSC 3042	Constitutional Law II: Civil Rights and Liberties	3.0
Total credits required to complete core requirements:		27.0

Elective Courses: Areas of the Law: (Must Take At Least One)	3.0
CRJ-PSC 2938 The International Criminal Court and Ad Hoc Tribunals	3.0
CRJ-PSC 3225 The Child, The Family, and The Law	3.0
CRJ-PSC 3300 International Human Rights Law	3.0
PSC 3050 International Law and World Politics	3.0
CRJ-WMS 2940 Gender, Equality, and the Law	3.0
Elective Courses: Practice Skills: (Must Take At Least One)	3.0
CRJ 2910 Dispute Resolution: Philosophy and Practice	3.0
HMS-PSY 3300 Basic Counseling Techniques	3.0
MGT 2940 Effective Negotiation	3.0
PHR 1005 Logic	3.0
Elective Courses: Related Topics: (Must Take At Least One)	3.0
CRJ-PSC 1200 The Judicial Process	3.0
CRJ-SOC 1960 Law and Society	3.0
PHR 1006 Ethics	3.0
HIS 1400 United States History I Through 1877	3.0
HIS 1401 United States History II 1865 Through Present	3.0
Total credits required to complete major:	36.0

Legal Studies Course Descriptions

LAW 1010 Survey of American Law 3 credits

This course provides a survey of American law, introducing students to Constitutional Law, Criminal Law, Torts, Property Law, Contracts and Business Law, Family Law, Civil Procedure, Evidence, Criminal Procedure, and Administrative Law and Procedure.

LAW 2010 Legal Research and Writing 3 credits

Students will learn that legal research and writing are processes, with discrete steps, articulable strategy choices, and discernible standards of excellence. To this end the students will learn how to understand and interpret legal authority structures, identify legal issues, assess sources' credibility and accuracy, and formulate a line of legal reasoning using those sources. Emphasis will be placed on legal research and the key role it plays in legal problem solving, as well as on effective writing. Distribution Requirement: WRT. Offered Term II.

LAW 2020 Evidence 3 credits

A critical examination of the law and practice relating to evidence in civil and criminal proceedings in the United States. Will seek to develop students' knowledge of evidence law and the ability to understand how it operates in practice. Offered Term II.

Management

See page 75 and 76-78.

Management Accounting (Non-CPA Option)

See pages 75, 45-46, and 76-78.

Marketing

See pages 75 and 78-80.

Mathematics (Bachelor of Arts or Bachelor of Science)

		credits
Core Requirements:		
MAT 2010	Calculus I	4.0
MAT 2010L	Calculus I Lab	0.0
MAT 2020	Calculus II	4.0
MAT 2020L	Calculus II Lab	0.0
MAT 2090	Statistical Methods	4.0
MAT 3010	Calculus III	4.0
MAT 3020	Ordinary Differential Equations or	4.0
MAT 3030	Vector Calculus	
MAT 2100	Discrete Mathematics	4.0
MAT 3050	Linear Algebra	4.0
MAT 3060	Abstract Algebra	4.0
MAT 4590	Mathematics Seminar (Term I and Term II - WRT course)	3.0
Total credits required to complete core requirements:		35.0

Option I: Education

Students majoring in mathematics who are seeking certification for Childhood or Adolescence Education should choose this option. The courses in this option are aligned with NCTM program standards.

MAT 2003-2910	Mathematical History: Ancient to Medieval	3.0
MAT 2009-2911	Mathematical History: Renaissance to Modern	3.0
MAT 3260	Introduction to Classical and Modern Geometry	3.0
Elective:	Two courses at the 3000 or 4000 level	6.0-8.0
Total credits required to complete Option I		15.0-17.0
Total credits required to complete major with Option I:		50.0-52.0

Option II: Mathematical Sciences

This option would help those students who wish to prepare for mathematics-related careers other than teaching.

MAT 3020	Ordinary Differential Equations* or	4.0
MAT 3030	Vector Calculus*	
MAT 3045	Probability	3.0
MAT 3610	Introduction to Real Analysis	3.0
Elective:	Two courses at the 3000 or 4000 level	6.0-8.0
*Students who complete Option II must take both Differential Equations and Vector Calculus		
Total credits required to complete Option II		16.0-18.0
Total credits required to complete major with Option II:		51.0-53.0

MAT 2010L	Calculus I Lab	0 credits
<p>The first course of a (three-term) sequence in calculus of functions of one variable. Students will understand the basic concepts, apply ideas to solving problems in sciences, and develop the technical facility for the above applications. Topics to be included are: functions and their graphs, limits and continuity, derivatives and applications of differentiation, and anti-differentiation. Prerequisite: MAT 1092 or an adequate score on the departmental placement test. Must be taken with a MAT 2010 lecture. Distribution Requirement: QR. Offered every Term I.</p>		
MAT 2020	Calculus II	4 credits
<p>The second course in a unified three-term calculus sequence involving functions of one variable. Antiderivatives and definite integrals of algebraic, trigonometric, and exponential functions and their inverses, and an introduction to differential equations, with applications to geometry and to the natural and social sciences. Three hours of computer laboratory per week using a mathematical programming language and a symbolic algebra system. Prerequisites: MAT 2010 or an adequate score on the departmental placement test. Distribution Requirement: QR. Offered every Term II.</p>		
MAT 2020L	Calculus II Lab	0 credits
<p>This is the second course in a unified sequence of courses on the calculus of functions of one variable. Topics will include antiderivatives, definite integrals and their applications, the calculus of transcendental functions, techniques of integration and an introduction to numerical integration. Prerequisite: MAT 2010 or an adequate score on the departmental placement test. Must be taken with MAT 2020 lecture. Distribution Requirement: QR Offered every Term II.</p>		
MAT 2090	Statistical Methods	4 credits
<p>A survey of the principal means of providing and evaluating quantitative data. Topics include descriptive statistics, design and sampling in statistical studies, probability and probability distributions, estimation and hypothesis testing, and correlation and regression. Prerequisites: MAT 1030 or an adequate score on the departmental placement test. Distribution Requirement: QR. Offered every Terms I and II.</p>		
MAT 2100	Discrete Mathematics	4 credits
<p>Discrete mathematics includes a number of topics which do not belong to the traditional calculus sequence, but which are important to future educators and all wishing to deepen their understanding of mathematics. This course is an introductory survey. Topics include sets, number systems, logic, and proof techniques, combinatorics (counting arguments), and introductory graph theory. This course includes laboratory time where students work together to study the theory and practice of these topics Prerequisites: MAT 1092 or an adequate score on the departmental placement test. Distribution Requirement: QR. Offered every Term I.</p>		
MAT 3010	Calculus III	4 credits
<p>The third course in a unified three-term calculus sequence involving functions of one variable. Sequences and series of numbers, power series and Taylor's theorem. Polar coordinates, vectors in two and three dimensions, and parametric equations. Three hours of computer laboratory per week using a mathematical programming language and a symbolic algebra system. Prerequisites: MAT 2020 or an adequate score on the departmental placement test. Distribution Requirement: QR. Offered every Term I.</p>		
MAT 3020	Ordinary Differential Equations	4 credits
<p>Methodology and theory for solving linear and non-linear ordinary differential equations using analytic, numerical and graphical techniques. Various applications to real world problems discussed. Includes computer lab using specialized software designed to solve and analyze differential equations. Prerequisite: MAT 3010. Distribution Requirement: QR. Offered alternate Term II beginning 2018-2019.</p>		
MAT 3030	Vector Calculus	4 credits
<p>An introduction to the calculus of functions of several variables and vector analysis—the mathematical framework for modern physics. Topics include an introduction to the geometry of Euclidean space, vector valued functions (divergence, gradient and curl), line and surface integrals, Green's Theorem, Stokes' Theorem, and applications to physics. Prerequisite: MAT 3010. Distribution Requirement: QR. Offered alternate Term II beginning 2017-2018.</p>		

- MAT 3045** **Introduction to Probability** **3 credits**
A calculus-based introduction to probability theory, including axiomatic probability theory, random variables and functions of random variables, conditional probability, moments and moment-generating functions, and the Central Limit Theorem. Prerequisites: MAT 2100 and MAT 3030. Offered alternate Term I beginning 2018-2019.
- MAT 3046** **Introduction to Mathematical Statistics** **3 credits**
An introduction to statistics based upon calculus and probability theory. Topics will include the theories and practices of: estimation, hypothesis testing (including likelihood ratio tests), estimation and prediction with linear models, the analysis of variance, the analysis of categorical data (time permitting), nonparametric statistics, and Bayesian methods. Prerequisite: MAT 3045. Offered Term II in alternate years, beginning 2016-2017.
- MAT 3050** **Linear Algebra** **4 credits**
A transition from computational mathematics to more theoretical mathematics, but also some powerful mathematical tools that can be applied in the natural and social sciences. Specific topics include matrix algebra and linear transformations, determinants, systems of linear equations, finite-dimensional vector spaces, eigenvalues and eigenvectors, and the geometry of Euclidean spaces. This course includes lab component. Prerequisites: MAT 2100 and MAT 2020. Distribution Requirement: QR. Offered every Term II.
- MAT 3060** **Abstract Algebra** **4 credits**
An introduction to the study of abstract algebraic structures. Algebraic properties of familiar number systems are formalized into axiomatic systems, and abstract theory is then developed on the basis of the axioms alone. Topics include groups, rings, fields, isomorphisms and homomorphisms, and quotient structures. This course includes labs to study the theory of algebraic structures. Prerequisite: MAT 3050. Offered alternate Term I beginning 2018-2019.
- MAT 3155** **Numerical Methods** **3 credits**
An introduction to numerical methods of solving problems for which analytic solutions are either too cumbersome or nonexistent. Emphasis will be placed on the mathematical development of algorithms suitable for computer application. Various classes of problems common in the natural sciences and economics will be considered. Prerequisite: MAT 2020. Offered as needed.
- MAT-MGT 3200** **Operations Analysis and Modeling** **3 credits**
An introduction to operations research. It includes an examination of the nature of mathematical models and their role in choosing the “best” of several possible courses of action. The primary tool in this course will be linear programming, its derivatives and applications. Other topics include PERT, queueing theory, and inventory analysis. The course also includes an introduction to computer software that is appropriate for solving problems with these techniques. Prerequisite: MAT 2090.
- MAT 3260** **Introduction to Classical and Modern Geometry** **3 credits**
A systematic and axiomatic study of Euclidean and Non-euclidean geometries. Topics will include Euclid’s geometry and the controversy about the fifth postulate; alternatives such as the taxicab geometry, hyperbolic geometry, and elliptic geometry. Prerequisite: MAT 2100. Offered every Term II.
- MAT-ECO 3350** **Game Theory** **3 credits**
Game Theory is the tool used to study the strategic interaction between players in a game. Used first in military strategy during World War II, it currently dominates economic theory and is beginning to be used in other fields such as Political Science, Biology, Law and Anthropology. This course is designed to be a thorough introduction to Game Theory. Emphasis will be put on applications in Economics, Political Science and Biology. Prerequisites: ECO 2010 and ECO 2020, or permission of the instructor.

MAT 3610	Introduction to Real Analysis	3 credits
<p>In this course, students are introduced to the analytical techniques of mathematics that depend upon the topology of the real numbers. The course covers: set theory, including cardinality; the axioms of the real number system and their consequences; the concept of the limit and its applications in calculus, including integration theory; the convergence of sequences and series of functions of a real variable; and an introduction to metric spaces as a generalization of real analysis. Prerequisites: MAT 2100 and MAT 3010. Offered alternate Term I beginning 2017-2018.</p>		
MAT 4510	Internship in Mathematics	3 or 6 credits
<p>A supervised experience related to mathematics in the public or private sector. Prerequisite: MAT 2090 and MAT 3050 or permission of the supervising member of the mathematics faculty and Junior or Senior Standing and supervising instructor's signature required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on S-D-F basis.</p>		
MAT 4590	Mathematics Seminar	1.5 credits each term; total 3 credits
<p>A capstone experience for senior mathematics students requiring an extension of their mathematical knowledge into more advanced areas of study. Oral and written presentations by students are an integral part of this experience. Fulfills WRT-Course Requirement. Offered Terms I and II.</p>		
MAT 4601	Topology	3 credits
<p>An introduction to the study of geometric properties that are independent of the concepts of shape and size. Topics include set theory, metric spaces, continuity of functions in general topological spaces, compactness, connectedness, and separation properties, with applications to Euclidean space. Prerequisites: MAT 2100 and MAT 3010. Offered as needed.</p>		
MAT 4605	Theory of Numbers	3 credits
<p>An investigation of the properties of integers. Topics include divisibility, unique prime factorization, the Euclidean algorithm, linear congruences and linear Diophantine equations, multiplicative number-theoretical functions, and primitive roots. Prerequisites: MAT 2100 and MAT 2020. Offered as needed.</p>		
MAT 4610	Real Analysis	3 credits
<p>An in-depth study of fundamental concepts and theorems of calculus. Topics include fundamental theorems on limits and continuity, differentiation, integration, implicit functions, and convergence. Prerequisite: MAT 3610. Offered as needed.</p>		
MAT 4620	Complex Analysis	3 credits
<p>A survey of the theory and selected applications of classical complex analysis. Topics include the arithmetic of complex numbers, analytic function theory, differentiation and integration of complex functions, complex power series, and the theory of residues. Prerequisites: MAT 2100 and MAT 3010. Offered as needed.</p>		
MAT 4630	An Introduction to Field Theory and The Classical Problems of Antiquity	3 credits
<p>An overview of the ideas from introductory level field theory that lead to the study of Galois Theory. Topics will be traced historically, beginning with the three classical problems of antiquity, squaring the circle, doubling the cube and trisecting an angle. Discussions will proceed through some extremely important ideas and mathematical results such as the transcendental nature of e and π and investigations of constructible numbers and solving polynomials by radicals. Prerequisite: MAT 3050 or 3060 or permission of the instructor. Offered as needed.</p>		

MAT 4650 **Applied Combinatorics** **3 credits**

An investigation of advanced counting techniques that are useful in fields such as computer science, discrete operations research, and probability. Enumerative methods will be developed and their logical structure investigated. Topics may include graph theory, generating functions, recurrence relations, combinatorial modeling, and combinatorial proofs. Prerequisites: MAT 2100 and MAT 2020. Offered as needed.

Military Science and Leadership Course Descriptions

MSL 1101 **Foundations of Officership** **1 credit**

Students examine the US defense structure in terms of organization, mission, personnel, and relationships among and between military forces and branches and departments of the government. The U.S. Army force structure is examined at all levels. The complexities and magnitude of operating the defense organization are studied to provide a framework for subsequent instruction. Students develop skills in conducting oral and written presentations.

MSL 1101L **Foundations of Officership Lab** **2 credits**

Students examine the US defense structure in terms of organization, mission, personnel, and relationships among and between military forces and branches and departments of the government. The U.S. Army force structure is examined at all levels. The complexities and magnitude of operating the defense organization are studied to provide a framework for subsequent instruction. Students develop skills in conducting oral and written presentations.

MSL 1102 **Foundations in Leadership** **1 credit**

Students develop a basic understanding in theories of social-organizational psychology and behavior as they apply to the military setting. Students learn by examining different types of leaders; the sources and exercise of authority; and the impact of varying leadership styles, resource management, motivation, and organizational effectiveness. This course imparts conceptual knowledge of integrity, ethics, and professionalism, and includes discussion of historic military events and strategies.

MSL 1102L **Foundations in Leadership Lab** **2 credits**

Students develop a basic understanding in theories of social/organizational psychology and behavior as they apply to the military setting. Students learn by examining different types of leaders; the sources and exercise of authority; and the impact of varying leadership styles, resource management, motivation, and organizational effectiveness. This course imparts conceptual knowledge of integrity, ethics, and professionalism, and includes discussion of historic military events and strategies.

MSL 2201 **Individual Leadership Studies-Teamwork** **1 credit**

Students explore the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and historical leadership theories. The focus of this course is on the continued development of each teach member's individual leadership skills while developing the leadership skills required in leading a squad-sized element.

MSL 2201L **Individual Leadership Studies-Teamwork Lab** **2 credits**

Students explore the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and historical leadership theories. The focus of this course is on the continued development of each teach member's individual leadership skills while developing the leadership skills required in leading a squad-sized element.

MSL 2202 **Small Organizational Operation** **1 credit**

Students are introduced to the fundamentals of Army leadership and management techniques. Focus is placed on mission, organization, and composition of small unit teams; principles of offensive and defensive operations while utilizing firepower, movement techniques, and operational communications; and introduction to troop leading procedures.

- MSL 2202L** **Small Organizational Operation Lab** **2 credits**
 Students are introduced to the fundamentals of Army leadership and management techniques. Focus is placed on mission, organization, and composition of small unit teams; principles of offensive and defensive operations while utilizing firepower, movement techniques, and operational communications; and introduction to troop leading procedures.
- MSL 3301** **Leadership and Problem Solving** **2 credits**
 Students are given a detailed introduction to the Leadership Development Program (LDP). The LDP guides the student through the application of leadership principles and teamwork while managing a military organization. Students will use the Army's small unit decision making model (Troop Leading Procedures) to develop solutions to complex situations, and communicate their solutions using the 5-Paragraph Operation Order format. This course also provides continued improvement upon basic military skills, rifle marksmanship, land navigation, drill and ceremony.
- MSL 3301L** **Leadership and Problem Solving Lab** **2 credits**
 Students are given a detailed introduction to the Leadership Development Program (LDP). The LDP guides the student through the application of leadership principles and teamwork while managing a military organization. Students will use the Army's small unit decision making model (Troop Leading Procedures) to develop solutions to complex situations, and communicate their solutions using the 5-Paragraph Operation Order format. This course also provides continued improvement upon basic military skills, rifle marksmanship, land navigation, and drill and ceremony.
- MSL 3302** **Leadership and Ethics** **2 credits**
 Students analyze the nature of decision-making and how to tactically employ a military team. With the use of interactive discussions and extensive practical exercises, the students will comprehend the factors that influence a leader's decision; master the processes of planning, coordinating, and directing the operations of military units; and demonstrate these abilities as they create and execute Operation Plans and Operation Orders.
- MSL 3302L** **Leadership and Ethics Lab** **2 credits**
 Students analyze the nature of decision-making and how to tactically employ a military team. With the use of interactive discussions and extensive practical exercises, the students will comprehend the factors that influence a leader's decision; master the processes of planning, coordinating, and directing the operations of military units; and demonstrate these abilities as they create and execute Operation Plans and Operation Orders.
- MSL 4401** **Leadership and Management** **2 credits**
 Through dynamic instruction, the student will master the requirements of all small-unit leaders; communication skills; Army operations; logistical support to the Army in the field; and the Army training system. Additionally, planned seminars and detailed case study will impart knowledge of the law of war, ethics, leadership fundamentals, and professionalism.
- MSL 4401L** **Leadership and Management Lab** **2 credits**
 Through dynamic instruction, the student will master the requirements of all small-unit leaders; communication skills; Army operations; logistical support to the Army in the field; and the Army training system. Additionally, planned seminars and detailed case study will impart knowledge of the law of war, ethics, leadership fundamentals, and professionalism.
- MSL 4402** **Officership** **2 credits**
 This is a continuation of MSL 4401. Conferences and seminars examine the techniques of effective military leadership. Special attention is given to professionalism and ethical considerations of the Armed Forces during times of peace and times of conflict. Skills that have been developed throughout the four-year US Army ROTC curriculum are honed and a final emphasis is placed on mastering Army operations and basic Army doctrine. This is a capstone course designed to prepare the Cadet for commissioning as a Second Lieutenant in the US Army.

Specialization in Performance (Voice or Piano):

	credits
Voice:	
Four and one half credits from (any combination):	4.5
MUS 1011 Class Piano Lessons I	1.5
MUS 1021 Private Piano*	1.5
MUS 1025 Class Piano Lessons II	1.5
FAR 1915 Stage Voice and Diction	3.0
MUS 1017 Chambers Singers**	6.0
MUS 1020 Private Voice*	3.0
MUS 3000 Senior Recital	1.5
MUS 3020 Advanced Private Voice*	4.5
Piano:	
MUS 1020 Private Voice*	3.0
MUS 1021 Private Piano*	3.0
MUS 3000 Senior Recital	1.5
MUS 3021 Advanced Private Piano*	4.5
Ensemble Electives**	6.0
Total credits required to complete Performance Specialization:	18.0-22.5

*All applied courses are 1.5 credits each. For the major or minor instruments, they must be repeated in the same instrument (four times for 6 credits, twice for 3 credits). Performance majors may only choose voice or piano as their major instrument.

**All ensemble courses are 1.5 credits each. They may be taken in combination or repeated for credit. Ensemble electives will be selected from:

MUS 1015 Instrumental Ensemble	
MUS 1017 Chamber Singers	
Total credits required to complete major with Specialization in Performance:	41.0-45.5

Music (Minor)

	credits
Three credits from (any combination):	3.0
MUS 1011 Class Piano Lessons I	
MUS 1025 Class Piano Lessons II	
MUS 1021 Private Piano*	
MUS 3021 Advanced Private Piano*	
MUS 1110 Music Theory I	3.0
MUS 1120 Music Theory II	3.0
MUS 2010 History and Literature: Ancient to Classical	3.0
MUS 2020 History and Literature: Classical to Modern	3.0
Private Lessons (major instrument)*	3.0

Electives:	Ensemble Electives**	3.0
Electives:	Additional electives chosen from music, at least 3 credits at the 3000 level or above	6.0
Total credits required to complete minor:		27.0

Note: For descriptions concerning * and **, please see the key listed above.

Music Course Descriptions

MUS 1001	Private Cello	1.5 credits
For beginning to intermediate students in cello. May be repeated for credit.		
MUS 1002	Private Flute	1.5 credits
For beginning to intermediate students in flute. Limited enrollment. May be repeated for credit.		
MUS 1003	Private Guitar	1.5 credits
For beginning to intermediate students in guitar. May be repeated for credit.		
MUS 1009	Private Violin	1.5 credits
For beginning to intermediate students in violin. May be repeated for credit.		
MUS 1011	Class Piano Lessons I	1.5 credits
Only for beginning students with little or no previous background in piano. Basics of note-reading and keyboard technique are stressed. Enrollment is limited to four students per section. Meets once a week on a regularly scheduled basis.		
MUS 1015	Instrumental Ensemble	1.5 credits
Small ensembles, made up of the various instrumentalists available, provide an opportunity for performances and research into earlier periods of music. This course may be repeated for credit. Audition and instructor approval necessary.		
MUS 1016	Private Saxophone	1.5 credits
For beginning to intermediate students in saxophone. May be repeated for credit.		
MUS 1017	Chamber Singers	1.5 credits
To provide individuals who are capable the experience of singing in a choral ensemble, and to sing the great wealth of music literature designed to be sung by such an ensemble. To provide to the College community another opportunity for musical growth and experience, and to perform for others in concert those pieces of literature rehearsed. Prerequisite: Prior Ensemble singing experience.		
MUS 1018	Private-Clarinet	1.5 credits
For beginning to intermediate students in clarinet. May be repeated for credit.		
MUS 1020	Private Voice	1.5 credits
For beginning to intermediate students in voice. Enrollment limited to twelve students per section. May be repeated for credit.		

MUS 1019	EC Jazz Band	1.5 credits
An ensemble with standard jazz band instrumentation intended to perform on campus and within the Elmira community. Prerequisite: Previous instrumental solo and ensemble or band experience. Offered Terms I and II.		
MUS 1021	Private Piano	1.5 credits
For early to advanced students in piano. Enrollment limited to twelve students per section. May be repeated for credit.		
MUS 1025	Class Piano Lessons II	1.5 credits
A continuation of MUS 1011, but students with sufficient background (i.e. those who can already read piano music) may enroll with permission of instructor. Basic technical exercises and elementary piano literature will be studied. Enrollment is limited to six students per section. Meets once a week on a regularly scheduled basis.		
MUS 1050	American Popular Music	3 credits
An introduction to popular music in the United States, including brief surveys of American popular song, musical theater, jazz styles, country music and Rock. Distribution Requirement: WEP.		
MUS 1101	Music Appreciation	3 credits
The objective is to form an appreciation and understanding of the great musical forms and their composers from c. 850 c.e. to the present. Distribution Requirement: WEP.		
MUS 1110	Music Theory I	3 credits
A study of the elements of music (e.g. melody, harmony, rhythm) and their applications (e.g. elementary composition) in historical-analytical context. Open to all students and required of students concentrating in music. Music majors should simultaneously enroll in Aural Skills I. Non-music majors do not need to take Aural Skills I. May be waived upon passing of a theory proficiency exam. Prerequisites: Must be able to read music. Distribution Requirement: QR. Offered alternate years.		
MUS 1111	Aural Skills I	1 credit
An introduction to ear-training and sight singing. Required of music majors and should be taken concurrently with Music Theory I. Offered alternate years.		
MUS 1120	Music Theory II	3 credits
A continuation of Music Theory I. A study of the compositional practices of the great seventeenth, eighteenth and nineteenth century composers in historical-analytical context. Topics will include modulation, elementary forms and chromatic harmony. Music majors should simultaneously enroll in Aural Skills II. Non-music majors do not need to take Aural Skills II. Prerequisite: MUS 1110 or evidence of equivalent proficiency. Distribution Requirement: QR. Offered alternate years.		
MUS 1121	Aural Skills II	1 credit
A continuation of Aural Skills I. Development of ear-training and sight singing skills compatible with the musical materials of Music Theory II. Required of music majors and should be taken concurrently with Music Theory II. Prerequisites: MUS 1110 and MUS 1111. Offered alternate years.		
MUS 2010	History and Literature: Ancient to Classical	3 credits
A survey of the period from the medieval through baroque with special emphasis on music literature representative of Western cultures; lectures, analyses, and discussions of music. Distribution Requirement: WEP. Offered alternate years.		

MUS 2020	History and the Literature: Classical to Modern	3 credits
A survey of the period from classical through contemporary with special emphasis on music literature representative of Western cultures; lectures, analyses, and discussions of music. Distribution Requirement: WEP. Offered alternate years.		
MUS 3000	Senior Recital	1.5 credits
Preparation for and performance in a public recital. Prerequisite: At least three terms of Advanced Private Lessons.		
MUS 3001	Counterpoint	3 credits
A study of the art of contrapuntal composition in the tonal style of the eighteenth century. Prerequisite: MUS 1120. Offered as needed.		
MUS 3002	Advanced Private Flute	1.0-1.5 credits
Only for advanced students in flute. Limited enrollment. May be repeated for credit.		
MUS 3003	Advanced Private Guitar	1.0-1.5 credits
Only for advanced students in guitar. Limited enrollment. May be repeated for credit.		
MUS 3004	Advanced Private Composition	3 credits
Private instruction of musical composition and arranging at the advanced level. May be repeated for credit. Prerequisite: MUS 3115.		
MUS 3005	Twentieth Century Music	3 credits
A study of the various techniques and materials of composition from about 1880 to present through analysis of representative music. Prerequisite: MUS 1120. Offered alternate years.		
MUS 3016	Advanced Private Clarinet-Saxophone	1.0-1.5 credits
Only for advanced students in clarinet or saxophone. Limited enrollment. May be repeated for credit.		
MUS 3020	Advanced Private Voice	1.0-1.5 credits
Only for advanced students in voice. Limited enrollment. May be repeated for credit.		
MUS 3021	Advanced Private Piano	1.0-1.5 credits
Only for advanced students in piano. Limited enrollment. May be repeated for credit.		
MUS 3115	Form and Analysis	3 credits
A study of the formal structures of composition through analysis of representative music before 1900. Prerequisite: MUS 1120. Offered alternate years.		
MUS 3150	Seminar in Music History-Theory	3 credits
A course in historical score recognition, figured bass reading, and research methods. Prerequisite: MUS 3115. Offered as needed.		
MUS 4999	Internship in Music	3 or 6 credits
Internship focused in any area of Music. Prerequisite: Completed 24 hours of coursework in the Music major and Instructor's Signature Required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on pass-fail basis.		

Natural Sciences

NSC 2000H Problem Solving With Microprocessors 3 credits

An introduction to the Arduino prototyping platform and C++ programming. Topics will include developing prototypes with sensors and modules, programming the sensors in C++ (including compiling and debugging code), and using 3D printing to create user-specific cases and housings. Prerequisite: Enrollment in the Honor's Program or Permission of the Instructor.

Nursing (Bachelor of Science)

The major in Nursing provides learning opportunities that assist the student in developing professional competencies. Concepts from natural and behavioral sciences, liberal arts, and nursing science are integrated throughout the curriculum.

The program:

1. Offers a major in nursing grounded in a liberal arts education.
2. Prepares graduates for professional practice in a variety of health care settings.
3. Provides a foundation for graduate study in nursing.

Upon successful completion of the four-year basic program, the graduate is required to take the National Council of State Boards Examination to be licensed as a Registered Nurse.

The Nurse Education Program is fully accredited by NYSED and by the Accreditation Commission for Education in Nursing Inc., 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia 30326, phone number 404-975-5000, www.acenursing.org, and is a member of the American Association of Colleges of Nursing and the National League of Nursing.

		credits
Courses:		
NSG 2010*	Introduction to Professional Nursing	3.0
NSG 2640	Foundations of Quality and Safety for Nursing Practice	4.0
NSG 3110	Nursing Care of Adult Clients	6.0
NSG 3111	Nursing Care of Women's Health Clients	3.0
NSG 3112	Nursing Care of Critically Ill Clients	3.0
NSG 3115	Health Assessment of Clients Across the Life Span	3.0
NSG 3210	Professional Seminar	3.0
NSG 3900	Nursing Care of Mental Health Clients	3.0
NSG 4009	Nursing Care of Family Clients	3.0
NSG 4011	Nursing Care of Pediatric Clients	3.0
NSG 4120	Nursing Care of Community Clients (WRT course)	6.0
FEX 4510	Career Related Field Experience Nursing Program	6.0

Prerequisite and Co-requisite Courses:

BIO 1110	Introduction to Microbiology	3.0
BIO 1110L	Introduction to Microbiology Lab	1.0
BIO 1210	Anatomy and Physiology I	4.0
BIO 1210L	Anatomy and Physiology I Lab	0.0
BIO 1211	Anatomy and Physiology II	4.0
BIO 1211L	Anatomy and Physiology II Lab	0.0
BIO 3000	Epidemiology	3.0
BIO 3310	Human Physiology and Pharmacology	3.0
CHE 1010	Introductory Chemistry	4.0
CHE 1010L	Introductory Chemistry Lab	0.0
PHR 1006*	Ethics	
	or	3.0
HLS 2030*	Health Care Ethics	

		credits
PSY 1010	Introductory Psychology	3.0
SOC 1010	Introductory Sociology	3.0
NSG-EDU- HLS 2400	Introduction to Research	3.0
MAT 2090	Statistical Methods	4.0

There is an advanced placement option for Registered Nurses who seek a Bachelor of Science degree with a major in Nursing.

Students who hold a current RN License must take the following nursing courses:

NSG 3000	Perspectives of Professional Nursing Care (WRT course)	3.0
NSG 3115	Health Assessment of Clients Across the Life Span	3.0
NSG 3210	Professional Seminar	3.0
NSG 4009	Nursing Care of Family Clients	3.0
NSG 4120	Nursing Care of Community Clients (WRT course)	6.0
Total credits to complete the major:		84.0

*Required of non-licensed students only.

Elective - Recommended:

NSG 4210	Critical Thinking and Clinical Decision Making in Nursing	1.0-3.0
----------	---	---------

Transfer students must contact the Dean of Health Sciences for proper placement of transfer nursing credit.

Any part-time student seeking admission into the nursing major as an adult student who is not currently licensed as a Registered Professional Nurse in New York State is required to take the Test of Essential Academic Skills (TEAS) prior to declaring nursing as a major. Applicants are allowed to take the entrance exam twice. All non-licensed part-time students are required to successfully complete the examination prior to majoring in nursing or enrolling in a nursing course. Students are responsible for contacting the Nurse Education Program to register for the exam. The cost of the exam is the responsibility of the student. This requirement may be waived by the Dean for Health Sciences.

To be admitted to the first required nursing course in the major a student must have an overall GPA of 2.7 and "C" (2.0) in each required course for the major and have taken two required science courses for the major. Students must maintain a "C" (2.0) in each required course in the major and maintain a GPA of 2.7 throughout the program.

Students must earn a 2.0 in each required nursing (NSG) course to progress to the next required nursing course. Only one nursing course can be repeated. A student who does not earn a "C" (2.0 or higher) in the repeated course is dismissed from the nursing program. A student who does not earn a "C" in two required nursing courses is dismissed from the program.

Students must meet program requirements including, but not limited to, child abuse and criminal background checks, health status and requirements, and Professional CPR.

Students must provide their own transportation for clinical experiences. Prior to graduation, non-licensed students are required to take a NCLEX review course, which is arranged by the Program. Additional expenses and policies specific to the Nurse Education Program are in the *Nurse Education Program Student Handbook*. Policies and requirements are subject to change at any time.

Note: An applicant who has been convicted of a crime may not be eligible for clinical placement that is required for the program. Graduates of the program who have been convicted of a crime may not be eligible for licensure as a Registered Professional Nurse. For information, contact the state in which licensure is desired.

Nursing Course Descriptions

NSG 1000	Perspectives on the American Health Care System	3 credits
An overview of factors affecting health in contemporary American society. Students examine the health care system from the perspective of the consumer as well as from the perspectives of various health care providers. Open to non-nursing majors. Distribution Requirement: WEP.		

NSG 1010	Position Yourself for Success in Nursing	1 credit
This course is designed to give beginning nursing majors the tools to be successful in the Nurse Education curriculum. Offered Terms I and II.		
NSG 1600	Complementary Health Therapies	3 credits
A study of the nature and philosophies that underlie Non Western Complementary Health Therapies. Modalities such as guided imagery, reflexology and therapeutic touch are discussed. Open to non-nursing majors. Distribution Requirement: NWP.		
NSG 1070	Healing Hands	3 credits
This course is designed for students entering the field of health care. The major emphasis will be on learning techniques, developing skills to practice selected complementary therapies. Prerequisite: None. Distribution Requirement: NWP.		
NSG 2010	Introduction to Professional Nursing	3 credits
This introductory nursing course centers on theories and concepts relevant to professional nursing practice. Students will focus on self-assessment and the internal and external factors which influence the role of the student nurse and the transition to professional practice. Prerequisites: Sophomore standing in nursing. Distribution Requirement: WEP.		
NSG-HMS 2030	End-of-Life Issues	3 credits
Examination of end-of-life issues from a multidisciplinary perspective including physical, psychological, social, cultural and spiritual aspects of dying. Open to non-nursing majors. Distribution Requirement: GLP.		
NSG-EDU- HLS 2400	Introduction to Research	3 credits
This course provides students from a variety of majors with the ability to evaluate published research within their discipline. It also allows students the opportunity to work with students from multiple majors promoting interdisciplinary collaboration. It covers the information necessary for critically examining research and integrating various sources of evidence from research results. Prerequisites: Math Competency. Distribution Requirement: QR. Offered Terms I and II.		
NSG 2510	Fundamentals of Nursing Care I	2 credits
A laboratory/practicum course that focuses on the student in a transition who is acquiring skills basic to provide safe, quality patient care in the practice of nursing. Experiences will be provided in a long-term care health care setting. Prerequisite: NSG 2010. Fundamentals of Nursing Care I can be taken prior to or at the same time with NSG 3115 Health Assessment of Clients Across the Life Span.		
NSG 2520	Fundamentals of Nursing Care II	3 credits
The second laboratory/practicum course continues to focus on the student in transition. Through the ongoing use of the nursing process the student develops additional skills for the care of the client in institutional health care settings. Prerequisite: NSG 2510 and NSG 3115.		
NSG 2640	Foundations of Quality and Safety for Nursing Practice	4 credits
This is theory and practicum course focuses on students acquiring foundational competencies basic to the practice of safe, quality nursing care. Through the use of the nursing process, the student applies basic communication skills in establishing a nurse-client relationship and provides care for clients in the long-term and acute health care environment. Prerequisite: NSG 2010. Offered Term II.		
NSG 3000	Perspectives of Professional Nursing Care	3 credits
Theories, processes and concepts selected from nursing and other relevant fields of the arts and sciences will be studied in relation to the professional self-system of the student. Emphasis will be placed on the assessment of internal and external factors that influence the role of the student who is in the process of transition towards professional practice. Prerequisite: Registered Nurse status. Fulfills WRT-Course Requirement.		
NSG 3110	Nursing Care of Adult Clients	6 credits
This clinical course focuses on the study of nursing as a process with the individual, as a client. Basic concepts of medical-surgical nursing will be applied to adult clients at different points on the health-illness continuum. Prerequisite: NSG 2640 and NSG 3115.		

NSG 3111	Nursing Care of Women's Health Clients	3 credits
A clinical nursing course that uses the nursing process to study developmental disruption in the individual client. The prenatal and newborn cycle are studied as developmental disruptions. Prerequisite: NSG 2520 and NSG 3115. Must be taken concurrently with NSG 3112.		
NSG 3112	Nursing Care of Critically Ill Clients	3 credits
A clinical nursing course that uses the nursing process to study situational disruption in the individual client. The critically ill adult is studied as a situational discontinuity. Prerequisite: NSG 3110. Must be taken concurrently with NSG 3111.		
NSG 3115	Health Assessment of Clients Across the Life Span	3 credits
This laboratory course focuses on data collection and nursing diagnostic components of the nursing process. Laboratory activities will provide the student with an opportunity to develop skills in conducting the health history and physical assessment of clients across the life span. Prerequisite: Registered Nurse Status or Sophomore standing in nursing.		
NSG 3210	Professional Seminar	3 credits
A seminar that explores the influences of political, economic and societal trends on the nursing profession. Utilizing presentation, debating and lobbying techniques, students continue to develop their skills in critical analysis. One all day field trip may be required. Prerequisite: NSG 2640 or 3000.		
NSG 3900	Nursing Care of Mental Health Clients	3 credits
A clinical course that uses the nursing process to plan care for the client who experiences psychiatric-mental health disruption. Concepts of psychiatric nursing will be framed using systems theory and the transitional process. Prerequisite: NSG 2640.		
NSG 4009	Nursing Care of Family Clients	3 credits
A clinical course focusing on the effects of developmental and situational disruption within a family, Prerequisite: NSG 3900. Must be taken concurrently with NSG 4011 for prelicensure students.		
NSG 4011	Nursing Care of Pediatric Clients	3 credits
A clinical course focusing on the effects of developmental and situational disruption of children and adolescents within a family. Prerequisites: NSG 2640.		
NSG 4120	Nursing Care of Community Clients	6 credits
A clinical course which studies the community system's adaptive abilities in health promotion, health maintenance, and health restoration. The student will have the opportunity to utilize the nursing process identifying the community as the client, assessing internal and external disruptions of the community. Students are expected to provide own transportation during clinical rotations, some travel is involved. Prerequisite: NSG 4009, 4011, and BIO 3000. Fulfills WRT-Course Requirement.		
NSG 4200	Health and Aging	3 credits
Exploration of physiological and psychosocial issues related to aging. Health and illness needs discussed with a focus on the resources needed and available. Nursing role emphasized. Prerequisites: BIO 1210 and BIO 1211.		
NSG 4210	Critical Thinking and Clinical Decision Making in Nursing	1 to 3 credits
This course synthesizes concepts from the biological, psychological, social and nursing sciences as a foundation for enhancing the student's ability to solve complex clinical problems. Meta-cognitive theory and use of meta-cognitive strategies will be stressed as key to critical thinking and clinical decision making. Prerequisite: NSG 4009 and NSG 4011.		
FEX 4510	Career-Related Nursing Practicum	6 credits
This capstone experience provides the student the opportunity to explore a career role in nursing. Principles of nursing leadership are incorporated into a synthesis of all previous nursing coursework and experiences. Prerequisites: All other Nurse Education Program requirements.		

PHR 1200	Religion and Popular Culture	3 credits
An introduction to the relationship between religion and popular culture. Distribution Requirement: GLP. Offered Terms I or II.		
PHR 2010	Ancient Philosophy	3 credits
Philosophical issues arising in Greek thought during the Fifth and Fourth Centuries. Distribution Requirement: WEP. Offered alternate years.		
PHR-ART- HIS 2017H	Why Does Art Matter?	3 credits
Defining art broadly to include literature, the visual arts, and theater, this course explores one of the “enduring questions” in the history of Western thought and culture—why does art matter? Focus is on the historical debate about the value and meaning of the arts; the place of art in a democracy; the role of the arts in the twenty-first century. Prerequisite: Enrollment in the Honors Program or permission of the instructor. Distribution Requirement: WEP. Offered Terms I and II.		
PHR 2020	Modern Philosophy	3 credits
Philosophical issues arising in Europe, from the sixteenth century through the eighteenth century. Prerequisite: FYS 1010. Distribution Requirement: WEP. Offered alternate years.		
PHR 2025	Reason, Revolt, and the Death of God	3 credits
This course examines philosophical issues arising in Europe during the nineteenth century. Distribution Requirement: WEP. Offered alternate years.		
PHR 2030	Old Testament	3 credits
The development of the important doctrines of Judaism in the context of their historical development from the Exodus to the Roman occupation and in relation to the cultural influences of Egypt, Mesopotamia, and Canaan.		
PHR 2040	New Testament	3 credits
Origins and development of Christianity in the historical crisis of the first century A.D. The historical problem of the life and teaching of Jesus. Influences of Judaism and Hellenism in the early formation of Christian thought.		
PHR-AMS 2060	Pragmatism and Classical American Philosophy	3 credits
This course provides a survey of nineteenth and twentieth century American philosophical thought. Distribution Requirement: WEP. Offered Terms I and II.		
PHR 2085	Social and Political Philosophy	3 credits
Classic sources and contemporary cases treating justice, freedom, rights, equality, and power. Prerequisite: At least one course in philosophy or political science. Offered as needed.		
PHR 2130	Hinduism, Buddhism	3 credits
A study of the development of Indian religious thought and the systems of Hindu and Buddhist thought and practice. Distribution Requirement: NWP. Offered as needed.		
PHR 2140	Chinese Religions and Islam	3 credits
An examination of the origins, development, and influences of Confucianism and Taoism in ancient China and later, and of Islam in the Arabic World. Distribution Requirement: NWP.		
PHR-ANT 2150	Ancient Religions	3 credits
An introduction to ancient religious traditions throughout the world. Distribution Requirements: NWP Offered Term I or II.		
PHR-ANT 2160	Indigenous Religions	3 credits
An introduction to numerous indigenous, tribal, and ethnic religious traditions throughout the world and throughout history. Distribution Requirements: NWP. Offered Term I or II.		

PHR-ENG 2310	After Empire: Postcolonial Theory And Literature	3 credits
One of the characteristic features of the modern period is the expropriation of wealth from poorer nations by wealthier ones. The course surveys various attempts in literature and theory to make sense of this process. Distribution Requirements: GLP. Offered Terms I and II.		
PHR-ENG 2430	Rhetorical Economics	3 credits
An introduction to influential writing by economists from the eighteenth century to the present, including Adam Smith, John Stuart Mill, John Maynard Keynes, and Milton Friedman. Readings represent efforts by economists to persuade the public about the nature and importance of their profession and the conflicting world views within it. Distribution Requirement: QR. Offered Terms I and II.		
PHR 3010	Contemporary Philosophy	3 credits
Philosophical issues arising in Europe and the United States in the latter half of the twentieth century and the beginning of the twenty-first century. Prerequisite: One course in philosophy or religion, or permission of instructor. Fulfills WRT-Course Requirement.		
PHR 3050	Philosophy of Religion	3 credits
Classic issues in interpreting the meaning of religion: faith and reason, existence of God, philosophical-scientific truth and religious truth, natural and supernatural. Prerequisite: Prior coursework in Philosophy, Religion, English, or Classics.		
PHR 3070	Philosophy of the Natural and Social Sciences	3 credits
A consideration of the nature of scientific theories, the possibility of objectivity, the dynamics of scientific change, the moral limitations on scientific inquiry; treatment of classic and historical case studies. Prerequisite: At least one course in philosophy or permission of instructor.		
PHR-SOC 3100	The Frankfurt School	3 credits
This course surveys key writings of members the Frankfurt School including Walter Benjamin, Theodor Adorno, Max Horkheimer, Herbert Marcuse, and Jürgen Habrmas. Together, these philosophers sought to provide a philosophical critique of various modern institutions. Offered Terms I and II.		
PHR 3110	Aesthetics	3 credits
This course examines the nature of philosophical aesthetics. This means that we will be wrestling with questions such as the following: What can philosophy tell us about the nature of art? What is art? What is the relationship between artistic beauty and natural beauty? What is a genius? Throughout this course, we will continuously test the theoretical-critical-philosophical discourse about art by actually looking at and evaluating works of art. Offered as needed.		
PHR 3140	Existentialism	3 credits
The relation of the individual to society as central to the twentieth century crisis. The quest for an authentic human existence in the most important existential thinkers of the nineteenth and twentieth centuries. Prerequisite: At least one course in philosophy. Offered as needed.		
PHR-ENG- LAL 3319	History of Literary Criticism and Theory	3 credits
An introduction to the history of literary theory and criticism, beginning with the classical approaches of Plato and Aristotle. Also includes an introduction to modern literary theory, covering several of the more influential approaches to reading and thinking about literature. Prerequisite: Any of ENG 2020, ENG 2021, ENG 2022, ENG 2042, ENG 2043 or ENG 2044. Distribution Requirement: WEP.		
PHR-WMS 3333	Feminist Philosophy	3 credits
This course serves as an introduction to feminist thought as it relates to philosophical questions. This course will be an historical and topical introduction with a focus on recent feminist thought in the United States and Europe. Prerequisites: WMS 1000. Offered Terms I and II.		
PHR-ANT 3801	Belief, Cosmology and Religion	3 credits
Introduction to the different belief-systems, spiritual concepts and religions found in human societies cross-culturally, exploring specialized areas, including but not limited to, myth, ritual, witchcraft, magic, symbolism, totemism, altered states of consciousness, and revitalization movements. Distribution Requirement: NWP. Offered Terms I or II.		

PHR 4590 Seminar in Philosophy and Religion 3 credits
 An intensive treatment of a major thinker, text, movement, or problem. Prerequisite: At least one course in PHR or permission of instructor. Fulfills WRT-Course Requirement.

PHR 4999 Internship in Philosophy and Religion 3 or 6 credits
 Internship focused in any area related to Philosophy and Religion. Prerequisite: Completed Sophomore coursework in the PHR major, Junior or Senior Standing, and Instructor’s Signature Required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on S-D-F basis.

Physical Education Athletic Coaching

The below classes meet the New York State Education Department requirements to receive a coaching certificate and coach in the public schools. Once courses are complete, an application process to the state education department must take place. This application process is done through the public schools. The certificate candidate is not qualified to teach physical education. For example, a person with certification as an English Teacher, by completing the requirements for this certification, could coach in the public schools.

Students interested in seeking coaching certification should contact Ms. Rhonda Faunce, Head Volleyball and Softball Coach and Director of Physical Education, Emerson Hall, (607) 735-1732. The HEGIS number is 5506.10.

credits

The requirements for this certificate are:

PED 1112	CPR, First Aid, and Professional Rescuer	3.0
PED 2604	Philosophy, Principles and Organization of Athletics in Education	3.0
PED 3110	Prevention and Care of Athletic Injuries	3.0
PED 3115	Theory and Techniques of Coaching	3.0
Total credits required to complete certificate:		12.0

Physical Education Course Descriptions

PED 1002 Badminton Skills 1 credit
 To develop the fundamental skills—grips, types service, strokes, net play, offensive and defensive single and double strategies. Terminology, equipment, etiquette and rules of play. Distribution Requirement: PEW.

PED 1007 Introductory Bowling 1 credit
 In bowling, the student will learn the correct fundamentals of the three, four, or five-step approach, proper techniques for picking up splits, and the rules of scoring. Fees associated with course. Distribution Requirement: PEW.

PED 1012 Beginning Yoga I 1 credit
 This course will explore the way in which Yoga affects the physical, mental, emotional, and spiritual centers of human beings. Students will learn the fundamental way to relax and energize through practicing yoga poses, breathing techniques, and mediation. Distribution Requirement: PEW.

PED 1013 Beginning Yoga II 1 credit
 Will introduce additional basic practices of yoga. It will include postures, breathing techniques and other related practices. Participants will learn the fundamental way to relax and energize through mind, body, and breath. This course is intended to be a continuation of Beginning Yoga I. Prerequisite: PED 1012. Distribution Requirement: PEW.

PED 1015 Horsemanship 1 credit
 The primary purpose of Horsemanship is to provide students with skills and knowledge in handling of horses, caring for horses, and nutritional needs of horses, riding of horses in the safest possible way. Students will also learn Horse Anatomy, kinds of tack and tack parts. Fees associated with course. Distribution Requirement: PEW. Offered Terms I and II.

PED 1025	Ice Skating Skills	1 credit
Techniques, knowledge and skills—to learn or improve what student already knows. Glides and rotation, balance on all four edges, demonstrate proper stop, turns, spins. Skating backward, forward. Equipment selection, care. Distribution Requirement: PEW.		
PED 1030	Pilates	1 credit
Pilates is a total body conditioning exercise. Pilates from both western and eastern cultures will be studied. Distribution Requirement: PEW.		
PED 1039	Racquetball Skills	1 credit
Designed to develop an understanding of the basic rules, scoring, and the stroke skills needed to play the game. The course will deal with types of courts, rules basic to playing singles, doubles, and cut throat and the fundamental stroke skills for serving, return serve, forehand, and backhand. Distribution Requirement: PEW. Offered Terms II and III.		
PED 1040	Table Tennis	1 credit
To develop skills to play singles and doubles games. Knowledge of rules, etiquette, equipment and terminology. Distribution Requirement: PEW. Offered Term II.		
PED 1041	Volleyball Skills	1 credit
Upon completing this course, the student will be able to demonstrate all the basic skills needed to play volleyball in game situations. Distribution Requirement: PEW. Offered Term I.		
PED 1044	Physical Conditioning	1 credit
Designed to enable the student to gain insight into the physiological, psychological and aspects of conditioning to study the energy systems, cardiovascular and respiratory conditioning systems, weight training, stretching, and overall conditioning programs. Distribution Requirement: PEW.		
PED 1065	Beginning Self-Defense	1 credit
This course is a basic self-defense course that requires no previous self-defense training. It is a basic confrontation management program. The students will learn that proper awareness and avoidance tactics are the best tactics for safety. The student will perform basic blocking, parrying and strikes as well as evasions and escapes. The course will emphasize the three aspects of self-defense: emotional, psychological, and physical. The course will include ways one can increase their awareness, manage confrontations in a positive manner, and give one options in threatening situations. No prerequisites. Distribution Requirement: PEW. Offered Terms I, II and III.		
PED 1080	Beginning Taekwondo	1 credit
Beginning taekwondo is an introductory course covering the basic tenets and techniques of taekwondo. Distribution Requirement: PEW.		
PED 1112	CPR, First Aid, and Professional Rescuer	3 credits
An introduction to the concepts and skills necessary to administer proper First Aid, Cardiopulmonary Resuscitation, and Basic Life Support. The course is taught using American Red Cross materials as well as additional information provided by the instructor. Fees associated with course.		
PED 1070	Karate	1 credit
This course is designed to teach a basic knowledge of the techniques and philosophy of Karate. Distribution Requirement: PEW.		
PED 1135	American Red Cross Life Guard Training	3 credits
The individual will be provided with knowledge and skills in preventive life guarding, emergencies, water rescues, and special situations as prescribed by the American Red Cross Lifeguarding-Lifesaving course. Persons receiving grade of “B” or better will receive a life guarding card from the American Red Cross. Distribution Requirement: PEW.		
PED 1140	Open Water Scuba	1.5 credits
The purpose is to provide the student with the knowledge and skills training safely to gain experience in the diving environment. Training takes place in the classroom pool, and the open water environment. Prerequisite: permission of instructor. Distribution Requirement: PEW. Fees associated with course. Offered Terms I and II.		

PED 1142	Skin Diving	1 credit
A course designed to provide students with the basic knowledge and skills involved in exploratory and scientific skin diving. Includes the selection and the use of proper equipment, understanding the hazards and safeguards involved in skin diving, mastery of the basic skills involved, and the development of stamina in the water. Distribution Requirement: PEW. Fees associated with course. Offered Term II.		
PED 1151	Beginning Tennis	1 credit
Designed to enable the student to acquire a basic knowledge and understanding of tennis and to develop basic tennis skills and techniques. Distribution Requirement: PEW. Offered Terms I and II.		
PED 1154	Beginning Golf	1 credit
To develop an understanding of basic skills—swings, putting. Knowledge of equipment, rules of golf, etiquette, scoring, basic handicapping methods, history and current golf personalities. To play a respectable game of golf. Distribution Requirement: PEW. Fees associated with course. Offered Term III.		
PED 1162	Physical Education For the Classroom Teacher	1.5 credits
The course introduces prospective teachers to concepts of physical education that can be incorporated into a curriculum that helps school-age students to understand that regular lifelong physical activity is a foundation for a healthy, productive, and fulfilling life. Pre-service teachers will actively participate in physical education activities that demonstrate their understandings of key concepts learned. No prerequisites. Distribution Requirement: PEW. Offered Terms I and II.		
PED 2012	Yoga III	2 credits
Yoga III studies a variety of yoga styles as well as the history, philosophy, and science of yoga. Students will practice yoga postures and apply facts and concepts derived from recent studies about fitness and yoga. Prerequisites: PED 1012 and 1013. Offered Terms I and II.		
PED 2604	Philosophy, Principles and Organization of Athletics in Education	3 credits
Basic philosophy and principles as integral parts of physical education and general education; state, local and national regulations and policies related to athletics; legal considerations; function and organization of leagues and athletic associates in New York State; personal standards for the responsibilities of the coach as an educational leader; public relations; general safety procedures, general principles of school budgets, records, purchasing, and use of facilities. Offered Term I.		
PED 3051	Sports Statistics, Scoring and Records	1.5 credits
This course covers compiling of statistics, the scoring of games, and the essentials of record keeping, as all three relate to intercollegiate varsity sports. Offered Term II. Several overnight trips and course fees associated with course.		
PED 3110	Care and Prevention of Athletic Injuries	3 credits
This course is an introduction to the basic concepts of Sports Medicine. Will explore the prevention, evaluation, treatment and rehabilitation of athletic injuries. Will include extensive hands-on experience, guest speakers and field trips to local hospitals and Sports Medicine Clinics. Fees associated with course. Offered Term II.		
PED 3115	Theory and Techniques of Coaching	3 credits
This course can include an internship in the specific sport under the supervision of a master coach or director of physical education as a substantial portion of the course hours. However, an introductory classroom phase must be provided to cover the basic concepts common to all sports. This course should include a brief history of interschool sports in New York State, objectives, rules, regulations and policies; teaching methods; performance skills; special training and conditioning of athletics in specific sports; covered fitting of equipment; special safety precautions; and officiating methods. Offered Term II.		
PED 3210	Games for Elementary Pupils	1.5 credits
The student will become familiar with a wide range of indoor and outdoor games for the elementary level and be able to organize, teach and supervise these games. Distribution Requirement: PEW. Offered Term II.		

Physics Course Descriptions

PHY 1030 **The World of Physics** **4 credits**
This course is meant to acquaint students outside the sciences with some current ideas on the nature of the physical world. Algebra and a bit of trigonometry will be used. Substantial use will be made of demonstrations and visual aids. Typical topics will include motion, energy, matter, sound, light, electricity, magnetism, and modern physics and the universe. Distribution Requirement: QR.

PHY 2100 **Physics for the Life Sciences I** **3 credits**
Is the first course in a two term sequence in algebra-based introductory physics. Topics include classical mechanics, fluid mechanics, wave phenomena, temperature, and heat. Prerequisites: MAT 1092 or an adequate score on the departmental placement test. Co-Requisite: PHY 2150L. Students cannot take both PHY 2100 and PHY 2200 for credit. Distribution Requirement: QR.

PHY 2110 **Physics for the Life Sciences II** **3 credits**
Is the second course in a two term sequence in algebra-based introductory physics. Topics include electromagnetism, electromagnetic waves, optics, special relativity, and modern physics. Prerequisites: PHY 2100 or PHY 2200. Co-Requisite: PHY 2160L. Students cannot take both PHY 2110 and PHY 2210 for credit. Distribution Requirement: QR.

PHY 2150L **Physics Laboratory I** **1 credit**
Is the first course in a two term sequence of laboratory courses coordinated with physics lecture courses. Activities include experiments to support theories in classical mechanics, fluid mechanics, wave phenomena, temperature, and heat. Co-Requisites: PHY 2100 or PHY 2200. Distribution Requirement: QR. Offered Term I.

PHY 2160L **Physics Laboratory II** **1 credit**
Is the second course in a two term sequence of laboratory courses coordinated with physics lecture courses. Activities include experiments to support theories in electricity, magnetism, electric circuits, geometric and physics optics, and modern physics. Co-requisites: PHY 2110 or PHY 2210. Distribution Requirement: QR. Offered Term II.

PHY 2200 **Principles of Physics I** **3 credits**
Is the first course in a two term sequence in introductory physics using calculus to describe the basic laws of physics. Calculus will also be used to solve applied problems. Topics include classical mechanics, fluid mechanics, wave phenomena, temperature, and heat. Prerequisite: MAT 2010. Co-Requisites: PHY 2150L. Students cannot take both PHY 2100 and PHY 2200 for credit. Distribution Requirement: QR. Offered Term I.

PHY 2210 **Principles of Physics II** **3 credits**
Is the second course in a two term sequence in introductory physics using calculus to describe the basic laws of physics. Calculus will also be used to solve applied problems. Topics include electromagnetism, electromagnetic waves, optics, special relativity, and modern physics. Prerequisites: PHY 2200. Co-Requisite: PHY 2160L. Students cannot take both PHY 2110 and PHY 2210 for credit. Distribution Requirement: QR. Offered Term II.

Political Science (Bachelor of Arts or Bachelor of Science)

		credits
Core Requirements:		
PSC 1010	Introduction to Politics	3.0
PSC 1021	International Relations	3.0
PSC 1040	American Government and Politics	3.0
MAT 2090	Statistical Methods	4.0
PSC 2012	Research Methods in Political Science (WRT course)	3.0

Either (only one of these courses will count toward the major):

PHR 2085	Social and Political Philosophy	
	or	3.0
PSC 2110	Political Thought	

Either:

PSC 2030	Comparative Politics-European	
	or	3.0
PSC 2040	Comparative Politics-Asian	

Capstone Experience:

PSC 4595	Senior Seminar and Thesis I	1.0
PSC 4596	Senior Seminar and Thesis II	1.0

Total credits required to complete the Core Requirements: 24.0

American Politics Concentration:

credits

Either:

HIS 1400	United States History I Through 1877	
	or	3.0
HIS 1401	United States History II 1865 to Present	

Any five courses from the following:

CRJ-PSC 3041	Constitutional Law I: Foundations (WRT course)	3.0
PSC 2020	State and Local Government and Politics	3.0
PSC 2410	Public Policy	3.0
PSC 3013	Political Communication	3.0
PSC 3400	American Political Parties	3.0
PSC 3540	Congress: Legislative Strategy and Behavior (WRT course)	3.0
PSC 3550	The American Presidency (WRT course)	3.0

Total credits required to complete the American Politics Concentration: 18.0

Students taking the American Politics Concentration are encouraged to take courses in American History, American Literature, American Studies, Economics, Psychology, Sociology, or Women's Studies in fulfillment of their General Education requirements.

World Politics Concentration:

credits

One of the following:

HIS 1500	European History I	3.0
HIS 1501	European History II	3.0
HIS 1600	Asian History I	3.0
HIS 1601	Asian History II	3.0

One of the following that was not used to meet the Core Requirements:

PSC 2030	Comparative Politics - European	
	or	3.0
PSC 2040	Comparative Politics - Asian	

Any four courses from the following:

PSC*	Model U.N. Security Council	3.0
PSC 3030	The United States in the World Arena	3.0
PSC 3050	International Law and World Politics	3.0
PSC 3060	International Conflict and Cooperation (WRT course)	3.0
PSC 3070	Developmental Politics (WRT course)	3.0
ECO 3200	International Trade and Finance	3.0
Total credits required to complete the World Politics Concentration:		18.0

*With at the most one Model UN course. The Model U.N. Security Council course numbers to choose from are PSC 2910, 2911, 2912, 2913, and 3900.

Students taking the World Politics Concentration are encouraged to take courses in European or Asian History, Anthropology, Languages, Economics, or other related fields in fulfillment of their General Education Requirements.

Public Affairs Concentration:

ECO 2010	Principles of Microeconomics	3.0
ECO 2020	Principles of Macroeconomics	3.0
PSC 2020	State and Local Government and Politics	3.0
PSC 2410	Public Policy	3.0
PSC 3011	Public Administration (WRT course)	3.0
PSC 3540	Congress: Legislative Strategy and Behavior (WRT course)	3.0
Total credits required to complete the Public Affairs Concentration:		18.0

Students taking the Public Affairs Concentration are encouraged to take courses in American History, American Studies, Criminal Justice, Economics, Psychology, Sociology, Women’s Studies, or in subjects that have a relevant policy focus in fulfillment of their General Education Requirements.

Total credits required to complete major: 43.0

Political Science (Minor)

credits

Core Requirements:

PSC 1010	Introduction to Politics	3.0
PSC 1021	International Relations	3.0
PSC 1040	American Government and Politics	3.0

Either:

PHR 2085	Social and Political Philosophy	3.0
	or	
PSC 2110	Political Thought	

Either:

PSC 2030	Comparative Politics - European	3.0
	or	
PSC 2040	Comparative Politics - Asian	

Nine credits of PSC courses, which two courses must be at the 3000 level or above. 9.0

Total credits required to complete minor: 24.0

PSC 3060	International Conflict and Cooperation	3 credits
A study of various aspects of international conflict and cooperation. In depth analysis of different models of world order, investigating integration and fragmentation of states, development and maintenance of international regimes, and the influence of international and regional organizations. Prerequisite: PSC 1021. Fulfills WRT-Course Requirement. Distribution Requirement: GLP. Offered as needed.		
PSC 3070	Developmental Politics	3 credits
An in-depth study of the politics of developing nations. Special attention is given to the issues of political and economic modernization and development among the lesser developed countries. Further, the significance of such issues for the global community of nations is discussed. Prerequisite: PSC 1021. Fulfills WRT-Course Requirement. Distribution Requirement: GLP. Offered as needed.		
PSC-CRJ 3300	International Human Rights Law	3 credits
An examination of international human rights through a legal perspective. Focusing on the foundations of human rights in relation to the United Nations, the International Criminal Court, and specific international treaties including the Genocide Convention, Elimination of Discrimination Convention, Rights of the Child. Prerequisite: CRJ 1010 or PSC 1010 or SOC 1010. Distribution Requirement: WEP. Offered Terms I and II.		
PSC 3400	American Political Parties	3 credits
A study and analysis of the political party system in the United States. Special emphasis on the electoral role of parties, including political leadership and organization, nominations, campaigns, finance, and party programs. Prerequisite: PSC 1040. Distribution Requirement: WEP. Generally offered bi-annually in Term I.		
PSC 3540	Congress: Legislative Strategy and Behavior	3 credits
An analysis of the history, meanings, and significance of the concept of representation and the behavior of individual participants. Particular emphasis on the dynamics, organization, and policy-making processes of the American Congress. Prerequisite: PSC 1040. Fulfills WRT-Course Requirement. Distribution Requirement: WEP. Generally offered biannually in Term I.		
PSC 3550	The American Presidency	3 credits
A study of the presidency's history, place in American life, organization, and powers; as well as presidential strategy, the dynamics of presidential elections, and the psychology of successful and unsuccessful presidential candidates and presidents. Prerequisite: PSC 1040. Fulfills WRT-Course Requirement. Distribution Requirement: WEP. Generally offered biannually in Term II.		
PSC-CRJ 3820	Criminal Law I: Constitutional Criminal Procedure	3 credits
Examines the general principles and theories of criminal procedure, including concepts of due process, arrest, search and seizure, wiretapping, lineups, and other recent developments. Focusing on federal constitutional criminal procedure with some time dedicated to exploring differences in procedure among the states.		
PSC-CRJ 3821	Criminal Law II: Substantive Criminal Law	3 credits
A survey of the general principles of criminal law including general assumptions, elements of a crime, defenses. Problems in the operation of criminal law are illustrated by case examples drawn from various states and the federal system.		
PSC 4000	Contemporary Political Theory	3 credits
A study of various issues, problems, and approaches of contemporary political theory. The specific context may vary. Possible approaches include languages and conceptual analysis in political theory, empirical theories of politics, Marxism and critical theory, and social science and political theory. Prerequisite: PSC 1040 or PHR 2085. Offered as needed.		
PSC 4595	Senior Seminar and Thesis I	1 credit
Provides a capstone experience, allowing students to demonstrate mastery of the overall field of political science through completion of the Major Field Test (MFT) from Educational Testing Services. Also allows the student to demonstrate a mastery of specialized material, critical thinking, and written communication skills through the completion of a senior thesis. Prerequisites: Completion of two PSC. Fulfills WRT-Course Requirement. Offered Term I.		

PSY 1879	Psychology as a Science and Profession	2 credits
A transition from introductory psychology to more specialized courses, meant for new psychology majors. Covers two facets of the discipline of psychology: its scientific nature and its real world application. Approximately half of the course will be devoted to scientific ways of understanding psychological phenomena, with the remainder of the course focused on professional careers and applications. Prerequisite: PSY 1010. Offered Term II.		
PSY 2020	Introduction to Clinical Psychology	3 credits
A survey of the field of clinical psychology that includes: discussions of graduate study in the field; professional roles of clinical psychologists and inherent challenges in each of them; ethical issues in practice, research, education, diagnostic instruments and their use; theoretical models of practice; and therapeutic techniques. Prerequisite: PSY 1010.		
PSY 2030	Personality	3 credits
A study of different ways in which psychologists have described, measured, and explained personality. Personality development and differences among individuals are considered by examining several theories and research evidence. Prerequisite: PSY 1010.		
PSY 2060	Child and Adolescent Psychology	3 credits
A study of basic facts, issues, and methods of inquiry in human development from conception to adolescence. Topics include physical, cognitive, social, and emotional development. Prerequisite: PSY 1010.		
PSY 2075	Development Across the Lifespan	3 credits
An introductory level course that charts life-long human development through the lens of a biopsychosocial approach. Presentation will be topical, not chronological. Application of lifespan principles will be used to analyze and evaluate personal and others' development.		
PSY-BIO 2141	Animal Behavior	4 credits
Describes and compares the typical behaviors of various nonhuman species, and considers of the influence of genetics, evolution, physiology, environment and learning in determining those behavior patterns. Topics include aggression, social attachment, reproduction, communication, and altruism, as well as various theoretical approaches to understanding animal behavior. Prerequisite: PSY 1010. Offered Term I.		
PSY-WMS 2150	Psychology of Women	3 credits
This course takes a lifespan and thematic approach to the female experience. Topics include sexual dimorphism, childhood experiences, role identification, moral development, sexuality, motherhood, career options, aging, and the interplay of gender and psychological disorders. Prerequisites: Any of the following: PSY 1010, SOC 1010, or WMS 1000.		
PSY -WMS 2250	Global Perspectives of Sexual Health and Identity	3 credits
Examination of global beliefs and practices linked to aspects of sexual health and well-being, including identity, beliefs, and practices. Theoretical lenses of psychology and transnational feminism applied. Influence of globalization on indigenous conceptions explored. Prerequisites: PSY 1010 or WMS 1000 or SOC 1010 or ANT 1040. Distribution Requirement: GLP.		
PSY 2450H	Making Minds: Creating Artificial Cognitive Systems	3 credits
An exploration of major accomplishments and continuing challenges in the emerging field of artificial cognitive systems. The course draws on theory and research in related fields such as cognitive psychology and artificial intelligence to establish an understanding of how artificial cognitive systems can be created by modeling human cognition. Prerequisite: Enrollment in the Honors Program or Permission of the Instructor. Offered Terms I and II.		
PSY 2602	Quantitative Methods in Psychology	3 credits
Statistical procedures are the tools used by psychologists to analyze and interpret experimental findings. This course provides an introduction to the most frequently encountered techniques for describing data and making inferences in psychological research. In addition, it introduces the use of SPSS for Statistical Analysis. Prerequisites: PSY 1010, college algebra or equivalent. This course is intended for Psychology majors only. Distribution Requirement: QR.		

- PSY 2650** **The Psychology of Learning** **3 credits**
The purpose of the course is to provide students with an overview of learning theory and research. Introductory coverage will include information on the basic philosophical and historical basis of modern learning theory. Respondent, instrumental and operant conditioning literature will be covered extensively. Further study of cognitive models of learning and memory will be included. In addition, problems with current models will be studied.
- PSY 2700** **Cultural Psychology** **3 credits**
A survey of the concepts, theoretical perspectives, methodological complexities, and empirical findings relevant to the psychological study of culture. Prerequisites: PSY 1010. Distribution Requirement: WEP. Offered Term I.
- PSY 2750** **Psychological Statistics** **4 credits**
Descriptive and inferential statistical analysis and hypothesis testing applied to psychological research data. Includes in-class problem solving, use of handheld calculators, and statistical software. Prerequisites: PSY 1010 and MAT 1030. This course is intended for psychology majors. Distribution Requirement: QR. Offered Terms I and II.
- PSY 2800** **Health Psychology** **3 credits**
This course surveys the newly emerging field of behavior and health. Topics covered include the psychology of health care and research; psychoneuroimmunology; issues of stress, pain and coping; the role of behavior and chronic disease (heart, AIDS, cancer, etc.); and behavioral health (the use of tobacco, drugs, extreme eating control measures, and exercise). Prerequisite: PSY 1010.
- PSY 3000** **Adult Development and Aging** **3 credits**
A study of the psychological changes that occur with maturing and aging. Adult development is examined with special emphasis on the physical, emotional, social and cognitive changes that occur from early adulthood through death. Life transitions, problems in contemporary society, and methods of coping are discussed. Prerequisite: PSY 1010. Highly recommended: PSY 2060.
- PSY 3010** **Social Psychology** **3 credits**
A review of contemporary thinking and research on the ways in which people affect one another in various social situations. Topics include the formation of social impressions, the development of attitudes and beliefs, interpersonal influence, conformity, stereotyping and prejudice, aggression, helping, interpersonal attraction and love, and group behavior. Prerequisite: Introductory course in one of the social sciences, health sciences, education, or Criminal Justice.
- PSY 3080** **Experimental Psychology** **3 credits**
A development of skills necessary to conduct experimental research and to communicate research results in standard form. Students write reports of experimental research carried out in class and of an original research project conducted outside the classroom. Prerequisite: PSY 2602 or MAT 2090. Fulfills WRT-Course Requirement.
- PSY 3100** **Physiological Psychology** **3 credits**
A study of the biological, genetic, neurochemical, and evolutionary bases of behavior. This course involves an exploration of the nervous system, specifically examining the ways in which it receives, processes, and integrates information so as to produce coordinated sensory, cognitive, and motor experiences. It further examines the results of damage and diseases of the nervous system. Prerequisites: PSY 1010.
- PSY 3140** **Abnormal Psychology** **3 credits**
Using an approach that stresses an integrative, biopsychological-environmental model, this course surveys the major categories of psychiatric disorders-disabilities, including affective disorders (i.e., anxiety, disorders), mood disorders (i.e, major depression, bipolar) schizophrenia-spectrum disorders, personality disorders, sexual-gender disorders, cognitive disorders, developmental disorders, and drug addiction. In addition, it examines the treatment of psychiatric disorders. Particular emphasis is given to what it means to live with a psychiatric illness.
- PSY 3210** **Child Psychopathology** **3 credits**
An examination of child psychological disorders, including mood and anxiety disorders, ADHD, learning disabilities, disruptive behavior disorders, mental retardation, and autism spectrum disorders. The course will emphasize recent research on the characteristics and causes of these disorders, as well as how professionals assess, diagnose, and treat children with these disorders. Prerequisites: PSY 1010 and PSY 2060 is recommended. Offered Terms I and II.

SSC-EDU 3350 **Historical and Contemporary Context of
American Education for Indigenous Peoples** **3 credits**
An exploration of the major historical influences on the contemporary context of education for Indigenous peoples in the United States.
Distribution Requirement: NWP. Note: Approved course fee due to some travel to communities that will be required. Offered Term I.

SSC 3590 **Junior Seminar in the Social and Behavioral Sciences** **1 credit**
A course to prepare students for graduate or professional work in the social or behavioral sciences. Focus on use of primary sources of information to create presentations on social scientific research; individual research on social science disciplines and careers. Prerequisite: Junior or Senior major or minor in a social or behavioral science field. Offered Term II.

Social Studies (Bachelor of Arts or Bachelor of Science)

Pending final approval from the New York State Education Department

	credits
Required Courses:	
Nine credits in courses in American History:	
HIS 1400 United States History I Through 1877	3.0
HIS 1401 United States History II 1865 to Present	3.0
One 3000 level American History course*	3.0
Six credits in courses in European History:	
HIS 1500 European History I	
or	3.0
HIS 1501 European History II	
One 3000 level European History course*	3.0
Six credits in courses in Non-Western History:	
HIS 1600 Asian History I	
or	3.0
HIS 1601 Asian History II	
One 3000 level Non-Western History course*	3.0
*Must take one 3000 level WRT course.	
Eighteen credits in courses in Social Sciences:	
PSC 1040 American Government and Politics	3.0
SOC-SSC 1492 Introduction to Geography	3.0
One of the following:	
ANT 2020 Peoples and Cultures of Africa	
or	3.0
ANT 2170 Ancient Mesoamerica	
or	
ANT 2185 Peoples of Latin America	
One of the following:	
CRJ-PSC 3041 Constitutional Law I: Foundations (WRT course)	
or	3.0

PSC 3540	Congress: Legislative Strategy and Behavior (WRT course)	
	or	
PSC 3550	The American Presidency (WRT course)	
ECO 2010	The Principles of Microeconomics	3.0
ECO 2020	The Principles of Macroeconomics	3.0
Total credits required to complete major:		39.0

Sociology and Anthropology (Bachelor of Arts or Bachelor of Science)

All students wishing to major in Sociology-Anthropology must complete the following: credits

Core Requirements:

ANT 1040	Cultural Anthropology	3.0
SOC 1010	Introductory Sociology	3.0
SOC-ANT- WMS 2010	Social Inequality	3.0
SOC-ANT 3150	Social Theory	3.0
SOC-ANT 3250	The Culture of Global Capitalism	3.0
SOC-ANT 3260	Qualitative Methods in Social Sciences (WRT course)	3.0
Total credits required for core requirements:		18.0
Electives:	Twenty-one credits of elective with an ANT or SOC field code or ARC 1900. At least 6 credits must be 3000-level courses.	
Total credits required to complete major:		39.0

Sociology and Anthropology (Minor)

The following five courses: credits

ANT 1040	Cultural Anthropology	3.0
SOC 1010	Introductory Sociology	3.0
SOC-ANT- WMS 2010	Social Inequality	3.0
SOC-ANT 3150	Social Theory	3.0
SOC-ANT 3250	The Culture of Global Capitalism	3.0
Total credits required for core requirements:		15.0
Electives:	Six credits of electives with an ANT or SOC field code or ARC 1900. At least 3 credits must be 3000-level courses.	
Total credits required to complete minor:		21.0

Sociology Course Descriptions

- | | | |
|---|-------------------------------|------------------|
| SOC 1010 | Introductory Sociology | 3 credits |
| An introduction to the basic modes of analysis, concepts, and explanations for human behavior and human organization used in the scientific discipline of sociology. Distribution Requirement: WEP. Offered Terms I and II. | | |
| SOC 1021 | Media and Society | 3 credits |
| Will consider a variety of social problems and examine the social construction of social problems in print media. Journalistic and sociological perspectives will be compared. Distribution Requirement: WEP. | | |

SOC-SSC 1492	Introduction to Geography	3 credits
<p>Geography studies the Earth, its people and environments. It asks “where” and “why” questions about social life, about the physical world, and about the cultural meaning of places and environments. This course asks questions that integrate the physical sciences, social sciences, and humanities. Distribution Requirement: GLP. Offered Term II.</p>		
SOC-ANT-WMS 2010	Social Inequality	3 credits
<p>Class will examine the processes by which social inequality is created and maintained in society. Will look at stratification based on gender, race, social class, sexual orientation, age, religion, and ability. Will look at inequality mainly within the context of the United States. Prerequisites: SOC 1010 or ANT 1040. Distribution Requirement: WEP. Offered Term I.</p>		
SOC 2110	Medical Sociology	3 credits
<p>This class will examine the social factors in the cause and distribution of diseases and illnesses. Will focus on the cultural components of how illnesses are understood and treated, and how the state of illness itself is socially constructed. Will look at how patients, doctors, caregivers, and family members understand the roles and social relationships that revolve around the status of sickness. Also look at how lay beliefs contribute to health, illness, treatment, and recovery. Finally, the class will turn to an examination of how different societies organize the delivery of health-care and the disparities in the distribution of medical resources. Distribution Requirement: WEP. Offered Term II.</p>		
SOC 2020	Social Change	3 credits
<p>Class will examine the causes, courses, and consequences of social and cultural change. Prerequisites: SOC 1010 or ANT 1040. Offered as needed.</p>		
SOC-CRJ 2050	Norms, Deviance, and Social Control	3 credits
<p>Class will examine how social norms are created and enforced. Will also look at who is seen as deviant and why, and how deviance is punished by society. Offered as needed.</p>		
SOC-CRJ 2068	Crime and the Media	3 credits
<p>Course will evaluate representations of crime in the media. Students will examine how the media reports, distorts, and filters crime and justice issues. Analysis of the relationship between crime theory and the media. Prerequisites: CRJ 1010 or SOC 1010.</p>		
SOC 2220	Globalization	3 credits
<p>Course will examine growing international interdependence from both conflict and functionalist theoretical perspectives. Will also examine the processes and result of globalization. Distribution Requirement: GLP.</p>		
SOC 2230	Power, Institutions, and Social Reproduction	3 credits
<p>Course will focus on the process of social reproduction, or how society transmits itself from generation to generation. Will examine role of families, schools, religion, media, and the criminal justice system. Prerequisites: ANT 1040 or SOC 1010. Offered as needed.</p>		
SOC-HMS 2350	Poverty in America	3 credits
<p>Poverty in the United States explored. Focus on structural causes of poverty, as well as cultural and social causes. Theories explaining poverty will be discussed. Experiences and outcomes of poverty will be part of class. Poverty alleviation policies and programs will be debated. Prerequisite: SOC 1010 or HMS 1000. Distribution Requirement: WEP.</p>		
SOC-HMS 3000	Social Policy	3 credits
<p>An examination of the formation and implementation of social policy and controversial policy issues such as social welfare, universal health care, capital punishment, mandatory sentencing, gay rights, right-to-die, and reproductive rights are examined. Policy-making is considered as both a rational and a political process. The roles of government employees, elected officials, the media, professionals, and the public are considered. Selected U.S. policies are compared with those of other western nations. Prerequisite: SOC 1010 or HMS 1000. Distribution Requirement: WEP.</p>		

is developed during the course and will be presented in a final oral presentation and paper. Prerequisite: CRJ 1010. Fulfills WRT-Course Requirement. Offered Term I.

SOC 4998 Internship in Museum Studies and Public History 3 or 6 credits

Internship focused on Museum Studies and Public History. Prerequisite: Completed Sophomore coursework in the HIS major and Instructor's Signature Required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on pass-fail basis.

SOC 4999 Internship in Sociology 3 or 6 credits

Sociological knowledge is applied in an internship setting. Prerequisite: Past Sophomore year in coursework and Instructor's Signature Required. Also need to complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on S-D-F basis.

Foreign Languages (Bachelor of Arts)

French, Spanish or Latin American history, art history, culture and civilization courses 12.0

Specialization in Spanish:

Core Requirements:

Second Foreign Language, 2010 and 2020 (French, Italian, German) 6.0

Spanish or Latin American History, Art History, or Cultural and Civilization 9.0

Specialization Requirements:

Spanish Grammar Courses: 6.0

SPA 2010 Second Year Spanish I 3.0

SPA 2020 Second Year Spanish II 3.0

Spanish Skills Courses: 12.0

SPA 3010 Advanced Spanish Grammar 3.0

SPA 3020 Spanish Conversation 3.0

credits

SPA 3030 Spanish Composition (W course) 3.0

SPA 3040 Reading and Translation 3.0

Spanish Literature Course: 3.0

SPA 3025 Survey of Hispanic Literature 3.0

Spanish Culture and Civilization Course: 3.0

SPA 3320 Hispanic Culture and Civilization 3.0

Electives: Two electives in Hispanic Literature, Culture, or Film 6.0

SPA-FRE 3035 The Romance 3.0

SPA 3045 Children's Literature of the 3.0

Hispanic World

SPA 3130 Novel and Prose of the Golden Age 3.0

SPA-WMS 3155 Contemporary Latina Literature 3.0

SPA 3190 Twentieth Century Peninsular Literature 3.0

SPA 3270 Hispanic Literature and Film 3.0

SPA-FRE 3290 Great Hispanic and French 3.0

Poetry of 19th & 20th 3.0

SPA-FRE 3295 Magical Realism in Short Fiction 3.0

SPA 3690 Seminar on Contemporary Hispanic Issues 3.0

Total credits required 45.0

Spanish (Minor)

credits

Twenty-one credits at 1030 and above, minimum of 6 credits at 3000.

Total credits required to complete minor:

21.0

Spanish Course Descriptions

- SPA 1010** **First Year Spanish I** **3 credits**
Initiation to comprehension, speaking, reading, and writing skills, with abundant oral and written drills. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Distribution Requirement: WEP. Offered Term I.
- SPA 1020** **First Year Spanish II** **3 credits**
Initiation to comprehension, speaking, reading, and writing skills, with abundant oral and written drills. Students may not take lower level foreign language courses if they have one year or more of study of that language at the secondary or college level without permission of the instructor. Prerequisite: SPA 1010. Distribution Requirement: WEP. Offered Term II.
- SPA 1030** **Second Year Spanish I** **3 credits**
Continued cultivation of basic skills of understanding, speaking, reading, and writing, accompanied by study of topics in Hispanic civilization. Extensive review and amplification of grammar. Prerequisites: SPA 1020 or equivalent preparation (two to three years of study at secondary level). Distribution Requirement: WEP. Offered Term I.
- SPA 1040** **Second Year Spanish II** **3 credits**
Continued cultivation of basic skills of understanding, speaking, reading, and writing, accompanied by study of topics in Hispanic civilization. Extensive review and amplification of grammar. Prerequisites: SPA 1030 or equivalent preparation (two to three years of study at secondary level). Distribution Requirement: WEP. Offered Term II.
- SPA 2030** **Spanish Conversation and Grammar** **3 credits**
Focuses on developing the skills of listening to and speaking Spanish while reinforcing the use of correct grammar and the understanding of more complex grammatical structures and vocabulary.
Prerequisite: SPA 1040. Distribution Requirement: WEP. Offered Term I.
- SPA 2040** **Spanish Composition and Reading** **3 credits**
Will develop both reading comprehension and writing skills in the Spanish language through the reading of and writing on a diverse selection of texts from the Hispanic world. Prerequisites: SPA 1040 or test into this level with freshman placement test. Fulfills WRT-Course Requirement. Distribution Requirement: WEP. Offered Term II.
- SPA 2600/3600** **Women's Voices in Testimonial Narrative** **3 credits**
Features accounts by women authors of some of the most momentous moments in recent Latin American and Caribbean history. Students will study diverse forms of what is considered testimonial narrative while uncovering the more unspoken parts of the history of this region. All materials will be read in Spanish and all written work will be in Spanish. Distribution Requirement: NWP. Offered Term II.
- SPA 3025** **Survey of Hispanic Literature** **3 credits**
This course surveys the literature from the Hispanic world: its literary movements, themes, styles, and genres (narrative form, poetry, drama and essay) of Spain and Latin America, from the Middle Ages to the present. Taught in Spanish. Prerequisite: SPA 2040. Distribution Requirement: WEP. Offered Terms I and II.

SPA 3045	Children's Literature of the Hispanic World	3 credits
Offers a selection of readings from Hispanic children's literature. Students will read, analyze, and discuss literature written for children and young adults throughout the Spanish-speaking world. Students will also create their own original prose or poetry in Spanish intended for young readers. Prerequisite: SPA 2040. Distribution Requirement: WEP. Offered Terms I and II.		
SPA 3130	Novel and Prose of the Golden Age	3 credits
Taught in Spanish, an exploration of the chief novelistic formations of the Sixteenth and Seventeenth Centuries with an emphasis on Don Quixote. Prerequisite: SPA 2040. Distribution Requirement: WEP.		
SPA-WMS 3155	Contemporary Latina Literature	3 credits
Contemporary Latina Literature investigates the literary expressions of women writers born in the US of Hispanic heritage and who write in English. It studies a variety of genres and a diverse range of Latina ethnic groups in the United States. Prerequisites: SPA 2040. Distribution Requirement: WEP. Offered Terms I and II.		
SPA 3190	Twentieth Century Peninsular Literature	3 credits
The Generation of 1898 to present-day literary trends, including major authors, ideas, and influences in poetry, the novel, the drama, and the essay. Prerequisite: SPA 2040. Distribution Requirement: WEP.		
SPA 3270	Hispanic Literature and Film	3 credits
This course covers a variety of literary genres and their representation through film. Students will read seven original works in Spanish spanning from short stories to novels to chronicles to theater, after which they will view the film version. Prerequisite: SPA 2040. Distribution Requirement: WEP. Offered Terms I and II.		
SPA-FRE-LAL 3295	Magical Realism in Short Fiction	3 credits
A study of a major international current in twentieth century fiction. Focuses on a lesser-known, but highly influential sub-genre, as well as its manifestations in the visual arts. Prerequisite: SPA 2040.		
SPA 3310	Latin-American Culture and Civilization	3 credits
The course focuses on both historical and contemporary aspects of Latin American culture. In addition, it attempts to help students strengthen and refine their knowledge of the Spanish language. Prerequisite: SPA 2040. Fulfills WRT-Course Requirement.		
SPA 3600/2600	Women's Voices in Testimonial Narrative	3 credits
Features accounts by women authors of some of the most momentous moments in recent Latin American and Caribbean history. Students will study diverse forms of what is considered testimonial narrative while uncovering the more unspoken parts of the history of this region. All materials will be read in Spanish and all written work will be in Spanish. Prerequisite: SPA 2040. Distribution Requirement: NWP. Offered Term II.		
SPA 3690	Seminar on Contemporary Hispanic Issues	3 credits
This course traces the sociopolitical movements in Spain and Latin America from the twentieth century to the present. It is based on a series of films supported by readings whose themes center on current historical events in the Spanish-speaking world. This is also a writing course in which students will develop their skills writing well organized, informative and grammatically correct essays in Spanish. Prerequisite: SPA 2040. Fulfills WRT-Course Requirement. Distribution Requirement: WEP. Offered Terms I and II.		

Speech Communications Course Descriptions

SPC 2010	Interpersonal Communications	3 credits
A study of communication theory. The student explores the specifics of the theory through in and out-of-class exercises, and applies what was learned in interpersonal and small group projects. The student is exposed to organization and mass communication contexts.		

Production Track:

		credits
THE 2070	Stage Costume and Makeup	3.0
THE 2100	Stage Lighting and Sound	3.0

Six credits selected from the following:

THE 3121	Scenic Design	3.0
THE 3131	Stage Lighting and Sound Design	3.0
THE 3141	Stage Costume Design	3.0

Total credits required to complete Production Track: 12.0

Total credits required to complete major: 42.0

Note: All Theatre majors must complete a portfolio review during their last year in attendance. This is a non-credit requirement. The portfolio includes materials (resume, photos, work related documents) that will be required for either professional work or admission to graduate study.

Theatre Minor)

credits

Core Requirements:

THE 1011	Play Production	3.0
THE 3010	Theatre History I	3.0
THE 3011	Theatre History II	3.0
THE 4001	Dramatic Theory and Criticism (WRT course)	3.0

Total credits required to complete core requirements: 12.0

Theatre minors will select Performance or Production Track:

Performance Track:

credits

THE 1013	Acting I	3.0
----------	----------	-----

Plus 9 credits from the following:

FAR 1915	Stage Voice and Diction	3.0
THE 2015	Directing I	3.0
THE 2113	Acting II	3.0
THE 3000	Directing II	3.0
THE 3013	Acting III - Topics in Acting	3.0
THE 3050	Stage Movement	3.0

Total credits required to complete Performance Track: 12.0

Production Track:

credits

THE 1012	Stagecraft	3.0
----------	------------	-----

Plus 9 credits chosen from the following:

THE 2070	Stage Costume and Makeup	3.0
THE 2100	Stage Lighting and Sound	3.0
THE 3121	Scenic Design	3.0

THE 3131	Stage Lighting and Sound Design	3.0
THE 3141	Stage Costume Design	3.0
Total credits required to complete Production Track:		12.0
Total credits required to complete minor:		24.0

Theatre Course Descriptions

THE 1001 **Theatre Practicum: Performance** **1 credit**

Faculty supervised performance work on Gibson Theatre and Watson Arena productions. May be repeated for credit. Prerequisite: None.

THE 1002 **Theatre Practicum: Production** **1 credit**

Faculty supervised technical work on Gibson Theatre and Watson Arena productions. May include scenery, costumes, properties, lighting, etc. May be repeated for credit. Prerequisite: None.

THE 1003 **Theatre Practicum: Arts Management** **1 credit**

Faculty supervised management work on Gibson Theatre and Watson Arena productions. Assignments may include promotions, PR, etc. May be repeated for credit. Prerequisite: None.

THE 1010 **Introduction to Theatre** **3 credits**

The development of the student's critical skills as a theatre goer and reader of dramatic literature, insight into the relationship between the theatre and human experience, information on current and past theatre happenings, and experiences in the theatre as an audience member and participant. Distribution Requirement: WEP.

THE 1011 **Play Production** **3 credits**

A study of all aspects of theatre which are directly involved during the planning, organizing, and execution of a piece of theatre. The areas of study include an in-depth examination of play selection, funding, casting, directing, rehearsing, acting, designing, scenic construction, costume construction, properties, lighting, sound engineering, makeup, advertising, public relations, technical execution, and box office management. As each subject area is examined and discussed, the individual student mentally and physically participates. There are also discussions on the theatre as a profession and the television and movie industries.

THE 1012 **Stagecraft** **3 credits**

An introduction to the technical aspects of theatre production crews for Theatre Arts productions. Students are expected to complete one crew assignment as a requisite to successful completion of this course. Distribution Requirement: QR.

THE 1013 **Acting I** **3 credits**

An introduction to the basic skills and techniques of the actor. Improvisations and exercises are used to develop the student's awareness, sensitivities, imagination and spontaneity, and their application to truthful portrayals in realistic texts.

THE 2010 **Dramatic Literature** **3 credits**

Designed to give students exposure to and experiences with a variety of styles and genres of dramatic literature, exploring the works of classic and contemporary playwrights writing in either mainstream or experimental formats. Distribution Requirement: WEP. Offered alternate years.

THE 2015 **Directing I** **3 credits**

Acquisition and application of the steps whereby the director translates his concept of a play into theatrical presentation. Analysis of script, settings, casting, director's work script, various problems at different phases of the rehearsal period, and performance.

THE 2070	Stage Costume and Makeup	3 credits
A study, both theoretical and applied, of the basic principles of costume and makeup for the stage, including work with basic techniques including sewing, pattern cutting, and fabric selection as well as a survey of makeup techniques and application. Students are expected to complete one costume or makeup crew in order to pass this course. Prerequisite: None.		
THE 2100	Stage Lighting and Sound	3 credits
A study, both theoretical and applied, of the basic principles of lighting and sound for the stage, including work with color media, dimming systems, scenic projections as well as sound reinforcement and reproduction systems. Students are expected to complete one lighting or sound crew in order to pass this course. Prerequisite: None. Distribution Requirement: QR.		
THE 2113	Acting II	3 credits
The application, through the playing of scenes from a wide variety of plays, of performance skills and techniques. Develops increased competency in performance through the analysis, rehearsal, performance, and critique of scenes.		
THE 2120	Introduction to Theatrical Design	3 credits
A study, both theoretical and applied, of the basic principles of design for the theatre. Students will be required to complete elementary design projects in scenery, costumes, makeup, lighting and props. Distribution Requirement: QR.		
THE 2121	Scenic Design (for Non-Majors)	3 credits
The underlying purpose of this course is to study scenic design for the theatre. This course will explore esthetic, historic, ethnic, and financial factors as they apply to scenic design. Different forms of theatre (absurdism, realism, expressionism, etc.) will be studied as well as multiple set shows and the particular problems raised. Prerequisite: None for non-majors only.		
THE 2131	Stage Lighting and Sound Design (for Non-Majors)	3 credits
The underlying purpose of this course is to study stage lighting and sound design for the theatre. This course will explore esthetic, historic, ethnic, and financial factors as they apply to stage lighting and sound design. Different forms of theatre (absurdism, realism, expressionism, etc.) will be studied as well as multiple set shows and the particular problems raised by each. Prerequisite: None for non-majors only.		
THE 2141	Stage Costume Design (for Non-Majors)	3 credits
A survey of historical fashion as it applies to the stage. Students will study theories of costume design and basic techniques including sewing, pattern cutting, fabric selection, and makeup. Prerequisites: None for non-majors only.		
THE 3000	Directing II	3 credits
The study and application of directorial concepts, techniques, and skills to various types of plays—in rehearsal and performance—with an emphasis on scene work resulting in production of a one act play. Prerequisite: THE 2015 or permission of instructor.		
THE 3010	Theatre History I	3 credits
A study of the development of theatre in the Western world from its beginning through the Renaissance with the concomitant developments of methods and styles of staging, production, and acting. Distribution Requirement: WEP. Offered alternate years.		
THE 3011	Theatre History II	3 credits
A study of the development of theatre in the Western world from the English Restoration and French Neo-Classic period to the present with the concomitant development of methods and styles of staging, production, and acting. Distribution Requirement: WEP.		

THE 3013	Acting III - Topics in Acting	3 credits
Advanced techniques and theories of acting. Specific topics and subjects of study will change each time the course is offered, based upon student needs. Topics might include Acting in Musical Theatre, Non-Realist Theatre, Period Styles, Theatre Performance and Social Change, etc. Prerequisite: THE 1013 or THE 2113.		
THE 3050	Stage Movement	3 credits
Movement techniques and sensory awareness employed in actor training (including physical warm-up and stage combat) are presented in an experiential format with textural support. Distribution Requirement: PEW.		
THE 3090	Theatre Management	3 credits
One part of the course deals with the standard operations of the theatrical-management organization including budgeting, ticket sales, front-of-house operation, and auditing procedures. Another part of the course deals with promotions, publicity, subscription planning, and audience development. Students study materials dealing with contracting union affiliations, etc.		
THE 3121	Scenic Design (for Theatre Majors)	3 credits
The underlying purpose of this course is to study Scenic Design for the theatre. This course will explore esthetic, historic, ethnic, and financial factors as they apply to scenic design. Different forms of theatre (absurdism, realism, expressionism, etc.) will be studied as well as multiple set shows and the particular problems raised. Prerequisites: THE 1012 and THE 2120.		
THE 3131	Stage Lighting and Sound Design (for Theatre Majors)	3 credits
The underlying purpose of this course is to study stage lighting and sound design for the theatre. This course will explore esthetic, historic, ethnic, and financial factors as they apply to stage lighting and sound design. Different forms of theatre (absurdism, realism, expressionism, etc.) will be studied as well as multiple set shows and the particular problems raised by each. Prerequisites: THE 2100 and THE 2120.		
THE 3141	Stage Costume Design (for Theatre Majors)	3 credits
A survey of historical fashion as it applies to the stage. Students will study theories of costume design and basic techniques including sewing, pattern cutting, fabric selection, and makeup. Prerequisites: THE 2120 and THE 2070.		
THE 4001	Dramatic Theory and Criticism	3 credits
A study of dramatic theory and criticism from ancient Greece to today's modern theatre. The canon of dramatic literature from its beginnings to the newest of works is employed to consider the impact of the theories studied. Prerequisite: Junior standing. Fulfills WRT-Course Requirement. Distribution Requirement: WEP.		
THE 4590	Theatre Seminar	3 credits
An advanced seminar for upper-level students and Theatre majors. Topics of special interest to students and faculty or topics not covered in other courses are considered.		
THE 4999	Internship in Theatre	3 or 6 credits
Prerequisites: Completed 24 hours of coursework in the Theatre major, Junior or Senior Standing, and Instructor's Signature Required. Need to also complete a contract with the Office of Career Services, before registering for course. Meets Career Related Internship and graded on S-D-F basis.		

Women's Studies (Minor)

The Women's Studies minor is comprised of 21 credit hours, six of which are fulfilled by the required WMS 1000 and WMS 4590 courses (3 credits each). The remainder of the minor consists of 15 credit hours consist of electives from courses listed or cross-listed as WMS, at least 3 credits of which must be in courses at the 3000 level or higher. Independent studies approved by the Coordinator of Women's Studies are acceptable as electives in the minor.

		credits
WMS 1000	Women and Society: An Introduction to Women's Studies	3.0
WMS 4590	Feminist Issues and Theories	3.0
Electives:	Courses listed or cross-listed as WMS, at least 3 credits of which must be at the 3000 level or higher	15.0
Total credits required to complete minor:		21.0

Women's Studies Course Descriptions

WMS 1000	Women and Society: An Introduction to Women's Studies	3 credits
An introduction to the field of Women's Studies which focuses on the social and psychological implications of gender differences as culturally defined. The course will examine past and present literature, social institutions, intellectual history, and the contributions of women to science, art, and other disciplines. Distribution Requirement: WEP. Offered Term I.		
WMS 1205	Feminist Argumentation	1 credit
An introduction to major feminist arguments from history and how to make your own feminist arguments in everyday conversation.		
WMS 1210	Women and Leadership	1 credit
An introduction to the issues, research and practice of women in leadership.		
WMS 1215	Wage Equality	1 credit
An introduction to the issues surrounding race and gender wage inequality and an overview of the advocacy and activism for greater equality.		
WMS 1220	Reproductive Rights	1 credit
An introduction to the history of reproductive planning, and learning to advocate for reproductive rights.		
WMS-HIS 1402	United States Women's History to 1865	3 credits
An introductory survey course exploring how racial, class, and regional differences shaped the lives of different groups of American women from the early seventeenth to the mid-nineteenth centuries. Distribution Requirement: WEP.		
WMS-ANT-SOC 2010	Social Inequality	3 credits
Class will examine the processes by which social inequality is created and maintained in society. Will look at stratification based on gender, race, social class, sexual orientation, age, religion, and ability. Will look at inequality mainly within the context of the United States. Prerequisites: SOC 1010 or ANT 1040. Distribution Requirement: WEP. Offered Term I.		
WMS-AMS 2015	Gender and Nature	3 credits
Will introduce students to a selection of American writers, artists and naturalists whose work explores the relationship between the natural world, ways of understanding and relating to the natural world, and gender. Through the material covered in this course we will explore the ways in which the constructed ideas of "nature" and "gender" have been intertwined in American culture, how certain assumptions about the essential nature of women and men have shaped opportunities for women and men to explore, study and know the natural world, and how the gendering of nature has shaped discussions of environmental topics and issues. Distribution Requirement: WEP.		

- WMS-HIS 1403** **United States Women’s History: 1865 to the Present** **3 credits**
 An introductory survey of the work and family roles of different groups of American women from the post-Civil War era to the present. This course also discusses the historical development of the modern feminist movement in the United States. Distribution Requirement: WEP.
- WMS-HIS 2115** **Women in Asia Pre-Modern** **3 credits**
 The principal goal of this course is to emphasize the value of comparative study for a meaningful understanding of different social and cultural traditions especially as they relate to the roles and status of women in Asia. This course will focus on the pre-modern period, a period that covers from the pre-imperial period of Confucius to the closing days of the dynastic system. Distribution Requirement: NWP. Meets WRT-Course Requirement. Offered Terms I and II.
- WMS-HIS 2116** **Women in Asia Modern** **3 credits**
 The principal goal of this course is to emphasize the value of comparative study for a meaningful understanding of different social and cultural traditions especially as they relate to the roles and status of women in Asia. This course will focus on the modern period, a period that covers from closing days of the dynastic system, through the period of Western imperialism, to the middle of the twentieth century. Distribution Requirement: NWP. Fulfills WRT-Course Requirement. Offered Terms I and II.
- WMS-PSY 2150** **Psychology of Women** **3 credits**
 This course takes a lifespan and thematic approach to the female experience. Topics include sexual dimorphism, childhood experiences, role identification, moral development, sexuality, motherhood, career options, aging, and the interplay of gender and psychological disorders. Prerequisites: Any of the following: PSY 1010, SOC 1010, or WMS 1000.
- WMS-ENG 2155** **Contemporary Latina Literature** **3 credits**
 This is a course on the work of Hispanic women authors who write in English. Topics to be covered are: the construction of identity influenced by race, class gender and sexuality; bilingualism and the experience of immigration and exile; and feminist literature as activism.
- WMS-PSY 2250** **Global Perspectives of Sexual Health and Identity** **3 credits**
 Examination of global beliefs and practices linked to aspects of sexual health and well-being, including identity, beliefs, and practices. Theoretical lenses of psychology and transnational feminism applied. Influence of globalization on indigenous conceptions explored. Prerequisites: PSY 1010 or WMS 1000 or SOC 1010 or ANT 1040. Distribution Requirement: GLP.
- WMS-PSC 2400** **Women in U.S. Politics** **3 credits**
 The course examines women in contemporary American politics by first looking to the early foundations of feminist theory and a brief history of the women’s movement. It also examines the differences in behavior between the genders noted in much scholarly work in Political Science. The course concludes with an examination of the role of women in recent American campaigns and asks what the future holds for women in politics. Prerequisite: PSC 1040 or Permission of the Instructor. Offered as needed.
- WMS-AMS 2410** **Gender and Utopia in America** **3 credits**
 A study of the tradition of utopian thinking in American culture and how that tradition has dealt with questions of gender. Distribution Requirement: WEP.
- WMS-ENG 2450** **The Brontë Sisters** **3credits**
 Is an introduction to the groundbreaking work of three British women writers: Charlotte, Emily and Anne Brontë. Focus on their novels, including Jane Eyre, Wuthering Heights and Agnes Grey. The course emphasizes close reading and situating the novels in their nineteenth-century contexts. It pays particular attention to gender and women’s experience. Distribution Requirement: WEP.
- WMS-ANT 3040** **The Anthropology of Gender** **3 credits**
 Discussion of the cultural construction of gender roles in simple, tribal, modernizing, and industrial societies; traditional gender roles and the impact of social and cultural change. Prerequisite: Any lower division Social Science course or permission of instructor. Distribution Requirement: NWP. Offered Terms I or II.

WMS-ENG 3075 **Twentieth Century British Women Writers** **3 credits**
A study of selected writings by twentieth century British women authors, with attention to prominent themes, contemporary theoretical issues, literary techniques and genres, and relevant cultural and historical contexts. Readings will vary, but they will include such authors as Virginia Woolf, Jean Rhys, Doris Lessing, Iris Murdoch, Angela Carter, A.S. Byatt, Pat Barker, Jeanette Winterson, and Zadie Smith. Readings may be supplemented with selected works of contemporary feminist theory and criticism and with the writings of relevant twentieth century pre-cursors, such as Mary Wollstonecraft and Charlotte Bronte. Prerequisite: WRT 1020 and one prior course in literature. Distribution Requirement: WEP. Offered Terms I and II.

WMS-SPA 3155 **Contemporary Latina Literature** **3 credits**
Contemporary Latina Literature investigates the literary expressions of women writers born in the US of Hispanic heritage and who write in English. It studies a variety of genres and a diverse range of Latina ethnic groups in the United States. Prerequisites: SPA 2040. Distribution Requirement: WEP. Offered Terms I and II.

WMS-SOC 3300 **Gender and Society** **3 credits**
The course will analyze the social construction of gender, looking at gender socialization, gender performance, social reproduction, and the role of social institutions in the maintenance of gender differences. Will also deconstruct basic binary ideas of gender using cross-cultural and historical material. Prerequisite: SOC 1010. Distribution Requirement: NWP. Offered as needed.

WMS-PHR 3333 **Feminist Philosophy** **3 credits**
This course serves as an introduction to feminist thought as it relates to philosophical questions. This course will be an historical and topical introduction with a focus on recent feminist thought in the United States and Europe. Prerequisite: WMS 1000. Offered Terms I and II.

WMS 4590 **Feminist Issues and Theories** **3 credits**
A capstone seminar which integrates the theories and ideas introduced in previous coursework in Women's Studies. Will focus on feminist theoretical approaches and on major issues confronting women today, relating them to past history and future prospects. Offered Term II.

Term III Course Descriptions

During Term III, Elmira College offers courses which do not lend themselves to conventional instructional approaches, but which offer unusual educational opportunities—both on and off campus. A list of courses offered in the spring will be published prior to advising and registration for Term III in March. Following are some courses that have been offered:

AMS 1940 **American Appetites: Food, Culture and History in the US** **6 credits**
A cultural history of American patterns of producing, eating and relating to food, with a focus on: class, ethnicity and gender; regional foodways; food movements. Field trips to local farms and farmer's markets, Farmer's Museum, CIA in Hyde Park, NY and New York City.

AMS-ART 1960 **The Landscape of Photography- The Photography of Landscape** **6 credits**
A critical survey of the history of American landscape photography, from the scientific surveys of the late nineteenth century to the present, coupled with an introduction to the techniques of landscape photography and structured experience in the making of photographs. Must have own camera (35mm SLR or digital camera); course fee to cover field trips. Distribution Requirement: 3 CRP.

AMS 1970 **American Countercultures: Beyond the 1960s** **6 credits**
A study of the history of counter cultural practices and movements in the United States, focusing on the historical antecedents to the counterculture of the 1960's, the events of the 1960's themselves, and post-1960's expressions of counterculture. The course will incorporate field trips to places that reflect the history or practice of counterculture, such as Ithaca Eco-village, The Woodstock Museum, the Shaker Historic Trail, and the Oneida Community Mansion House.

AMS-HIS 2960	Doing Public History: Theory and Practice	6 credits
An introduction to the theory and practice of public history; focus on topics relating to the history of Chemung County and the city of Elmira; completion of a significant project drawing on the resources of the Chemung County Historical Society and Museum.		
ANT 1930	Culture, Food and Cuisine	6 credits
An examination of the interrelationship between society and food; food as a symbolic system; how cultures define food; the development of “cuisine”; rules for preparation and consumption of food; food as a form or symbol of colonialism, the interrelationship of biology and food.		
ARC 1900	Introduction to Archaeology	6 credits
An introduction to the study of archaeology through classroom instruction and excavation at Quarry Farm. The course focuses on archaeological field methods and recording systems. Distribution Requirement: QR.		
ARC 3950	Advanced Research Methods in Archaeology	6 credits
This course is a follow-up course to “Introduction of Archaeology,” in which the excavation findings of Quarry Farm and the 1897 Firehouse, and the tombstones of a Burdett Cemetery, are researched and published into preliminary form. Prerequisite: ARC 1900. Fulfills the WRT-Requirement.		
ART 1911	Computer Graphics and Illustration	3 credits
A basic studio course in computer illustration and design utilizing Adobe Photoshop. Students will gain insight into the technical, conceptual and creative aspects of computer imaging processes; including scanning, digital coloring, printing, and appropriating a number of techniques. Basic knowledge of drawing is a must.		
ART 2970	Art Furniture Design	6 credits
Beginning and advanced students will concentrate on the concept of art furniture through the design and construction of functional objects. Furniture design will focus on both historical references and contemporary theory. Created works in the course will range from utilitarian to non-utilitarian furniture forms. Prerequisite: ART 1360 or ART 1300 are recommended, but not required.		
BIO 1900	Life: Its Origins and Its Future	6 credits
This course will cover what we know and don’t know about life, from possibilities about the origins of life, through evolution to the present day, and hypotheses about future evolution and life on other planets. The focus will be conceptual and available for students with all scientific backgrounds.		
BIO 1909	Field Botany	6 credits
This course is intended for any student interested in investigating the characteristics of local plant communities and the species that occur there. Emphasis will be placed on identification of woody and herbaceous plants in natural habitats. Topics covered will include plant-environment interactions, natural history, invasive plants, succession, plant adaptation, and the economic value of native plants. Several field trips to local natural areas will serve to acquaint students with native flora and habitats.		
BIO 1912	Snake Oil or Cure; and the Science Behind the Claim	6 credits
What effect does diet and exercise have on our bodies? Will and how does the sun cause cancer? Can and how does the smell of lavender have a calming effect? Why do we NEED Chocolate? This course will investigate a number of the various modalities available that are related to, or proclaimed to, keep us healthy. Through the biological and chemical sciences we will investigate the how and why of; the impact of diet and exercise; the chemical properties of aroma therapy oils, composition and effects OTC drugs, and “feel good” foods have that can effect out bodies; how and why relaxation techniques can affect our health; what happens when our systems fail and how do our bodies and minds cope; what are some good healthy habits; and how and why to question a “snake oil” claim.		

BIO 1959H	Human Genetics and the Human Genome	6 credits
An overview of basic genetic principles as relates to human biology as well as to society, focusing on applications of biotechnology, such as genetic testing and personalized medicine, made possible by the sequencing of the human genome. Prerequisite: Enrollment in the Honors Program or permission of instructor.		
BIO 3930	Marine and Island Ecology	6 credits
A comprehensive field course that focuses on aspects of marine and island ecology. Participants will explore the various terrestrial and marine habitats of San Salvador Island in the Bahamas as a way to examine fundamental ecological concepts in an unique field environment. Additionally under the guidance of participating faculty, students will participate in an ongoing scientific research project and present the results of their research to the group. Distribution Requirement: QR Note: Non-Science majors should register for NSC 1902.		
BIO 3950	Alaskan Ecology	6 credits
Travel course that examines the natural resources and wildlife of the Kenai Peninsula in Alaska. The course includes field work, hiking, and classroom lectures on Alaskan history, wildlife and ecology. Prerequisites: BIO 1020 and BIO 1022.		
BIO 4920	Advanced Ecology	6 credits
This course is designed to introduce an advanced topics in ecology through reading and discussion of seminal works in the field of ecology as well as extensive independent research design and execution in the field, with special reference to marine organisms and environments on the island of San Salvador, Bahamas. Prerequisite: BIO 3930.		
BUS 1941	The World of Business According to the Wall Street Journal	3 credits
Students will use current WALL STREET JOURNAL articles and related current and historical readings as the basis for studying the effects of major political, economic, and legal events on businesses and their stakeholders.		
BUS 1975	Managing Your Career	3 credits
Will provide a systematic framework for making appropriate career decisions for those who wish to consciously and explicitly “manage” their career. The course will provide students with concrete skills for managing career–skills at self assessing opportunities, making career and job related choices, and managing this process in both the short term and long run.		
CHE 3950	Instrumental Analysis	6 credits
An emphasis on modern chemical analysis, students will gain experience in modern instrumental techniques such as spectroscopy, chromatography and electrochemical techniques. Prerequisite: CHE 2020 and CHE 3140.		
CRJ-PSC 2938	The International Criminal Court and Ad Hoc Tribunals	3 credits
Analyzes national and international attempts to promote the rule of law after periods of gross human rights violations (i.e. genocide, crimes against humanity, war crimes, etc.). These legal processes aim to hold criminals liable for their actions, prevent the repetition of these crimes, foster the rule of law, and promote “reconciliation.” This course will look in particular at the work achieved by the Leipzig Trials, the Nuremberg and Toyko Trials, the Israeli Trial of Adolf Eichmann, the International Criminal Tribunals for Yugoslavia and Rwanda, and the International Criminal Court; emphasizing the establishment, functioning, and efficiency of these courts in international law.		
CSD 2900	Speech—Language Services in the Schools	3 credits
An overview of speech-language pathology services provided within public school systems including a discussion of the impact of federal and state legislation, testing and referral procedures, therapy programming, accountability, and certification requirements.		

CSD 2920	Ethics for Speech Language Pathologists and Audiologists	3 credits
Introduction to the Scope of Practice and Code of Ethics for Speech Language Pathologists and Audiologists as established by the American Speech-Language Hearing Association. Throughout the course, students will explore legal, ethical, and moral dilemmas through case studies, discussion, and written assignments. Prerequisites: CSD 2100.		
DAN 1940	Shall We Dance?: An Introduction to Ballroom, Latin and Swing Dance	3 credits
An introduction to the history and steps of ballroom and Latin and swing dance. Prerequisite: None (wear comfortable shoes, no flip-flops).		
ECO-FIN 1960	Financial Inequality in America	3 credits
Discusses the reasons for and the state of financial inequality in America today. The course is built on the work of Joseph Stiglitz (Nobel prize-winning economist) and Robert Reich (former Secretary of Labor and Professor of Public Policy at the University of California at Berkley). Distribution Requirement: WEP.		
ECO-PHR 2900	Business and Society: Does the Corporation Have a Conscience?	6 credits
This course deals with the following sorts of issues: A) Should the only concern of business be profit, or should the corporation be socially responsible? B) What are the moral limits on product advertising? Should the advertising industry be allowed to regulate itself? C) Should business take the initiative in affirmative action? D) Should corporations be responsible for our environmental wellbeing?		
EDU 3950	Education Policy: A Global Perspective	6 credits
Class will analyze the role of education policy in various countries throughout the world with a focus on how culture, history and geography shape national education priorities. Prerequisite: EDU 1010. Distribution Requirement: GLP.		
ENG 1922	Writing About Rock 'n' Roll	6 credits
Will read articles and essays by music journalists, historians and writers. Will listen to music samples and watch video and documentary clips of music and musicians. Will write intensively in the style, spirit and craft of the music genre essay. Fulfills WRT-Course Requirement.		
ENG 1939	Comic Books and Graphic Novels	3 credits
An introduction to comic books and graphic novels. It introduces students to selected major authors, illustrators, themes and genres. The emphasis is on critical reading and writing, including textual and visual literacy. Students will employ formal as well as cultural analysis. Distribution Requirement: WEP.		
ENG 1945	Science Fiction and Fantasy	3 credits
An introduction to speculative fiction focusing on individual and societal responses to technology. Will discuss the nature of basic science fiction and fantasy themes and will relate those themes to the sociopolitical "realities" of the worlds encountered. Distribution Requirement: WEP.		
ENG 2908	The Culture of Global Recession	6 credits
Is a multimedia examination of the global financial crisis which began in 2007-2008 and its aftermath. It covers various potential causes and consequences of the crisis around the world, but focuses on the interpretation of cultural forms – films, television, journalism, novels, etc. which depict and analyze the events, both as they happen and retrospectively. Distribution Requirement: GLP.		
ENG 2925	Horror, Gender, and Sexuality	3 credits
A selective study of British, American, and European horror fiction and film from the late eighteenth century to the present, with a focus on the political implications of the portrayal of gender and sexuality. Readings to be selected from such authors as the Marquis de Sade, Edgar Allan Poe, E.T.A. Hoffman, Charlotte Brontë, Sheridan Le Fanu, Charlotte Perkins Gilman, Bram Stoker, Oscar Wilde, Charlotte Mew, Shirley Jackson, Angela Carter, Iain Banks, Anne Rice, and Clive Barker. Distribution Requirement: WEP.		

ENG 2940	Shakespeare on Film	6 credits
A close reading of a number of Shakespeare's plays and then an examination of how they have been adopted into film. Prerequisite: A prior literature course.		
ENG 2980	Reading Darwin	3 credits
Seeks to understand Charles Darwin's key ideas about evolution by studying how he developed and presented them in his writing. Explores how Darwin's approach to writing both reflects and compliments his approach to science, concentrating mainly on The Origin of Species. Attempts to foster an inclusive, interdisciplinary notion of literacy by showing how writing, literary studies, and scientific inquiry can work together to create a reasonable framework for communicating, collaborating, and achieving consensus in our shared pursuit of truth. Distribution Requirement: WEP.		
ENV-PHR 3940	Environmental Ethics	3 credits
This course examines the relationship between ethics and the environment, in both a global sense and in terms of the value of nonhuman beings that populate it. Possible topics covered include animal rights, environmental justice, biodiversity, population consumption, and ecofeminis. Prerequisite: PHR 1006.		
FAR 1900, 2900, 3900	Musical Comedy: Rehearsal and Performance	3 or 6 credits
Students participate in the production, rehearsal and performance of a musical theatre production in assigned areas of performance, scenic construction, property building, costuming and make-up, publicity, lighting and sound. A student may participate in two areas.		
FAR 1915	Stage Voice and Diction	3 credits
A study of voice production and projection for the actor or professional voice user. Prerequisites: None.		
FAR 2910	The Archaeology of Greece and Turkey: A Study Tour	6 credits
A study tour of principal archaeological and artistic sites on Mainland Greece, the Aegean Islands and Western Turkey, stressing the evidence for Ancient Greek life, continuity and change in the modern Greek experience and an appreciation of timeless masterpieces of Greek Art.		
FIN 1900	Introduction to Investments	3 credits
Emphasizing practical employment of investment analyses, this course is designed to provide both a basic understanding of alternative types of investments and a structure from which decisions can be made. Cases involving the institutions and techniques utilized by the investment community will supplement text material. A mathematical background beyond intermediate algebra is helpful but not necessary. Distribution Requirement: QR. Offered Term III alternate years.		
FIN 3901	Financial Modeling With Excel	3 credits
Teaches the methods involved in creating financial models in Excel. Develops students' spreadsheet skills far beyond a basic level without requiring computer programming skills. Offers practical applications for the theories studied in Corporation Finance and Investments. Students will build analytical skills that can be listed on their resumes. Prerequisites: FIN 3010 and FIN 3100.		
FIN 3910	Financial Mathematics	3 credits
Course covers the mathematics used in the theory covered in FIN 3010, Financial Management. Elementary mathematics will be reviewed in preparation for more advanced material. Significant time will be spent using algebra for solving word problems. Elementary matrix algebra and its applications for portfolio management will be introduced. Prerequisite: FIN 3010.		
FIN 4900	Student Managed Investment Fund	3 credits
This course permits students to use the knowledge and skills developed in FIN 3100, FIN 3200 and FIN 4100 to manage a portfolio of stocks. Students would use the top-down approach to analyze the overall macroeconomy, one or more sectors of industry, and several firms, with the intention of making recommendations for investment purposes. Prerequisite: A grade of B+ or better in FIN 4100.		

FIN 4910	Financial Derivatives	3 credits
<p>Will explain the basics of forward contracts, futures and options. Also how both stocks and options can be created synthetically by combining other securities and derivatives. Will show how options can be used both to hedge risk and speculate on market movements. Short cases will be used to discuss strategic issues related to the use and abuse of derivatives in business. Students will use a simulation to give them experience with making trades using derivatives. Prerequisites: FIN 3150 and FIN 3250.</p>		
HIS-WMS 1910	Women in European History	3 credits
<p>A survey of the opportunities, restrictions, and conditions of life faced by European women from the Middle Ages to the present. Distribution Requirement: WEP.</p>		
HIS 1938	The Holocaust and Twentieth Century Genocide	3 credits
<p>An examination of the Holocaust in its social and historical context and from a comparative perspective, with the aim of determining how and why it happened. Distribution Requirements: QR and WEP.</p>		
HIS 1977	China East to West - Past to Present	6 credits
<p>Immerse yourself in Chinese history and culture through intense study and extensive travel experiences. This course is intended to introduce students to Chinese history and modern Chinese culture challenging common assumptions and give students an opportunity to meet in person the complex of things that we often lump under the term 'China' and the diversity of folk that we often simply call "the Chinese." Distribution Requirement: 3 CSI and NWP.</p>		
HIS 2902	History of Recent America	3 credits
<p>This course will explore the major domestic and foreign policy developments in United States history from the early 1960s to present times. Distribution Requirement: WEP.</p>		
HIS 2925	Contemporary Guatemalan History	3 credits
<p>Survey of contemporary Guatemalan history from approximately World War II to the present day. Key foci include the rise of democracy; the role of the U.S. in Guatemalan affairs; the interrelationships between indigenous and non-indigenous Guatemalans, and the place of human rights in contemporary Guatemala. Distribution Requirement: NWP.</p>		
HIS 2965H	The Chinese Revolution	3 credits
<p>Will explore the rise of China as a global power from the fall of the imperial system to the policies of Xi Jinping. Prerequisite: Enrollment in the Honor's Program or Permission of the Instructor. Distribution Requirement: NWP.</p>		
HMS 1900	Perspectives on Intellectual and Developmental Disabilities	3 credits
<p>A study of developmental disabilities from both interdisciplinary and historical perspectives to include discussion of such issues as intelligence, education of the handicapped, legal rights of the handicapped and the place of the mentally retarded in society.</p>		
HMS 1940	Mental Illness in the Media	3 credits
<p>A survey of American films dealing with mental illness and its treatment. The role of both the "patient" and "therapist" will be analyzed. Films will be critiqued for accuracy of representation of psychiatric conditions, the affect of these conditions on individuals and families, and the roles and interventions of psychotherapists. Prerequisite: None.</p>		
HMS-NSG 1967	Global Humanitarian Issues	3 credits
<p>This course will explore humanitarian aid in the contexts of disaster response and on-going conflict. Based on guidelines established by international responders, we will explore the consequences of mass population displacement and the potential difficulties, among them, epidemics, starvation, and disrupted education. Legal and ethical issues including international law as it applies to humanitarianism will be discussed and well as organizations available to provide aide Distribution Requirement: GLP.</p>		

HUM 1915	The History, Peoples and Institutions of United Kingdom and Ireland	6 credits
<p>This course, offered in London, traces developments in political life, education, religious beliefs, culture, way of life, the arts, economic life, and the role of Great Britain in world events, over the past two hundred years. Students are afforded ample opportunity to observe and experience contemporary life, and to research approved areas of special interest to them. Distribution Requirement: WEP.</p>		
HUM 2910	The Archaeology of Greece and Turkey: A Study Tour	6 credits
<p>A study tour of principal archaeological and artistic sites on Mainland Greece, the Aegean Islands and Western Turkey, stressing the evidence for Ancient Greek life, continuity and change in the modern Greek experience and an appreciation of timeless masterpieces of Greek Art.</p>		
LAL 2910	Topics in French Culture and Civilization	3 credits
<p>A study and experiential course of historical and contemporary manifestation of French culture and civilization in Paris.</p>		
MAT 1940	A Mathematician Looks at American History	3 credits
<p>An in depth look at certain events in American History and how mathematics can be used to get a different or deeper understanding of these events. Topics may include “Elementary Game Theory and the Cuban Missile Crisis”, “Elementary Probability and the 2000 Presidential Election” and “Apportionment and The Election of 1876.” Prerequisite: Successful completion of the mathematics competency requirement. Distribution Requirement: QR.</p>		
MAT 1970	Finite Mathematics	3 credits
<p>Designed to meet the quantitative reasoning requirement for students without a strong mathematical background. This course will expose students to a variety of mathematical ideas with an emphasis on real-world applications. As “Finite Mathematics” is a collective term for mathematics outside of the traditional calculus sequence, a wide variety of topics may be included including logic, set theory, bases other than ten, counting techniques and probability, but different topics may be chosen at the discretion of the instructor. Prerequisites: MAT 1030 or successful completion of the Mathematics Competency Requirement. Distribution Requirement: QR. Offered Terms I, II, and III.</p>		
MAT 1980H	The Essentials of Chaos Theory	3 credits
<p>An introduction chaos theory: its history and practice. Mathematical and algebraic analysis of chaotic systems. Experimental observation of chaotic phenomena. Comparison of the history of chaos theory with those of other scientific revolutions. Applications of chaos theory. Prerequisite: MAT 1030 or equivalent; enrollment in the Honor program or permission of instructor. Distribution Requirement: QR.</p>		
MAT 3940	Voting Theory	3 credits
<p>An overview of the central ideas of Voting Theory. In this course we will study different voting procedures, apply them to specific elections and model them using geometric methods such as the Saari Representation Triangle. We will also consider paradoxes that can occur, various fairness criteria and prove a number of impossibility theorems including Arrow’s. Other topics will be discussed if time permits. Prerequisite: MAT 2100.</p>		
MGT 2940	Effective Negotiation	3 credits
<p>In this course students will learn the fundamental techniques to effectively plan, conduct, control, and evaluate a negotiation. Course topics include environmental scanning, internal evaluation, strategy formulation, strategy implementation and strategic control and evaluation. Students will learn the underlying importance of managing negotiation sub-processes including effective communication, relationship building, conflict resolution, and ethics. Students will also learn how to manage the barriers to effective negotiation by employing the strategy of “principled negotiation” to move beyond the traditional strategy of positional bargaining. Finally, students will gain “hands on” negotiating experience through in-class negotiating exercises that are designed to deepen their understanding of the basic negotiation concepts.</p>		
MGT 2960	Team Building for Managers	6 credits
<p>Team Building for Managers is an application course in which business students will learn the basic tools on how to develop effective teams. This is a highly hands on course environment where every topic will be teach through a combination of groups exercises, in classroom simulations, theory and practice. Students will learn how to create truly effective teams to increase the performance level of the organization. Prerequisite: MGT 2240.</p>		

MKT 3915	Entertainment, Media, and Sports Marketing: An Experiential Learning Experience	6 credits
<p>Students will examine the best marketing practices and leading marketing strategies utilized in the entertainment, media, and sports industries. Through a series of real-life case studies, experiential learning experiences and interactive lectures involving experts in the industries, the student will achieve a better understanding of the marketing practices and strategies of these industries, to better prepare students for a possible professional career in one of these fields. Prerequisite: MKT 2250 and MGT 2240.</p>		
MUS 1901	The Virtuoso Musician	3 credits
<p>An introduction to some of the great performers in the world of music and their influence on society. Emphasis will be on the lives of various musicians and their influence on the music, performance habits and instruments of their generations as well as their relationships with the general public. Use of recorded examples will increase the student's aural perception and appreciation of stylistic differences in the music of the artists studied. Distribution Requirement: WEP.</p>		
MUS 1919	Music in the United States	3 credits
<p>An introduction to music and musicians of the United States. Distribution Requirement: WEP.</p>		
MUS 1920	Fundamentals of Music	3 credits
<p>An introduction to musical notation and the keyboard. For beginners in music theory and recommended as a prerequisite for Music Theory I. Offered Term III alternate years.</p>		
MUS 1940	Jazz Appreciation	3 credits
<p>This course will introduce students to jazz music and some of its great performers. Extensive in-class listening to jazz music with lectures on the characteristics of the various jazz styles within a historical perspective will help students gain an appreciation for many different "sounds" that can be called "jazz." Students will also gain an understanding of the influence jazz has had on music and society. Distribution Requirement: WEP.</p>		
MUS 1957	Rock and Roll: A History	3 credits
<p>A study of the history and stylistic development of Rock and Roll from approximately 1950 to the 1990s. Distribution Requirement: WEP.</p>		
NSC 1902	Marine and Island Ecology	6 credits
<p>For Non-Science majors. A comprehensive study of tropical marine and terrestrial organisms, the environments in which they live, and the interactions between the organisms and their environments. The students will explore the various terrestrial and marine habitats of San Salvador Island, and keep a field journal in which will be recorded observations of the organisms and their habitats. Prerequisites: PED 1140 or PED 1142, and instructor's signature is required. Distribution Requirement: QR. Note: Science majors should register for BIO 3930.</p>		
NSC 1930	Stream Ecology and Fly Fishing	6 credits
<p>A practical, hands-on course introducing the basics of fly fishing and stream ecology. Students are required to participate in local fishing excursions as well as on-stream insect sampling.</p>		
NSC 1960	Impact of Sustainable Agriculture on Italy's History and Culture	6 credits
<p>Will introduce sustainable agriculture. Students will study the meaning of dietary terms and nutritional characteristics using the Scientific Method. The class integrates the natural and physical sciences and social sciences. Students learn "farm to table" ideals with agricultural specialists committed to sustainable agriculture. The Italian peoples, culture and economics have adopted sustainability and thrived.</p>		
NSC 1975	Applied Science for Teachers	3 credits
<p>The study of the natural sciences (Physical, Life, and Earth sciences) and their applications in the world. Will provide a fundamental knowledge in the disciplines and hands-on activity-experiments in the scientific disciplines.</p>		

NSG 2929 **Making and Using Telescopes** **6 credits**
A practical introduction to telescopes and astronomical viewing. The history of telescopes. Design and construction of telescopes and telescope mounts. The optics of refracting and reflecting telescopes. Eyepiece design and construction. Mapping the night sky. Observations of the Sun, the Moon, the planets, bright and faint stars, nebulae, and galaxies.

NSG-HMS 1967 **Global Humanitarian Issues** **3 credits**
This course will explore humanitarian aid in the contexts of disaster response and on-going conflict. Based on guidelines established by international responders, we will explore the consequences of mass population displacement and the potential difficulties, among them, epidemics, starvation, and disrupted education. Legal and ethical issues including international law as it applies to humanitarianism will be discussed and well as organizations available to provide aide. Distribution Requirement: GLP.

NSG-HLS-HMS 2920 **Health Perspectives on Vulnerable Populations** **3 credits**
Features an exploration of global health and wellness needs of vulnerable populations. Emphasis is placed upon local (regional), national, and global issues as they relate to the World Health Organization's social determinants of health. Will focus on health indicators of global health and wellness of vulnerable and underserved populations. Distribution Requirement: GLP.

NSG 2930 **Promoting Health in Vulnerable Populations** **6 credits**
A clinical nursing course that features an immersion experience which focuses on the global health and wellness needs of vulnerable populations. Emphasis placed on globalization and international issues as they relate to health. Prerequisite: NSG 2640.

Payment Schedule

All new students are required to pay a non-refundable enrollment deposit of \$300, in order to confirm their enrollment plans. This fee will be applied to the cost of attendance.

The following schedule lists important payment dates:

July 31st - Charges for Term I are due and payable.

A carrying fee will be assessed on any balance remaining on or after September 3rd

November 30th - Charges for Term II and Term III are due and payable.

A carrying fee will be assessed on any balance remaining on or after January 7th.

The carrying fee is non-refundable and will be assessed on a monthly basis as a percentage of the total outstanding balance. For Term I billing, this outstanding balance may be adjusted for anticipated financial aid awards, i.e., offers of financial aid not yet credited to the tuition account balance. This will not be the case for Term II billing, as any outstanding issues pertaining to financial aid awards should be resolved by that time.

For part-time students, by arrangement with the Business Office, tuition may be paid on the Deferred Payment Plan.

Students who are not in good financial standing with the College, will be ineligible to receive grades, transcripts, diplomas, and if a student's account becomes seriously delinquent, the Bursar may declare the student on financial probation which will carry the same limitations to activities as academic probation see page 22. Checks received from students or their financially responsible parent or guardian, which are returned to the College unpaid by reason of insufficient funds, will result in the student being placed on financial probation.

Term I enrollment, as well as participation in the housing and board programs, will be viewed as a commitment for the entire academic year. Notification to the contrary must be made in writing by completing a Request for Withdrawal or Leave of Absence Form with the Office of Retention and Advocacy, retention@elmira.edu.

Refund Schedule

When a student notifies the College of their intent to withdraw and completes the appropriate withdrawal or Leave of Absence process, charges will be made in accordance with the following schedule.

Term I 2018:

During Orientation week:	–90% of basic charges refunded
First week of class:	–70% of basic charges refunded
Second week of class:	–50% of basic charges refunded
Third week of class:	–30% of basic charges refunded
Fourth week of class:	–10% of basic charges refunded
Fifth week of class:	–no refund given

Term II 2019:

During Orientation week:	–90% of basic charges refunded
First week of class:	–70% of basic charges refunded
Second week of class:	–50% of basic charges refunded
Third week of class:	–30% of basic charges refunded
Fourth week of class:	–10% of basic charges refunded
Fifth week of class:	–no refund given

Term III 2019*:

First week of class:	–50% of basic charges refunded
Second week of class:	–25% of basic charges refunded
Third week of class:	–no refund given

*Applicable only if charged for Term III.

NOTES:

1. The week of withdrawal is the week in which written communication is received by the Office of Retention and Advocacy, Gannett-Tripp Library, retention@elmira.edu, (or a later date if the notice so stipulates). The first week of classes is the week in which the first day of classes falls. The class week starts at 12:01 a.m. on Monday.
2. The standard refund policy will apply to students who have been suspended or dismissed for disciplinary reasons.
3. All scholarships, grants, and loans received through Elmira College will be pro-rated based on the college refund schedule if the student withdraws during the academic year. Refunds for Federal Title IV financial aid (PELL Grant, SEOG Grant, TEACH Grant, Federal Direct Subsidized/Unsubsidized Loans, Federal Perkins Loans and Federal PLUS Loans) are governed by federal law and a federal refund schedule. Students who withdraw or take a leave of absence from the College during an enrollment period should contact the Bursar in McGraw Hall room 215, (607) 735-1762. The Bursar completes the Department of Education worksheet for Return of Title IV funds using the withdrawal or leave date to determine the amount of federal aid the student is eligible to receive based on the percentage of time enrolled in the term. All days during the term (except for scheduled breaks of five days or more) are counted. Federal aid is prorated on a daily basis until the student has completed 60% of the term (at which time, the student has earned 100% of Title IV funds). For Military Tuition Assistance refund policy see “Veterans’ Information.”

All unearned federal aid is refunded back to the federal programs in the prescribed order.

- A. Unsubsidized Direct Stafford Loan
- B. Subsidized Direct Stafford Loan
- C. Perkins Loan
- D. Direct PLUS Loan (Graduate Student)
- E. Direct PLUS Loan (Parent of an Undergraduate Student)
- F. Pell Grant
- G. SEOG Grant
- H. TEACH Grant

Elmira College will debit the student account for any Title IV program funds that the school was required to return.

The refund policies for Title IV Funds and Elmira College are separate. Therefore, a student may still owe funds to Elmira College to cover unpaid institutional charges.

4. Students attending both Term I and Term II, but not Term III, will receive a refund of Term III board only. Tuition, room, and fees are not charged separately for Term III and therefore are not refundable.
5. Student employment is based on job availability, scheduling, and skills and is not guaranteed. Students are paid federal minimum wage for hours worked, by direct deposit or check on a monthly basis. To help pay your educational expenses, earning may be applied to your bill by payroll deduction or cash payment. Scholarships and grants awarded by organizations and agencies other than the College, and paid directly to the College, will not be deducted from charges due until actually received. The Office of Financial Aid must be notified of any scholarship or grant awarded by organizations and agencies **other than Elmira College**.
6. **Credit balances may be requested beginning five weeks after the term begins (three weeks for Term III).** Elmira College does not automatically issue refunds unless required under Title IV (federal aid exceeds allowable billing charges), or the student graduates or withdraws. For students who receive Title IV aid, credit balance refunds (min. \$1.00) will automatically be refunded starting no later than 14 days after the start of class for each term. Questions concerning Title IV guidelines should be directed to the Office of the Bursar. If a student does not request a refund, the credit balance will remain on the student's account to offset future charges.

Academic Requirements for Aid Eligibility

It is important that financial aid recipients read and understand the following information. If you have any questions, please contact the Office of Financial Aid. In addition, please refer to the **Index** in the Elmira College *Bulletin* for more information on the **College's Academic Regulations**

For State financial aid purposes, **full-time** is defined as being enrolled for a minimum of 12 credits Term I and 12 credits Term II (or a combination of 12 credits Term II and Term III if a written Plan of Study is filed with the Office of the Registrar prior to the start of Term II). New York State Enhanced Tuition Award (ETA) recipients must be enrolled in at least 12 credits per term and complete at least 30 credits each year (successively), applicable toward his or her degree program. Federal Pell and TEACH Grant recipients must register for a minimum of 12 credits Term I, 12 credits Term II, and 6 credits Term III. Students who fail to enroll for the minimum credit hours or the number of credits specified by the governing agency could face possible reduction in their Federal and State Grants. **A drop or withdrawal from a course may result in a decrease or cancellation of awards.**

Students must meet grade point average requirements outlined in their financial aid award letter or contract for continuance of aid. **The academic records of financial aid recipients will be reviewed at the end of the Fall Term for continuance of State Grants and at the end of the academic year for continuance of all financial aid.**

As outlined below, the minimum standards for **Satisfactory Academic Progress**, currently approved by the N.Y. State Commissioner of Education require that a student achieve a **specified cumulative grade point average (qualitative measure) and accrue a specified number of credits (credits accrued or earned versus credits attempted, quantitative measure or pace)**. In addition, the Higher Education Act requires that at the end of the student's second academic year or its equivalent, the student must have a GPA of at least a 2.0 or have academic standing consistent with the College's graduation requirements. **The maximum time frame to maintain financial aid**

eligibility cannot exceed 150% of published length of the program. For instance, a student enrolled in an undergraduate program normally consisting of 120 credit hours must complete their program after attempting a maximum of 180 credit hours, measured by credits attempted and transfer credits (accepted and applied to the degree).

Program Pursuit - New York state-sponsored grant recipients must also receive a passing or failing grade (A - F letter grade) in a certain percentage of courses each term, depending on the number of state award payments the student has received.

For the first and second payments, 50 percent of the minimum full-time requirement (i.e., 6 credit hours).

For the third and fourth payments, 75 percent of the minimum full-time requirement (i.e., 9 credit hours).

For five or more payments, 100 percent of the minimum full-time requirement (i.e., 12 credit hours).

Satisfactory Academic Progress

Applies to students first receiving aid in 2010-2011 and Thereafter.

Before Being Certified For This TAP Payment	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth
A Student Must Have Accrued At Least This Many Credits	0	6	15	27	39	51	66	81	96	111
With At Least This Grade Point Average	0	1.5	1.8	1.8	2.0	2.0	2.0	2.0	2.0	2.0

Regulations provide for a one-time waiver of the financial aid standards in exceptional cases. Written documentation, addressed to the Dean of Financial Aid, must demonstrate extenuating circumstances such as injury, illness or undue hardship, during the term that prevented the student from meeting the standards. There must also be a reasonable expectation that the student will meet future requirements. Third party documentation must support the waiver request. The Dean of Financial Aid is the designated official to grant or deny the waiver request, based on submitted documentation and consultation with the Registrar and other College officials.

Important Addresses and Phone Numbers:

Office of Financial Aid
 Elmira College
 One Park Place
 Elmira, New York 14901
 (607) 735-1728
 e-mail: finaid@elmira.edu

Vermont Student Assistance
 Corp. (VSAC)
 1 (800) 882-4166
www.vsac.org

Federal Student Aid Information Center
 1 (800) 433-3243
 fafsa.gov
 General information, status of your
 FAFSA application or duplicate copy of
 Student Aid Report

New York State Higher Education
 Services Corporation
 (NYSHESC)
 99 Washington Avenue
 Albany, NY 12255
 1 (888) 697-4372
 www.hesc.ny.gov

College Directory

Office of the President:

Charles Wharton Lindsay, Ph.D., President	
	Mary Catherine Barrett, Executive Assistant to the President

Office of Assessment and Institutional Research:

Karen L. Johnson, M.S., Vice President for Institutional Research, Planning, and Assessment

Office of Academic Affairs:

Charles Edward Mitchell, Ph.D., Provost and Professor of American Studies	
	Lynn Louise Gillie, Ph.D., Dean of Academic Affairs and Professor of Biology
Michael Halperin, Ed.M., Registrar and Associate Academic Dean	
	Carolyn Kay Draht, M.S.Ed., Associate Registrar
Margaret Kappandaze, M.L.S., Director of Gannett-Tripp Library	
	Jan Ellen Kather, M.F.A., M.S. Ed., Media Artist
Joann Kowalski, M.S., Director of Continuing Education and Graduate Studies	
Joseph E. Lemak, Ph.D., Director of the Center of Mark Twain Studies	
Deborah Owens, Ph.D., Executive Director of Teacher Education	
	Nina Carol Skinner, A.A., Administrative Assistant to the Executive Director of Teacher Education
Catherine Eileen Ravert, A.A.S., Executive Assistant to the Provost	
Andrew Edward Stage '02, J.D., Director of Advising for Director of Continuing Education and Graduate Studies and Data Management	
Missy Volino, Ph.D., Director of Nurse Education	

Office of Finance and Administration:

John Charles Adams, M.S., Vice President for Finance and Administration	
	Jessica J. Carpenter, M.S., Director of Human Resources
	Brian Cornell, M.A., Chief Information Officer
	Brandon Lane Burleigh, Director of Technical Operations and Security
	Joseph Charles Fahs, M.S., Director of Academic Technology and User Services
	Neil Christopher Griswold, Network Administrator
	Nicholus Allen Ives, B.S., Director of Enterprise Systems
	Arthur Scott Loomis '08, M.S., Senior Programmer Analyst
	Michael David McCormick '16, B.S., Systems Administrator
	Kimberly Jean Wiehe '07, M.S., Assistant Director of Academic Technology and User Services
	Zachary Joseph Ciaramitao '14, M.S., IT Client Support Specialist
	Maria Shaffer, B.A., Programmer Analyst
John Edward Fratarcangelo, M.S., Assistant Vice President for Finance and Controller	
	Jeffrey A. Griffin, B.B.A., Senior Accountant
	Adam J. Rominger, B.S., Bursar
	Patricia E. Tobey '09, B.S., Assistant Controller
Shannon Moylan, B.S., Director of Campus Operations	
	Kevin Lee Cook, A.A., Supervisor of Grounds
	Jeffrey Marvin, Supervisor of Housekeeping
	Dana Bruce Randall, Supervisor of Trades

Office of Enrollment Management:

Christopher Roe Coons, M.S., Vice President of Enrollment Management	
	Kathleen Lynne Cohen '83, M.S.Ed., Dean of Financial Aid
	Lorraine Marie Mothershed, Associate Director of Financial Aid
Aaron P. Connolly, B.A., Regional Director of Admissions for New England	
Leslie Elizabeth Daloia, M.S.Ed., Senior Associate Director of Admissions	
	Aaron Bushey-Hansen, B.A., Admissions Counselor
	Troy Raymond Gordon, B.S., Admissions Counselor
	Nolan Richard Oxley '13, M.S.Ed., Admissions Counselor
	Ryan Douglas Schreiber, B.A., Admissions Counselor
Brandon Thomas Dawson, M.A., Dean of Students	
	Julie Grace Fielding, M.S., Director of Career Services

		Matthew James Guagliardo, B.S., Career Advisor
		Sarah Jane Hammer '13, M.S., Employer Relations Specialist
		Wendy Muriel Fiscus, MSN/MHA, RN, BSN, Director of Health Services
		Jennifer M. Nelson, MSN, RN, LCCE, College Health Nurse
		Kim S. Zwirko, BSN, RN, Clinical Coordinator
		Nate L. Friesema, M.S., Director of Residence Life
		Melissa Maldonado, B.A., Residence Life Coordinator
		Samuel L. Swarts, M.B.A., Residence Life Coordinator
		George F. Kuntz, M.Ed., Director of Student Engagement
		Melissa Anne Marks, Assistant to the Dean of Students
		Kevin Joseph Murphy '96, Ed.D., LCSWR, Associate Dean of Students
		Johanna Webster, LMSW, Therapist
		Steven E. Vann, B.S., Director of Campus Safety
		Scott J. Mondock, A.S., Assistant Director of Campus Safety
		Patrick Logan Gillette, M.S., Associate Director of Enrollment Operations
		Patricia Eileen Goble, Executive Assistant to the Vice President of Enrollment Management
		Katherine Moran, B.A., Regional Director of Admissions for Mid-Atlantic

Office of External Relations:

		Michael Blaine Rogers, M.S., Vice President of External Relations
		Margaret Harris Arnesen '63, M.S., Director of Major and Planned Gifts
		Ellen Catherine Burke '00, M.S., Assistant Vice President for External Relations
		Marjorie Besala Fahs, B.A., Executive Assistant for External Relations
		Ellen Maria Himmelreich, '17, Director of Alumni Relations
		Lisa Ann Hartigan, Administrative Assistant to the Director of Alumni Relations
		Dallas Dalton Winchell '18, B.A., Alumni Relations Assistant
		Sarah Beth Reese, M.A., Director of Advancement Services
		Valerie Rogers Rosplock, M.A., Director of Grants
		Harley Renee Carter, B.A., Advancement Assistant
		Jennifer Lynn Swain, APR, B.A., Director of Communications and Marketing
		Kiersten Leigh Tarkett, B.F.A., Creative Director
		James Martin Mechalke, B.S., Communications and Marketing Assistant

Office of Athletics:

Patricia Ann Thompson '75, M.S.Ed., Vice President of Athletics	
	MaryAnne Boorse, M.S., Executive Assistant to the Vice President of Athletics and Fitness Center Manager
Jennifer Lynn Bozek, M.S.Ed., Senior Associate Director of Athletics	
	Kevin Alan Brenner, B.S., Men's Soccer Coach and Director of Intramural and Community Outreach
	Andrew Justice Incho, B.A., Assistant Men's Soccer Coach
	Preston Chapman, M.S., Men's Lacrosse Coach and Emerson Support Staff Coordinator
	Bryce William Richmond '16, B.S., Assistant Men's Lacrosse Coach
	Robert Douglas Reid Clayton., M.B.A., Men's and Women's Tennis Coach
	Timothy Patrick Crowley, M.S.Ed., Women's Hockey and Women's Golf Coach
	Jordin Lorraine Pardoski, M.S., Assistant Women's Hockey Coach
	Rhonda Ann Faunce, M.S., Women's Volleyball and Softball Coach and Director of Physical Education
	Chelsea Palma, B.A., Assistant Softball Coach
	Christopher Ryan Weathers, M.B.A., Assistant Women's Volleyball Coach
	Louis Clinton Fiorillo, M.S. Ed., Men's and Women's Cross Country Coach
	Shannon Kae Howley, M.S., Women's Basketball Coach and Game Management Coordinator
	Theresa Mary Wicks, B.A., Assistant Women's Basketball Coach
	Kaitlyn Ann Mallernee, B.A., Women's Soccer Coach and Administrative Assistant
	Mitchell August Jordon, B.S., Assistant Women's Soccer Coach
	Danial Miranda, M.S., Men's Volleyball Coach and Fitness Center Coordinator
	Erik Michael Griffin '16, S.B., Assistant Men's Volleyball Coach
	Amber Lea Myers, M.S., Cheerleading Coach
	Casey Lynn LaBoissiere, B.S., Assistant Cheerleading Coach
	Corey Andrew Paluga, M.S. Ed., Baseball Coach and Compliance Assistant
	Matthew James Colbert, B.S., Assistant Baseball Coach
	Aaron Anthony Saul '98, M.S., Men's Ice Hockey Coach and Athletics Recruiting Coordinator
	Donald Monroe Sherman, M.S., Director of Sports Information
	Travis James Lerner, B.S., Assistant Director of Sports Information
	Joshua John Paul Smith, B.S., Sports Information Assistant

	Donald Monroe Sherman, M.S., Assistant Director of Athletics and Event and Facility Operations
	Lauren Marie Silva M.S., Field Hockey Coach and Assistant Women's Lacrosse Coach
	Alexa Rose Tardif, M.S., Women's Lacrosse Coach and Assistant Field Hockey Coach
	David Allan Tomkalski, M.A., ATC, Head Athletics Trainer
	Daysjia Simone Black, B.S., ATC, Assistant Athletic Trainer
	Erin Craig, M.S., Assistant Athletic Trainer
	Abby Claire Earich, B.S., ATC, Assistant Athletic Trainer
	Michael Anthony Graham, B.S., ATC, Assistant Athletic Trainer
	Brandon James McNeil, B.S., ATC, Assistant Athletic Trainer
	Francis Patrick Reardon, B.S., ATC, Assistant Athletic Trainer
	Randie Joseph Torgalski, M.S., Men's Basketball Coach and Athletics Scheduling Coordinator
	Tyler Allen Dibble '15, B.A., Assistant Men's Basketball
	Michael Anthony Zannella, B.S., Men's Golf and Assistant Men's Hockey Coach

Emeriti Faculty and Administration:

Stephen Francis Coleman

B.A., Boston University; M.A., Boston University; M.S., Boston University; Ph.D., Boston University; Vice President Emeritus of Academic Affairs and Dean of Faculty, Professor of Political Science (1994)

Maureen Ann Donohue-Smith

B.A., Pennsylvania State University; B.S., University of Pennsylvania; M.S., Colorado University; Ph.D., Cornell University; Associate Professor Emerita of Human Services

Jerry Bates Gapp

M.S., Colgate University; CPA, Vice President Emeritus Leonard Tydings Grant B.A., Rutgers University; B.D., Princeton Theological Seminary; S.T.M., Temple University; Ph.D., Edinburgh University; L.H.D., '87, Elmira College; Vice President Emeritus

Marybeth Alves Gillis

B.S., Northeastern University; M.S., Syracuse University; Associate Professor Emerita of Nurse Education

David T. Graves

B.A., M.A., University of Kansas; Ph.D., The Union Institute; Professor Emeritus of Mathematics

James David Gray

B.A., M.S. in Ed., Syracuse University; Director Emeritus of the Gannett-Tripp Library

Douglas Holtgrewe

B.A., M.F.A., Southern Illinois; Professor Emeritus of Art (1974)

Phyllis Holtgrewe

B.S. Cornell University; M.S., Ithaca College; Associate Professor Emerita of Speech and Hearing (1974)

Margaret Leahy Hopkins

B.S., State University of New York at Albany; M. S., State University of New York at Binghamton; Associate Professor Emerita of Nurse Education

Teruo Kobayashi
 A.A., Hiwassee College; B.A., Chattanooga; M.A., Emory University; Ph.D., University of Florida; Matsumiya Professor Emeritus of International Relations

Joseph John Koczan
 M.A., University of Northern Colorado in Business Administration; Vice President of Finance and Dean of Administration Emeritus

Gary C. LaPointe
 A.B., The College of the Holy Cross; M.A., Boston College; Ph.D., Case Western Reserve University; Associate Professor Emeritus of English

John Farrell McLaughlin
 B.A., Boston University; Ph.D., Brandeis University; Professor Emeritus of Philosophy and Religion

Linda Pratt
 B.A., M.Ed., Ed.D., University of Massachusetts at Amherst; Dana Professor Emeriti of Education

Bryan DeWitt Reddick
 B.A., University of Iowa; M.A., Syracuse University; Ph.D., University of California at Davis; Academic Vice President, Professor Emeritus of English

Christine Rosner
 B.S., Columbia University; M.A., Ph.D., University of Connecticut; Associate Professor Emerita of German

Thomas Kane Rutan
 B.A., Rutgers University; M.B.A., Seton Hall University; Vice President Emeritus

Lois Schoener
 D.N.Sc., Doctor of Nursing Science; Professor Emerita of Nursing and Director of Nurse Education

Peter C. Schwartz
 B.A., Mount Saint Mary's College; M.S., Washington State University; Ph.D., Bowling Green State University; Associate Emeritus Professor of English

Gretchen Ehle Sharlow '91
 M.S., Elmira College, Director, Center for Mark Twain Studies Emerita

Norman Smith, Ph.D., President Emeritus

Lawrence James Stephens
 B.S., Loyola University of Chicago; Ph.D., University of Nebraska Lincoln; Georgia Harkness Professor of Natural Science, Professor Emeritus of Natural Science

Elizabeth Margaret Wavle-Brown
 B.M., State University of New York at Potsdam; A.M.L.S., University of Michigan; M.S. Elmira College; Dean and Directory Emeriti of the Library

Karen Sue Wheaton
 B.S., State University of New York at Albany; M.S., State University of New York at Geneseo; Associate Professor Emeriti of Communication Sciences and Disorders

Mark Brooks Woodhouse
 B.A., The Catholic University of America; M.S. Rochester Institute of Technology; M.L.S. State University of New York at Buffalo; Technical Services and Archives Librarian Emeritus

Resident Tenure-Track Faculty and Librarians:

James Baer

B.S., SUNY Cortland; AuD University of Louisville; Assistant Professor of Communication Sciences and Disorders (2015)

Nathaniel Ball

B.S., SUNY Geneseo; M.S., Kent State University; Archivist and Curator (2015)

Krista A. Barzen-Hanzon

B.A., College of Saint Benedict; Ph.D., Oregon State University; Assistant Professor of Chemistry (2018)

Christine Bezotte

B.S., Clarkson University; M.Ed., St. Lawrence University; Ph.D., Clarkson University; Associate Professor of Biology (2002)

Kathleen G. Brown

B.S., M.B.A., University of Scranton; C.P.A.; Associate Professor of Accounting (1978)

Matthew W. Burr

A.S., Tompkins Cortland Community College, B.S., Elmira College, M.B.A., Syracuse University; Assistant Professor of Business Administration (2018)

Derek Chalfant

B.A., Herron School of Art, Indiana University; M.F.A, University of Notre Dame; Associate Professor of Art (2003)

Eileen Choi

B.S., Villanova University, M.S., LeMoyn College, Ph.D., Villanova University (2017)

Daniel N. Clay

B.A., Drury University; M.S., University of New Hampshire School of Law; M.S., Ph.D., Suffolk University; Assistant Professor of Criminal Justice (2016)

George H. de Falussy

B.A., George Williams College; M.F.A., Wayne State University, Detroit; Associate Professor of Theatre (1984)

Marc Dennis

M.A., Art Institute of Boston; B.F.A., Temple University; M.F.A., University of Texas at Austin; Associate Professor of Art (1998)

Heidi Maria Carla Dierckx

B.A., M.A., University of Durham, England; Ph.D., University of Pennsylvania; Professor of Classical Civilizations (1998)

Martha Anderson Easton

B.A., Swarthmore College; Ph.D., University of Minnesota; Associate Professor of Sociology (2005)

Todd Patrick Egan

B.S., Heidelberg College; M.S., Botany-Miami University; Ph.D., Ohio University; Associate Professor of Biology (2001)

Adam Giambrone

B.S., Hobart and William Smith College; Ph.D., Michigan State University, Assistant Professor of Mathematics (2018)

Lynn Louise Gillie

B.S., University of Minnesota; Ph.D., Southern Illinois University at Carbondale; Professor of Biology (1997)

Myra Glenn

B.A., Canisius College; M.A., Ph.D., State University of New York at Buffalo; Professor of American History (1985)

Susan Elizabeth Wurzer Gustafson

B.S., West Chester State College; M.S., Keuka College; Ph.D., Saint John Fisher College; Assistant Professor of Nurse Education (2013)

Kunihiko Imai

B.A., Meiji Gakuin University; B.A., Lock Haven University; M.A., Ph.D., SUNY Binghamton; Associate Professor of International Relations (1997)

Robert Irons

B.S. Northeastern University; M.B.A. Northeastern Illinois University; Ph.D. Mgt. Illinois Institute of Technology; Assistant Professor of Finance (2015)

J. Charles Jacobson
 B.A., Southern Illinois University; Ph.D., Northwestern University; Associate Professor of Mathematics (1990)

Rebecca Johnson
 B.S., University of Wisconsin-Madison, M.S., Cornell University, Ph.D., Syracuse University, Assistant Professor of Adolescence Education (2013)

Margaret Christine Kappanadze
 B.A., College of Wooster, M.L.S., Drexel University; Director of the Library (2008)

John James Kelly
 B.A., Stetson University; M.F.A., Florida Atlantic University; Professor of Theatre (2006)

Mariam Khawar
 B.A., Knox College; M.A., Ph.D., Johns Hopkins University; Professor of Economics (1997)

Daniel Kjar
 B.S., Northern State University; M.S., Georgetown University; Ph.D., Georgetown University; Associate Professor of Biology (2006)

Joseph Kolacinski
 B.S., Florida Atlantic University; M.S., Ph.D., University of Miami; Assistant Professor of Mathematics (2008)

Folasade Kolade
 B.S., Daemen College; M.S., Santa Barbara and Ventura Colleges of Law; M.S., Daemen College; DNP University of Tennessee Health Science Center Memphis; Assistant Professor of Nurse Education (2015)

Philip A. Kovak
 B.S. Ball State University, Assistant Professor of Chemistry (2018)

Hollie Kulago
 B.S., Northern Arizona University; M.S.Ed., Purdue University; Ph.D, Purdue University; Assistant Professor of Childhood Education (2012)

Debra Karen Lebel
 B.A., Adelphi University; M.S., Adelphi University, Assistant Professor of Speech and Hearing (2017)

Carol Lenhart
 B.S., SUNY at Brockport; M.A., University of Delaware; Ph.D., University of Delaware; Associate Professor of Criminal Justice (2006)

Mitchell Ray Lewis
 B.A., M.A., California State University, Fullerton; Ph.D., University of Oklahoma; Associate Professor of English (2003)

Amy Lyndaker
 B.A., Goucher College; Ph.D., Cornell University; Associate Professor of Biology (2015)

Mary Josephine Mahoney
 B.A., SUNY Stony Brook, M.F.A., Sarah Lawrence College, Ph.D., University of Houston; Associate Professor of English (2000)

Diane Maluso
 B.A., M.A., Ph.D., University of Rhode Island; Associate Professor of Psychology (1996)

Corey Randall McCall
 B.A., B.F.A., Truman State University; M.A., Boston College; Ph.D., Southern Illinois University; Associate Professor of Philosophy (2006)

Charles Edward Mitchell
 B.A., Williams College; Ph.D., Claremont Graduate School; Provost and Professor of American Studies (1993)

Jennifer Mullen
 B.A., Kaplan University; M.S., Walden University; Associate Professor of Nurse Education (2015)

James Nageldinger
 B.S., Grand Valley State University, M.S., University of Washington, Ph.D., Kent State University; Assistant Professor of Literacy Education (2014)

Robin O'Brian

B.A., University of California, M.A., California State University, Ph.D., University of California, Associate Professor of Anthropology and Sociology (2000)

Deborah Duncan Owens

B.S., Mississippi State University; M.S., Mississippi State University Meridian; Ph.D., Mississippi State University, Associate Professor of Teacher Education – Literacy and Executive Director of Teacher Education (2013)

Mark Gerald Pitner

B.A., University of Wisconsin – Milwaukee; MA, Ph.D., University of Washington; Associate Professor of History (2011)

Joanne Lynn Redden

B.S., Culver-Stockton College; M.A., Saint Louis University; Ph.D., Saint Louis University; Assistant Professor of Mathematics (2012)

Gennaro Rendino

B.S., M.B.A., Cornell University, Assistant Professor of Business Administration (2017)

Donna Ryan

B.S., University of North Carolina–Chapel Hill; M.S.N., Duke University; D.N.P. Duke University School of Nursing; Assistant Professor of Nurse Education (2015)

John Andrew Savash

B.S., Canisius College; M.B.A., Ohio University; Associate Professor of Accounting (1999)

Matthew Seybold

B.A., Washington University; M.A., University of California-Irvine; Ph.D., University of California–Irvine; Assistant Professor of English (2015)

Amarendra Kumar Sharma

B.A., Ramajas College; M.A., Delhi School of Economics; M.A., University of Cincinnati; Ph.D., University of Cincinnati; Associate Professor of Economics (2007)

Lauren Shaw

B.A., University of Connecticut; M.S., Wesleyan University; University of Connecticut; Ph.D., City University of New York; Associate Professor of Spanish and Hispanic Studies (2008)

Betsy Ashbrook Smith

B.A., Princeton University; M.S., Ph. D., Yale University; Assistant Professor of Biochemistry (2014)

Martha Christina Smith

B.A., Wellesley College; M.A., Indiana University; M.L.S., Rutgers University, Instruction and Outreach Librarian (2001)

Mark Joseph Spicer

B.M., University of Wisconsin Eau Claire; M.M., Michigan State University; Ph.D., University of North Texas; Professor of Music (1986)

Corey Eugene Stilts

B.S. University of Pittsburgh; Ph.D., University of Buffalo; Associate Professor of Chemistry (2009)

Joel Stoker

B.A., M.A., Arizona State University; Lecturer in Religious Studies (2015)

Denise Marie Talenti

B.S., Alfred University; M.S., Syracuse University; Assistant Professor of Nursing (2008)

Christopher Paul Terry

B.S., Towson University; M.S., Syracuse University; Ph.D., Syracuse University; Assistant Professor of Psychology (2009)

Cathy Marie Thornton

B.S., Mansfield University; Elmira College; M.S., Ithaca College; Associate Professor of Communication Sciences and Disorders (2004)

Jim Twombly

B.A., Stony Brook University; M.A., SUNY at Stony Brook; Ph.D., SUNY at Stony Brook; Professor of Political Science (2006)

Milissa Volino

B.S., Mansfield University; M.S., Syracuse University; Ph.D., Director of Nurse Education (2002)

Alison Wolfe

B.A., Kings College; M.B.A., SUNY Binghamton; M.S. Elmira College; Associate Professor of Marketing (2003)

Ping Zheng

B.S., M.D., Wuhan University; Ph.D., University of Wyoming; Assistant Professor of Psychology (2016)

Resident Instructors and Lecturers:

Dawn Fewkes

B.M.E., University of Rochester; M.F.A., Goddard College; Lecturer in Freshman Writing Program (2010)

Coleen Jacobson

B.A., Concordia Teachers College; M.A., Western Michigan University; Candidate for Ph.D., Northwestern University;
Director of Math Lab and Lecturer in Mathematics

Irene Jarvis

B.S., University of Massachusetts at Amherst; M.S.Ed., Elmira College; Lecturer in Mathematics

Jan Ellen Kather

B.S., Edinboro State College; M.S.Ed., Elmira College; M.F.A., Cornell University; Lecturer in Art and Women's Studies,
Media Artist

Christopher Longwell

A.A.S., Corning Community College; B.F.A., Alfred University; M.F.A., Edinborough College; Lecturer in Art

Christine Mary Mecke

B.S., M.S.Ed., Pennsylvania State University - State College; Ed.D., University of Rochester; Lecturer in Education - Special
Education (2012)

Mihai Miroiu

B.A., University of Bucharest; M.A., University College London; Ph.D. University of Bucharest; Lecturer in French (2004)

Jesse D. Ozog

A.S., Corning Community College; B.A., State University of N.Y. at Binghamton; M.A., State University of New York at Buffalo;
Lecturer in Freshman Writing Program (2013)

Erin Leigh Riddle

B.A., Ithaca College; M.A., Ph.D., Binghamton University; Lecturer in Freshman Writing Program (2013)

Gretchen Katrina Shilts

B.A., Lake Superior State University; M.A., Ph.D., Binghamton University; Coordinator of the Writing Center and Senior
Lecturer in Freshman Writing Program (2004)

Part-Time Lectures:

The faculty is composed of persons from within the College and from the community. Part time lecturers teach in the Undergraduate and Graduate divisions of the College. Each part time lecturer is carefully selected on the basis of professional competence, academic training, and interest in teaching.

The following are part time lecturers who have taught for Elmira College on a regular basis for at least ten years:

Shirley Brodgerski

B.S., Houghton College; M.A., University of Hartford; Lecturer in Psychology

Maryann Bullett

M.S., University of Wyoming, Lecturer in Audiology (1978)

Elaine Caso

B.S.N., Alfred University; M.S., Syracuse University; Lecturer in Nursing and Anthropology (2004)

Dennis Caso '80
B.S., Elmira College; L.Ac., Northwest Institute of Acupuncture and Oriental Medicine; Lecturer in Nursing and Anthropology (2004)

Louis Coccagnia
B.M., University of Rochester; M.Mus., Catholic University; Lecturer in Music (2000)

Karen Colegrove
M.S., Syracuse University, Lecturer in Nursing (1994)

Jean A. DeSio
R.N., Robert Packer School of Nursing; B.S.N., Elmira College; M.S.N. Syracuse University; Lecturer in Nurse Education (2004)

Peter C. Haskell
Lecturer in Music (2001)

Carrie M. Hooper
B.A., Mansfield University; M.A., State University of New York at Buffalo; Lecturer in German (2003)

Jane A. LeClair
B.A., D.Ed., Syracuse University; M.S.Ed., State University of New York College at Oswego; M.B.A., City University; Lecturer in Adult Education

Richard J. Marchesani
B.A., Utica College of Syracuse University; M.S., Syracuse University, Ed.D., Nova Southeastern University; Lecturer in Education (2008)

Jennifer Forrest Meekins
B.S., College of William and Mary; Ph.D., Ohio University; Lecturer in Biology (2003)

Cheryl Meyer
M.S., Syracuse University, Clinical Nurse Specialist in Trauma and Critical Care, Lecturer in Nursing (1995)

Thomas M. Miller
M.A., SUNY Buffalo, Lecturer in History (1968)

Bonnie Morse
M.S., Syracuse University, Clinical Nurse Specialist in Cardiology, Lecturer in Nursing (1994)

Joan Ostrander
B.S., State University of New York College at Geneseo; M.S.Ed., Elmira College; Lecturer in Early Childhood Services

Thomas M. Miller
Lecturer in Education (2004)

Suzanne Urban
M.S. Syracuse University, Psychology and Mental Health (1998) and Post-Master's Certificate in Nurse Education, Lecturer in Nursing (2007)

Lorraine M. Williams '72
M.S., Elmira College, Lecturer in Education (1972)

Mia Wise '92
Lecturer in Dance (1998)

Deborah M. Woglom
B.S.N., University of Delaware; M.S.N., Binghamton University; Lecturer in Nursing

Affiliate Faculty:

Cathy Bartoszek
Florida Regional Medical Center, Naples, Director of Nursing

Karyn Besegai
Massachusetts General, Nursing Project Coordinator

Candis Contento

B.S., R.N., UHS- United Health Services, Inc., Nurse Educator

Debbie Day

M.S., R.N., UPMC Susquehanna Soldiers and Sailors Memorial Hospital
(SSMH), Hospital Charge Nurse and Nursing Administration

Nicole DeRenda

R.N., MBA, ECMC, Erie County Medical Center, Assistant Vice President of Critical Care and Emergency Services /Director of
Med/Surg Nursing Education

Maegan Franco

Saint Anthony's Community Hospital, Warwick NY, in Worchester Medical Center, Nurse Educator

Barbara Goodwin

R.N., Cayuga Medical Center, Director of Staff Education

Michele Harms

M.S., MT(ASCP), Program Director, The UPMC Chautauqua WCA Medical Laboratory Science Program

Tonya M. Lawrence

R.N., Northwell Health - Institution for Nursing - Long Island Jewish Medical Center - Forrest Hills - New York City and
Northwell Health - Institution for Nursing - Southside - New York City, Assistant Director of Corp Nursing
Education

Sarah Lesniak

R.N. B.C., Strong Memorial, Rochester University Medical Center and Golisano's Children's Hospital, Senior Nurse Educator-
Affiliated Schools Coordinator

Kaitlyn Levasseur

Our Lady of Lordes Hospital, Nurse Manager

Brian Speziale

M.S, MT (ASCP), Program Director, Clinical Laboratory Sciences Program at Robert Packer Hospital, Sayre, Pennsylvania

Wendy Windsor

Dartmouth-Hitchcock Medical Center, Clinical Placement Coordinator

Kim Winne

R.N., M.S., CMSRN, Saratoga General, Clinical Educator

Carla Wyllie

Ellis Hospital, Nurse Manager

Mitchell Zaretsky

New York Methodist Hospital Center for Allied Health Education; Director of
Development and Planning

Non Discrimination Statement

In compliance with Title IX of the Education Amendments of 1972 and the Age Discrimination Act of 1975, and other state, federal, and local laws, Elmira College does not discriminate on the basis of age, color, race, gender or gender expression, pregnancy, familial status, sex, sexual orientation or expression, religion, national origin (ancestry), citizenship, military status, genetic information or disability in any phase of its employment process, and of its admission or financial aid programs, or any aspects of its educational programs or activities.

For concerns related to students contact the College's Title IX Coordinator Ms. Karen Johnson, Vice President of Institutional Research, Planning, and Assessment, kajohnson@elmira.edu, McGraw Hall, room 114. All concerns related to employees contact Ms. Jessica Carpenter, Director of Human Resources, jcarpenter@elmira.edu, McGraw Hall, room 110, the College's compliance officer for employees. More detail can be found in the Student and Employee Handbooks.

Currently Ms. Karen Johnson, Vice President of Institutional Research, Planning, and Assessment is the individual designated by the College to coordinate its efforts to comply with Section 504 of the Rehabilitation Act

of 1973. In compliance with Section 504 of the Rehabilitation Act of 1973, Elmira College prohibits discrimination on the basis of physical or mental disability. Questions or concerns regarding the College’s obligations under Section 504 and Title II of the Americans with Disabilities Act of 1990 (ADA) should be directed to Ms. Karen Johnson at kajohnson@elmira.edu.

Safety and Security

In Compliance with The Crime Awareness and Campus Security Act of 1990 as amended in 1992, the Elmira College Safety and Security Report is published annually and provides detailed information about the Elmira College Security Staff, relationships with local, state and federal law enforcement agencies, crime prevention education programs, procedures for reporting crimes and other emergencies, campus resources for victims of assault, including sexual assault, fire safety, and general campus safety. Statistics concerning crimes on campus for the most recent three calendar years are included in this report. A copy of the Elmira College Safety and Security Report may be obtained from the Office of Admissions.

In compliance with Article 129-A of New York’s Education Law, the Advisory Committee on Campus Security will provide on request all campus crime statistics as reported to the United States Department of Education. These statistics can also be obtained online by going to www.ope.ed.gov/security/.

Missing Student Notification Policies and Procedures

Anyone suspecting a student or employee has been missing should immediately notify Campus Safety, the Office of Enrollment Management, or the President’s Office. Official missing student reports must be referred immediately to Campus Safety or a local law enforcement agency, with jurisdiction in the area. It is always appropriate to notify local law enforcement.

Any student may identify a contact person or persons whom the College will notify of the determination that the student is missing, if the student has been determined missing by Campus Safety or the Elmira Police. The College must inform parent or guardian of students less than 18 years of age and not emancipated, within 24 hours of the determination that the student is missing, in addition to notifying any additional contact person designated by the student.

Elmira College will notify Elmira Police of the determination that the student is missing, unless Elmira Police was the entity that made the determination that the student is missing.

Procedures to follow when a student who resides in an on-campus housing facility is determined to have been missing:

If a student has designated a contact person, notify that contact person once notified that the student is missing;

If the student is under 18 years of age and is not emancipated, notify the student’s custodial parent or guardian and any other designated contact person that the student is missing;

Regardless of whether the student identified a contact person, is above the age of 18, or is an emancipated minor, inform Elmira Police once notified that the student is missing.

Data:

Graduation rate and transfer out data from Elmira College is available upon request in the Office of Assessment and Institutional Research.

INDEX

4 + 1 M.B.A. or M.S. Programs.....	14
Academic Fellows	12
Academic Honesty	16
Academic Honors	21

Academic Regulations	15
Academic Services.....	15
Academic Standing.....	22
Academic Writing Program.....	33, 38, 46
Accreditation and Memberships.....	3
Active Military Service.....	8
Adding Courses	23
Advanced Placement Program	30
Advising.....	15
Aid Eligibility.....	216
Associate Degrees	38
Associate in Arts, Science.....	38
General Studies (Associate in Arts).....	38
Business (Associate in Science).....	76
Human Services (Associate in Science).....	143
Athletics.....	9
Athletic Coaching.....	174
Attendance.....	26
Auditing a Course.....	20
Baccalaureate Degree	33
Career Services.....	5
Certificate Program, Education.....	102
Charter and Curricula.....	4
3-2 Chemistry-Chemical Engineering Program	14
Civil Law, Relation to.....	10
College-Level Examination Program (CLEP).....	28
Conduct Matters.....	9
Copyright Policy.....	16
Core Program.....	34, 132
Correspondence.....	235
Courses of Instruction.....	41
Course Load.....	20
Credits	17
Credit by Examination	27
Credit From Other Colleges (Transfer of Credits).....	26
Declaration of Major	26
Directed Study	12
Directory, College.....	218
Disability Services.....	6
Equivalency Examination.....	29
Examinations	26
Excelsior College Examination	28
Field Experience	36, 127
General Degree Requirements.....	33
Grade Changes.....	18
Grade Point Average.....	18
Grading System.....	17
Graduation Application and Honors	21
Graduate Courses for Undergraduate Credit.....	13
Health Center.....	7
Health Insurance	7
Health Care Professions	15
Honors, Academic/Program	11, 18, 21

Incompletes.....	19
Independent Study.....	12
Intercollegiate Athletics.....	9
International Baccalaureate (IB).....	30
Internships (FEX).....	37
Leaves of Absence.....	24
Majors and Courses of Instruction.....	41

Accounting (B.S.).....	42	Foreign Languages (B.A.).....	177
Accounting 150-Hr Licensure (B.S.).....	43	General Studies (B.A. or B.S.).....	136
American Sign Language Descriptions.....	49	Geology Description.....	136
American Studies (B.A. or B.S.).....	49	History (B.A. or B.S.).....	136
Anthropology and Sociology (B.A. or B.S.).....	52	Honors Program.....	142
Archaeology Descriptions.....	54	Human Services (B.S.).....	142
Art (B.A.).....	54	Individualized Studies (B.A. or B.S.).....	147
Biology (B.A. or B.S.).....	63	International Studies (B.A. or B.S.).....	147
Biochemistry (B.A. or B.S.).....	68	Language and Literature.....	149
Business Administration (B.S.).....	74	Legal Studies (B.A. or B.S.).....	151
Chemistry (B.A. or B.S.).....	80	Mathematics (B.A. or B.S.).....	153
Chinese Descriptions.....	85	Music (B.A.).....	161
Classical Studies (B.A.).....	85	Nursing (B.S.).....	166
Clinical Laboratory Science (B.S.).....	87	Philosophy and Religion (B.A.).....	170
Communication Sciences and Disorders.....		Physical Education.....	174
(Speech and Hearing) (B.S.).....	89	Physics Descriptions.....	177
Community Health and Wellness.....	94	Political Science (B.A. or B.S.).....	178
Core Program.....	132	Psychology (B.A. or B.S.).....	184
Criminal Justice (B.S.).....	94	Social Studies (B.A. or B.S.).....	188
Economics (B.A. or B.S.).....	98	Sociology and Anthropology (B.A. or B.S.).....	189
Education (B.A. or B.S.).....	102	Speech and Hearing (B.S.) (CSD).....	89
Educational Studies (B.A. or B.S.).....	120	Speech and Language Disabilities.....	
English Literature (B.A.).....	122	(B.A. or B.S.) (All Grades).....	90
Environmental Descriptions.....	127	Speech Communications Descriptions.....	195
Finance (B.S.).....	128	Theatre (B.A.).....	196
Fine Arts Descriptions.....	131	Visual Arts (B.A.).....	109

Medical Forms.....	7
Mid-Term Warnings.....	23

American Studies.....	49	History.....	137
Anthropology and Sociology.....	52	Mathematics.....	153
Art.....	55	Music.....	162
Biology.....	69	Philosophy.....	171
Business Administration.....	76	Political Science.....	180
Chemistry.....	80	Sociology and Anthropology.....	190
Classical Studies.....	86	Spanish.....	193
		Speech and Hearing.....	91
		Theatre.....	197

Criminal Justice.....95	Women’s Studies.....201
Economics.....99	
English Literature.....122	
Finance.....129	
Baccalaureate.....40	

Minors,

Mission Statement 3

Non Discrimination Policy..... 231

Orientation 4

Outstanding Balance 26

Payment Schedule..... 213

Pre-Law 12

Pre-Medical..... 12

Programs, Academic 4

Programs, High School Students..... 13

Programs, Senior Citizen..... 13

Refund Schedule..... 214

Repeating Courses 20

Residence Regulations 4

Residency Requirement..... 16

Retention and Advocacy..... 6

ROTC (Air Force)..... 13, 47

ROTC (Army-Military Science and Leadership) 13, 159

Safety and Security..... 231

S-D-F Grade Option..... 18

Special Academic Opportunities..... 10

Status, Student..... 20

Student Activities..... 8

Student Life 4

Student Responsibility..... 16

Term III..... 11, 203

Transcripts	7
Transfer of Credits	26
Transfer, Internal.....	21
Tutoring Center.....	6
Veteran’s Information	8
Withdrawal From the College.....	25
Withdrawal From a Course.....	24
Yellow Ribbon Program.....	8

Correspondence:

Requests for additional information should be directed as follows:

- General College Policy – President
- Admission to Elmira College – Vice President of Enrollment Management
- Student Financial Aid – Dean of Financial Aid
- Academic Programs – Provost
- Academic Regulations – Registrar and Associate Academic Dean
- Business and Finances – Assistant Vice President for Finance and Controller
- Student Affairs – Vice President of Enrollment Management
- Sports, Recreation, and Physical Fitness – Vice President of Athletics
- Gifts and Bequests – Vice President of External Relations

ELMIRA COLLEGE
 One Park Place
 Elmira, New York 14901
 (607) 735-1800
www.elmira.edu